



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"

Georgia Department of Education
Grade 3 Career Development Activity
Human Services
Estimated Time: 45 Minutes

Goal

- Students will identify careers **Human Services** as a Georgia career cluster

Objectives

- define a career cluster as a grouping of occupations with common skills and knowledge
- identify sample occupations aligned with the **Human Services** career cluster

Aligned Indicators and Standards

National Career Development Guidelines

- CM3.K4 Identify several ways to classify occupations
- PS2.K2 Recognize the benefits of interacting with others in a way that is honest, fair, helpful, and respectful
- ED2.A7 Demonstrate participation in informal learning experiences

American School Counselor National Standards

- C:B1.4 Know the various ways in which occupations can be classified
- PS:A2.6 Use effective communication skills
- PS:A1.9 Demonstrate cooperative behavior in groups
- A:A3.5 Share knowledge

Related Georgia Performance Standards (GPS) and Common Core GPS

- ELACC3W4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.

Materials

- Georgia Career Cluster chart
- occupational frame
- handout, "Human Services Careers "
- handout, "Home Health Aide Information"
- handout, "Matching Human Services Careers" and pictures (Facilitator should cut multiple copies of pictures for each child to have a set)
- pencils or markers



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Activity

- Say: "Today we're going to learn about occupations in the **Human Services** career cluster." Ask: "Does anyone know what a career cluster is?" *Allow students time to answer.* Say: "Career clusters organize occupations into groups that are similar." Write: **Human Services** on the board. *Allow students time to answer.* Say: "**The Human Services** career cluster includes jobs that relate to families, human needs, and education. These are jobs for people who like to work with people to help make things better for others. The key word is help. These are occupations that usually help other people."
- Distribute the "Human Services Careers" list handout. *Go over each of the jobs on the list with students and allow students to discuss the careers from their own experiences.* Continue to emphasize that these occupations usually are "helping" occupations. Say: "Let's learn more about one of these occupations, home health aides."
- Distribute the handout, "Occupational Information for Home Health Aide". Divide the class into groups of 3-4. Explain the handout is information about the occupation home health aides. Allow students time to read the information. When all students have completed the reading assignment, give the following instructions:
 - ✓ Write a brief want ad for a home health aide. Include the skills and qualifications needed for the job. When students write their want ad, instruct them to think about the following questions:
 - Do you want a person with experience or would you be willing to hire a person without experience?
 - Will you provide salary information in your ad?
 - Will you include all skills and qualifications in the ad or just those that are important to you?
 - Will you require some type of education? (high school diploma?)
 - ✓ Explain there is a sample want ad at the bottom for a childcare worker.
 - ✓ When students complete the assignment, ask for volunteers to read their want ad. Continue to emphasize the "helping" nature of most occupations in this cluster.
- Distribute the handout, "Matching Human Services Careers" and the aligned pictures. Read the descriptions while students select the picture to put on top of the description. Review the correct answers with students.
- Say: I hope you have enjoyed learning about occupations in the Human Services career cluster. If you like helping others, you might want to continue to learn more about these type occupations. Ask the media specialist if they will help you find a book or use the internet to investigate other occupations. There are videos on the internet that you could watch. I have put the web address at the bottom on your last handout. Have a great day and I will see you the next we meet."



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Evaluation

- Students will be able to identify the definition of a Human Service career and identify three (3) types of human services careers

Enrichment

- Utilize the survey, "When I Grow Up" to allow students the opportunity to self-reflect on the qualities needed to be a good human services worker.
- Facilitator should consult with the media specialist in the school to help select books related to the career cluster being taught. This will ensure books are appropriate for the grade level and for the learner.

DISCLAIMER

The sources and web links listed in the activities may be of help to you as you consider the career awareness activities. While these sources are provided to assist you in your search, it is your responsibility to investigate them to determine their value and appropriateness for your situation and needs. These sources are provided as a sample of available resources and are for informational purposes only. THE GEORGIA DEPARTMENT OF EDUCATION DOES NOT MONITOR, EVALUATE, OR ENDORSE THE CONTENT OR INFORMATION OF THESE RESOURCES. NONE OF THESE RESOURCES SHOULD BE CONSIDERED THE ADVICE OR GUIDANCE OF THE GEORGIA DEPARTMENT OF EDUCATION.



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Human Services Careers

Social workers: people who provide services and assistance to improve the lives of children and their families. May assist single parents, arrange adoptions, and find foster homes for abandoned or abused children.

Clergy: people who conduct religious worship and perform other spiritual functions associated with beliefs and practices of religious faiths. They provide spiritual and moral guidance and assistance to members.

Family therapists: people who diagnose and treat mental and emotional disorders with families.

Rehabilitation counselors: people who work with individuals to help with their independence and employability of persons who have personal, social, and employment difficulties. These conditions may come from birth defects, illness, disease, accidents, or the stress of daily life.

