

Georgia Department of Education Career Pathway Descriptions

Support Services for Special Populations

Coordinated Career Academic Education (CCAЕ) and Project Success (PS) programs provide intervention support services to Career, Technical, and Agricultural Education (CTAE) students as defined in the federal Carl D. Perkin legislation: (a) individuals from economically disadvantaged families, including foster children (b) individuals preparing for nontraditional fields, (c) single parents, including single pregnant women, (d) displaced homemakers, and (e) individuals with limited English proficiency.

Coordinated Career Academic Education (CCAЕ) and Project Success (PS) are courses designed to provide intervention services for students from special populations as identified in the federal Carl D. Perkins legislation. These support services provide additional opportunities for students to sharpen their academic and employability skills in their chosen Career, Technical, and Agricultural Education (CTAE) pathway. Through participation in a CCAЕ and/or PS program, students learn about the world of work by achieving academic challenges, project based learning activities, and participating in a Career and Technical Student Organization (CTSO) aligned with their career goal. **The courses in this category are part of any pathway and do not count toward pathway completion.**

CCAЕ Level I: 32.41400

Project Success I 32.41700

Career Foundations and Leadership teaches students the academic skills needed to graduate high school along with the introductory employability skills needed to obtain employment; basic safety and health, teamwork, work ethic, basic personal finance, career technical student organizations, self-assessment, career pathways, career readiness, and employment performance. There is no pre-requisite for this course.

Proposed CCAЕ Level II:

Proposed CCAЕ Level III:

For more information, please contact Tammy Caudell at tcaudell@doe.k12.ga.us