ACTFL Updates and More

Peter Swanson, Ph.D.

Georgia State University

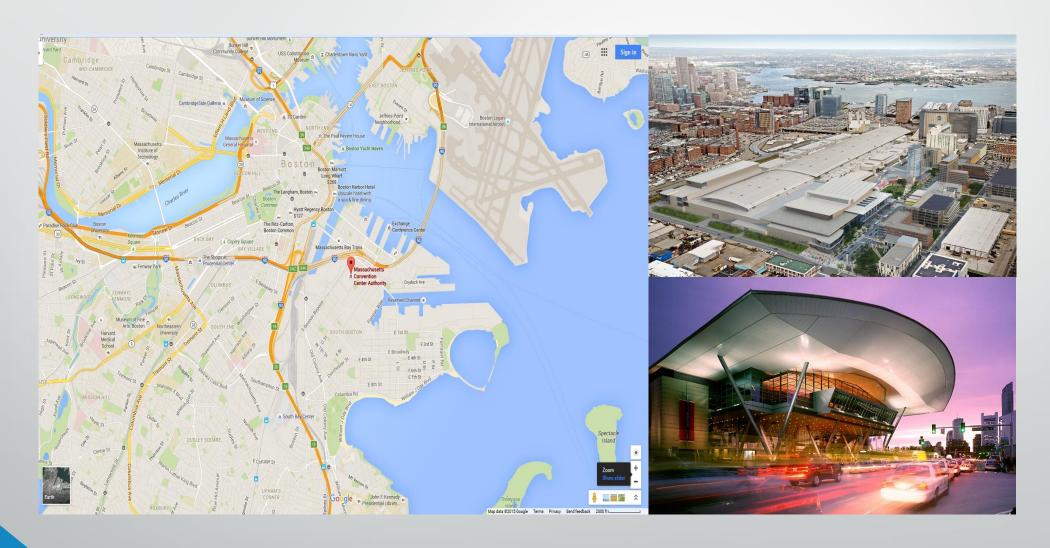
ACTFL President 2016



American Council on the Teaching of Foreign Languages (ACTFL)



Boston



ACTFL





Nicole Naditz: 2015 Language Teacher of the Year

teaching and learning of all languages at all levels of instruction. ACTFL is an individual membership organization of more than 12,500 language educators, students, and administrators.



many tangible benefits of language learning.

Read more.

FOR YOUR CAREER



Take advantage of top-notch career resources:

- ACTFL Job Central
- · ACTFL Mentoring Program
- · Career Tips & Tools

FEATURED JOB OPENING ONLINE WORLD LANGUAGE TEACHERS

Language: Chinese, French, Japanese Location: United States

See all Job Openings

THE LANGUAGE EDUCATOR

OCT/NOV ISSUE

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Read Sample Article: Evidence of Student Learning





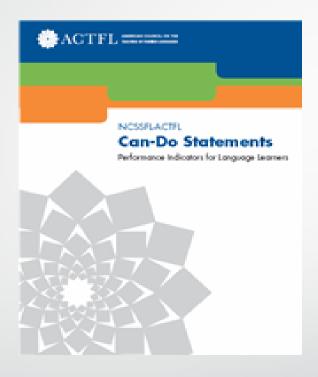
(Click image to read)

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Can-Do Statements

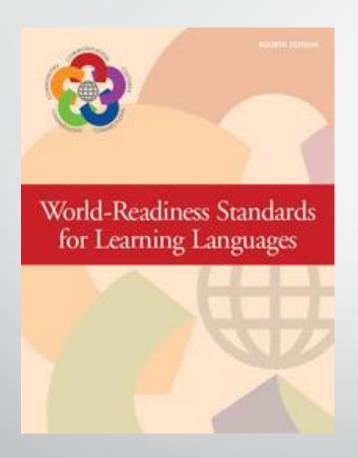


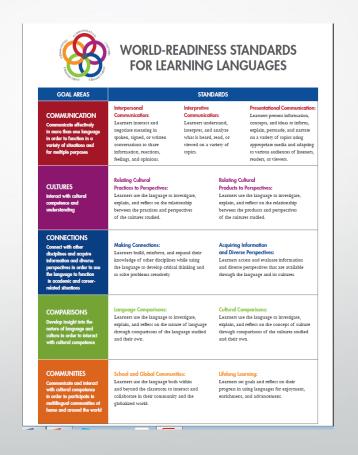
Working on Can-do Statements for ASL

CSSFL-ACTFL Can-Do Statements: An Effective Tool for Improving Language Learning Within and Outside the Classroom Strategies (Aleidine J. Moeller, Fei Yu)

http://scolt.org/index.php/publications/dimension/26-publications/39-scolt-publications