Educational counselors: people who work with individuals to provide educational and vocational guidance services.

Public health social workers: people who provide persons, families, or special populations with the support needed to cope with very bad illnesses, such as Alzheimer's, cancer, or diabetes.

Childcare workers: people who take care of children at schools, businesses, private households, and child care places. Perform a variety of tasks, such as dressing, feeding, bathing, and overseeing the play of children.

Home health aides: people who provide routine, personal healthcare, such as bathing, dressing, or grooming to elderly, convalescent, or disabled persons in personal homes or in a residential home.



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Occupational Information for Home Health Aide

Write a brief want ad for a home health aide worker.
Use the space on the back of this handout to write your ad.

Home Health Aid: Provide routine individualized healthcare such as changing bandages and dressing wounds, and applying topical medications to the elderly, convalescents, or persons with disabilities at the patient's home or in a care facility. Monitor or report changes in health status. May also provide personal care such as bathing, dressing, and grooming of patient. In Georgia wages range from \$7.71 per hour to \$12.01 per hour

Skills:

Active Listening - Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.

Service Orientation - Actively looking for ways to help people.

Critical Thinking - Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions or approaches to problems.

Social Perceptiveness - Being aware of others' reactions and understanding why they react as they do.

Monitoring - Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action.

Abilities:

Oral Expression - The ability to communicate information and ideas in speaking so others will understand.

Oral Comprehension - The ability to listen to and understand information and ideas presented through spoken words and sentences.

Problem Sensitivity - The ability to tell when something is wrong or is likely to go wrong. It does not involve solving the problem, only recognizing there is a problem.

Near Vision - The ability to see details at close range (within a few feet of the observer).

Speech Clarity - The ability to speak clearly so others can understand you.

Sample want ad for a child care worker

Sugar Cares/Sugar Candy Child Care Center

I am interested in hiring an experienced child care worker to take care of two year old children from the hours of 8:00 a.m. to 4:00 p.m. We provide breakfast, lunch, and two snacks during the day. We do circle time and play outside in a large safe backyard area. The center is interested in hiring someone with training in child care and the salary depends on the experience and education of the person who is applying. We also want someone who likes children, likes people, and is interested in the families of the children that they will work with. It is very important that the childcare worker likes to have fun, knows how to jump rope, and sing.

Contact candy Candy Cane Jones at 123.456.7890

Videos on the 16 national career clusters are located at
http://www.careerinfonet.org/videos/COS_videos_by_cluster.asp?id=27&nodeid=28



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Matching Human Services Careers

<p><u>Social workers:</u> people who provide services and assistance to improve the lives of children and their families. May assist single parents, arrange adoptions, and find foster homes for abandoned or abused children.</p>	<p><u>Rehabilitation counselors:</u> people who work with individuals to help with their independence and employability of persons who have personal, social, and employment difficulties. These conditions may come from birth defects, illness, disease, accidents, or the stress of daily life.</p>	<p><u>Childcare workers:</u> people who take care of children at schools, businesses, private households, and child care places. Perform a variety of tasks, such as dressing, feeding, bathing, and overseeing the play of children.</p>
<p><u>Clergy:</u> people who conduct religious worship and perform other spiritual functions associated with beliefs and practices of religious faiths. They provide spiritual and moral guidance and assistance to members.</p>	<p><u>Educational counselors:</u> people who work with individuals to provide educational and vocational guidance services.</p>	<p><u>Family therapists:</u> people who diagnose and treat mental and emotional disorders with families.</p>
<p><u>Public health social workers:</u> people who provide persons, families, or special populations with the support needed to cope with very bad illnesses, such as Alzheimer's, cancer, or diabetes.</p>	<p><u>Home health aides:</u> people who provide routine, personal healthcare, such as bathing, dressing, or grooming to elderly, convalescent or disabled person in personal homes or in a residential home.</p>	



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Match the pictures with the occupations:





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When I Grow Up!

Directions:

All the characteristics listed below all apply to occupations in the human services career cluster. Check the box next to each item that applies to you to see if you might like to work in a human services occupation one day.

When I grow up, I could....	YES	MAYBE	NO
Be a teacher			
Communicate with others			
Be around other people			
Work outside			
Be a counselor			
Help people find jobs			
Help people find a new house			
Help older people			
Help little children			



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Preparing individuals for employment in career pathways that relate to families and human needs.

