



Georgia Department of Education

Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

Ensuring Successful Data Collections for Title III Data

SUPPORTING TITLE III through the DATA COLLECTIONS June 2016



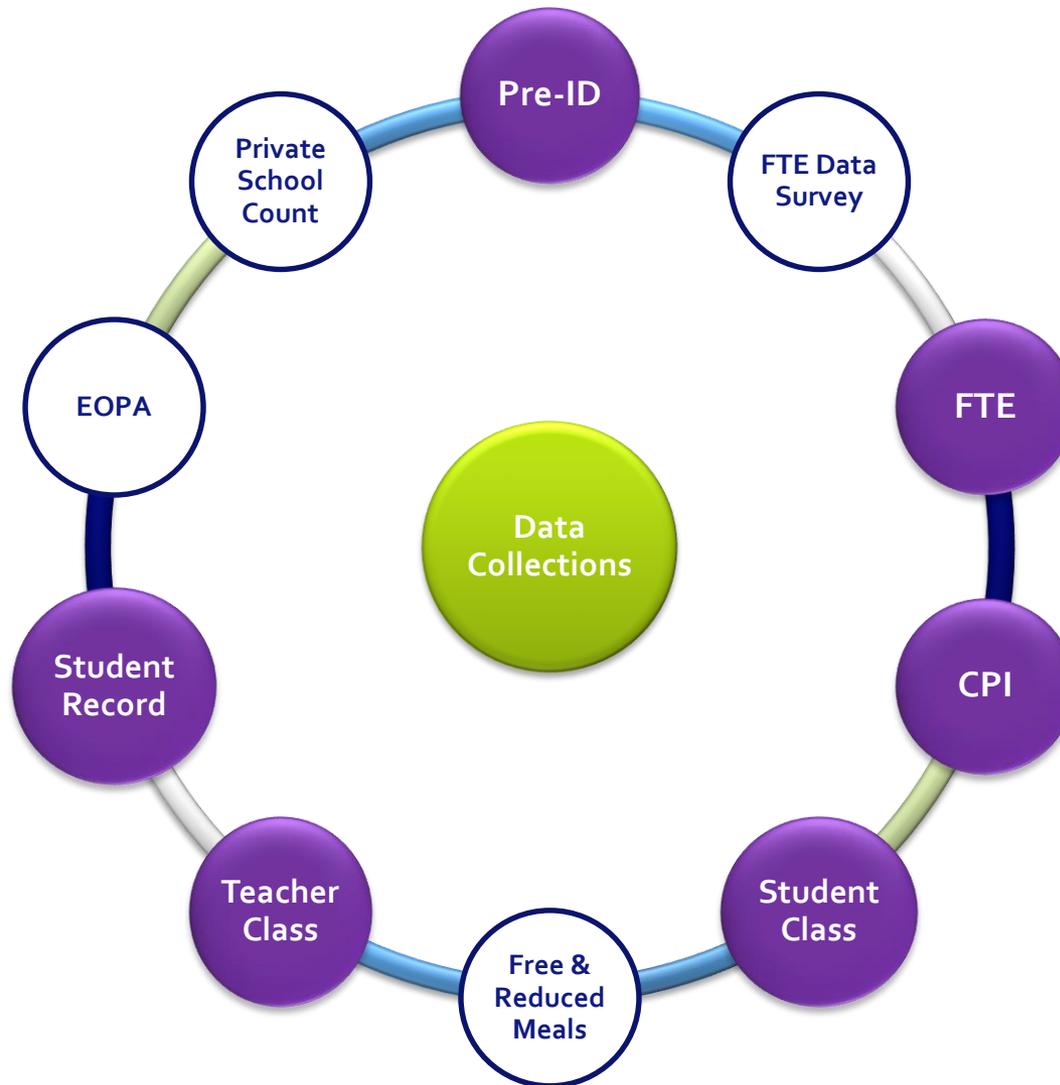
Overview of Data Collections

Data Reporting Demographic 2015-2016

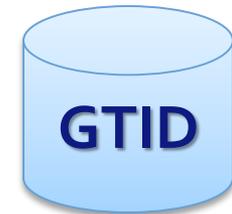
- # of LEAs - **204**
- # of Schools – **2263**
- # of Students – **1,756,553**
- # of data elements – **700+**
- # of business rules – **1100+**
- # of months data collected – **12**
- # of data request processed annually - **~810**
- # of helpdesk calls answered annually - **~26,000**



Data Collections with Title III Data



10 collections
plus GUIDE



Reporting Title III Data for Pre-ID

Pre-ID

Pre-ID is used for:

- Generating labels for state assessments (GKIDS, EOC, and EOG)
- Preliminary Assessment Reports



In Pre-ID, the EL flag is collected to identify students that are English learners.

