

Georgia Department of Education
Eligibility Criteria for K-12 Language Assistance Services using the
WIDA MODEL Screener

Administer the Home Language Survey to Determine the Student's Home Language

- What language did the student first learn to speak?
- What language does the student speak at home?
- What language does the student speak most often?

If all three responses are "English," screening is not required.

If one or more responses indicate a language other than English, administer the MODEL.

If the student scores **less than 5.0** on the MODEL, the student requires language assistance services.

If the student's **score is 5.0 or higher** on the MODEL, the student meets the criterion for English language proficiency and is not eligible for language assistance services.



Note for **Kindergarten** students only: Districts have the flexibility to consider additional factors to support eligibility for language assistance services.