



CTAE

Career, Technical & Agricultural Education
Education that works for Georgia

CTAE STATE
NEWSLETTER
Volume 1, Issue 6
September 2014



Greetings from David Turner CTAE State Director

Dear Friends,

As we begin a new school year, I have six questions for you and I hope that you will take a few minutes to reflect on these questions:

1. Who was the teacher that had the greatest positive impact on you?
2. Why did you select that teacher?
3. How did that person change your life?
4. Who was the teacher that had the most negative impact on you?
5. Why did you select that teacher?
6. How did that person change your life?

As educators, we have the opportunity to be either a positive influence on the success of our students or a negative anchor on their future. Our words and actions have lasting impacts on the lives of our students.

I had many teachers who I really respect and admire. I remember my fourth grade teacher Jeri Garner, my fifth grade teacher Ginny McGee, my geometry teacher Lynn Jackson, my government teacher Martha Blake, my agriculture teacher Gerald Wilson and my high school principal Garry McManus. Each of these exceptional people made a tremendous difference in my life and were responsible for preparing me for my future. I appreciate all that these people did for me and the countless other students in my hometown.

As we begin a new school year, I want to encourage you to be the educator that is remembered for being a positive influence on our children. We must remember that this is a very anxious and exciting time in the life of all students, parents, administrators and teachers. It is our duty to make sure that every student has a positive learning experience in our CTAE classrooms.

What a great time to be a part of the CTAE program! With the incredible support and leadership of State School Superintendent Dr. John Barge and Chief Academic Officer Dr. Mike Buck, we have the opportunity to do provide incredible opportunities for our current and future students.

We are very fortunate to have our CTAE staff at the Georgia Department of Education. Very few states have the resources that are available to all of us in Georgia. Please feel free to call on our team for assistance or support as we are happy to assist you at any time.

I hope that you have a great 2014-2015 school year. If you have any questions, comments or suggestions, I always welcome your viewpoint. Please do not hesitate to give me a call or email me at any time.

I look forward to working with each of you.

David

Special Points of Interest:

[Student Success Spotlight](#)

[Special Populations](#)

[CTAE Program Manager Updates](#)

[State School Nurse](#)



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"

STUDENT SUCCESS SPOTLIGHT

Showcase Your Student Success Story in the October 2014 State CTAE Newsletter!!

Due to the great response to the Student Success Spotlight articles during the 2013-2014 school year, the October 2014 newsletter will showcase those successful students (currently in school or already graduated) who have shown success in the career cluster pathway courses.

To view previous Student Success Spotlight articles from last year, check out the [CTAE](#)

[State Newsletters](#) located on the Georgia Department of Education Website at <http://www.gadoe.org/Pages/Home.aspx> The career clusters/pathways provide College and Career Readiness options for Georgia students, so complete the CTAE Success Stories Spotlight Form attached below and email to by the deadline of **October 14**. Including pictures along with Career Cluster Success Stories would be very helpful.

Student Success Story articles should be submitted to Elizabeth Lewis-Draffen at elewis@doe.k12.ga.us by Wednesday, October 14, 2014.

Click Here



CTAE_Student_Success_Spotlight_FORM_

**Georgia Department of Education
Career, Technical and Agricultural Education (CTAE)
State Newsletter Featured Article
Student Success Spotlight Form**

(Photographs, success stories, or both may be submitted electronically with this form)

Categories for Student Spotlight (indicate category below):

One of the Career Clusters / Pathways or a Specific CTAE Course

Other (Specify) _____

Spotlight Information

Student Name(s): _____

System and School Name: _____

Career Cluster: _____

Course Name: _____

Student Success Narrative

In the box below, describe student success story in one brief paragraph.



STUDENT SUCCESS SPOTLIGHT



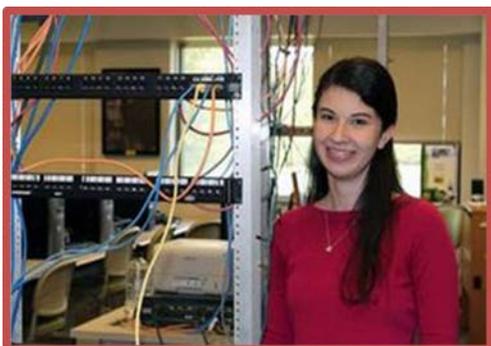
Rachel Peeples, Southeastern Technical College student and Richmond Hill High School senior, had to wait until she was old enough for dual enrollment.



