Early Intervention Program (EIP) K-5 Rubrics

NOTE: The current rubrics are for initial placement of students in the Early Intervention Program for the beginning of the 2012-13 school year. Placement decisions for the beginning of the school year in 2012 will still be based on the Georgia Performance Standards (GPS). The rubrics are under revision to use after initial placement for 2012-13. Updated rubrics aligned with the Common Core GPS will be posted after September 2012 to ensure that everyone uses the current rubrics for initial placement and exit decisions.

Early Intervention Program (EIP)

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Early Intervention Program (EIP)

Kindergarten Early Intervention Program (EIP) Rubric

Student_

Age _____

Teacher_

Date

This rubric has been referenced to the Georgia Pre-K Content Standards and Kindergarten GPS for reading and math. The content standards are listed. Students may qualify for EIP specifically in reading and/or math.

Has the student attended a Pre-K Program? Yes No Has the student attended a Daycare Program? Yes No

Has the student been previously retained in Kindergarten? Yes No

(Kindergarten) Reading /Language Arts

	1	2	3	4	Score
Reading	Not Yet/ Rarely 0-25%	Sometimes 26-50%	Most of the Time 51-75%	Consistently 76-100%	Column
Concepts of Print	Recognizes that print and	Recognizes that print and	Recognizes that print and	Recognizes that print and	
(ELAKR1a)	pictures can inform, entertain, and persuade.	pictures can inform, entertain, and persuade.	pictures can inform, entertain, and persuade.	pictures can inform, entertain, and persuade.	
Concepts of Print	Recognize that print	Recognize that print	Recognize that print represents	Recognize that print represents	
(Pre-K-LD5e)	represents spoken words.	represents spoken words.	spoken words.	spoken words.	
Phonological Awareness (Pre-K-LD2e)	Creates and invents words by substituting one sound for another	Creates and invents words by substituting one sound for another	Creates and invents words by substituting one sound for another	Creates and invents words by substituting one sound for another	
Phonics	Recognizes and names 0-12 uppercase and lowercase letters of the alphabet.	Recognizes and names 13-25 uppercase and lowercase letters of the alphabet.	Recognizes and names 26-38 uppercase and lowercase letters of the alphabet.	Recognizes and names 39-52 uppercase and lowercase letters of the alphabet.	
Comprehension (ELAKR6 b)	Makes predictions from pictures and titles.	Makes predictions from pictures and titles.	Makes predictions from pictures and titles.	Makes predictions from pictures and titles.	
Listening, Speaking, Viewing (Pre-K-LD 1a)	Listen to and follows spoken directions	Listen to and follows spoken directions	Listen to and follows spoken directions	Listen to and follows spoken directions	
Listening , Speaking , Viewing (ELAKLSV1g)	Communicates effectively when relating experiences and retelling stories heard.	Communicates effectively when relating experiences and retelling stories heard.	Communicates effectively when relating experiences and retelling stories heard.	Communicates effectively when relating experiences and retelling stories heard.	
Other	Recognizes 0-3 of the following colors: blue, red, black, brown, orange yellow, green, purple.	Recognizes 4-5 of the following colors: blue, red, black, brown, orange, yellow, green, purple.	Recognizes 6-7 of the following colors: blue, red, black, brown, orange, yellow, green, purple.	Recognizes all 8 of the following colors: blue, red, black, brown, orange, yellow, green, purple.	
Other	Recalls first and last names.	Recalls first and last names.	Recalls first and last names.	Recalls first and last names.	

Total_

Math	1 Not Yet/ Rarely 0-25%	2 Sometimes 26-50%	3 Most of the Time 51-75%	4 Consistently 76-100%	Score Column
Numbers	Recognizes and selects the numerals for 0 through 10.	Recognizes and selects the numerals for 0 through 10.	Recognizes and selects the numerals for 0 through 10.	Recognizes and selects the numerals for 0 through 10.	
Shapes	Recognizes the following geometric shapes: circle, triangle, rectangle and square.	Recognizes the following geometric shapes: circle, triangle, rectangle and square.	Recognizes the following geometric shapes: circle, triangle, rectangle and square.	Recognizes the following geometric shapes: circle, triangle, rectangle and square.	
Rote Counting	Counts by rote, 0-10.	Counts by rote, 0-10.	Counts by rote, 0-10.	Counts by rote, 0-10.	
Patterning	Demonstrates knowledge of one pattern concept.	Demonstrates knowledge of one pattern concept.	Demonstrates knowledge of one pattern concept.	Demonstrates knowledge of one pattern concept.	

Total____

Directions: Add up scores and record below.

Comments:

_ Meets criteria for EIP placement in <u>reading</u> (less than 18points).

Meets criteria for EIP placement in <u>math</u> (less than 8 points).

Does not meet criteria for EIP placement.

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First Grade EIP Rubric

Student

Age____

Teacher_____

Date____

This rubric has been referenced to the GPS for reading and math. The content standards are listed. Students may qualify for EIP specifically in reading and/or math.Has the student been previously retained?YesNoIn what grade?

Has the student been previously retained?YesNoHas the student been previously enrolled in EIP?YesNo

In what grade?

