

# Student Plan of Study – Entrepreneurship



Name \_\_\_\_\_ Date \_\_\_\_\_ School \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_ Advisor/Counselor Signature \_\_\_\_\_ Date \_\_\_\_\_

Current Area of Interest: **Business Management & Administration/Entrepreneurship** - This PLAN OF STUDY should serve as a guide for the next four years. **Courses listed in this plan are only recommended coursework and should be individualized to meet each student's educational and career goals. All plans will meet minimum high school graduation requirements.** Applicants to the University System of Georgia and the Technical College System of Georgia institutions should be advised that meeting minimum requirements will not guarantee admission. Postsecondary institutions may set additional requirements.

Grade Level	I. English/Language Arts Total 4 credits	II. Math Total 4 credits	III. Science Total 4 credits	IV. Social Studies Total 3 credits	V. Health/Personal Fitness Total 1 credit	VII. Possible electives in additional pathways (students should check the local course description catalog for these and other electives) Total 4 credits
9	9 <sup>th</sup> Literature & Composition or Approved Dual Enrollment Course  1 credit Credit Earned <input type="checkbox"/>	1 CCGPS Cord Algebra 2 CCGPS Analytic Geometry 3 CCGPS Accel Cord Algebra/Analytic Geometry 4 CCGPS Accel Analytic Geometry B/Adv. Algebra 1 credit * Credit Earned <input type="checkbox"/>	Biology or Approved Dual Enrollment Course  1 credit * Credit Earned <input type="checkbox"/>	American Government/Civics or AP Government/ Politics US or Approved Dual Enrollment Course  ½ credit Credit Earned <input type="checkbox"/>	Health ½ credit Credit Earned <input type="checkbox"/> Personal Fitness ½ credit Credit Earned <input type="checkbox"/> VI. CTAE Pathway Total 3 credits	<b>Advanced Academic Pathways</b> English/Language Arts, Math, Science, Social Studies  An advanced academic pathway may be followed in any one of the content subjects listed above. Upon graduation, students earn an advanced academic pathway when they complete the required coursework to include at least one AP or one IB or one <a href="#">Dual Enrollment</a> course. An advanced academic pathway should also include at least two credits in one world language. AP, Dual Enrollment and <a href="#">Georgia Virtual School</a> courses may be available.
	10 <sup>th</sup> Literature & Composition or World Literature & Composition or Approved Dual Enrollment Course  1 credit Credit Earned <input type="checkbox"/>	1 CCGPS Analytic Geometry 2 CCGPS Advanced Algebra 3 CCGPS Accel Analytic Geometry/Adv. Algebra 4 CCGPS Pre-Calculus 1 credit * Credit Earned <input type="checkbox"/>	Physical Science or Physics or AP Physics or Approved Dual Enrollment Course  1 credit * Credit Earned <input type="checkbox"/>	World History or AP World History or Approved Dual Enrollment Course  1 credit Credit Earned <input type="checkbox"/>	07.44130 Intro to Business & Technology or Approved Dual Enrollment Course  1 credit Credit Earned <input type="checkbox"/>	
11	American Literature/Composition or AP English Language & Composition/American Lit or Approved Dual Enrollment Course  1 credit Credit Earned <input type="checkbox"/>	1 CCGPS Adv. Algebra 2 CCGPS Pre-Calculus 3 CCGPS Accel Pre-Cal 4 CCGPS Cal or AP Cal  1 credit * Credit Earned <input type="checkbox"/>	Chemistry or Environmental Science or Earth Systems or AP/IB or Approved Dual Enrollment Course  1 credit * Credit Earned <input type="checkbox"/>	United States History or AP US History or IB History of the Americas or Approved Dual Enrollment Course  1 credit Credit Earned <input type="checkbox"/>	06.41500 Legal Environment of Business or Approved Dual Enrollment Course  1 credit Credit Earned <input type="checkbox"/>	<b>Fine Arts/Performing Arts Pathways</b> Visual Arts, Dance, Music, Journalism, Theatre  A fine arts pathway may be followed in any one of the five areas listed above. Upon graduation, students complete a fine arts/performing arts pathway when three courses have been successfully completed in any one of the five areas. A student should consult a counselor or advisor for related coursework. AP, <a href="#">Dual Enrollment</a> and <a href="#">Georgia Virtual School</a> courses may be available.
	At the end of the 11 <sup>th</sup> grade, students planning to enter a University System of Georgia Institution or Technical College System of Georgia Institution should take the appropriate admissions test (SAT, ACT, Compass).					
Sample Elective Courses	Advanced Composition or British Literature or AP/IB English Literature & Composition or Approved Dual Enrollment Course  1 credit Credit Earned <input type="checkbox"/>	CCGPS Pre-Cal or Adv Math Decision Making or Math of Ind & Govern or AP Stats or IB Math or Approved Dual Enrollment Course  1 credit * Credit Earned <input type="checkbox"/>	Any of the other previous courses or Ecology or Geology or Approved Dual Enrollment Course  1 credit * Credit Earned <input type="checkbox"/>	Econ/Business/Free Enterprise or AP Macro Econ or AP Micro Econ or IB Econ or Approved Dual Enrollment Course  ½ credit Credit Earned <input type="checkbox"/>	06.41600 Entrepreneurship or Approved Dual Enrollment Course  1 credit Credit Earned <input type="checkbox"/>	<b>Legend:</b> *Science: Approved <a href="#">4th Sciences</a> may be used to meet both the required science and required elective in a Career, Technical and Agricultural Education (CTAE) sequence of courses; see Fourth Science Requirements for more information. Student may take science courses in any sequence. *Math: Select Math sequence 1, 2, 3, 4, based on 9 <sup>th</sup> grade entry course. **Students must complete two credits of the same world language for admission to University System of Georgia institutions. *** Students should complete a CTAE pathway and take the related end of pathway assessment.  NOTE: Local systems may offer core courses in a different sequence; not all local systems offer every pathway. Students should explore all credit possibilities including <a href="#">Georgia's Virtual School Program</a> , <a href="#">Dual Enrollment</a> , Advanced Placement (AP), International Baccalaureate (IB) and Work-Based Learning (WBL) to reach their educational and career goals.
	<b>Other English Elective Courses:</b> Literary Types/Composition Journalism Oral/Written Communication Speech	<b>Other Math Elective Courses:</b> Calculus AP Calculus Math of Finance	<b>Other Science Elective Courses:</b> Astronomy or AP/IB Science	<b>Other Social Studies Elective Courses:</b> Current Issues or AP/IB Soc Studies or Psychology or Sociology or Humanities	<b>Other CTAE Elective Courses:</b> Other CTAE electives are available to complete a related pathway	

