## PROGRAM OF STUDY: Electrical



This Program of Study may serve as a graduation guide for the next four plus years, along with other career planning and educational materials. Courses listed in this model may include recommended coursework and should be individualized to students' educational and career goals. Each graduation plan needs to meet minimum high school graduation requirements. Dual Enrollment courses can be high school academic and/or career technical education courses.

		SECONDA	RY:		
COURSE/ GRADE	NINTH	TENTH	4	ELEVENTH	TWELFTH
ENGLISH	9 <sup>th</sup> grade Lit/ Composition	10 <sup>th</sup> grade Lit/ Composition		American Lit/ Composition	World Lit/ Composition / British Lit
MATHEMATICS	Coordinate Algebra / Algebra I	Analytic Geometry / Geometry		Advanced Algebra / Algebra II	Pre-calculus
SCIENCE	Physical Science	Biology		Chemistry	Physics
SOCIAL STUDIES	Government	World History		US History	Economics
PATHWAY COMPLETER	Industry Fundamentals & Occupational Safety	Introduction to Construction		Electrical I	Another course in focus area Work-Based Learning, or You Apprenticeship
	cognized Credential vay Completer)	V	isit the End c	of Pathway Assessment Page (s	see note below)
	Health & Personal Fitness (can be taken in grades 9-12)	Introduction to I Technolo		Financial Literacy	Electrical II
Required/ Selective Electives	Modern Language/Latin 2 units required for admissions to Georgia University Colleges/Universities For a listing of Modern Language/I offered at your high school, please contact your advisor, curriculum handbook.		n courses	Other Electives For a listing of other elective courses offered at your high school, ple check with your advisor, counselor, or curriculum handbook.	
ACT or SAT     For More Info Technical College Sy     Placement E United States Military     ASVAB Asse Use BRIDGE Law pla opportunities Dual Enrollment	Georgia Institutions: Admissions Test ormation contact the institution of your stem of Georgia xam	ing F r choice L s ondary f	High Schoo Jpon comple- students are redential for students com Vational Indu- and SkillsUS or completio continuing tra	areer Pathway Completers - I Students tion of sequenced courses in the eligible to complete the Industry fulfillment of the End of Pathway to stry Credentialed assessment of A. Once mastery is reached, stu- in and use this credential in cor aining. For specific assessment rchConstEOPA.	ne Electrical Pathway, y-Recognized student ay Assessment. Secondary will be able to sit for the offered on-line from NCCER idents will receive recognitio njunction with their job or

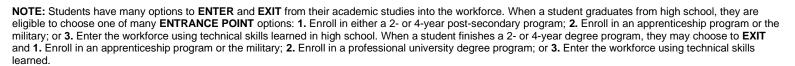
## **Electrical Pathway Description**

Construction is one of the nation's largest industries with over 7 million wage and salary jobs and 1.9 million self-employed workers. Construction includes the building of new structures as well as additions and modifications to existing ones. The construction industry also includes maintenance, repair and improvements on these structures. Workers in the electrical pathway install and maintain electrical systems in homes, businesses, and factories. Electricians work indoors and out, in nearly every type of facility. Almost all electricians work full time, which may include evenings and weekends. Although the work is not as dangerous as some other construction occupations, common risks include electrical shocks and burns, cuts, and falls. Although most electricians learn through a formal apprenticeship, some start out by attending a technical school. Most states require licensure. Employment of electricians is projected to grow 23 percent from 2014 to 2024, faster than the average for all occupations. Homes and businesses require more wiring than ever before, and electricians will be needed to install the necessary components. Electricians typically do the following: read blueprints, install, and maintain wiring and lighting systems, inspect electrical components, such as transformers and circuit breakers, identify electrical problems with a variety of testing devices, repair or replace wiring, equipment, or fixtures using hand tools and power tools, follow state and local building regulations based on the National Electric Code, direct and train workers to install, maintain, or repair electrical wiring or equipment.

	Sample	In Dem	and Careers in G	eorgia	
Occupation Specialties	Level of Education Needed		Georgia Average Salary	Annual Average Openings in Georgia	2018 – 2028 Employment Outlook
Electrician Helpers	High School Dipl	oma	\$27,637	692	In Demand
Construction & Building Inspectors	Postsecondary Certificate		\$44,012	300	In Demand, High Skill
Electricians	Postsecondary Certificate		\$47,365	2205	In Demand, High Skill
Construction Managers	Bachelor's Degree		\$99,756	136	In Demand, High Skill
Related Pathway Occupations			Other Related	Occupations	
Electricians     Electronic Systems Technicians		Construction Engineers Project Inspectors			
Electrical Craft Laborers Construction Inspectors		Project Managers			
Cost Estimators     Construction Foremen			-		O*NET Online

## **PROGRAM OF STUDY:**

Electrical



POSTSECONDARY:					
тсс		DIPLOMA OR AAS	_	BACHELOR OF SCIENCE	
RW21 Residential Wiring Technician TCC IDFC 1007 Industrial Safety Procedures ELTR 1060 Electrical Prints, Schematics, and Symbols ELTR 1010 Direct Current Fundamentals ELTR 1020 Alternating Current Fundamentals ELTR 1205 Residential Wiring I ELTR 1210 Residential Wiring I	Entrance/Exit Point	ES12 Electrical Systems Technology Diploma RW21 TCC plus ENGL 1010 Fundamentals Of English I MATH 1012 Foundations of Mathematics EMPL 1000 Interpersonal Relations and Professional Development ELTR 1080 Commercial Wiring I ELTR 1090 Commercial Wring II ELTR 1180 Electrical Controls 7 Credits of Occupational Electives EST3 Electrical Systems Technology Degree ES12 Diploma plus 15 credits of General Education Core 7 Credits of Guided Electives	Entrance/Exit Point	The University System of Georgia offers students' higher education options at 30 institutions throughout the state, providing a wide range of academic programming including certificates and associate, baccalaureate, masters, doctoral and professional degrees. https://apps.ds.usg.ed u/ords/f?p=118:1:0: USG Staying on Course https://www.usg.edu/s tudent_affairs/assets/ student_affairs/docu ments/Staying on Co urse.pdf	

Go to GAfutures at <u>www.gafutures.org</u> for more information about your education and career planning, including valuable financial information (grants and scholarships including HOPE Program, grants, and loans, FAFSA, and CSS forms).

	Career-Related Education Activities	Postsecondary Options:	Earning Postsecondary Credits While in High School
Career Enhancement Onnortruities	<ul> <li>Career Awareness</li> <li>Career Exploration</li> <li>Instructional Related</li> <li>Connecting <ul> <li>Work-Based Learning</li> <li>Employability Skill Dev.</li> <li>Cooperative Education</li> <li>Internship</li> <li>Youth Apprenticeship</li> <li>Clinicals</li> </ul> </li> </ul>	<ul> <li>4-Year Universities/ Colleges</li> <li>2-Year Colleges</li> <li>Technical Colleges</li> <li>State Registered Apprenticeships</li> <li>Special Purpose Schools</li> <li>On-the-Job Training</li> <li>Military</li> </ul>	<ul> <li>Dual Enrollment Program</li> <li>Earn postsecondary credit while in high school</li> <li>You can complete <ul> <li>Industry Credential</li> <li>Technical Certificate of Credit (TCC)</li> <li>Associates of Applied Science Degree</li> <li>Bachelor's Degree</li> </ul> </li> <li>Who can help? <ul> <li>Parents</li> <li>School Counselor</li> <li>Advisor</li> </ul> </li> </ul>

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