Rachel Peeples is a Richmond Hill high school senior who is focused on the goal of owning a bakery and is taking some important steps to get there, beginning with dual enrollment with Southeastern Technical College's Baking and Pastry program. For fall 2014 she has enrolled in the Move on When Ready (MOWR) program, which allows high school students to attend classes at college full time. MOWR students simultaneously earn high school and college credit, but also graduate with their high school class.



Move On When Ready



Honor Student, Brianna Johnson

Move On When Ready (MOWR) provides high school students the opportunity to "jump start" postsecondary education during the high school years. The opportunities within the MOWR legislation provides students an educational alternative other than the traditional high school setting or school day structure and also provides students an option to earn postsecondary credit before graduating high school.

Brianna Johnson was able to earn a part-time position with a drugstore in the IT Department using the skills she learned at Wiregrass Georgia Technical College. Brianna is now employed and using the skills she has recently learned. Brianna stated, "I had some great instructors both during my core classes and in my computer courses. Their guidance and support made all the difference in my experience." Brianna plans to further her education as she works on a Bachelor Degree in information technology.



STUDENT SUCCESS SPOTLIGHT

Georgia is the only state that designates a Career Technical Student Organization (CTSO) specifically for students with disabilities to help support their transition into one of our Georgia nationally-recognized CTOS. Georgia CTI provides meaningful leadership and employability experiences for students with disabilities through career, technical and agricultural education courses.



Jade Powell
Chattahoochee High School



Anna Johnson
East Paulding High School

State School Superintendent Dr. John Barge With Honored Students

Jade Powell, pictured with Dr. Barge, was elected as the Georgia CTI State Vice President and will serve in this role for the 2014-15 school year. Jade has been served by Georgia CTI for the past 2 years. He has attended Fall and Spring Leadership Conferences and FBLA Fall Leadership Conference. Jade hopes to pursue a career in Business and is a member of FBLA. Georgia CTI has allowed Jade to excel as a student and leader.

Yalanda Bell, CTAE Director
Coordinators: Ms. Elizabeth Cunningham and
Ms. Tonia Crockett

Submitted by: Mary Davis Donahue
Georgia CTI Executive Director



Anna Johnson was elected as the Georgia CTI State Reporter and will serve in this role for the 2014-15 school year. Anna has been served by Georgia CTI for the past two years. She has attended both spring and Fall CTI conferences and competed in the CPR competition placing 2nd in 2014. Anna hopes to pursue a career in healthcare and is a member of Georgia HOSA. Georgia CTI has allowed Anna the confidence to focus beyond her disability to achieve goals she has set for her future.

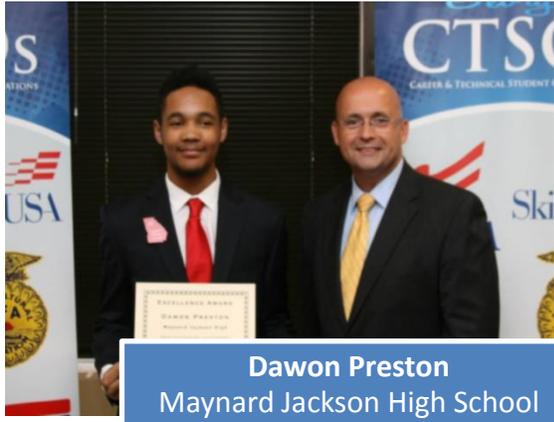


Mrs. Marores Perry, CTAE Director
Coordinator: Mr. Ples Davis



Georgia Career and Technical Introduction (CTI) - *continued*

**State School Superintendent,
Dr. John Barge with Honored Student**



Dawon Preston
Maynard Jackson High School

Dawon Preston was elected as the Georgia CTI State Secretary and will serve in this role for the 2014-15 school year. Dawon has been served by Georgia CTI for the past 2 years. In addition to attending CTI events, Dawon holds a job at Phillips Arena in the guest services area. Dawon hopes to pursue a career in Information Technology and is a member of Georgia Future Business Leaders of America (FBLA). Dawon’s involvement in CTI has afforded him the opportunity to develop and strengthen his communication and leadership skills.

