Kindergarten WIDA MODEL

2nd Semester Pre-Kindergarten through 1st Semester First Grade

Administer the Home Language Survey to Determine Student's Language Influence

If <u>all three</u> responses are "English", then <u>STOP! DO NOT SCREEN</u>.

If <u>one or more</u> responses indicate a language other than English:

For 2nd semester Pre-K to 1st semester Kindergarten, administer only the oral (Listening and Speaking) portions of WIDA Model

For 2nd semester Kindergarten through 1st semester first grade students, administer all four components of WIDA MODEL.

If the student's
Oral Proficiency
Level/Oral
Composite
(Listening +
Speaking)
Accountability
Proficiency Level is
< 5.0, the student
requires language
support services.

If the student's Oral Proficiency Level/Oral Composite (Listening + Speaking) Accountability Proficiency Level is ≥ 5.0, the student does not qualify for language support services.

If the student's Overall Composite Accountability Proficiency Level score is < 5.0, the student requires language support services

If the student's Overall Composite Accountability Proficiency Level score is ≥ 5.0 , the student does not qualify for language support services.

Georgia Department of Education Richard Woods, Georgia's School Superintendent May 8, 2017 • Page 10 of 56 All Rights Reserved