Reporting Title III Data for FTE

FTE is used for:

- Official enrollment counts
- QBE funding
- Special Education Federal Child Count
- Program Monitoring
- CCRPI

FTE



FTE – Full-Time Equivalent

Based on services the student is regularly scheduled to receive on the count day.

Reporting Title III Data for FTE

<p>ESOL – ITINERANT</p>	<p>Indicates the number of segments of English for Speakers of Other Languages (ESOL) taught by an itinerant teacher.</p>	<p>ESOL-ITINERANT must be number from '0' - '5'.</p> <p>GRADE LEVEL = 'PK', ESOL-ITINERANT and ESOL-NON-ITINERANT must equal '0' or BLANK.</p> <p>Sum of both ESOL fields must be:</p> <ul style="list-style-type: none"> - Equal to or less than '1' if GRADE LEVEL = 'KK', 'UK', '01', 'U1', '02', or '03' - Equal or less than '2' if GRADE LEVEL = '04', '05', '06', '07', or '08'; - Equal or less than '5' if GRADE LEVEL = '09', '10', '11', or '12'. <p>Student reporting ESOL segments but student not EL.</p>
<p>ESOL – NON-ITINERANT</p>	<p>Indicates the number of segments of ESOL taught by a non-itinerant teacher.</p>	
<p>ENGLISH LANGUAGE LEARNER (EL)</p>	<p>Indicates whether the student has limited proficiency in English.</p>	<p>Must equal one of the following codes:</p> <ul style="list-style-type: none"> Y - Yes, student has limited English proficiency. N - No, student does not have limited English proficiency. M - Student Monitored F – Former EL student

Reporting Title III Data for FTE

FT026 - ESOL Segments

School		Number of Students With 1, 2, 3, 4, or 5 Segments of ESOL Itinerant						Number of Students With 1, 2, 3, 4, or 5 Segments of ESOL Non-Itinerant						Total ESOL Segments	Total Number of Students	
ID	Name	1	2	3	4	5	Total Segments	1	2	3	4	5	Total Segments			
0103	A H	0	0	0	0	0	0	0	7	0	0	0	0	14	14	7
0177	A E ol	0	0	0	0	0	0	19	0	0	0	0	19	19	19	
0195	A M	0	0	0	0	0	0	7	6	0	0	0	19	19	13	
0277	A F	0	0	0	0	0	0	95	0	0	0	0	95	95	95	
1050	A E ol	0	0	0	0	0	0	4	0	0	0	0	4	4	4	
5050	A E ol	0	0	0	0	0	0	4	0	0	0	0	4	4	4	
System Total		0	0	0	0	0	0	129	13	0	0	0	155	155	142	

Reporting Title III Data for FTE

Important Items to Remember:

- Students should have complete schedules.
 - Student must have been present at least one of the ten school days prior to the FTE count day.
 - Program guidelines must be met to claim segment for funding (unless exempted via waiver).
 - Federal requirements are not waived.
-

Reporting Title III Data in CPI

CPI is used for:

CPI

- State funding for certified staff (Training and Experience – T&E)
- Math/Science Incentive Funding
- Determine Teacher Shortage Areas
- Program Reviews
- State/Federal Reporting
- Title I Comparability Report
- PSC for Highly Qualified Teacher determinations for NCLB



CPI – Certified/Classified Personnel Information

Reporting Title III Data in CPI

What Data Is Reported in CPI?

Georgia Department of Education

CPI Employee Record Detail

October 2013(CPI 2014-1)

234-SAMPLE County

Personnel Demographic Information- A Record ([Click here for records required for Employee Type](#)) [Back to Employee List](#) [Main Menu](#)

SSN:	123456789	Employee Type	- Regular Employee	Race American Indian	N - Not f
Last Name	MOUSE	Birth Date (mm/dd/yyyy)	02/21/1935	Race Asian	N - Not f
First Name	MINNIE	Gender:	F - Female	Race Black	N - Not f
Middle Initial	M			Race Pacific	P - Race
Personnel ID:	43566	Ethnic Hispanic	N - Not Ethnic Hispanic	Race White	N - Not Race White

'A01' Record –
Basic
Demographics

Personnel Demographic Information- B Record (*Termination Code is required to add B record for regular and SB327 employee*)

Termination Code	0 - Active Employee	Employment Basis	CERTIFIED	CLASSIFIED
Termination Date (mm/dd/yyyy)		Cont	1	0
		Cont	190	0
		Certi	51740	0
			17	
State Health Plan (Y/N)	N - No		4	
			11	
			4 - Bachelor	

Stop Here For Terminated Employee!

