

- 1. How do high schools handle when a dually enrolled student withdraws from a college class without notifying the high school?**

This is an important item to discuss during the dual advisement conference with the parent and student.

 - (1) If the student is in MOWR and drops below 12 hours, the student has to drop all dual courses and return to the high school.**
 - (2) Another result is they could lose credit all dropped courses.**
 - (3) If the class is counted as one of the six FTE segments, the student would have to return to the high school for that class period and be placed in a matching high school course, a credit recovery, or even a course without credit to avoid losing the funding for that segment. The local system could set guidelines specifying that dropping college courses without counselor approval could result in loss of future dual participation.**
- 2. How can we get a copy of the presentation?** **The presentation is on the GaDOE webpage under Dual Enrollment at <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Transition-Career-Partnerships.aspx> In addition, the presentation was sent to all counselors through the CTAERN portal and to all counselors and registrants for the webinar.**
- 3. Some colleges such as Emory University are not recognizing dual enrollment credits that meet the high school requirements, only those courses that exceed the high school requirements. Acceptance of transfer credit is dependent upon the receiving college institution.**
- 4. Is it a requirement or a recommendation that the Participation Permission Form be kept on file at the college?** **It is not a requirement but rather a suggestion that the college keeps a copy so if questions arise, there is some documentation.**
- 5. So, the dual elective courses don't get the .5 added?** **That is correct, only the dual core courses receive the added .5 weight.**
- 6. With the MOWR Program, do they stay on campus?** **Students do not have to live on campus but they must be enrolled and maintain fulltime status, which is a minimum of 12 hours. Students can choose to live on campus if the college allows them to do so and is not nearby, but that cost is not covered by the program.**

7. Please make it clear that TCSG schools do offer Accel level courses. TCSG colleges were not listed on the PowerPoint. Thank you. **The presentation included slides indicating that TCSG students can take Accel courses in some instances and the presentation included a slide that showed an example of the TCSG Accel course list and stated their course list was comprehensive and applied to all technical colleges.**
8. How do we find out whether a core course is transferable to a 4 year college? **If you are referring to transferring credit from a TCSG institution to a USG institution, there is an approved transferable course list between TCSG and USG. Also, this information is on the GADOE webpage, and probably on the TCSG and USG's websites, as well. If you are referring to transferring from one USG institution to another, check with those institutions. Remember the general rule at the postsecondary level is it is usually up to the receiving institution whether credit will be accepted for courses transferring in. This applies not only to dual but for regular college students as well.**
9. If a dual enrolled student makes a D (60-69 average) in the college course; does the high school have to give the student credit for that class since 70 is the minimal passing grade in high school? **This is a local system's decision and the system may choose to give the student credit since it is a D at the college. That clarification would be something to consider including in the local system's dual enrollment advisement and guidelines.**
10. Are check points in place for tracking attendance/making sure students are actually attending class or are they only check points in September and January? **Attendance is handled by the college for the dual enrollment courses. If students are at your school part of the day and the college part of the day then use your class attendance as the overall attendance record.**
11. Just want clarity on whether core courses that are taken at a technical college dual enrollment program are indeed transferable to a 4 year college. **Please see answer in question 8.**
12. When can we expect the FY2016 forms to be ready? There will have been a State Superintendent change. ... We will need these updated forms for our student/parent meetings in the spring (March and April) for the next school year – planning ahead! **The forms that can be updated will be completed by the middle of January. However, most of the dual programs are subject to legislative action from year to year, so final**

updated forms and information will be completed after the conclusion of the legislative session.

13. How will we be able to access this information for future reference? **The information will be located on the GaDOE website – under Dual Enrollment at <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Transition-Career-Partnerships.aspx>**
14. If an Accel student drops a course or multiple courses without permission from the high school counselor and ends up taking less than a full-time course load, how should the high school indicate that on the high school transcript? We can't indicate withdrawn, so should we put an F on the transcript? **Please see answers in Questions 1 and 20.**
15. Who should I contact from the DOE that would be available to speak with parents of middle school students in the month of February 2015 about Dual Enrollment? **Either Pat Blenke, ablenke@doe.k12.ga.us, 404 463-1765, who works with the Accel program or Gary Mealer, gmealer@doe.k12.ga.us, 404-463-8197, MOWR and other DE programs.**
16. Dual Enrollment students are a very small percentage of the students that a counselor is responsible for. The Advisement initially from the High School is fine, but we also need some advisement and guidance on the college end. We have students going to multiple colleges and I cannot be responsible for their procedures, parking, books, etc. I believe the colleges need to be required to offer Advisement for their students and I believe that a student should never be able to drop a course unless there is a counselor signature on a drop form. Dual Enrollment is an asset for both high school and the colleges and the responsibilities need to be shared equally. Some colleges have hundreds of students in dual enrollment and do a very poor job in assisting those students. **It is crucial that parents and their participating students realize and are made aware during the advisement session of the responsibilities the student has as a participant in a dual program. No changes should occur without the high school counselor being contacted and the opportunity for them to discuss the options and consequences of those changes with the student and parent.**
17. Will you also send a copy of the PowerPoint to attendees tomorrow morning? **Yes. Please see answers in Question 2.**