Occupational Frame	
<ul style="list-style-type: none"> • Directors, Childcare Facilities • Assistant Directors, Childcare Facilities • Elementary School Counselors • Preschool Teachers • Educators for Parents • Nannies • Teachers' Assistants • Childcare Assistants/Workers 	<ul style="list-style-type: none"> • Clinical and Counseling Psychologists • Industrial/Organizational Psychologists • Sociologists • Career Coaches • School Counselors/Psychologists • Substance Abuse and Behavioral Disorder Counselors • Mental Health Counselors • Vocational Rehabilitation Counselors • Marriage, Child and Family Counselors
<ul style="list-style-type: none"> • Community Service Directors • Adult Day Care Coordinators • Coordinators of Volunteers • Licensed Professional Counselors • Religious Leaders • Directors, Religious Activities/Education Programs • Human Services Workers • Social Services Workers • Vocational Rehabilitation Counselors • Employment Counselors • Career Facilitators • Employment Counselors • Residential Advisors • Personal and Home Care Aides • Companions • Spa Attendants • Personal Trainers • Massage Therapists • Community Food Service Workers • Community Housing Service Workers • Social and Human Services Assistants 	<ul style="list-style-type: none"> • Barbers • Cosmetologists, Hairdressers, & Hairstylists • Shampooers • Nail Technicians, Manicurists & Pedicurists • Skin Care Specialists/Estheticians • Electrolysis Technicians • Electrologists • Funeral Directors/Morticians • Embalmers • Funeral Attendants • Leisure Activities Coordinators • Dieticians • Geriatric Service Workers • Adult Day Care Workers • Residential Advisors • Emergency and Relief Workers • Community Food Service Workers • Community Housing Service Workers • Social and Human Services Assistants
	<ul style="list-style-type: none"> • Consumer Credit Counselors • Consumer Affairs Officers • Consumer Advocates • Certified Financial Planners • Insurance Representatives • Bankers • Real Estate Services Representatives • Financial Advisors • Investment Brokers • Employee Benefits Representatives • Hospital Patient Accounts • Representative • Customer Service Representatives • Consumer Research Department Representatives • Funeral Attendants • Personal and Home Care Aides • Companions • Spa Attendants • Personal Trainers • Massage Therapists • Account Executives • Sales Consultants • Event Specialists • Inside Sales Representatives • Field Merchandising Representatives • Buyers • Small Business Owners

Occupational frames can be printed at www.careertech.org under the tab Career Clusters.



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Georgia's Career Clusters:
Groupings of occupations with common knowledge and skills

Cluster	Cluster Description
Agriculture, Food & Natural Resources	Careers with common knowledge and skills related to production, processing, marketing, financing, distribution, and development of agricultural commodities and resources. These commodities include food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.
Architecture & Construction	Careers with common knowledge and skills related to the designing, planning, managing, and building of structures.
Arts, A/V Technology & Communications	Careers with common knowledge and skills related to designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.
Business, Management & Administration	Careers with common knowledge and skills related to the preparation of students with computer skills for future college and career plans. Cluster skills mastered include planning, organizing, directing, and evaluating as well as owning and operating a successful business.
Education & Training	Careers with common knowledge and skills related to planning, managing, and providing education and training services as well as related learning support services.
Energy	Careers with common knowledge and skills related to preparing individuals for careers in the design, planning, maintaining, generating, transmission and distribution of traditional and alternative energy.
Finance	Careers with common knowledge and skills related money management, including planning, investing, and spending. Students gain career development skills for the finance world with opportunities that expand beyond basic business skills into financial literacy, banking, investing, insurance, and risk management.
Government & Public Administration	Careers with common knowledge and skills related to the planning and performing of government management and administrative functions at local, state, and federal levels. Careers are available in national security, foreign service, revenue, and regulations.



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Health Science	Careers with common knowledge and skills related to planning, managing, and providing services in therapeutics, diagnostics, health informatics, support areas, and biotechnology research and development
Hospitality & Tourism	Careers with common knowledge and skills related to the management, marketing, and operations of restaurants, and other food services, lodging, attractions, recreation events, and travel related services.
Human Services	Careers with common knowledge and skills related to family and human needs such as nutrition and food science, counseling and mental health services, family and community services, personal care, and consumer services.
Information Technology	Careers with common knowledge and skills related to the preparation for careers that create, use, modify, and engage technology skills. Graphics, multimedia animation, web design, game and application development, networking, and computer repair are all possibilities.
Law, Public Safety, Corrections & Security	Careers with common knowledge and skills related to employment in emergency and fire services, legal services, protective services, and homeland security.
Manufacturing	Careers with common knowledge and skills related to the processing of materials into intermediate or final products and related professional and technical support activities, such as production control, maintenance, and process engineering.
Marketing	Careers with common knowledge and skills related to the process of anticipating, managing, and satisfying consumers' demand for products, services, and ideas. The Marketing career cluster generates the strategy that underlies advertising and promotional techniques, business communication, and business development.
Science, Technology, Engineering & Mathematics	Careers with common knowledge and skills related to planning, managing, and providing scientific research and professional and technical services.
Transportation, Distribution & Logistics	Careers with common knowledge and skills related to planning, managing, and moving people, materials, and goods by road, pipeline, air, rail, and water, and also includes other related professional and technical support services.