Dr. Michael Maze, CTAE Director
Coordinator: Mrs. Marchantnita Jones-Huff



(l-r) Dan Brown, Walmart Assistant Manager; Austin Morrison; Tim Gibson, Walmart truck driver; and Jerome Adkins, Walmart Manager.

Covington Walmart employees on Industrial Boulevard joined Walmart truck drivers from around the state in honoring Eastside tenth-grader Austin Morrison for having a “Walmart Heart” Thursday morning. The Walmart Heart program was started by Walmart truck drivers who raise money for children and adults with chronic medical conditions or special needs, and gives them a chance to be an honorary truck driver for a day.

Austin’s teacher, Heather Wood, said Austin is “one of my hardest working students. He does a great job in his academics. He’s a great helper and I really appreciate having him in my class.”

Alisa Echols, of Eastside High School’s Career and Technical Instruction Program, which helps students with special needs find jobs, nominated Austin for this special award.





Spotlighting Special Populations

Special Populations Plan of Study Document

The Student Plan of Study document contains the recommended coursework, based on the current graduation rule, related to a specific career pathway. This information will provide the guidance needed in the program area. The documents are located at this website address:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Georgia-Career-Pathways-New-Rule.aspx>

Special Populations Contact:

Tammy Caudell,
CTAE Program Specialist
of Special Populations
tcaudell@doe.k12.ga.us

Link to the Special Populations Website

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Special-Populations.aspx>

Link to the CCAE/Project Success Course Standards

Coordinated Career Academic Education I: Career Foundations and Leadership (CCA E I) Course Number 32.41400

Project Success I (PS I) Course Number 32.41700

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/CCA E-I-PS-I.pdf>

Coordinated Career Academic Education II: Career Essentials and Leadership (CCA E II) Course Number 32.41500

Project Success II (PS II) Course Number 32.41800

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/Coordinated-Career-Academic-Education-II.pdf>

Coordinated Career Academic Education III: Career Transition and Leadership (CCA E III)

Course Number 32.41600

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/Coordinated-Career-Academic-Education-III.pdf>

End of Pathway Assessment Information For a list of assessments, click the link: <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx>

End-of-Pathway Assessment (EOPA) Special Accommodations Spreadsheet:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/Assessment-Special-Accommodations-by-Testing-Agencies.pdf>

Professional Learning Resources

Professional development will be available for Coordinated Career Academic Education (CCA E)/Project Success (PS) Coordinators and Career Technical Instruction (CTI) Coordinators.

Check the CTAE Resource Network at www.ctaern.org for additional professional learning workshop information. Feel free to contact Tammy Caudell regarding the type of professional development you would like to receive this year. The email address listed on the left-hand side of the page.



Accountability and Improvement
Brenda Barker, Program Manager

brbarker@doe.k12.ga.us

FY15 Perkins Five Year Compliance Reviews

The FY15 Perkins Five-Year Compliance Reviews will begin in September and continue through December, with 34 school systems being visited this year. Assessment and restructuring of CTAE programs should be a continual process within the school system. This process should be an integral part of a school system's plan to assess the overall effectiveness and/or efficiency of the system's programs and services. The assessment process provides vital information in determining the extent to which the system's goals and objectives are being met, and ultimately how students are being served. The Perkins Compliance Review and Self-Study process will assist the local school system in its long-range planning, which is a requirement of the Carl D. Perkins Career and Technical Education Act of 2006.