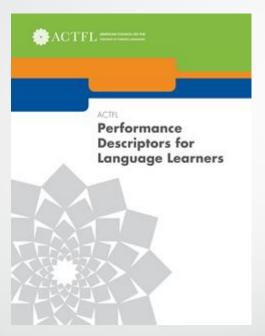
World-Readiness Standards for Language Learning





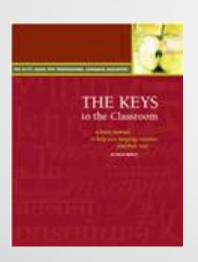
http://www.actfl.org/publications/all/world-readiness-standards-learning-languages

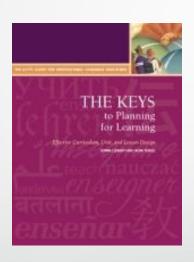
ACTFL Performance Descriptors for Language Learners

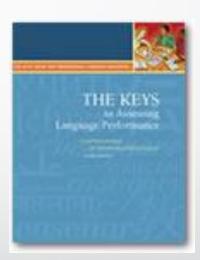


- The *Performance Descriptors* help language educators create performance tasks targeted to the appropriate performance range, while challenging learners to also use strategies from the next higher range. These *Performance Descriptors* also help educators set realistic expectations at the summative assessment level.
- Language learners benefit by understanding the ranges of performance, which describe a pathway for learners to keep track of progress made, to identify domains needing additional practice, and to gain a clear understanding of how to move into the next higher range of performance.

The Keys Series







http://www.actfl.org/publications/books-and-brochures/the-keys-the-classroom-0

ACTFL and the National Board for Professional Teaching Standards







Summer Institute

July 21-23, 2015 The Ohio State University Columbus, Ohio

Theme: Educator Effectiveness in Language Learning

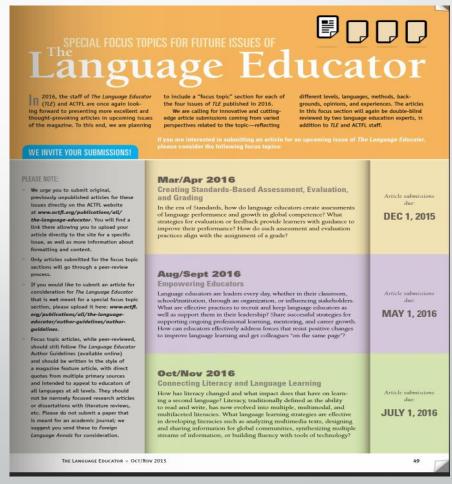
Share and Learn - Practice and Grow - Plan and Act

Brought to you by:

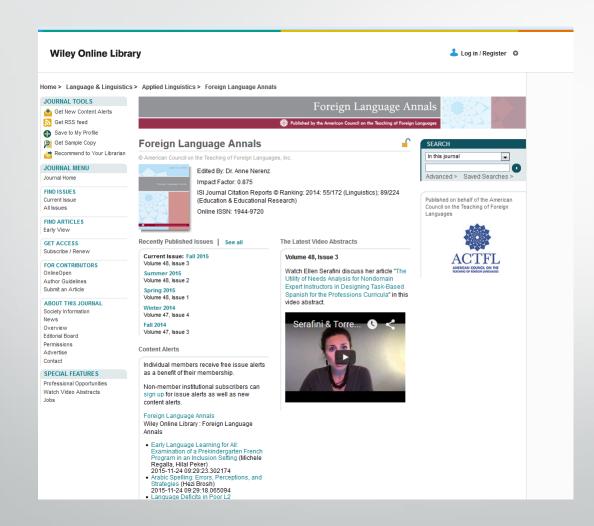
American Council on the Teaching of Foreign Languages (ACTFL)
Central States Conference on the Teaching of Foreign Languages (CSCTFL)
National Association of District Supervisors of Foreign Languages (NADSFL)
National Council of State Supervisors for Languages (NCSSFL)
National Network for Early Language Learning (NNELL)
Northeast Conference on the Teaching of Foreign Languages (NECTFL)
Pacific Northwest Council for Languages (PNCFL)
Southern Conference on Language Teaching (SCOLT)
Southwest Conference on Language Teaching (SWCOLT)
Teacher Effectiveness for Language Learning Project (TELL)