Previous year G-KIDS results: Reading _____ Math _____

() (ding/Language Arts	2	3	4	Score
Reading	Not Yet/ Rarely 0-25%	Sometimes 26-50%	Most of the Time 51-75%	Consistently 76-100%	Column
Concepts of Print (ELAKR1c)	Tracks text read from left-to- right and top- to- bottom.	Tracks text read from left-to- right and top- to- bottom.	Tracks text read from left-to- right and top- to- bottom .	Tracks text read from left-to- right and top- to- bottom.	
Concepts of Print (ELAKR1d)	Distinguishes between written letters, words, and sentences.	Distinguishes between written letters, words, and sentences.	Distinguishes between written letters, words, and sentences.	Distinguishes between written letters, words, and sentences.	
Phonological Awareness (ELAKR2a)	Identifies and produces rhyming words in response to an oral prompt and distinguishes rhyming and non-rhyming words.	Identifies and produces rhyming words in response to an oral prompt and distinguishes rhyming and non-rhyming words.	Identifies and produces rhyming words in response to an oral prompt and distinguishes rhyming and non-rhyming words.	Identifies and produces rhyming words in response to an oral prompt and distinguishes rhyming and non-rhyming words.	
Phonological Awareness (ELAKR2e)	Blends spoken phonemes to make high frequency words.	Blends spoken phonemes to make high frequency words.	Blends spoken phonemes to make high frequency words.	Blends spoken phonemes to make high frequency words.	
Phonics (ELAKR3b)	Recognizes and names all uppercase and lowercase letters of the alphabet.	Recognizes and names all uppercase and lowercase letters of the alphabet.	Recognizes and names all uppercase and lowercase letters of the alphabet.	Recognizes and names all uppercase and lowercase letters of the alphabet.	
Phonics (ELAKR3c)	Matches all consonant and short-vowel sounds to appropriate letters.				
Phonics (ELAKR3e)	Applies learned phonics skills when reading words and sentences in stories.	Applies learned phonics skills when reading words and sentences in stories.	Applies learned phonics skills when reading words and sentences in stories.	Applies learned phonics skills when reading words and sentences in stories.	
Fluency (ELAKR4a)	Reads previously taught high frequency words at the rate of 30 words correct per minute.	Reads previously taught high frequency words at the rate of 30 words correct per minute.	Reads previously taught high frequency words at the rate of 30 words correct per minute.	Reads previously taught high frequency words at the rate of 30 words correct per minute.	
Fluency (ELAKR4b)	Reads previously taught grade-level text with appropriate expression				

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	1	2	3	4	Score
1 st Grade Reading (continued)	Not Yet/ Rarely 0-25%	Sometimes 26-50%	Most of the Time 51-75%	Consistently 76-100%	Column
Comprehension	Uses reading strategies	Uses reading strategies	Uses reading strategies	Uses reading strategies	
(ELAKR6b,c,g)	(predicting, asking and	(predicting, asking and	(predicting, asking and	(predicting, asking and	
	answering questions and	answering questions and	answering questions and	answering questions and	
	making connections) to	making connections) to	making connections) to	making connections) to	
	understand text.	understand text.	understand text.	understand text.	
Comprehension	Retells familiar events and				
(ELAKR6e)	stories to include beginning,				
	middle and end.	middle and end.	middle and end.	middle and end.	
Writing	Writes or dictates to describe				
(ELAKW1a)	familiar persons, places,	familiar persons, places,	familiar persons, places,	familiar persons, places,	
	objects or experiences.	objects or experiences.	objects or experiences.	objects or experiences.	
Writing	Prints name, all uppercase and				
(ELAKW1c)	lowercase letters of the				
	alphabet, and teacher-selected	alphabet, and teacher-selected	alphabet, and teacher-selected	alphabet, and teacher-selected	
	words.	words.	words.	words.	
Listening, Speaking,	Communicates effectively	Communicates effectively	Communicates effectively	Communicates effectively	
Viewing	when relating experiences and				
(ELAKLSV1g)	retelling stories heard.	retelling stories heard.	retelling stories heard.	retelling stories heard.	
Listening, Speaking,	Uses complete sentences	Uses complete sentences	Uses complete sentences	Uses complete sentences	
Viewing	when speaking	when speaking	when speaking	when speaking	
(ELAKLSV1h)					

Total _____

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	1	2	3	4	Score
Math	Not Yet/Rarely 0-25%	Sometimes 26-50%	Most of the Time 51-75%	Consistently 76-100%	Column
Recognizing Numerals MKN1b	Produces models for number words through ten.	Produces models for number words through ten.	Produces models for number words through ten.	Produces models for number words through ten.	
Corresponding counting and writing numerals MKN1c	Counts the number of elements in a set and writes the corresponding numeral (0-20).	Counts the number of elements in a set and writes the corresponding numeral (0-20).	Counts the number of elements in a set and writes the corresponding numeral (0-20).	Counts the number of elements in a set and writes the corresponding numeral (0-20).	
Equivalence MKN1e	Compares two or more sets objects (1-10) by identifying which set is equal to, more than, or less than the other.	Compares two or more sets objects (1-10) by identifying which set is equal to, more than, or less than the other	Compares two or more sets objects (1-10) by identifying which set is equal to, more than, or less than the other	Compares two or more sets objects (1-10) by identifying which set is equal to, more than, or less than the other	
Money MKN1h	Names and identifies coins (penny, nickel, dime, and quarter).	Names and identifies coins (penny, nickel, dime, and quarter).	Names and identifies coins (penny, nickel, dime, and quarter).	Names and identifies coins (penny, nickel, dime, and quarter).	
Addition/ Subtraction MKN2a	Uses counting strategies to find out how many items are in two sets when they are combined or separated.	Uses counting strategies to find out how many items are in two sets when they are combined or separated.	Uses counting strategies to find out how many items are in two sets when they are combined or separated.	Uses counting strategies to find out how many items are in two sets when they are combined or separated.	
Addition/ Subtraction MKN2b	Builds number combinations, including doubles, for numbers up to 10 (i.e. 1 and 5, 2 and 4, 3 and 3, 5 and 1, 4 and 2 for six).	Builds number combinations, including doubles, for numbers up to 10 (i.e. 1 and 5, 2 and 4, 3 and 3, 5 and 1, 4 and 2 for six).	Builds number combinations, including doubles, for numbers up to 10 (i.e. 1 and 5, 2 and 4, 3 and 3, 5 and 1, 4 and 2 for six).	Builds number combinations, including doubles, for numbers up to 10 (i.e. 1 and 5, 2 and 4, 3 and 3, 5 and 1, 4 and 2 for six).	
Geometric Shapes MKG1a&b	Identifies basic geometric shapes, i.e. circles, triangles, quadrilaterals (rectangles, squares), spheres, and cubes.	Identifies basic geometric shapes, i.e. circles, triangles, quadrilaterals (rectangles, squares), spheres, and cubes.	Identifies basic geometric shapes, i.e. circles, triangles, quadrilaterals (rectangles, squares), spheres, and cubes.	Identifies basic geometric shapes, i.e. circles, triangles, quadrilaterals (rectangles, squares), spheres, and cubes.	