Tips for Successful Financial Management of CTAE Grant and Local Funds

- **Adhere to Deadlines and Guidelines**
 - Refer to FY15 Budget Guidance Handbook
 - Program ID Codes
 - Deadlines
 - Proper Use of Function and Object Codes by Grant
 - CAPS for Program Improvement Grant
 - Refer to FY15 Guidelines for Use of Perkins IV Funds
 - Required & Permissive Uses of Perkins Funds
 - Guidelines for not supplanting Perkins Funds
 - Allowable and Non Allowable Expenses
 - Provide detailed descriptions when preparing budget details
- **Prepare and Manage CTAE Grant and Local CTAE Budgets**
 - CTAE directors should prepare both CTAE Grant and Local CTAE/QBE/FTE budgets
 - Understand and use system QBE allotment sheet for earning of local CTAE funds
 - Manage budgets on a regular basis
- Set up a simple bookkeeping method and compare/consult with finance director on a regular basis
- **Establish procedures for Expending Funds**
 - All request for CTAE expenditures must be approved by CTAE director before going to purchasing
 - CTAE Director should properly code all requisitions with proper account number before going to purchasing
- **Work Closely with Local Finance Directors**
 - Provide a copy of Budget Guidance Handbook
 - Provide a copy of Guidelines for Use of Perkins Funds
 - Provide a list of CTAE Budget Deadlines
 - Provide a list of Budget CAPS
 - Provide a copy of CTAE grant budgets and CTAE local budgets
 - Request regular prints of CTAE grant and local expenditures
 - Request regular print outs of DE0147s (drawdowns from GAORS)
- **Regularly check Local Maintenance of Effort**
 - Regularly compare local CTAE expenditures (account 3011 – object codes 400 – 800) with Program Improvement award to ensure the system meets local match requirement

Upcoming Deadlines

September 30, 2014

All FY15 CTAE grant budgets must be completed and signed off by the CTAE coordinator and the Superintendent by 5:00 p.m.

September 30, 2014

Final date to return any FY14 CTAE grant funds that will not be spent.

Agriculture Education
Chip Bridges, Program Manager
jbridges@doe.k12.ga.us

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The beginning of each school year brings great hope and potential that this will be the best year for our schools. This year is no different. There are so many great things taking place in agricultural education, and perhaps this will be the best year ever. One of the most exciting things taking place early in the 2014-2015 school year is the preparation for a challenging and highly competitive National FFA event. Since skills and technical knowledge learned in the agricultural education class is on display during FFA events and activities, this is a very important component of the agricultural education program. We are proud of the following school systems that will have students involved in representing Georgia at the National level. **It is impressive to note that 58 different school systems in Georgia have an agricultural education program being recognized nationally this year.** Your support for the agriculture education students and teachers at your school is vital to their success. They have this opportunity to gain some recognition on a national level because of your support.

Click below to view list of Georgia FFA students competing at 2014 FFA National Convention:

[GeorgiaFFAcompetingat2014FFANational Convention.xlsx](#)

As always, we are here to help you in any way. Please contact your Region AgEd Director if you have a question about agricultural education. Here is the contact information:

North Region – Mr. Stan Mitchell, smitchell@gaaged.org or smitchell@doe.k12.ga.us -- (706) 338-7230
Central Region – Mr. Chris Corzine ccorzine@gaaged.org or ccorzine@doe.k12.ga.us – (864) 844-4412
South Region – Dr. Lynn Barber lbarber@gaaged.org or lbarber@doe.k12.ga.us – (912) 584-8442
FFA Office – Mr. Ben Lastly blastly@uga.edu or blastly@doe.k12.ga.us – (706) 410-4604



John (Chip) Bridges
Program Manager, Agricultural Education
Georgia Department of Education
1752 Twin Towers East
Atlanta, GA 30334
Phone: 404.657.83
Email: jbridges@doe.k12.ga.us



Development and Transition
Emily Spann, Program Manager
espann@doe.k12.ga.us

Best Wishes to Everyone for a Great School Year!

The CTAE/GaDOE website can be a great resource for you! Recent GACTE 2014 conference presentations, End of Pathway Assessment information, and new program area and pathway resources are now located on the website. If you haven't visited the GaDOE/CTAE website lately, click the following link and see what you have been missing. Special thanks to Dr. John Pritchett for keeping the entire website up-to-date: <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/default.aspx>

Don't Forget – Now is the time to update the CTAE Resource Network Website



CTAE Administrators, CTAE Teachers, and School Counselors: We need your assistance! Please review and update your local system and local school information for the 2014-2015 school year on the CTAE Resource Network website (www.ctaern.org). If you have any questions regarding updating school information on the CTAE Resource Network, please check with your local system CTAE Director or if you have technical problems, please call the CTAE

Hotline Toll Free at 1-866-454-2823.

Update from Dr. Gilda Lyon
glyon@doe.k12.ga.us



STEM Georgia Educator Laureate

Registration is now open!

<http://bit.ly/STEMGaEdLaureates> for registration information.

