

# Grades 1-12 Exit Criteria

## Language Assistance Services for English Learners

### Step 1: Administer ACCESS for ELLs

**Any Score in Tier A**  
or

**Tier B or C = CPL 1.0-3.9**

Below 4.8 Literacy Sub-Score on ACCESS for ELLs

**Tier B or C**

**CPL 4.0-4.9**

At or above 4.8 Literacy Sub-Score on ACCESS for ELLs

Below 4.8 Literacy Sub-Score on ACCESS for ELLs

**Tier B or C**

**CPL ≥ 5.0**

At or above 4.8 Literacy Sub-Score on ACCESS for ELLs

- Student is coded EL-Y.
- Provide ESOL/Language Assistance services.
- Assess annually with ACCESS.

If it is determined that the student's learning is inhibited primarily by a lack of English language skills...

May Refer for Language Assessment Conference (LAC)

Review:

- language proficiency
- classroom performance and achievement
- teacher recommendations
- criterion-referenced tests
- writing samples

**OR**

If, when mainstreamed, the student is likely to be successful with only limited English language support...

- Student is coded EL-M.
- Exit student from ESOL/Language Assistance services.
- Monitor and review student's academic progress in the mainstream for two years.