PROGRAM OF STUDY: Healthcare Science: Diagnostic – Phlebotomy



This Program of Study may serve as a graduation guide for the next four plus years, along with other career planning and educational materials. Courses listed in this model may include recommended coursework and should be individualized to students' educational and career goals. Each graduation plan needs to meet minimum high school graduation requirements. Dual Enrollment courses can be high school academic and/or career technical education courses.

	SECONDARY:					
COURSE/ GRADE	NINTH	TEN	ітн	ELEVENTH	TWELFTH	
ENGLISH	9 th grade Lit/ Composition	10 th grade Lit/	Composition	American Lit/ Composition	World Lit/ Composition / British Lit	
MATHEMATICS	Coordinate Algebra / Algebra I	Analytic G Geom	eometry / netry	Advanced Algebra / Algebra II	Pre-calculus	
SCIENCE	Physical Science	Biolo	ogy	Chemistry	Physics	
SOCIAL STUDIES	Government	World History		US History	Economics	
PATHWAY COMPLETER	Introduction to Healthcare Science	Essentials of	Healthcare	Phlebotomy	Another course in focus area, Work-Based Learning, or Youth Apprenticeship	
Industry Rec (Pathwa	Visit the End of Pathway Assessment Page (see note below)					
	Health & Personal Fitness (can be taken in grades 9-12)	Forest S	Science	Agribusiness Management and Leadership	General Horticulture and Plant Science	
Required/ Selective Electives	Modern Lang 2 units required for admissions to Colleges/Universities For a listing of offered at your high school, please of curriculum h	uage/Latin to Georgia University Modern Language/L ontact your advisor, andbook.	v System Latin courses counselor, or	Other Electives For a listing of other elective courses offered at your high school, please check with your advisor, counselor, or curriculum handbook.		
 Postsecondary Transition University System of Georgia Institutions: Admissions Testing ACT or SAT For More Information: Contact the institution of your choice Technical College System of Georgia Placement Exam United States Military ASVAB Assessment Use BRIDGE Law platform to inform decisions on postsecondary opportunities Dual Enrollment Earning high school course credits while taking college courses 			Diagnostic - Phlebotomy Career Pathway Completers - Industry Credentialing for High School Students Upon completion of sequenced courses in the Diagnostics – Phlebotomy Pathway, students are eligible to complete the Industry-Recognized student credential for fulfillment of the End of Pathway Assessment. Secondary students completing the Diagnostics – Phlebotomy pathway will be able to sit for the National Industry Credentialed assessment offered on- line from NCCT, NHA, and NCHSE. Once mastery is reached, students will receive recognition for completion and use this credential in conjunction with their job or continuing training. For specific assessment information, refer to: http://bit.ly/GAHealthScience.			

Diagnostic - Phlebotomy Pathway Description

Students that successfully complete the Essentials of Healthcare course will also earn credit for the Science course Anatomy/ Physiology as an embedded credit. The grade earned in Essentials will be the same grade for Anatomy/Physiology. The Diagnostics pathway includes procedures such as X-rays, fluoroscopies, sonograms, and clinical laboratory tests examining blood and other body fluids. Clinical laboratory testing is critical in the detection and diagnosis of disease. Laboratory personnel examine and analyze body fluids and cells using complex chemical, blood, immunologic, and bacteriological tests. Technologists evaluate test results and monitor programs to ensure test accuracy. Technicians perform fewer complex tests using automated analyzers or tests in accordance with detailed instructions. Entry into the field of diagnostic services includes education/training in hospitals, technical colleges, colleges and universities, and the Armed Forces. Two-year programs are the most prevalent avenues for entry level jobs. With experience and additional education and training, advancement opportunities exist in department administration, hospital administration, research, or sales with equipment manufacturers. As the population grows and ages, employment is projected to grow faster than average due to the increasing demand for diagnostic services. Phlebotomists draw blood for tests, transfusions, donations, and research. They explain procedures to patients and assist in the recovery of patients with adverse reactions. Phlebotomist opportunities are expected to grow 17% nationally, with job openings for qualified phlebotomists to increase to 6,580 between 2014 and 2024.