Win statewide recognition, gift certificates, free national conferences and many other awards!

The STEM Georgia Educator Laureate Awards are designed to reward Georgia K-12 classroom teachers for exceptional work in the area of Science, Technology, Engineering, and Math. Teachers are provided a list of activities that may be completed in order to earn digital badges worth specific points.

The sooner you get started the more you can win!

Sponsored by the following organizations:

Georgia Power

Discovery Education

Delta Education/Foss

Technology Association of Georgia

Sponsored by the Georgia Department of Education and CTAERN

THE GEORGIA STEM FORUM

October 20-21, 2014

Classic Center

300 N. Thomas Street

Athens, GA 30601

Call for Presenters
<http://goo.gl/lvCOJ9>



Registration

<http://goo.gl/XpnMgO>



Exhibit

<http://goo.gl/30Bulz>



JROTC Update from Gary Mealer

gmealer@doe.k12.ga.us

Congratulations to North Forsyth High School, who was again selected to receive the Marine Corps Reserve Association (MCRA) Outstanding Unit Award, the highest award given to a JROTC unit. Only four other schools will be so recognized this year. This school has received this award for three of the past four years.

North Forsyth HS was also named a National Naval Honor School (ranked in the top 10% of all Navy and Marine Corps JROTC units nationwide). The school has received this award every year since 2006.

NFHS Cadet Battalion Commander, Avery Babykin, was selected to receive the Cadet Legion of Valor Medal, only awarded to one cadet in the Southeast US. Major Mac Kelly, is the senior marine instructor of the NFHS Marine JROTC unit and serves as Treasurer on the state JROTC Advisory Committee.

The New CTAE teacher workshop will be September 23-24, 2014 at Middle Georgia State College in Macon. This workshop is for all instructors with three (3) or less years. Please register online on the CTAERN website.

Dual Enrollment News

The new Dual Enrollment Matrix and other updated forms are now posted on the GADOE website.

Dual-enrolled students must be enrolled in at least 12 semester hours to be considered fulltime. Students should be enrolled the required quarter hours if the college is on a quarter schedule.

Counselors should complete and submit the new Move On When Ready (MOWR) Verification Form, if one of your school's MOWR students is attending a private college.

Please submit the Move On When Ready Verification forms to Gary Mealer, gmealer@doe.k12.ga.us before **Wednesday, October 1, 2014.**



CTAE STATE PROGRAM MANAGER UPDATES (continued)

Update from Mamie Hanson

mhanson@doe.k12.ga.us

End of Pathway Assessment Update.

We are pleased to announce that the CTAE Assessment Web Page has been updated to reflect all the EOPA Exam Options for FY2015. Please go to the following link to see the new and updated Assessment Information Sheets for EOPA exam options referenced on the FY2015 Technical Skill Attainment Inventory:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx>.

In addition to finding the FY2015 Technical Skill Attainment Inventory at this link, please note that the Assessment Information Sheets are referenced by Career Cluster Pathways and by Concentration Pathways to provide easier access for administrator and instructor review.

The CTAE Division is pleased to announce that the Oklahoma CareerTech Testing Agency has completed study guides for a number of the agency's exams that are utilized nationally. Six OK CareerTech study guides are now available for EOPA exam options found in the FY2015 Technical Skill Attainment Inventory. The following study guides can be accessed at no additional charge: Dental Assistant, Entrepreneur, Medical Assistant, Law/Public Safety/Security & Corrections (LPSSC), Pharmacy Technician, and Marketing Manager Trainee. To access the guides, go to the following link, and click on the "Study Guides" link at the bottom of the

page: <http://www.okcareertech.org/educators/assessments-and-testing/testing/study-guides>.

Additional study guides are slated to be completed by the end September. For questions regarding EOPA, please contact Ms. Mamie Hanson at mhanson@doe.k12.ga.us.

