



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"

Student Plan of Study – Music

Name _____ Date _____ School _____

Parent/Guardian Signature _____ Date _____ Advisor/Counselor Signature _____ Date _____

*Current Area of Interest: **Fine Arts/Music** - This PLAN OF STUDY should serve as a guide for the next four years. **Courses listed in this plan are only recommended coursework and should be individualized to meet each student's educational and career goals. All plans will meet minimum high school graduation requirements. Applicants to the University System of Georgia and the Technical College System of Georgia institutions should be advised that meeting minimum requirements will not guarantee admission. Postsecondary institutions may set additional requirements.***

Grade Level	I. English/Language Arts Total 4 credits	II. Math Total 4 credits	III. Science Total 4 credits	IV. Social Studies Total 3 credits	V. Health/Personal Fitness Total 1 credit	VII. Possible electives in additional pathways (students should check the local course description catalog for these and other electives) Total 4 credits
Fine Arts	9 th Literature & Composition or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	1 CCGPS Cord Alg 2 CCGPS Analytic Geom 3 CCGPS Accel Cord Alg/Analytic Geom 4 CCGPS Accel Analytic Geom B/Adv Alg 1 credit * Credit Earned <input type="checkbox"/>	Biology or Approved Dual Enrollment Course 1 credit * Credit Earned <input type="checkbox"/>	American Government/Civics or AP Government/ Politics US or Approved Dual Enrollment Course ½ credit Credit Earned <input type="checkbox"/>	Health ½ credit Credit Earned <input type="checkbox"/> Personal Fitness ½ credit Credit Earned <input type="checkbox"/> VI. Fine Arts/Music Total 3 credits	***Career, Technical and Agricultural Education (CTAE) Pathways A Career, Technical & Agricultural Education pathway may be followed in any of Georgia's career-related plans of study aligned with the national career clusters to include Georgia's Energy Cluster. AP, Dual Enrollment and Georgia Virtual School CTAE courses may be available. Student must complete a series of courses to complete a career-related pathway and be eligible to participate in Georgia Department of Education recognized end-of-pathway assessment activities. Successfully passing the end-of-pathway assessment may result in an industry-recognized credential that may be used for future employment.
	10 th Literature & Composition or World Literature & Composition or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	1 CCGPS Analytic Geom 2 CCGPS Adv Algebra 3 CCGPS Accel Analytic Geom/Adv Alg 4 CCGPS Pre-Calculus 1 credit * Credit Earned <input type="checkbox"/>	Physical Science or Physics or AP Physics or Approved Dual Enrollment Course 1 credit * Credit Earned <input type="checkbox"/>	World History or AP World History or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	Students must complete three credits in the area of Music. 1 credit Credit Earned <input type="checkbox"/>	World Language Pathways **Two credits are required for admissions to University System Institutions. For a listing of world language courses offered at your high school, please check with your advisor, counselor, or local course description catalog. A world language pathway may be followed in any of the world language areas included in the state list of approved courses. Upon graduation, students earn a world language pathway when they complete three credits in one language. The third course may reflect an AP, IB or Dual Enrollment designation. Georgia Virtual School and ACCEL courses may be available.
	11 th American Literature/ Composition or AP English Language & Composition/American Lit or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	1 CCGPS Adv Alg 2 CCGPS Pre-Calculus 3 CCGPS Accel Pre-Cal 4 CCGPS Cal or AP Cal 1 credit * Credit Earned <input type="checkbox"/>	Chemistry or Environmental Science or Earth Systems or AP/IB or Approved Dual Enrollment Course 1 credit * Credit Earned <input type="checkbox"/>	United States History or AP US History or IB History of the Americas or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	Students must complete three credits in the area of Music. 1 credit Credit Earned <input type="checkbox"/>	Advanced Academic Pathways English/Language Arts, Math, Science, Social Studies An advanced academic pathway may be followed in any one of the content subjects listed above. Upon graduation, students earn an advanced academic pathway when they complete the required coursework to include at least one AP or one IB or one Dual Enrollment course. An advanced academic pathway should also include at least two credits in one world language. AP, Dual Enrollment and Georgia Virtual School courses may be available.
At the end of the 11th grade, students planning on entering a University System of Georgia Institution or Technical College System of Georgia Institution should take the appropriate admissions test (SAT, ACT, Compass).						
12	Advanced Composition or British Literature or AP English Literature & Composition or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	CCGPS Pre-Cal or Adv Math Decision Making or Calculus or AP Stats or IB Math or Approved Dual Enrollment Course 1 credit * Credit Earned <input type="checkbox"/>	Any other of the previous courses or Ecology or Geology or Approved Dual Enrollment Course 1 credit * Credit Earned <input type="checkbox"/>	Econ/Business/Free Enterprise or AP Macro Econ or AP Micro Econ or IB Econ or Approved Dual Enrollment Course ½ credit Credit Earned <input type="checkbox"/>	Students must complete three credits in the area of Music. 1 credit Credit Earned <input type="checkbox"/>	Legend: *Science: Approved 4th Sciences may be used to meet both the required science and required elective in a Career, Technical and Agricultural Education (CTAE) sequence of courses; see Fourth Science Requirements for more information. Student may take science courses in any sequence. *Math: Select Math sequence 1, 2, 3, 4, based on 9 th grade entry course. **Students must complete two credits of the same world language for admission to University System of Georgia institutions. *** Students should complete a CTAE pathway and take the related end of pathway assessment.
Sample Elective	Other English Elective Courses: Literary Types/Composition Journalism Oral/Written Communications Speech	Other Math Elective Courses:	Other Science Elective Courses: AP/IB Science	Other Social Studies Elective Courses: Humanities or AP/IB Soc Studies or Current Issues or Sociology or World Geography	Georgia Virtual School courses in Fine Arts may be available and some schools may offer IB, AP and Dual Enrollment .	NOTE: Local systems may offer core courses in a different sequence; not all local systems offer every pathway. Students should explore all credit possibilities including Georgia's Virtual School Program , Dual Enrollment , Advanced Placement (AP), International Baccalaureate (IB) and Work-Based Learning (WBL) to reach their educational and career goals.