Up To
6
Assignments

'B01' Record –
Contract and
Certification
Information

Assignment Information- C Record (*Non-Terminated Regular, SB327 and Third Party employees required to have C-Record(s)*)

School ID	Percent Of Time	Assignment Type	In Field Status	Cert Type	Job Code	Sub Code	Cert Field	Fund Code
0103	66.0	C - Certified	I - In	T	109	400	748	nn
0103	34.0	C - Certified	I - In	T	112	910		

'C01' Record(s) –
Job Assignments

Reporting Title III Data in CPI

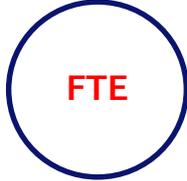
ESOL
Teacher

What Data Is Reported in CPI?

132	Early Intervention Primary Teacher	Teaches Early Intervention to students in grades 1-3.
133	EIP 4th and 5th Grade Teacher	Teaches students in the 4th and 5th grade EIP program.
135	Literacy Coach	Assists the principal and collaborates with lead teachers to support instructional needs at the local school.
141	Preschool Special Education Teacher	Teaches Special Education to pre-school students.
142	Career Technical Instruction Teacher	Teaches Career Technical Instruction (CTI) to special education students in grades 9 through 12.
144	ESOL Teacher	Teaches students in the ESOL program.
145	Hospital/Homebound Instructor	Teaches students served through the Hospital/Homebound Instruction model in grades K through 12. Certification may be in any field.
146	Gifted Elementary Teacher (P-5)	Teaches students in the Gifted Student Program (students who meet eligibility criteria for gifted students established in Department of Education Rule 160-4-2-.08) in grades pre-school through 5.
147	Gifted Middle Teacher (6-8)	Teaches students in the Gifted Students Program (students who meet eligibility.
148	Gifted High (9-12) Teacher	Teaches students in the Gifted Student Program (students who meet eligibility criteria for gifted students established in Department of Education Rule 160-4-2-.08) 9 through 12.
149	Adapted Physical Education Teacher	Teaches Special Education students who require adapted physical education services.
150	Career, Technical and Agricultural Education (9-12) Teacher	Teaches any Career, Technical and Agricultural Education subject to students in grades 9 through 12.
151	Young Farmer Teacher	Teaches Agricultural Science to young farmers in the community.
152	GNETS Teacher - Locally Funded	Teaches students in a locally-funded GNETS program.
153	GNETS Teacher - Grant Funded	Teaches students in a grant-funded GNETS program.

Reporting Title III Data for Student Class

Student Class is used for:



FTE

- Giving teachers and other staff access to SLDS
- Class Size Reporting
- SLO Pre and Post Measures (Removed for FY 2017)
- Program Monitoring

Student Class

Includes student schedule data for all students, including EL students. ESOL Delivery Model is also captured in Student Class.

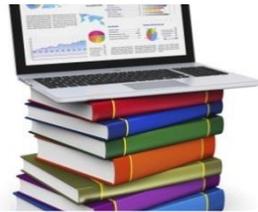
Reporting Title III Data in Student Record

Reporting Title III Data

In FY 2016, Student Record had 10 record levels. Four of them had data elements related to Title III programs.



System



System Course



School



Student



Enrollment



Course



Student Safety



Program



Special Education



Address

Reporting Title III Data in Student Record

The Student Record data collection is a year-end, cumulative record. Unlike the FTE collection, which is a “point-in-time” collection of data, Student Record provides information on instructional and other services provided to students throughout the regular school year.

- ▶ **System**
 - ▶ School
 - ▶ **Student**
 - ▶ **Course**
 - ▶ Discipline
 - ▶ Enrollment
 - ▶ Special Education
 - ▶ Program
 - ▶ Address
 - ▶ **System Course**
-

Reporting Title III Data in Student Record

Student Record is used for:

- CCRPI
- Federal (EDEN) Reporting
- Program Monitoring and Evaluations
- Open Records Requests
- Civil Rights Data Collection
- Perkins Reporting
- Special Education reporting
- SLDS
- Teacher Evaluations
- Program audits
- GA AWARDS
- State Report Card
- Enrollment Verification

Student
Record



Reporting Title III Data in Student Record

Reporting Title III Data

Private EL and Immigrant Students – System Level

These counts also impact Title III funding allocations.