Directions: Add up scores and record below.

 ______Meets criteria for EIP placement in reading (less than 30 points).
 Comments:

 ______Meets criteria for EIP placement in math (less than 14 points).
 Does not meet criteria for EIP placement

Early Intervention Program (EIP)

Second Grade EIP Rubric

Student

Age _____

Teacher_____

Date

This rubric has been referenced to the GPS for reading and math. The content standards are listed. Students may qualify for EIP specifically in reading and/or math. No

Has the student been previously retained? Yes Has the student been previously enrolled in EIP? Yes No

(Second Grade) Reading/Language Arts

In what grade? _____

Previous year CRCT results: Reading _____ Math

(Second Grade) Read	ing/Language Arts	•	2		G
	1	2	3	4	Score
Reading	Not Yet/ Rarely 0-25%	Sometimes 26-50%	Most of the Time 51-75%	Consistently 76-100%	Column
Phonological Awareness	Adds, deletes, or substitutes				
(ELA1R2c)	target sounds to change words.				
Phonological Awareness	Segments one-syllable words	Segments one-syllable words	Segments one-syllable words	Consistently Segments one-	
(ELA1R2f)	into sounds.	into sounds.	into sounds.	syllable words into sounds.	
Phonological Awareness	Distinguishes between long	Distinguishes between long	Distinguishes between long	Distinguishes between long	
(ELA1R2d)	and short vowel sounds in				
	spoken, one syllable words.	spoken, one syllable words	spoken, one syllable words	spoken, one syllable words	
Phonics	Applies knowledge of letter-				
(ELA1R3b)	sound correspondence to	sound correspondence to	sound correspondence to	sound correspondence to	
	decode new words.	decode new words.	decode new words.	decode new words.	
Fluency	Automatically Recognizes	Automatically recognizes	Automatically recognizes	Automatically recognizes	
(ELA1R4b)	additional high frequency and				
	familiar words within texts.				
Fluency	Reads first-grade text at a				
(ELA1R4c,d,e)	target rate of 60 words correct	target rate of 60 words correct	target rate of 60 words per	target rate of 60 words correct	
	per minute with appropriate	per minute with appropriate	minute with appropriate	per minute with appropriate	
	expression and self-correction.	expression and self-correction.	expression and self-correction.	expression and self-correction.	
Vocabulary	Recognizes grade-level words	Recognizes grade-level words	Recognizes grade-level words	Recognizes grade-level words	
(ELA1R5b)	with multiple meanings.	with multiple meanings.	with multiple meanings.	with multiple meanings.	
Comprehension	Asks and answers questions				
(ELA1R6c)	about essential narrative	about essential narrative	about essential narrative	about essential narrative	
	elements (e.g., beginning-	elements (e.g., beginning-	elements (e.g., beginning-	elements (e.g., beginning-	
	middle-end, setting,	middle-end, setting,	middle-end, setting,	middle-end, setting,	
	characters, problems, events,	characters, problems, events,	characters, problems, events,	characters, problems, events,	
	resolution) of a read-aloud or				
	independently read text.	independently read text.	independently read text.	independently read text.	

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	1	2	3	4	Score
2 nd Grade Reading	Not Yet/ Rarely 0-25%	Sometimes 26-50%	Most of the Time 51-75%	Consistently 76-100%	Column
(continued)					
Comprehension	Retells stories read	Retells stories read	Retells stories read	Retells stories read	
(ELA1R6d)	independently or with a	independently or with a	independently or with a	independently or with a	
	partner.	partner.	partner.	partner.	
Comprehension	Identifies the main idea and	Identifies the main idea and	Identifies the main idea and	Identifies the main idea and	
(ELA1R6g)	supporting details of	supporting details of	supporting details of	supporting details of	
	informational text read or	informational text read or	informational text read or	informational text read or	
	heard.	heard.	heard.	heard.	
Writing	Uses appropriate end	Uses appropriate end	Uses appropriate end	Uses appropriate end	
(ELAW1L)	punctuation (period and	punctuation (period and	punctuation (period and	punctuation (period and	
	question mark) and correct	question mark) and correct	question mark) and correct	question mark) and correct	
	capitalization of initial words	capitalization of initial words	capitalization of initial words	capitalization of initial words	
	and common proper nouns	and common proper nouns (e.g.	and common proper nouns	and common proper nouns	
	(e.g. personal names, months).	personal names, months).	(e.g. personal names,	(e.g. personal names, months).	
			months).		
Listening, Speaking,	Communicates effectively	Communicates effectively	Communicates effectively	Communicates effectively	
Viewing	when relating experiences and	when relating experiences and	when relating experiences	when relating experiences and	
(ELA1LSV1 e)	retelling stories read, heard, or	retelling stories read, heard, or	and retelling stories read,	retelling stories read, heard, or	
	viewed.	viewed.	heard, or viewed.	viewed.	