18. For students who have been in discipline situations and are attending the Alternative Education Program (Fayette County, GA), is there a prayer that they can do the MOWR or HOPE Grant? **This is a college decision. Any high school student who meets the local requirements, program requirements and secondary college's requirements can participate. However, students could be denied participation because of major or serious discipline issues or history. Each secondary and postsecondary can make that determination.**
19. How do we view the recorded webinar? **Will be posted and information has been sent out.**
20. When a student drops a Dual Enrollment class after the drop/add period, but before the WP, drop-dead date, how are systems around the state reflecting that on a student's transcript? Are schools around the state reflecting the dropped class with a "W" as the grade on the transcript? Have others received an error report on W (or other letters placed in lieu of a grade)? **Please see answer in question 1. However, if the class is not one of the six reported FTE segments, then the student could just drop the course and the grade would be "WD" and the credit would be reflected as "NC".**
21. In the future, will we accept repeat courses, such as Biology, through DE as an academic credit instead of an elective credit - much like we allow for AP courses that duplicate? **I don't know what will happen in the future but as of now, duplicate core courses through DE will only receive elective credit.**
22. Is this PowerPoint available for print? **Please see answer to question 2.**
23. We have quite a number of Korean students due to the location of the KIA plant. To qualify for MOWR/Accel, they must reside in Georgia for at least 12 months. Does their citizenship status affect eligibility for receiving Hope monies as dual enrolled students AND as entering freshmen in college? **A student must be a resident of Georgia for 12 calendar months before the first day of class to be eligible to receive dual enrollment funding in any of our programs. The only current exception is for students of an active military parent.**
24. Are MOWR students required to take the EOCT for courses in order to graduate? **All dual students must take required state testing associated with any dual course they are taking. There is an exception if the dual course is being taken as duplicate credit and the student has already taken the test.**

25. Please address the EOC for students taking economics and those courses that require this end of course test. **Please see answer to question 24.**
26. If a counselor meets each semester with their ACCEL/Dual Enrolled students if the student is not doing satisfactory work at the College what steps are taken to end the dual enrollment. We have had several students ruin their college GPA by starting off with two or more semester hours of below par classes. We have even had to deny students based on their college work even though they meet freshman standards. **Maintaining satisfactory academic progress in fulfilling high school graduation requirements is a requirement of the Dual Enrollment rule, 160-4-2.34. Students not doing so would be ineligible to participate. Academic performance guidelines in your local school system dual procedures, policies, etc. could be set locally.**
27. I did not receive the email you mentioned with that information please be sure to add me to group. Also, I am a middle school counselor so how soon can I get my 8th graders involved. **You can begin speaking to your 8th graders at any time about dual enrollment. This summer your local system should have received flyers for every 8th grade student in your system with dual enrollment information.**
28. When DE students drop courses, is there a loss of funds at the state or college level when that happens? **If a dual student drops before the college Drop/Add date then the college will not be paid for that student. If the student drops after the Drop/Add date then the college would still receive partial or full payment.**
29. Can we match EMPL with the new course number? **At this time any TCSG, CTAE type, or non-core course that is not matched could be used, except a remediation type course.**
30. How can we send this archived webinar to our coworkers? **Use the link that was provided. Also, the presentation that was emailed to you could be sent to other people.**
31. Will the advisement packet be updated to include the Georgia Milestones requirements for the previous EOCT courses? **All advisement documents will be updated when guidelines or other program changes occur.**
32. Is there a certificate of completion? **No, not at this time.**
33. Southern Crescent Technical College recently allowed a student to take summer courses using HOPE funds. Is that supposed to happen based on the power point

information we received? **Any high school student can take TCSG courses in the summer or outside of the dual program for college credit only and if they qualify it could be paid through HOPE Grant. But that is not Dual HOPE Grant and those hours would count against their HOPE cap hours in that situation.**

34. Thank you for a most informative webinar-greatly appreciated! **Thank you so much!!**

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36. How do you recommend we work with our college partner to increase the number of ACCEL courses offered for our dual-enrolled students? **Make a list of the needed courses and why they are needed to meet your students' needs. Have a dual representative from your system, curriculum director or high school principal, for example, and the college representative sit down and review that list of needed courses.**