**Business Management & Administration**

SAMPLE Pathway OCCUPATIONS that represent types of small entrepreneurship See * <a href="#">Georgia's HOT Careers to 2020</a> for more information on high-skilled, high-wage and high-demand occupations.			
Possible Occupation Specialties	Entry Level of Education Needed	2012 Annual Wage	Annual Openings 2012-2020
General and Operations Managers	Associates Degree	\$90,300	1590
Marketing Research Analysis & Marketing Specialists	Bachelor's Degree	\$58,900	540
Personal Financial Advisors	Bachelor's Degree	\$68,700	150

Source: Georgia Department of Labor/ONET

**For more information about your education and career planning, including valuable financial aid information that includes grants and scholarships, see your school counselor.**

*** <a href="#">Current Georgia Graduation Rule</a>			
Coursework	Credits	Coursework	Credits
I. English/Language Arts	4	V. Health & Physical Education	1
II. Math	4	VI. **Career, Technical & Agricultural Education and/or ***World Languages, and/or Fine Arts	3
III. *Science	4	VII. Electives	4
IV. Social Studies	3	<b>TOTAL</b>	<b>23</b>

\*Selected [4th Science](#) courses may be used to meet both the required science and required elective in a CTAE sequence of courses.  
 \*\*Students must complete three credits to complete a CTAE pathway and take the end of pathway assessment.  
 \*\*\*Students must complete two credits of the same world language for admission to Georgia Board of Regents colleges/universities.  
 \*\*\*\* Current graduation requirements should be met in all content areas.  
 NOTE: This plan represents minimum graduation requirements. Local systems may require additional coursework.

**Postsecondary Transition:**

- Students who will continue their education in a Program of Study at one of the University System of Georgia institutions should prepare to take the ACT or SAT for admissions. Tests for admissions may vary from institution to institution. Contact the selected institution for specific testing information. Additional admissions information can be found at [Staying On Course](#). ([www.usg.edu/student\\_affairs/documents/Staying\\_on\\_Course.pdf](http://www.usg.edu/student_affairs/documents/Staying_on_Course.pdf))
- Students who will continue their education in a Program of Study at one of Georgia's Technical Colleges should prepare to take the COMPASS test for admissions.
- Students who will continue their education and training in the US Military should take the ASVAB assessment.
- Students should utilize electronic college and career databases to select the most appropriate postsecondary opportunities including registered apprenticeships to match their selected career field.
- Georgia's dual-credit programs have been combined into one program entitled Move on When Ready, in which high school students may earn their high school course credits while taking college courses.

**Possible Student Pathway Credentialing Opportunities: To be determined.**

Students completing a pathway are eligible to take a Credentialing/End of Pathway Assessment (EOPA) upon successful completion of the three required courses in the pathway. For specific assessment information, refer to <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx>.

*Since there are not specific occupations representing this pathway, the following are resources for small business developers:*  
 FIRST STOP - [www.sos.georgia.gov/firststop](http://www.sos.georgia.gov/firststop)  
 Georgia Entrepreneur & Small Business Programs – [www.georgia.org/smallbusiness](http://www.georgia.org/smallbusiness)  
 SCORE provides free, one-on-one counseling to potential entrepreneurs And mentoring to those who decide to start their own business. [www.score.org](http://www.score.org).  
 Georgia Trends Small Business Guide <http://www.madisoncountyga.org/SmallBusinessGuide2012-13.pdf>

**Entrepreneurship**

Entrepreneurs, innovators, proprietors, and small business owners play a key role in Georgia's economy. According to the United States Small Business Administration, there are 907,068 small businesses in Georgia (<http://www.sba.gov/>). Small business owners manage their own companies.

Job opportunities in business are varied and educational requirements vary according to specialization. Business professionals may be managers, owners, accountants, economists, administrators, or analysts. Those considering a career in business, especially entrepreneurs, should be analytical, detail-oriented, flexible, and decisive. They will be required to coordinate several activities at once, quickly analyze and solve specific problems, and cope with deadlines. Business professionals should also have good communication skills and be able to establish working relationships with many different people, from managers, supervisors and other professionals to clerks and related workers.

There are basically three types of small businesses: sole proprietorship, partnerships, and corporations. Marketing skills are critical to a small business owner. It is important for owners to know when to take a risk, adapt to the changing market conditions, improve services, promote their goods or services and hire new employees. As with any other business, owners must be competitive while keeping costs down.

Owners who employ other workers must hire, train, and supervise their employees. Some run the entire business themselves.