Total

Second Grade) Math					
Math	1 Not Yet/Rarely 0-25%	2 Sometimes 26-50%	3 Most of the Time 51-75%	4 Consistently 76-100%	Score Column
Place Value M1N1a	Represents numbers between 1 and 100 in terms of tens and ones using manipulatives and pictures.	Represents numbers between 1 and 100 in terms of tens and ones using manipulatives and pictures	Represents numbers between 1 and 100 in terms of tens and ones using manipulatives and pictures	Represents numbers between 1 and 100 in terms of tens and ones using manipulatives and pictures	
Money M1N1c	Counts out a combination of coins up \$1.00 using quarters, dimes, nickels, and pennies and makes fair trades.	Counts out a combination of coins up \$1.00 using quarters, dimes, nickels, and pennies and makes fair trades.	Counts out a combination of coins up \$1.00 using quarters, dimes, nickels, and pennies and makes fair trades.	Counts out a combination of coins up \$1.00 using quarters, dimes, nickels, and pennies and makes fair trades.	

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2 nd Grade Math (continued)	1 Not Yet/Rarely 0-25%	2 Sometimes 26-50%	3 Most of the Time 51-75%	4 Consistently 76-100%	Score Column
Counting M1N3b	Counts forward or backward by ones, two's, fives, and tens, to and from numbers up to 100.	Counts forward or backward by ones, two's, fives, and tens, to and from numbers up to 100.	Counts forward or backward by ones, two's, fives, and tens, to and from numbers up to 100.	Counts forward or backward by ones, two's, fives, and tens, to and from numbers up to 100.	
Addition/Subtraction M1N3f	Determines addition and subtraction facts up to 18 with understanding and fluency. (Uses strategies such as relating to facts already known, fact families, counting on, counting back, doubles, the property of zero, and the commutative property of addition.)	Determines addition and subtraction facts up to 18 with understanding and fluency. (Uses strategies such as relating to facts already known, fact families, counting on, counting back, doubles, the property of zero, and the commutative property of addition.)	Determines addition and subtraction facts up to 18 with understanding and fluency. (Uses strategies such as relating to facts already known, fact families, counting on, counting back, doubles, the property of zero, and the commutative property of addition.)	Determines addition and subtraction facts up to 18 with understanding and fluency. (Uses strategies such as relating to facts already known, fact families, counting on, counting back, doubles, the property of zero, and the commutative property of addition.)	
Geometry M1G2	Describes or classifies shapes by common attributes of position, shape, size, and number of sides or corners.	Describes or classifies shapes by common attributes of position, shape, size, and number of sides or corners.	Describes or classifies shapes by common attributes of position, shape, size, and number of sides or corners.	Describes or classifies shapes by common attributes of position, shape, size, and number of sides or corners.	
Data Analysis M1D1a	Interprets bar graphs or picture graphs accurately to solve problems.	Interprets bar graphs or picture graphs accurately to solve problems.	Interprets bar graphs or picture graphs accurately to solve problems.	Interprets bar graphs or picture graphs accurately to solve problems.	
Process Standards M1P3d	Uses the language of mathematics to express mathematical ideas precisely.	Uses the language of mathematics to express mathematical ideas precisely.	Uses the language of mathematics to express mathematical ideas precisely.	Uses the language of mathematics to express mathematical ideas precisely.	

Total

Directions: Add up scores and record below.

_____ Meets criteria for EIP placement in **reading** (24 points or less).

Meets criteria for EIP placement in **math** (14 points or less).

Does not meet criteria for EIP placement

Early Intervention Program (EIP)

Comments:

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Third Grade EIP Rubric

tudent	D	Pate Teac	her	Age	
nis rubric has been referen	ced to the GPS for reading and ma	th. The content standards are lis	ted. Students may qualify for EIP	specifically in reading and/or mo	ath.
as the student been previo	usly retained? Yes No	In what grade?			
as the student heen previo	usly enrolled in EIP? Yes No				
-	•				
revious year CRCT results	s: Reading Math _				
Third Grade) Readii	ng/Language Arts				
	1	2	3	4	Score
Reading	Not Yet/ Rarely 0-25%	Sometimes 26-50%	Most of the Time 51-75%	Consistently 76-100%	Colum
Phonics (ELA2R1f)	Reads multi-syllabic words.	Reads multi-syllabic words.	Reads multi-syllabic words.	Reads multi-syllabic words.	
Fluency (ELA2R2a)	Applies letter-sound knowledge to decode words quickly and accurately.				
Fluency (ELA2R2b)	Automatically recognizes additional high frequency and familiar words within texts	Automatically recognizes additional high frequency and familiar words within texts	Automatically recognizes additional high frequency and familiar words within texts	Automatically recognizes additional high frequency and familiar words within texts	
Fluency (ELA2R2c,d,e)	Reads second grade text at a target rate of 90 words correct per minute with self- correction and appropriate expression.	Reads second grade text at a target rate of 90 words correct per minute with self- correction and appropriate expression.	Reads second grade text at a target rate of 90 words correct per minute with self- correction and appropriate expression.	Reads second grade text at a target rate of 90 words correct per minute with self- correction and appropriate expression.	
Vocabulary (ELA2R3c)	Recognizes and applies the appropriate usage of homophones, homographs, antonyms, and synonyms.	Recognizes and applies the appropriate usage of homophones, homographs, antonyms, and synonyms.	Recognizes and applies the appropriate usage of homophones, homographs, antonyms, and synonyms.	Recognizes and applies the appropriate usage of homophones, homographs, antonyms, and synonyms.	
Comprehension (ELA2R4b,d,i,k)	Makes predictions and INFERS implicit facts, main ideas, supporting details, and cause and effect	Makes predictions and INFERS implicit facts, main ideas, supporting details, and cause and effect relationships	Makes predictions and INFERS implicit facts, main ideas, supporting details, and cause and effect relationships	Makes predictions and INFERS implicit facts, main ideas, supporting details, and cause and effect relationships	

Early Intervention Program (EIP)

relationships.