37. Hello, I would like to request a copy of this PowerPoint. Thank you. **Please see the answer in Question 2.**

38. We sometimes find that students don't know if ACCEL or MOWR is the best plan for them until they meet with the college because of the fee differences. They sometimes also have better advice for the students concerning the specific courses that they take. We, obviously, need to tell them what they have to have to graduate, but sometimes, the specific courses they wish to take is best talked out with their college advisor since they know more about the rigor and appropriateness of the course. Math is a good example. Any comment about how to better arrange our meetings with this in mind? **The determination of a student participating in Accel or MOWR should not be based on the amount that is being paid for the student because the programs have key differences between them. Those differences are what should be considered when making the final choice. For example, if the student would like to participate and is ready to be a full-time college student, then MOWR might be the best choice. If the student wants to attend part time, then Accel might be the best choice. In addition, the courses the student takes should be based on the high school class the student needs, not what college course is better for them.**

39. I missed the first minute or so, so you may have answered this already. Will this PowerPoint be available online? Thank you for your help! It has been great information. **Yes, answered in #2 above.**

40. MOWR funding if that can be added to the PowerPoint or next presentations. Thank you for the webinar and I look for in joining more sessions! **It can and thanks for the suggestion.**
41. Are there plans to incorporate DE courses within the various high schools - as our DE participation is growing - particularly 39 in my high school. **Dual enrollment courses and opportunities are available now for all high schools to participate. All the programs are open for qualified students to take advantage of them.**
42. Who is responsible for paying the \$100 administrative fee per semester to the local school system for the MOWR students? **The GADOE and the funds are provided by legislative action each year. When does it get paid? The fee is paid once a year in June for all the students who participated during the year.**
43. Is summer school not allowed for students taking courses at technical colleges- not ACCEL program? **None of the dual programs are available during the summer.**
44. If a student withdraws from a class in the middle of the semester and receives a W, WF, or WP from the college, how should the high school handle this? In other words, what should show up on their transcript? Also, how will this affect ACCEL and FTE? **Please see the answers in questions 1 and 20 above.**
45. How can I help our local district students, parents, and counselors know about this information? I am not sure that all of this information has gotten to my partners in Greene County. I have little to no communication coming to me from our counselors but instead from other high school employees not typically involved in DUAL credit programs. With legislation coming that necessitates our local counselors meet with parents and students, I want to make certain that we are all in line down here in Greene County. :-) I value our relationship with our DOE partners and as a TCSG employee, just want to make certain my partners are on the same page. Thank you for this presentation!!! And thank you for all you do for our students every day! **We are constantly sharing information to our counselors and CTAE directors and supervisors about dual enrollment. Hopefully, all partners who will be a part of the process will realize the importance of being knowledgeable and will provide the service expected.**
46. We have had students withdraw from college courses and we are not notified by the college nor the student until the semester is over and grades are sent. Are the colleges

not responsible for letting the high school know if a student withdraws early? **The ultimate responsibility is that of the student, which should be emphasized during the required sign off advisement session to the student and parent. It is crucial that communication lines between the secondary counselors and postsecondary dual enrollment designees remain open and changes be communicated. The high school counselor should be contacted before any changes actually take place concerning the dual enrolled student since the student is still a high school student.**

47. Some colleges have their own permission sheet. Does this mean that students attending these colleges do not need to complete these state forms? The colleges that have their own permission forms do not ask for the state permission form. **The law requires the advisement session is to take place with the high school counselor, parent and student. This would be the appropriate place and time for the sign off sheet to take place since all that information will be discussed. The college can have a permission sheet as well, but it should not replace the one used by the high school counselor whether they are using the state form or a locally developed one. It is the high school counselor's job and responsibility to carry out the advisement of the dual student because the student is still a high school student taking college classes.**
48. You may have already mentioned - where can we get the PPT? **Please see the answer in Question 3.**
49. Can I receive documentation such as a certificate, to show that I listened and participated in webinar? It was a good refresher and looking forward to more. **An email was sent to all webinar participants after the session ended.**
50. Will this PowerPoint be available for download? **Please see the answer in Question 3.**
51. You mentioned having the students coded correctly for FTE-Accel vs. Hope Grant. Are these codes that our Information Specialist would have or can we find them somewhere? **The information is located at GADOE under FTE. All dual programs except MOWR use the program code of "M" for the FTE segments. MOWR students are coded with the program codes of "6" or "7" for their segments.**
52. On a traditional school schedule of 7 classes. A student enrolls as an ACCEL student and takes two classes. How many classes would the student be required to take at the high school and be considered full time? **Four classes at the high school plus two dual courses each semester would fulfill the six FTE segments.**

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