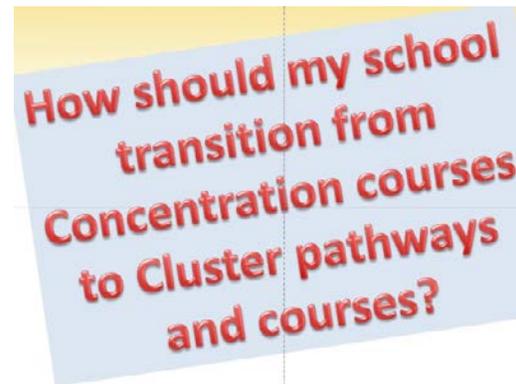
Update from Dr. John Pritchett

jpritchett@doe.k12.ga.us

Creating a high school master schedule can be akin to a chess match. Scheduling CTAE courses into the master schedule using Peach State program concentration courses and Georgia Career Cluster pathways and courses can be overwhelming. Scheduling teachers to teach more than one career pathway can also be an adventure.

To help with this pressure, the CTAE division created a narrated PowerPoint for school counselors, administrators, and any educator involved in scheduling to review and generate helpful ideas.

Please visit ctae.gadoe.org and click on the Presentations link to locate this narrated PowerPoint entitled, "*Scheduling for Concentration and Career Cluster Pathway Completion*".



Ordering Process for the Career Cluster Ring Cards

Materials and resources dedicated to informing students and parents about career pathways, dual enrollment, and a senior project were shipped to the attention of the LEA Superintendent or designee at the end of July or first of August. Local CTAE Directors may order more of the materials. See Below...

Each high school should have received 60 copies of the Capstone Cards. These cards were designed to inform students in a couple of classes about the project and help initiate the work. Cards can be collected and used with additional senior classes, parent groups, community business meetings to inform local business people about potential students’ contacting them, and for general information.

Another item included in the sent materials included the Dual Enrollment Credit Now Parent Flyer. to meet the mandate of the BRIDGE Law that all 8th grade students and parents/guardians be informed about dual enrollment options. The Dual Enrollment flyer was sent so that each parent or guardian of 8th grade student(s) can receive a copy to review.

The last item shipped this summer was the Career Cluster Ring Cards with updated information about each Career Cluster, career pathways, CTSOs, Industry Credentials, Dual Enrollment, Support Services for Special Populations, Work-Based Learning, and graduation rule. The ring cards were developed so that school counselors, teachers, and administrators could use and reference these cards with students they advise and help to graduate as a pathway completer. To distribute ring cards to each system, quantities were allocated to middle and high schools based on enrollment. The charts below for middle and high school illustrate how to disseminate the ring cards.

HS Enrollment	Ring Card sets	Counselors	Teachers	Administrators
3,001 plus	35	9	21	5
2,501 – 3,000	30	8	18	4
2,001 – 2,500	20	6	11	3
1,501 – 2,000	19	5	11	3
1,001 – 1,500	17	4	10	3
751 – 1,000	15	4	8	3
501 – 750	11	3	6	2
351 – 500	8	2	5	1
0 – 350	4	1	2	1

MS Enrollment	Ring Card sets	Counselors	Teachers	Administrators
2,001 plus	12	5	4	3
1,501 – 2,000	11	4	4	3
1,001 – 1,500	8	3	3	2
751 – 1,000	7	2	3	2
501 – 750	5	1	3	1
201 – 500	3	1	1	1
0 – 200	2	1	0	1

If systems wish to order additional professional copies of materials, contact Dr. John Pritchett at jpritchett@doe.k12.ga.us. John will collect all local system orders and total to generate a better price. If systems wish to make their own copies, the pdf files may be downloaded and printed at www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Counselor-Information.aspx

Quantity	750 sets	1,000 sets	1,500 sets	2,000 sets
Cost Per Set	\$6.74	\$5.65	\$4.59	\$3.92
Total Cost	\$5,055	\$5,650	\$6,885	\$7,840

Guidance and School Counseling/Career Development
Dr. Myrel Seigler, Program Manager
mseigler@doe.k12.ga.us

CTAE STATE PROGRAM MANAGER UPDATES (continued)

School Counselors Online Professional Learning Opportunities

School Counselor Professional Learning Online Modules are being offered through the University System of Georgia's College Access Challenge Grant. The modules are designed specifically for certified middle grade and high school counselors to improve effectiveness in preparing students for college and careers. Complete registration information may be found online: <http://ceps.georgiasouthern.edu/conted/collegeaccess.html>

Each of the four (4) modules is designed as eight one-week sessions that require an average of five (5) hours per week to complete. Participants who complete a module will earn four (4) PLUs.