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3 rd Grade Reading	1 Not Yet/ Rarely 0-25%	2 Sometimes 26-50%	3 Most of the Time 51-75%	4 Consistently 76-100%	Score Column
(continued)		Sometimes 20-3070	Wost of the Time 51-7570	Consistently 70-10070	Column
Comprehension (ELA2R4b,d,i,k)	RECALLS explicit facts, main ideas, supporting details, and cause and effect relationships.	RECALLS explicit facts, main ideas, supporting details, and cause and effect relationships.	RECALLS explicit facts, main ideas, supporting details, and cause and effect relationships.	RECALLS explicit facts, main ideas, supporting details, and cause and effect relationships.	
Comprehension (ELA2R4l)	Recognizes plot, setting, and character within text.				
Writing (ELA2W1a)	Writes texts of a length appropriate to address a topic and tell a story.	Writes texts of a length appropriate to address a topic and tell a story.	Writes texts of a length appropriate to address a topic and tell a story.	Writes texts of a length appropriate to address a topic and tell a story.	
Writing (ELA2W1f)	Begins to write a response to literature that demonstrates understanding of the text and expresses and support an opinion.	Begins to write a response to literature that demonstrates understanding of the text and expresses and support an opinion.	Begins to write a response to literature that demonstrates understanding of the text and expresses and support an opinion.	Begins to write a response to literature that demonstrates understanding of the text and expresses and support an opinion.	
Listening/Speaking/viewing (ELA2LSV1c)	Uses increasingly complex language patterns and sentence structure when communicating.	Uses increasingly complex language patterns and sentence structure when communicating.	Uses increasingly complex language patterns and sentence structure when communicating.	Uses increasingly complex language patterns and sentence structure when communicating.	

Total _____

(Third Grade) Math

Math	1	2	3	4	Score
Iviatii	Not Yet/ Rarely 0-25%	Sometimes 26-50%	Most of the Time 51-75%	Consistently 76-100%	Column
	Represents 2-digit numbers	Represents 2-digit numbers	Represents 2-digit numbers	Represents 2-digit numbers	
Place Value	with drawings of tens and	with drawings of tens and	with drawings of tens and ones	6	
M2N1b	ones and 3-digit numbers	ones and 3-digit numbers	and 3-digit numbers with	and 3-digit numbers with	
WIZINID	with drawings of hundreds,	with drawings of hundreds,	drawings of hundreds, tens, and	drawings of hundreds, tens,	
	tens, and ones.	tens, and ones.	ones.	Consistently 76-100%ColumnRepresents 2-digit numbersRepresents 2-digit numberswith drawings of tens and onesand 3-digit numbers with drawings of hundreds, tens, and ones.Adds and subtracts accurately two whole numbers up to three digits each with and withoutand without	
Addition/Subtraction M2N2a	Adds and subtracts accurately two whole numbers up to three digits each with and without regrouping.	Adds and subtracts accurately two whole numbers up to three digits each with and without regrouping.	Adds and subtracts accurately two whole numbers up to three digits each with and without regrouping.	Adds and subtracts accurately two whole numbers up to three digits each with and without regrouping.	

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3rd Grade Math (continued)	1 Not Yet/ Rarely 0-25%	2 Sometimes 26-50%	3 Most of the Time 51-75%	4 Consistently 76-100%	Score Column
Multiplication M2N3b	Uses repeated addition, arrays, or counting by multiples (skip counting) to correctly multiply 1-digit numbers.	Uses repeated addition, arrays, or counting by multiples (skip counting) to correctly multiply 1-digit numbers.	Uses repeated addition, arrays, or counting by multiples (skip counting) to correctly multiply 1-digit numbers.	Uses repeated addition, arrays, or counting by multiples (skip counting) to correctly multiply 1-digit numbers.	
Measurement M2M1c M2M2 M2M3	Determines appropriate tool and/or unit of measure for determining specified measurement of length, time, and temperature.	Determines appropriate tool and/or unit of measure for determining specified measurement of length, time, and temperature.	Determines appropriate tool and/or unit of measure for determining specified measurement of length, time, and temperature.	Determines appropriate tool and/or unit of measure for determining specified measurement of length, time, and temperature.	
Geometry M2G1 & M2G2 a and b	Describes and classifies plane figures, according to the number of sides and vertices and the size of angles, as well as solid figures, according to the number of edges, vertices, and faces, the shape of faces, and the size of angles.	Describes and classifies plane figures, according to the number of sides and vertices and the size of angles, as well as solid figures, according to the number of edges, vertices, and faces, the shape of faces, and the size of angles	Describes and classifies plane figures, according to the number of sides and vertices and the size of angles, as well as solid figures, according to the number of edges, vertices, and faces, the shape of faces, and the size of angles	Describes and classifies plane figures, according to the number of sides and vertices and the size of angles, as well as solid figures, according to the number of edges, vertices, and faces, the shape of faces, and the size of angles	
Data Analysis and Probability M2D1b	Knows how to create and interpret picture graphs, Venn diagrams, and bar graphs.	Knows how to create and interpret picture graphs, Venn diagrams, and bar graphs.	Knows how to create and interpret picture graphs, Venn diagrams, and bar graphs.	Knows how to create and interpret picture graphs, Venn diagrams, and bar graphs.	
Process Standards M1P3d	Uses the language of mathematics to express mathematical ideas precisely.	Uses the language of mathematics to express mathematical ideas precisely.	Uses the language of mathematics to express mathematical ideas precisely.	Uses the language of mathematics to express mathematical ideas precisely.	