SAMPLE Pathway OCCUPATIONS			
See *Georgia's HOT Careers to 2020 for more information on high-skilled, high-wage and high-demand occupations.			
Occupation Specialties	Entry Level of Education Needed	2012 Annual Wage	Annual Openings 2012-2020
Musicians & Singers	High School	N/A	80
Music Directors & Composers	Bachelor's Degree	\$47,500	20
*Art, Drama, Music Teachers, Postsecondary	Advanced Degree	\$57,300	120

Source: Georgia Department of Labor/ONET

For more information about your education and career planning, including valuable financial aid information that includes grants and scholarships, see your school counselor.			
*** Current Georgia Graduation Rule			
Coursework	Credits	Coursework	Credits
I. English/Language Arts	4	V. Health & Physical Education	1
II. Math	4	VI. **Career, Technical & Agricultural Education and/or ***World Languages, and/or Fine Arts	3
III. *Science	4	VII. Electives	4
IV. Social Studies	3	TOTAL	23

*Selected [4th Science](#) courses may be used to meet both the required science and required elective in a CTAE sequence of courses.
 **Students must complete three credits to complete a CTAE pathway and take the end of pathway assessment.
 ***Students must complete two credits of the same world languages for admission to Georgia Board of Regents colleges/universities.
 **** Current graduation requirements should be met in all content areas.
 NOTE: This plan represents minimum graduation requirements. Local systems may require additional coursework.

Postsecondary Transition:
<ul style="list-style-type: none"> Students who will continue their education in a Program of Study at one of the University System of Georgia institutions should prepare to take the ACT or SAT for admissions. Tests for admissions may vary from institution to institution. Contact the selected institution for specific testing information. Additional admissions information can be found at Staying On Course. (www.usg.edu/student_affairs/documents/Staying_on_Course.pdf) Students who will continue their education in a Program of Study at one of Georgia's Technical Colleges should prepare to take the COMPASS test for admissions. Students who will continue their education and training in the US Military should take the ASVAB assessment. Students should utilize electronic college and career databases to select the most appropriate postsecondary opportunities including registered apprenticeships to match their selected career field. Students can earn both high school and postsecondary credit while in high school. Georgia has multiple dual enrollment programs, including ACCEL, AP, IB, Dual Hope, Move On When Ready and Articulation.

Possible Student Assessment Opportunities:
Students completing a pathway are eligible to take a Credentialing/End of Pathway Assessment (EOPA) upon successful completion of the three required courses in the pathway. For specific assessment information, refer to http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx

*Other Related Pathway Occupations:
Actors
Art, Drama & Music Teachers, Postsecondary
Entertainers and Performers
Music Directors
Musicians & Singers
Producers

*ONET Online

Fine Arts/Music
<p>Georgia is currently positioned to support the expansion of its influential music industry in the digital age. The state's pro-business attitude encourages growth and creativity along with increased opportunities for the production of music content and performance. Georgia boasts over 300 recording studios, over 40 annual music festivals statewide, over 50 postsecondary music programs at colleges and universities statewide and an annual economic impact of \$3.7 billion for the state.</p> <p>Music careers are defined by the types of music and very specific concentrations with regard to a music discipline or sub-discipline:</p> <ul style="list-style-type: none"> Music Business is any business that specializes in the music/media related business arena such as an advertising specialist, booking agent, and copyright specialist/Music Attorney Music Education represents an individual educator in the field of music such as a public or private school instructor, church-related music educator, music consultant, college professor or private studio teacher (individual, groups or online) Music Performers focus on perfecting an individual's music ability such as performing in a band, ensembles, video, film and soloists. Music Production/Engineering specialization is the recording/media side of the music industry such as Acousticians/acoustic consultants, audio engineers, audio producers, audio technicians and multimedia Specialist/Developers. Music Theory/Composition artists arrange, analyze, compose, edit, orchestrate and transcribe music such as the music relates to individuals, ensembles, commercials, events, films, television/video and video games Music Therapists work within the medical health profession and are employed in rehab centers, correctional facilities, geriatric facilities, hospice, hospitals, and nursing homes Other related occupations: disc jockey, instrumental repairer, music critic, music historian, music journalist. Students who select this field of study should consider additional courses in a career-related pathway such as Audio & Video Technology & Film.