**Mainstream Teacher of English Learner Assurances**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_ Position: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| \_\_\_ | I have been provided current language proficiency assessment data (ex. ACCESS or W-APT scores) for each of my ELs. Date Provided: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_ | I understand how to interpret language proficiency assessment data (ex. ACCESS or W-APT scores) and how to use these domain scores with the Can Do Descriptors. |
| \_\_\_ | I know how to access the WIDA English Language Proficiency Standards and Can Do Descriptors. |
| \_\_\_ | I understand that I must differentiate instruction based on language proficiency to ensure that my content is comprehensible for my ELs. |
| \_\_\_ | I have been provided examples of instructional strategies to use with my ELs. |
| \_\_\_ | I have access to the current LEP accommodations for each of my ELs in Infinite Campus. I understand that assessment accommodations must be part of regular instructional practice. |
| \_\_\_ | I understand that as the teacher of an active, waived, or monitored EL, I am required to participate in sustained professional learning focused on best practices for ELs. I understand that my participation in each professional learning session will be documented on the Mainstream Teacher of ELs professional learning log and submitted to Dr. Amy Fouse (Pony 8002) by December 5, 2014. (An electronic copy of this log can be found on the ESOL SharePoint site: portal.hcbe.net 🡪 Teaching and Learning 🡪 ESOL 🡪 Mainstream Teacher Training) |

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_