Directions: Add up scores and record below.

_ Meets criteria for EIP	placement in reading	(22 points or less).
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Meets criteria for EIP placement in **math** (14 points or less).

Does not meet criteria for EIP placement

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Comments:

Fourth Grade EIP Rubric

Student This rubric has been reference			acher	_	nath.
Has the student been previous Has the student been previous		8			
-	Reading Math _	_			
Reading	1 Not Yet/ Rarely 0-25%	2 Sometimes 26-50%	3 Most of the Time 51-75%	4 Consistently 76%- 100%	Score Column
ELA 3R1(a)	Applies letter-sound knowledge to decode words quickly and accurately.	Applies letter-sound knowledge to decode words quickly and accurately.	Applies letter-sound knowledge to decode words quickly and accurately.	Applies letter-sound knowledge to decode words quickly and accurately.	
ELA3R2(f)	Determines the meaning of unknown words on the basis of context.	Determines the meaning of unknown words on the basis of context.	Determines the meaning of unknown words on the basis of context.	Determines the meaning of unknown words on the basis of context.	
ELA3R1(b, c, d)	Reads third grade- level text at a rate of 120 words correct per minute, with appropriate expression, using self correction.	Reads third grade- level text at a rate of 120 words correct per minute, with appropriate expression, using self correction.	Reads third grade- level text at a rate of 120 words correct per minute, with appropriate expression, using self correction.	Reads third grade- level text at a rate of 120 words correct per minute, with appropriate expression, using self correction.	
ELA3R3(b, j, l, m)	Makes predictions and infers implicit facts, main ideas, supporting details, and cause and effect relationships.	Makes predictions and infers implicit facts, main ideas, supporting details, and cause and effect relationships.	Makes predictions and infers implicit facts, main ideas, supporting details, and cause and effect relationships.	Makes predictions and infers implicit facts, main ideas, supporting details, and cause and effect relationships.	
ELA3R3 (j, l, m)	Identifies explicit supporting details, main ideas, and cause and effect relationships.	Identifies explicit supporting details, main ideas, and cause and effect relationships.	Identifies explicit supporting details, main ideas, and cause and effect relationships.	Identifies explicit supporting details, main ideas, and cause and effect relationships.	
ELA3R3 (e)	Recognizes plot, setting, and character within text, and compares and contrasts these elements between texts.	Recognizes plot, setting, and character within text, and compares and contrasts these elements between texts.	Recognizes plot, setting, and character within text, and compares and contrasts these elements between texts.	Recognizes plot, setting, and character within text, and compares and contrasts these elements between texts.	
ELA3R3 (g)	Summarizes text content.	Summarizes text content.	Summarizes text content.	Summarizes text content.	

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	1	2	3	4	Score
4 th Grade Reading	Not Yet/ Rarely 0-25%	Sometimes 26-50%	Most of the Time 51-75%	Consistently 76% - 100%	Column
(continued)					
ELA3C1 (e, f)	Speaks and writes in complete	Speaks and writes in	Speaks and writes in complete	Speaks and writes in complete	
	and coherent sentences, using	complete and coherent	and coherent sentences, using	and coherent sentences, using	
	increasingly complex sentence	sentences, using increasingly	increasingly complex sentence	increasingly complex sentence	
	structure.	complex sentence structure.	structure.	structure.	
ELA3W1 (b)	Begins to select a focus and an	Begins to select a focus and	Begins to select a focus and an	Begins to select a focus and an	
	organizational pattern based on	an organizational pattern	organizational pattern based on	organizational pattern based	
	purpose, genre, expectations,	based on purpose, genre,	purpose, genre, expectations,	on purpose, genre,	
	audience, and length.	expectations, audience, and	audience, and length.	expectations, audience, and	
		length.		length.	
ELA3LSV1 (b)	Recalls, interprets, and	Recalls, interprets, and	Recalls, interprets, and	Recalls, interprets, and	
	summarizes information	summarizes information	summarizes information	summarizes information	
	presented orally.	presented orally.	presented orally.	presented orally.	
				T-4-1	