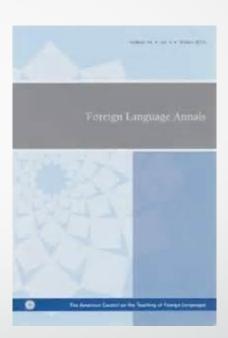
The Language Educator



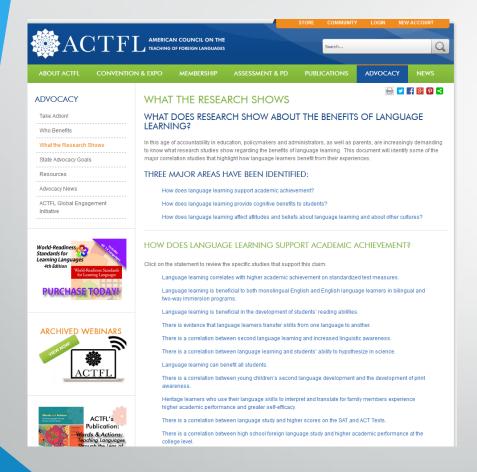


Foreign Language Annals





What the Research Shows...





http://www.actfl.org/advocacy/what-the-research-shows#academic_achievement

Assessment of Performance toward Proficiency in Languages (AAPPL)



http://aappl.actfl.org/about-aappl

ACTFL 2016 in Boston

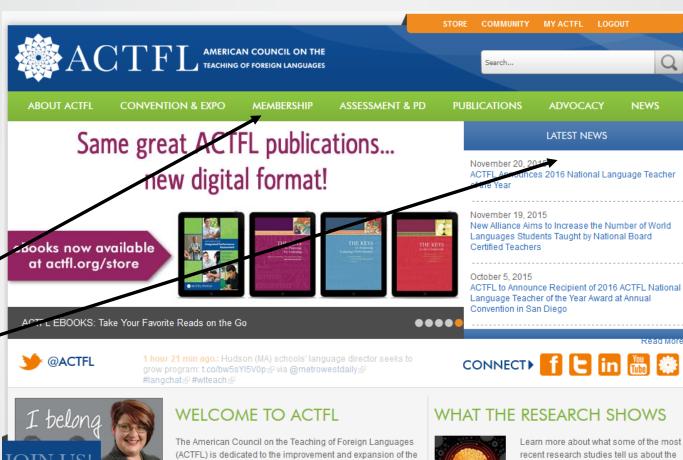


2016 CONVENTION & WORLD LANGUAGES EXPO

November 18-20, 2016 (Pre-Convention Workshops November 17)
Boston, Massachusetts
Boston Convention and Exhibition Center | 415 Summer St, Boston, MA 02210



Deadline to submit is Wednesday, January 13, 2016.



Explore -

teaching and learning of all languages at all levels of instruction. ACTFL is an individual membership organization of more than 12,500 language educators, students, and administrators.