Topics covered include:

Module 1: Building a College-Going Culture for All Students; Module 2: College, Career, and Academic Planning; Module 3: Financial Aid and College Applications; and the **NEW Spring 2013** Module 4: College and Career Counseling in the Middle Grades.

NOTE: An investment of \$100/module is refundable upon completion of the module. Contact Ava Baker at CCTI@usg.edu.

SPECIAL CAMP FOR CHILDREN

Camp MAGIK – Fall 2014 Announcement

--A Special Camp for Kids ages 7-18 Who Have Lost a Parent, Sibling or Other Close Loved One—
www.campmagik.org

****October 3-5, Cleveland, Georgia****

Camp MAGIK is pleased to announce its 2014 fall schedule of healing camps for children and teens. Camp MAGIK (**M**ainly **A**bout **G**rief **I**n **K**ids) serves children who have experienced the death of a parent, sibling or other close family member within the past three years. Camp MAGIK will provide an opportunity for children and teens to meet, talk, and process their grief with professional grief counselors. Time will also be spent on play and fun as a way to help the children heal from the experience of death in the family. Activities may include archery, canoeing, a ropes course, nature hikes, treasure hunts, hay rides, campfires, story-telling, and a talent show. Each camp will be divided into two groups, one for ages 7 - 11, and one for ages 12 - 18.

Camp MAGIK sessions are **free of charge for the children who attend**. Our Cleveland camp is held in memory of Helen Agnes McDonald and is made possible thanks to a generous donation from her son **Jim McDonald**.

Applications can be found on our website: www.campmagik.org (under the "join us" tab) and need to be postmarked and sent to **Camp MAGIK, 3377 Ridgewood Road, GA 30327** or faxed to the office at **404.355.6631** by **Wednesday, September 24, 2014**.



Program Delivery
Dwayne Hobbs, Program Manager
dhobbs@doe.k12.ga.us

Update from Phyllis Johnson

Healthcare Science, Law, Public Safety, Corrections and Security, and Personal care services teachers attended new course training workshops this summer and received shared resources and activities saved in a Live Binder (electronic 3-ring binder with tabs) for each cluster.

Please note: Those teachers in these clusters who were unable to attend the training may also receive an invitation to join the Live Binder by providing an activity or resource that can be shared with other teachers.

After sharing an activity or resource, these teachers will receive an invitation and link to the cluster binder, including access to the individual binders for all of the new courses.

Those experienced teachers who are sharing and all brand new teachers can receive the invitation by emailing Phyllis Johnson, pjohnson@doe.k12.ga.us.

Upcoming New CTAE Teacher Conference

The New CTAE Teacher conference will be held on September 23 and 24, 2014 in Macon at Middle GA State College (formerly Macon State) from 8:30 to 4:30 each day. Some of the topics that will be covered are: classroom management, advisory committees, developing assessments, classroom technology, SLOs, end of pathway assessments, how to utilize www.ctaern.org, and working with special needs students in your CTAE classroom. Participants will also spend several hours with an experienced teacher in their program and several hours the second day with the CTSO executive director.

There is no registration fee to attend and registration is available on www.ctaern.org under the cluster area.

Differentiation of Instruction Workshop

A Differentiation of Instruction Workshop will be conducted on September 30 in Dublin. This workshop is scheduled from 9 am to 3 pm on the same day as the CTAE Regional Teacher Drive-in Workshop in Dublin.

Register on the CTAE Resource Network at www.ctaern.org.



State School Nurse Update

Georgina Howard, RN, MS
ghoward@doe.k12.ga.us

I hope you enjoyed your summer and are fully recharged to begin this school year. Back to school is always an exciting and busy time for school nurses. The students are coming back to school with stories of their vacations and hopes for a new school year.

School nurses are the ones on the frontlines of pediatric care in the schools in Georgia. The school nursing practice differs vastly across the state from large to small rural communities, depending on the needs of the students served. School staff view the school nurse as a valuable resource. Please visit the webpage at www.schoolnurse.gadoe.org.

The School Nurse Exchange provides a collection of resources for school nurses to keep abreast of current trends and best practices in the leadership and delivery of school based health services. This webpage serves as a vehicle for exchanging ideas and suggestions to support school nurse programs across Georgia.