Total _____

(Fourth Grade) Math

	1	2	3	4	Score
Math	Not Yet/ Rarely 0-25%	Sometimes 26-50%	Most of the Time 51-75%	Consistently 76% - 100%	Column
Place Value M3N1	Understands relative sizes of digits, in place value notation, from tenths through ten thousands, and ways to represent them.	Understands relative sizes of digits, in place value notation, from tenths through ten thousands, and ways to represent them.	Understands relative sizes of digits, in place value notation, from tenths through ten thousands, and ways to represent them.	Understands relative sizes of digits, in place value notation, from tenths through ten thousands, and ways to represent them.	
Multiply/Divide M3N3 M3N4	Knows basic multiplication and division facts through 10x10 with understanding and fluency by using strategies such as skip counting, multiplying by zero and one, dividing by one, splitting arrays, commutative and distributive properties of multiplication, and using known facts to find unknown facts.	Knows basic multiplication and division facts through 10x10 with understanding and fluency by using strategies such as skip counting, multiplying by zero and one, dividing by one, splitting arrays, commutative and distributive properties of multiplication, and using known facts to find unknown facts.	Knows basic multiplication and division facts through 10x10 with understanding and fluency by using strategies such as skip counting, multiplying by zero and one, dividing by one, splitting arrays, commutative and distributive properties of multiplication, and using known facts to find unknown facts.	Knows basic multiplication and division facts through 10x10 with understanding and fluency by using strategies such as skip counting, multiplying by zero and one, dividing by one, splitting arrays, commutative and distributive properties of multiplication, and using known facts to find unknown facts.	
Fractions M3N5a and d	Knows, uses, and understands decimal fractions and common fractions to represent the size of parts created by equal division of a whole.	Knows, uses, and understands decimal fractions and common fractions to represent the size of parts created by equal division of a whole.	Knows, uses, and understands decimal fractions and common fractions to represent the size of parts created by equal division of a whole.	Knows, uses, and understands decimal fractions and common fractions to represent the size of parts created by equal division of a whole.	

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	1	2	3	4	Score
4 th Grade Math	Not Yet/ Rarely 0-25%	Sometimes 26-50%	Most of the Time 51-75%	Consistently 76%- 100%	Column
(continued)					
	Determines the perimeter of				
	geometric figures by measuring	geometric figures by	geometric figures by measuring	geometric figures by	
Measurement	and summing the lengths of the	measuring and summing the	and summing the lengths of the	measuring and summing the	
M3M3c	sides and the area of squares	lengths of the sides and the	sides and the area of squares	lengths of the sides and the	
M3M4c	and rectangles by counting,	area of squares and rectangles	and rectangles by counting,	area of squares and rectangles	
	addition, and multiplication	by counting, addition, and	addition, and multiplication	by counting, addition, and	
	with models.	multiplication with models.	with models.	multiplication with models.	
	Identifies and explains	Identifies and explains	Identifies and explains	Identifies and explains	
Properties of	properties of fundamental	properties of fundamental	properties of fundamental	properties of fundamental	
Geometric Figures	geometric figures; draws and				
M3G1a and b	classifies previously taught	classifies previously taught	classifies previously taught	classifies previously taught	
	geometric figures.	geometric figures.	geometric figures.	geometric figures.	
Algebra	Uses a symbol, such as \Box and				
(M3A1e)	Δ , to represent an unknown;				
	finds the value of the unknown				
	in a number sentence.				
	Constructs and interprets line				
Data Analysis	plot graphs, pictographs, Venn				
M3D1a, b	diagrams, and bar graphs using	diagrams, and bar graphs	diagrams, and bar graphs using	diagrams, and bar graphs	
WI3D1a, D	scale increments of 1, 2, 5, and	using scale increments of 1, 2,	scale increments of 1, 2, 5, and	using scale increments of 1, 2,	
	10.	5, and 10.	10.	5, and 10.	

Directions: Add up scores and record below.

Meets criteria for EIP placement in <u>reading</u> (less than 20 points).	Comments:	
Meets criteria for EIP placement in <u>math</u> (less than 14 points).		
Does not meet criteria for EIP placement		

Early Intervention Program (EIP)

Total

Fifth Grade EIP Rubric

In what grade? _____

Student

Date _____

Teacher___

Age _____

This rubric has been referenced to the GPS for reading and math. The content standards are listed. Students may qualify for EIP specifically in reading and/or math.

Has the student been previously retained? Yes No

Has the student been previously enrolled in EIP? Yes No

No In what grade? _____

Previous year CRCT results: Reading _____ Math _____

(Fifth Grade) Reading/English Language Arts

	1	2	3	4	Score
Reading	Not Yet/ Rarely 0-25%	Sometimes 26-50%	Most of the Time 51-75%	Consistently 76% - 100%	Column
ELA4R4(a)	Uses letter-sound knowledge to	Uses letter-sound knowledge	Uses letter-sound knowledge to	Uses letter-sound knowledge	
	decode written English and uses a	to decode written English and	decode written English and	to decode written English and	
	range of cueing systems (e.g.,	uses a range of cueing systems	uses a range of cueing systems	uses a range of cueing systems	
	phonics and context clues) to	(e.g., phonics and context	(e.g., phonics and context	(e.g., phonics and context	
	determine pronunciation and	clues) to determine	clues) to determine	clues) to determine	
	meaning.	pronunciation and meaning.	pronunciation and meaning.	pronunciation and meaning.	
ELA4R3(b)	Determines the meaning of	Determines the meaning of	Determines the meaning of	Determines the meaning of	
	unknown words using their	unknown words using their	unknown words using their	unknown words using their	
	context.	context.	context.	context.	
ELA4R4 (b, c)	Reads familiar material with	Reads familiar material with	Reads familiar material with	Reads familiar material with	
	appropriate expression, using self	appropriate expression, using	appropriate expression, using	appropriate expression, using	
	correction.	self correction.	self correction.	self correction.	
ELA4R3(h)	Recognizes and uses words with	Recognizes and uses words	Recognizes and uses words	Recognizes and uses words	
	multiple meanings (e.g., sentence,	with multiple meanings (e.g.,	with multiple meanings (e.g.,	with multiple meanings (e.g.,	
	school, hard) and determines	sentence, school, hard) and	sentence, school, hard) and	sentence, school, hard) and	
	which meaning is intended from	determines which meaning is	determines which meaning is	determines which meaning is	
	the context of the sentence.	intended from the context of	intended from the context of the	intended from the context of	
		the sentence	sentence.	the sentence.	
ELA4R1	Summarizes main ideas and	Summarizes main ideas and	Summarizes main ideas and	Summarizes main ideas and	
Informational text (f)	supporting details.	supporting details.	supporting details.	supporting details.	
ELA4R1	Identifies and analyzes the	Identifies and analyzes the	Identifies and analyzes the	Identifies and analyzes the	
Literary text (b)	elements of plot, character, and	elements of plot, character, and	elements of plot, character, and	elements of plot, character,	
	setting in stories read, written,	setting in stories read, written,	setting in stories read, written,	and setting in stories read,	
	viewed, or performed.	viewed, or performed.	viewed, or performed.	written, viewed, or performed.	