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ACTFL Teacher of the Year



AAAS Study



News from Our Area



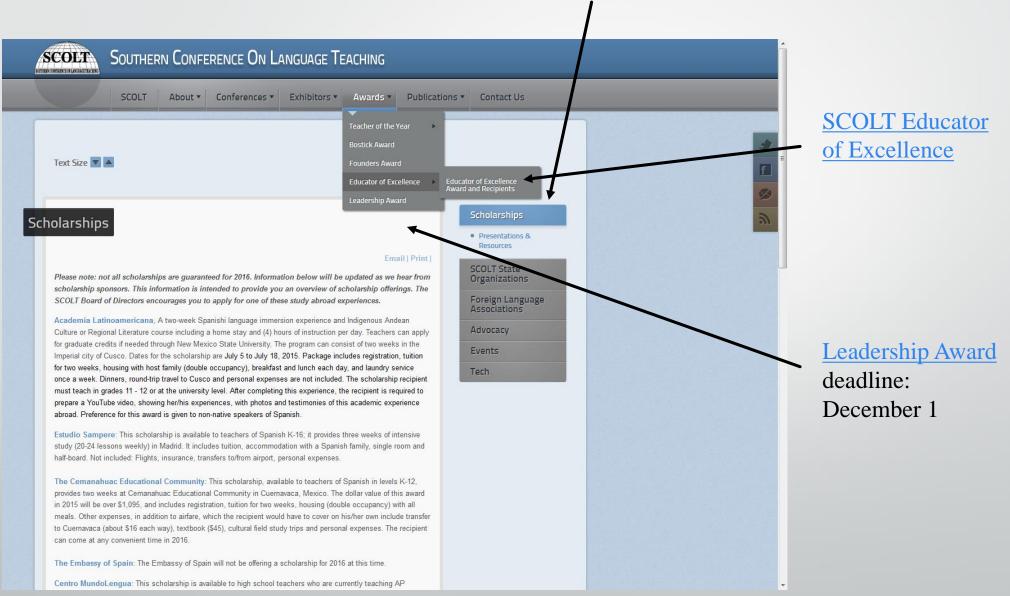
Southern Conference on Language Teaching

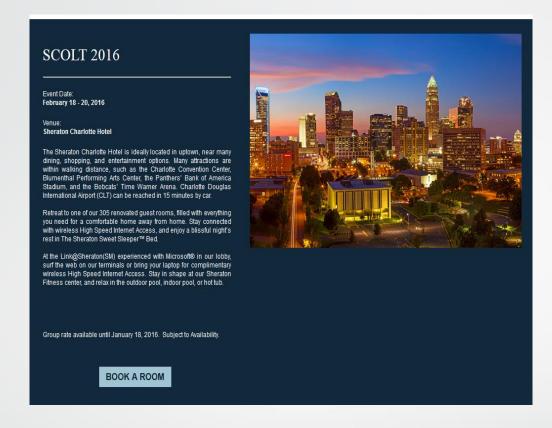
- SCOLT scholarship deadline: December 15
- <u>SCOLT Educator of Excellence</u> and <u>Leadership Award</u> deadline: December 1
- SCOLT Conference: February 18 20 in Charlotte; early registration ends January 8



www.scolt.org

SCOLT scholarship deadline: December 15





Thursday, February 18 will feature half day (\$30 each) and full day workshops (\$60 each). Friday and Saturday will feature more than 120 concurrent sessions and exhibitors. Registration includes continental breakfast on Friday and Saturday as well as Friday lunch.

- \$150 Early Bird Registration (through January 8, 2016)
- \$175 Late Registration ONLINE REGISTRATION ONLY (January 9 22, 2016)
- \$125 Presenters Rate (through November 15, 2015)
- \$125 SCOLT Sponsor/Patron Rate (through January 8, 2016)
- \$75 FULL TIME undergraduate or graduate student (must provide documentation)
- \$200 Onsite Registration
- \$100 Saturday only registration

Foreign Language Association of Georgia

Annual Conference on March 4-5, 2016

Augusta Marriott at the Convention Center Two Tenth Street Augusta, Georgia



http://www.flageorgia.net/

Alliance Française d'Atlanta

The Alliance Française is a worldwide non-profit organization founded in Paris in 1883. It is part of a network of over 1,000 chapters in 136 countries that serve 400,000 students per year. In the 48 continental United States alone, Alliance Française is present in more than 130 locations.



OUR CULTURAL AND EDUCATIONAL EVENTS

Some of our most notable annual cultural events include the Africa Belle Festival, Café science, Bastille Day celebration, European Wine Festival, and Immersion Day. We also offer a myriad of lectures, music concerts, exhibits, and more throughout the year.

- 1. AF winter session of classes from Jan. 11th March 21st. Our Open House for this session of class is Dec. 11th & Jan 5th at 6:30pm. All French teachers receive 50% off tuition.
- 2. AF offers the official exams to certify one's level of French: the DELF & DALF

DELF (Dîplome d'Etudes en Langue Française) and DALF (Dîplome Approfondi en Langue Française) are official qualifications awarded by the French Ministry of Education, to certify a candidate's (from outside of France) competencies in the French language.

