

# Kindergarten English Language Learners Exit Criteria from Language Assistance Services

2014-15

Administer Kindergarten ACCESS for ELLs



The Kindergarten ACCESS Score Reports reflect 2 separate Composite Proficiency Levels (CPL): one for Accountability purposes and one for Instructional purposes.

The Accountability CPL will be used for calculation of Title III AMAOs.

The “Accountability” CPL will be used to determine future eligibility for ESOL services. The maximum overall (composite) score *for Accountability purposes* for the Kindergarten form of the ACCESS for ELLs is 6.0.

**For purposes of exiting ESOL services, a Kindergarten student must score an “Accountability” Composite Proficiency Level (CPL) of 5.0 with no individual language domain score less than 5.0.**

**Using the Language Assessment Conference (LAC) process to exit Kindergarten students who do not meet the specified exit criteria is not an option.**