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5 th Grade Reading (continued)	1 Not Yet/ Rarely 0-25%	2 Sometimes 26-50%	3 Most of the Time 51-75%	4 Consistently 76%- 100%	Score Column
ELA4R1	Locates facts that answer the	Locates facts that answer the	Locates facts that answer the	Locates facts that answer the	
Informational text (a)	reader's questions.	reader's questions.	reader's questions.	reader's questions.	
ELA4C1 (c)	Uses and identifies correct	Uses and identifies correct	Uses and identifies correct	Uses and identifies correct	
	mechanics (end marks, commas	mechanics (end marks,	mechanics (end marks, commas	mechanics (end marks,	
	for series, capitalization), correct	commas for series,	for series, capitalization),	commas for series,	
	usage (subject and verb	capitalization), correct usage	correct usage (subject and verb	capitalization), correct usage	
	agreement in a simple sentence),	(subject and verb agreement in	agreement in a simple	(subject and verb agreement in	
	and correct sentence structure	a simple sentence), and correct	sentence), and correct sentence	a simple sentence), and correct	
	(elimination of sentence	sentence structure (elimination	structure (elimination of	sentence structure (elimination	
	fragments).	of sentence fragments).	sentence fragments).	of sentence fragments).	
ELA4W1(a)	Selects a focus, an organizational	Selects a focus, an	Selects a focus, an	Selects a focus, an	
	structure, and a point of view	organizational structure, and a	organizational structure, and a	organizational structure, and a	
	based on purpose, genre	point of view based on	point of view based on purpose,	point of view based on	
	expectations, audience, length,	purpose, genre expectations,	genre expectations, audience,	purpose, genre expectations,	
	and format requirements.	audience, length, and format	length, and format	audience, length, and format	
		requirements.	requirements.	requirements.	
ELA4LSV1 (c)	Responds to questions with	Responds to questions with	Responds to questions with	Responds to questions with	
	appropriate information.	appropriate information.	appropriate information.	appropriate information.	

Total

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	1	2	3	4	Score
Math	Not Yet/ Rarely 0-25%	Sometimes 26-50%	Most of the Time 51-75%	Consistently 76%-100%	Column
Rounding	Rounds numbers to the nearest				
M4N2b and d	tenth, one, ten, hundred, or				
1 v1 41 v2 0 and u	thousand.	thousand.	thousand.	thousand.	
Multiplication/Divisio	Multiplies (up to three-digit by				
n	two-digit) and divides by one-				
M4N3	digit or two-digit numbers with	digit or two-digit numbers with	digit or two-digit numbers with	digit or two-digit numbers	
M4N4b	understanding and accuracy.	understanding and accuracy.	understanding and accuracy.	with understanding and	
	e ,			accuracy.	
	Operates (add, subtract,	Operates (add, subtract,	Operates (add, subtract,	Operates (add, subtract,	
Decimals	multiply, and divide) on one and	multiply, and divide) on one	multiply, and divide) on one	multiply, and divide) on one	
M4N5c and e	two digit decimals with accuracy	and two digit decimals with	and two digit decimals with	and two digit decimals with	
	and understanding.	accuracy and understanding.	accuracy and understanding.	accuracy and understanding.	
	Adds and subtracts fractions and	Adds and subtracts fractions	Adds and subtracts fractions	Adds and subtracts fractions	
Fractions	mixed numbers with like	and mixed numbers with like	and mixed numbers with like	and mixed numbers with like	
M4N6b	denominators accurately and	denominators accurately and	denominators accurately and	denominators accurately and	
	with understanding.	with understanding.	with understanding.	with understanding.	
	Examines and classifies	Examines and classifies	Examines and classifies	Examines and classifies	
Geometry	quadrilaterals (including	quadrilaterals (including	quadrilaterals (including	quadrilaterals (including	
M4G1	parallelograms, squares,	parallelograms, squares,	parallelograms, squares,	parallelograms, squares,	
	rectangles, trapezoids, and	rectangles, trapezoids, and	rectangles, trapezoids, and	rectangles, trapezoids, and	
	rhombi) by their properties.				
	Understands and applies patterns	Understands and applies	Understands and applies	Understands and applies	
Algebra	and rules to describe	patterns and rules to describe	patterns and rules to describe	patterns and rules to describe	
M4A1a	relationships and solve	relationships and solve	relationships and solve	relationships and solve	
	problems.	problems.	problems.	problems.	
D / / I /	Constructs and interprets line				
Data Analysis	graphs, line plot graphs,				
M4D1a	pictographs, Venn diagrams, and	pictographs, Venn diagrams,	pictographs, Venn diagrams,	pictographs, Venn diagrams,	
	bar graphs.	and bar graphs.	and bar graphs.	and bar graphs.	

Directions: Add up scores and record below

(Eifth Crede) Math

_ Meets criteria for EIP placement in <u>reading</u> (less than 20 points).

_____ Meets criteria for EIP placement in <u>math</u> (less than 14 points).

Does not meet criteria for EIP placement

Early Intervention Program (EIP)

Comments:

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