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Using WIDA Course Offerings to Fulfill the Title III Professional Learning Requirements

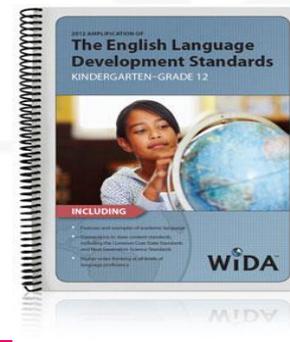
Presented by Dr. Jacqueline C. Ellis
2016 Title Programs Conference
June 23, 2016

Why Professional Development?



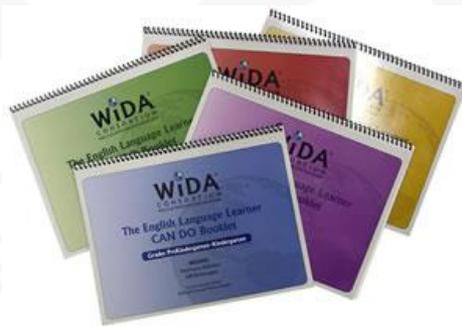
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- Federal Education Law mandates that English Learners must be taught by English Language Development Standards
- In Georgia, we use the WIDA English Language Development Standards.



Title III Monitoring

During Title III On-site or Desktop monitoring, districts must provide evidence that WIDA ELD Standards training has taken place and that Implementation and district monitoring are ongoing.





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Standards vs. Strategies

- The only two standards we focus on are the Georgia Standards of Excellence and the WIDA ELD Standards.
- Programs such as SIOP provide additional or supplementary strategies to implement the merging of the two standards; they are not stand alone standards.





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Approaches to Professional Development

- Team Planning
- Building Capacity within
- Cohort Series (face to face or online)
- Webinars (WIDA and GADOE)
- Book Study





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Workshops on Standards-Based Instructional Practices

- Introduction to the WIDA ELD Framework
- Differentiation for Linguistically Diverse Students
- Standards-Based Lesson Planning for ELLs
- Engaging English Language Learners in Science
- Unit Planning
- Collaboration
- Formative Language Assessment



Workshops on WIDA Assessments



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- Interpreting ACCESS for ELLs Score Reports
- Interpreting ACCESS for ELLs Score Reports for Instruction
- Alternate ACCESS for ELLs
- WIDA Online or Paper Screener
- WIDA MODEL
- Paper-Based ACCESS for ELLs 2.0 (for Test Coordinators or Administrators)
- Online ACCESS for ELLs 2.0 for
 - Test Coordinators Grades 1-12
 - Administrators Grades 1-12
 - Kindergarten
- Online ACCESS for ELLs 2.0 for Test Coordinators (Grades 1-12)





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Introduction to the ELD Framework

- Describe the components of the WIDA Framework for Language Development Standards
- Recognize the sociocultural factors that influence language use
- Identify the three dimensions of academic language
- Use the WIDA Performance Definitions to identify language expectations of instructional tasks
- Explain the components of the WIDA Standards Matrices
- Identify the elements of a Model Performance Indicator
- Usually takes one day
- Offered to 45 participants Maximum





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Differentiation for Linguistically Diverse Students

Day 1

- Define what language differentiation means in the instruction and assessment of ELLs
- Describe how content, product, process and environment are taken into account for language differentiation
- Describe the pathways for differentiation of language
- Describe how scaffolds and supports engage ELLs at various levels in the language and content of a lesson.

Day 2

- Apply how to use MPIs across a strand to support engagement in the same cognitive function
- Create a differentiated plan for context (collaboratively or individually)
- Usually takes one day
- Offered to 45 participants Maximum



Standards-Based Lesson Planning for ELLs

- Identify the academic language demands of teaching and learning in the content areas
- Identify students' language development and learning needs based on contexts for language use
- Develop language objectives connected to content learning
- Explore and connect lesson planning considerations for ELLs to your instructional context/materials and discuss ways to implement in your context
- Explore and connect lesson planning considerations for ELLs to your instructional context/materials and discuss ways to implement in your context
- Usually takes two days
- Offered to 35 participants Maximum





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Engaging English Language Learners in Science

- Create a common understanding of Academic Language and proficiency levels
- Have a deeper understanding of the Science and Engineering Practices
- Engagement of instructional strategies that support creating language rich environments for students to create meaning in the science and engineering classroom
- Apply targeted supports for a variety of proficiency levels
- Usually takes two days
- Offered to 40 participants Maximum



Unit Planning



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- Identify the academic language demands of Georgia Standards of Excellence
- Integrate content standards and the WIDA ELD Standards when planning instruction and assessment
- Apply all components of the WIDA ELD Standards Framework in order to create student-centered language-focused units
- Usually takes three day
- 35 (teams of ESL & Content Teachers)



Collaboration

- Describe key steps when co-planning for instruction and assessment of ELLs
- Select co-teaching models appropriate for specific instructional settings
- Develop instructional plans in teams using the WIDA ELD standards
- Usually takes two days
- 45 Participants Maximum

Formative Language Assessment

- Prepare to establish learning environments and classroom norms that support meaningful engagement with academic language
- Connect learning goals and success criteria to purposeful language use
- Identify strategies and routines to elicit evidence of learning
- Practice analyzing and interpreting student work in order to plan next steps in instruction
- Understand the role of providing formative feedback to move learning forward
- Usually takes two days
- Offered to 35 participants
Maximum



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Planned ESOL Professional Development

Standards Based Lesson Planning	Between October and December	South
Standards Based Lesson Planning	Between October and December	Middle
Standards Based Lesson Planning	November	North
Differentiation for Linguistically Diverse Students	September	Middle
Differentiation for Linguistically Diverse Students	September	Middle
Differentiation for Linguistically Diverse Students	September	North
Differentiation for Linguistically Diverse Students	September	South
Formative Language Assessments	September	North





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How to Request or Schedule WIDA PD?

- Contact the program specialists for your regions to discuss additional WIDA PD topics/needs
- Register for GADOE sponsored WIDA PD (online or face-to-face) when published
- Contact WIDA directly to discuss availability and cost



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Any Questions?