Sample In Demand Careers in Georgia								
Occupation Specialties Level of Educa Needed		ion	Georgia Average Salary	Annual Average Openings in Georgia	2018 – 2028 Employment Outlook			
Phlebotomists	Postsecondary Certificate		\$30,838	668	In Demand			
Medical Assistants	Postsecondary Cert	ificate	\$29,665	4047	In Demand			
Medical & Clinical Lab Technicians	Associates Degree		\$38,166	248	In Demand, High Skill			
Cardiovascular Technologists	Associates Degree		\$53,218	85	In Demand, High Skill			
Related Pathway Occupations			Other Related Occupations					
 Phlebotomists Medical Lab Assistants Patient Service Technicians Radiologic Technologists Phlebotomy Supervisors 		■ Regis ■ Nucle	tered Nurses (RN) ■ Info ar Techs ■ Respiratory ⁻	rmation Nurse Specialists Fechnicians ■ Physicians				

PROGRAM OF STUDY: Healthcare Science: Diagnostic – Phlebotomy #CTAE DELIVERS

NOTE: Students have many options to **ENTER** and **EXIT** from their academic studies into the workforce. When a student graduates from high school, they are eligible to choose one of many **ENTRANCE POINT** options: **1.** Enroll in either a 2 or 4 year post-secondary program; **2.** Enroll in an apprenticeship program or the military; or **3.** Enter the workforce using technical skills learned in high school. When a student finishes a 2- or 4-year degree program, they may choose to **EXIT** and **1.** Enroll in an apprenticeship program or the military; **2.** Enroll in a professional university degree program; or **3.** Enter the workforce using technical skills learned.

POSTSECONDARY:									
	тсс		DIPLOMA OR A	AS		BACHELOR OF SCIENCE			
Entrance/Exit Point	 PT21: Phlebotomy Technician TCC ALHS 1011: Structure & Function of the Human Body (5hrs) ALHS 1090: Medical Terminology for Allied Health Sciences (2hrs) ALHS 1040: Introduction to Health Care (3hrs) COMP 1000: Introduction to Computer Literacy (3hrs) PHLT 1030: Introduction to Venipuncture (3hrs) PHLT 1050: Clinical Practice (5hrs) ENGL 1010: Fundamentals of English I (3hrs) Completion of the PT21 TCC prepares students for entry-level employment as a phlebotomist. Taking these courses does not automatically place students into the competitive admission of the Clinical Lab Technology Degree (CLT3 program). 	Entrance/Exit Point	CLT3: Clinical Lab Technology I Area I: Language Arts/Commun Area II: Social/Behavior Science Area III: Natural Sciences/Mathe Area IV: Humanities/Fine Arts E Program Specific Requirements Biology Requirements (8hrs) CLBT 1010: Introduction to Clini Technology (2hrs) CLBT 1030: Urinalysis/Body Flu CLBT 1040: Hematology/Coagu CLBT 1050: Serology/Immunolo CLBT 1060: Immunohematology CLBT 1070: Clinical Chemistry (CLBT 1080: Microbiology (5hrs) CLBT 2090: Clinical Urinalysis, 3 Preanyalytic Specimen Process CLBT 2100: Clinical Immunoher Practicum (4hrs) CLBT 2120: Clinical Chemistry I CLBT 2220: CLT Certification R	Degree ication (3hrs) (3hrs) ematics (7hrs) lective (3hrs) (3hrs) ical Laboratory ids (2hrs) lation (5hrs) ogy (3hrs) y (4hrs) (4hrs) Serology, and Practicum (3hrs) matology y Practicum (4hrs) eview (2hrs)	Entrance/Exit Point	The University System of Georgia offers students' higher education options at 30 institutions throughout the state, providing a wide range of academic programming including certificates and associate, baccalaureate, masters, doctoral and professional degrees. https://apps.ds.usg.edu/ ords/f?p=118:1:0: USG Staying on Course: https://www.usg.edu/stu dent_affairs/assets/stud ent_affairs/documents/ Staying_on_Course.pdf			
	*Based on student meeting college entrance requirements.								
G	Go to GAfutures at www.gafutures.org for more information about your education and career planning, including valuable financial information								
((grants and scholarships including HOPE Program, grants, and loans, FAFSA, and CSS forms).								
	Career-Related Education Activities Career Awareness Career Exploration Instructional Related Connecting Work-Based Learning Employability Skill Dev.		 Postsecondary Options: 4-Year Universities/ Colleges 2-Year Colleges Technical Colleges State Registered Apprenticeships Special Purpose 	 Earning Postsecondary Credits While in High School Dual Enrollment Program Earn postsecondary credit while in high school You can complete Industry Credential Technical Certificate of Credit (TCC) Associates of Applied Science Degree 					
	• Cooperative Education • Internship		SchoolsOn-the-Job Training	Bachelor's [Who can help?	Degre	e			

Military

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School Counselor

Parents

Youth Apprenticeship

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Clinicals