FY2015 Student Record - SYSTEM Level File Layout

System Level Record Layout (A01) - Psychological Services and Title III										
Element ID	Layout ID	Element	Field Type	Format	Length	Starting Position	Ending Position	Description	Edits	Edit #
SYS010	A035	PRIVATE EL STUDENTS	N	nnnn	4	192	195	Enter the number of EL students attending private school.	Invalid value for the number of PRIVATE EL STUDENTS. Must be numeric value in range of 0 to 9999, or blank.	E2150
SYS010	A036	PRIVATE IMMIGRANT STUDENTS	N	nnnn	4	196	199	Enter the number of IMMIGRANT students attending private school.	Invalid value for the number of PRIVATE IMMIGRANT STUDENTS. Must be numeric value in range of 0 to 9999, or blank.	E2151
SYS011	A037	Filler 1	A		17	200	216	Filler	No edits.	N/A

Reporting Title III Data in Student Record

ESOL and Non-ESOL – Student Level

Student ID	999888777	GTID	222222222
Student Name	Doe, John	Student Status	Active
Gender	Male	Race	Ethinc Hispanic
Address	ABC Sample Lane	City, State,Zip	Savannah, GA 31405
Birth Date	12/13/1997	Age	15
Birth Place	Guatemala	Date of Entry to US School	08/13/2003
Grade Level	10	ESOL	N
Free/Reduced Price Meal Eligibility	Student is eligible for FREE meal program	Gifted Referral Status	Not referred
Gifted Eligibility Status	Never eligible	Gifted Service Status	
English Learner	No	Migrant	No
Primary Language	Spanish	Graduation Program of Study	
Remedial Ed. Subject Code	Both ELA/Reading and Mathematics	Primary Area of Exceptionality	
Part Time Student?		Environment Code	
Date Entered 9th Grade	08/01/2012	Homeless Primary Night Shelter	
EL Monitor Year		EL Monitor Basis	
SWD Monitor Year		EIP Subject	
Diploma Type		CCAЕ	N
Career Technical Instruction		Non-ESOL	-
SST	N	U.S. School Less Than 3 Years	N
PRE-K Program Code	-	Career Interest Inventories	
Career Awareness Lessons		21ST Century Skills Assessment	
Career Portfolio		Individual Graduation Plan	
Alternate Math Sequence		CAPSTONE Project	N
Active Military	N		

SR025d – EL Monitored Report

[View from top layer of report](#)

School		Grade Range	EL Monitored								
#	Name		EL Monitor Year 1			EL Monitor Year 2			EL Monitor Year 1 or 2		
		Total	Access (Monitor Basis=1)	LAC (Monitor Basis=2)	Total	Access (Monitor Basis=1)	LAC (Monitor Basis=2)	Total	Access (Monitor Basis=1)	LAC (Monitor Basis=2)	
0100	Mill Creek Elementary School	PK-05	1	0	1	2	0	2	3	0	3
0107	New Nevils Elementary School	PK-05	6	1	0	3	3	0	9	4	0
0198	William James Middle School Langston Chapel	06-08	2	1	0	0	0	0	2	1	0

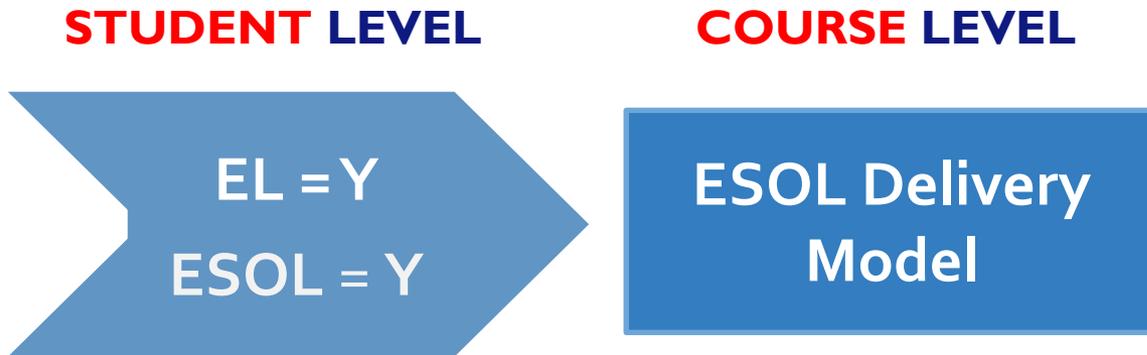
Click on the numbers in the total column to see the student level details.

