

## Dual Enrollment Questions and Answers – February 10, 2015

1. This year the DOE provided interim flexibility to use a study skills course number to match dual enrollment "elective" courses (MOWR and HOPE Grant) that don't already have approved/matched DOE course number. Do you know if that flexibility will continue to be available next year?

Yes, this was a short-term solution until a better procedure could be established. The information for the new flexibility process will be provided once our state course list is approved by the State Board of Education.

2. Is there a house bill introduced for a change toward a smoother transition you mentioned?

At this time we are waiting to see how legislation will impact dual enrollment in Georgia.

3. What is the standard operating procedure for high schools when a student withdraws from a class in the middle of a semester? What do we place on the high school transcript to reflect the drop? Dual students should be treated just like the other high school students. Regular high school students aren't allowed to drop 1 or 2 of their courses during a semester and quit going to those classes during the regular school day so dual students shouldn't be allowed that option either.

4. What do we do about students who drop in the middle of the semester? Do we put them in a class or do we allow them to not have a class in the place of the one that was dropped? Going in to a class five weeks late is problematic with seat time and keeping the integrity of our in-house courses. Every course a dual student is taking is paired with a high school class they are to receive credit for upon completion of the class. The dual student who drops should come back to the high school and be placed in that class they were to receive credit. You can treat it just like you do with a transfer student coming to into your school during the semester and taking the same class in another system. Transfer whatever grade they have at that point and let them continue in the high school class. This is something you deal with all the time and can do well if you keep that connection of dual classes in mind. If there is not a space available or a section during that time period, some systems have placed students in their credit recovery programs to complete the class.

## Dual Enrollment Questions and Answers – February 10, 2015

5. Suggestion for future topic: With the increase of students taking DE courses across the State, there are problems that will be experienced with drops, students being in over their heads with college-life as it relates to their maturity, etc. How to handle these issues. **We can address that at our next webinar.**
6. Was this session recorded? If so, where can we find it? I would like to send to counselors and administrators who were not able to log in. **The webinar and a PDF copy of the presentation can be found at the following link. Go to the right side of the page and you will see the link for both of these February 10 items. You will also find the previous November 6 webinar as well.**  
<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Transition-Career-Partnerships.aspx>
7. Can we also have the presentation in an editable format so that schools can use it during parent nights to comply with the requirement to notify students of Dual Enrollment opportunities by April 1st?  
**The PDF of the presentation is posted. If you want a copy of the PowerPoint you will need to contact the USG or TCSG presenter.**
8. Are high school special education students able to participate in dual enrollment?  
**Yes, all students meeting the dual enrollment admission requirements are eligible to participate. Each TCSG and USG institution is required to provide reasonable accommodations to students with disabilities. Students should be encouraged to self-identify to Disability Services so that the institution can ensure the necessary accommodations are provided.**
9. Will you provide us with registration dates and information?  
**Each college has different registration dates. Please consult the college or university directly for information on their registration dates.**

## Dual Enrollment Questions and Answers – February 10, 2015

10. Who will provide transportation for the dual enrollment program? **That has not been approved at this time and the procedures, if approved, have not been established. I would assume it would probably be the local systems and they would be compensated but that is entirely speculation on my part.**
11. Do you have a flow chart for the enrollment process and requirements with dates?  
**The chart is provided in the PowerPoint that was shared during the webinar. Each college has different registration dates so we recommend that high schools contact the colleges directly for their academic calendar.**
12. Where can I find the first webinar of this series? **This was answered in question 6 above.**
13. Special presentation that pertains to Students with Disabilities would be helpful. **We will be glad to explore that.**
14. Do you work with Vocational Rehabilitation?  
**Yes**
15. Why don't DE course correspond to the new curriculum in math? CCGPS Courses? Are these going to change for next year?  
**Math has been through major changes and it keeps getting additional changes. This is more in the Accel area and I know the USG and our academic math specialist work together each year to make changes and revisions to the Accel list so I am sure they plan to review the math for next year's Accel list.**
16. Will the PowerPoint be available for us to access?  
**The PDF of the presentation is posted. If you want a copy of the PowerPoint you will need to contact the USG or TCSG presenter.**
17. Thanks! I would also like the PowerPoint. [jprisk@henry.k12.ga.us](mailto:jprisk@henry.k12.ga.us)
18. Do we know when the new information will be available for counselors? **We will have to wait for the legislative session to be completed to see what changes are going to take place with Dual Credit. Once we get the approved bill, we will update and revise and post and distribute as quickly as possible.**

## Dual Enrollment Questions and Answers – February 10, 2015

19. It would be great if Educators/Counselors could have early access to the changes in legislation...is there any way to get that before reading it in the newspapers? **Until it is officially approved, then no one can really act upon it. We don't have any earlier access than anyone else as far as when it is made available. Once it is approved then it is accessible by any one like any of the other new laws. There is no way we can get the information at the same time it is made available to the rest of the public and we already have all of our revisions completed. We will work as quickly as possible once we get the information to provide those updates.**
20. When will the new FY2016 checklists be available? Often counselors leave for the summer (as we are off contract) before they are available - would like to complete these forms in April/May before students leave... **The Checklist will not change unless there are some changes made to Dual Credit that could affect it, which we will not know until it becomes law. Remember the checklist we post can be used or be one to model your own. Therefore, you can go ahead and update yours at any time pending any potential legislation that could affect it. I would love to have the information earlier but the timing of the legislative session and the fall registration are at a very conflicting time for all of us that we have no control over.**
21. A student that withdraws from a school system and was using HOPE Grant at the technical college. Can the student continue the program at another technical college when the student enrolls in the new school system?

**Yes**