[View of report by clicking on the School Code](#)

Grade Level	EL Monitor Year 1			EL Monitor Year 2			EL Monitor Year 1 or 2		
	Total	Access (Monitor Basis=1)	LAC (Monitor Basis=2)	Total	Access (Monitor Basis=1)	LAC (Monitor Basis=2)	Total	Access (Monitor Basis=1)	LAC (Monitor Basis=2)
PK	0	0	0	0	0	0	0	0	0
KK	0	0	0	0	0	0	0	0	0
01	0	0	0	0	0	0	0	0	0
02	0	0	0	0	0	0	0	0	0
03	0	0	0	0	0	0	0	0	0
04	1	0	1	1	0	1	2	0	2
05	0	0	0	1	0	1	1	0	1
Total	1	0	1	2	0	2	3	0	3

Reporting Title III Data in Student Record

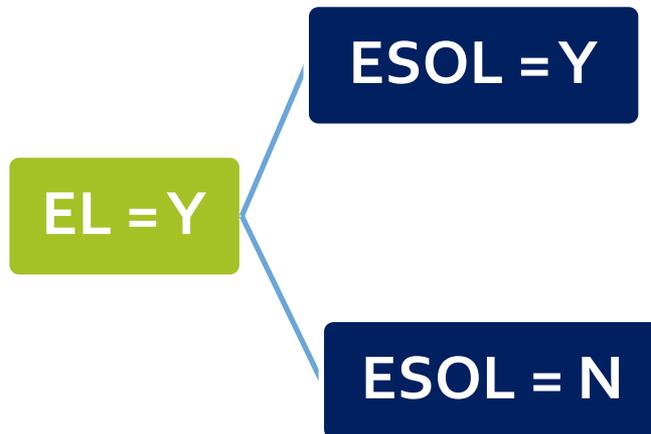
ESOL Delivery Model – Course Level



- For students in grades 1-12, if ESOL=Y, then the ESOL Delivery Model is required in at least one course record.

Student Record

STUDENT LEVEL



COURSE LEVEL

ESOL Delivery Models:

- '1' - Pull-Out (PO)
- '2' - Push-In (PI)
- '3' - Cluster Center (CC)
- '4' - Resource Center (RC)
- '5' - Scheduled Language Acquisition
- '6' - Approved Innovative Model
- '8' - Sheltered Content

Non-ESOL

- '01' - Parent refusal - indirectly served
- '02' - Language support provided in special education
- '03' - Language support by non-ESOL endorsed/certified teacher
- '04' - Language support via a non-state approved model
- '05' - No language support

Student Record

ESOL Delivery Model – Course Level

Student ID	999888777	GTID	222222222
Student Name	Doe, John	Student Status	Active

Course Number	Course Description	Course Section	Credit Hours Earned	Gifted Delivery Model	Gifted Content Area of Curriculum	Marking Period	Numeric Grade	Alpha Grade	EL Delivery Model	Content Completer	Credit In Lieu Of Course	Online Course
23.1630000	World Literature/Composition	002	1000			1st Semester	79		-	P	N	N
27.1981000	CCGPS Coordinate Algebra Support	001	1000			1st Semester	72		-	P	N	N
35.0610001	Study Skills I	009	250			1st Semester	90		-	P	N	N
36.0540040	Weight Training	002	1000			1st Semester	92		-	P	N	N
40.0110040	Physical Science (Grades 9-12)	001	0			1st Semester	48		-	F	N	N

Title III Reporting in the Data Collections



**What's
New?**

- ◆ Beginning FY 2017, SLO data reported in Student Class is no longer required.
 - ◆ Teacher Class is no longer required.
 - ◆ Student Record System Course data (ESOL targets – rubric levels) is no longer required.
 - ◆ Adding a new flag to indicate whether or not ESOL students were served with Title III funds.
 - ◆ Adding a value to report the Bi-Literacy Seal (Grades 9-12).
 - ◆ Adding a new data element that allows schools to flag students participating in a Dual Language Immersion (DLI) program.
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Data Collections Contact Information

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Questions & Answers