DELF and DALF are composed of 6 independent diplomas that correspond to the levels stated by the <u>Common European Framework of Reference for Languages</u>, in use at the AF in Atlanta and at many Alliance Françaises around the world. This exam is required of foreign nationals enrolling in French Universities. Great way for French teachers and their students to officially validate their level of French.

DALF test prep class Sat. Jan. 16th – February 13th 1:00-2:30pm. Click here to register.

Visit the CIEP Website to find information about each test: http://www.ciep.fr/en/delfdalf/index.php MARCH 2016 EXAM DATES online: Click here to find out fees and registration information.

3. <u>Monthly Dinner for Members at Après Diem Dec. 9th 7:00-9:00pm.</u> Members only. <u>Click here to become a member.</u> Only \$40 annually for French teachers.

Kristy Winkler
Educational Director | Colony Square, Suite 561
1197 Peachtree Street, Atlanta GA 30361

Direct: 404 898 1221 | Office: 404 875 1211

www.afatl.com



The University of North Georgia (UNG) will host the sixth summer language academy for high school rising sophomores, juniors, and seniors in June and July 2016. The *Federal Service Language Academy* (FSLA) is a three-week residential program for students interested in an immersive intensive language experience, fitness, and exploring international-related careers with the federal government. Last year 120 students from over 32 US states and three foreign countries successfully completed FSLA.

During the two three-week sessions, students will be immersed in intensive language instruction in First-Year Arabic, Chinese, Russian, German, Korean, Portuguese or Second-Year Arabic, Chinese, Russian, German, Korean, and Portuguese from highly qualified teachers, participate in a daily fitness program, receive career counseling from federal agency representatives (possible agencies include the CIA, DEA, FBI, State Department, Homeland Security, the Peace Corps and US Armed Forces), and possibly receive high school credit for successful completion of the academy. We will also offer First-Year Japanese and First-Year Cherokee.

We are also pleased to announce the addition of **FSLA Germany 2016** in Berlin and **FSLA France 2016** in Angers, a three-week (July 01-23) language immersion experience. These programs will feature intensive language instruction, cultural excursions, and home stay arrangements with German or French families. This is a Dual Enrollment program with both high school and university German or French credit. Accepted students must be admitted to UNG. Please see the FSLA website for further details.



Subject: Opportunities for Students at the UNG FSLA in Summer 2016

What: A language academy offering First- and Second-Year *Arabic, Chinese, Russian, German, Portuguese and Korean* taught by highly qualified teachers using Georgia Performance Standards (GPS) in an immersion, target-language-only approach First-Year Japanese and Cherokee will also be offered.

Date: Two cohort sessions of three-week duration. First Cohort: June 05-June 24; Second Cohort: July 10-July 29

Eligibility: A rising high school sophomore, junior, or senior (graduating seniors eligible for Portuguese)

How to Apply: The student application is posted on the FSLA website: www.ung.edu/fsla

Deadline for Student Application with Deposit: April 1, 2016

Payment Deadline: April 15, 2016

Class Ratio: 16 students to one teacher; Two assistants (a counselor in charge of supervision and fitness, and a tutor proficient in the target language) will be assigned to each cohort language group.

Student Costs: \$2195 which includes tuition, room and board, books and materials, and fees for field trips.

Scholarship Information: The Center for the Advancement and Study of International Education (CASIE) and the Georgia Foundation for Public Education will provide 35 partial need-based scholarships of \$500 each. Information about these scholarships is posted on the FSLA website. The Portuguese Flagship Program at UGA offers \$500 partial pre-collegiate scholarships for the Portuguese module. To be eligible, you must be a graduating senior, admitted to UGA, and have submitted a Portuguese Flagship Program application, which can be found at http://www.lacsi.uga.edu/.

Two Field Trips Per Session: 1) Teacher directed and language specific (Second Week); 2) A consolidated adventure trip for all students (Second Saturday).

Typical Daily Schedule for Language Academy

6:00 AM Wake up

6:30 AM Fitness

7:30 AM Shower, personal hygiene

8:30 AM Breakfast

9:00 AM Classes begin

12:00 PM Lunch

1:00 PM Classes begin

5:00 PM Classes ends

5:30 PM Dinner

6:00 PM Personal time

7:00 PM Cultural and language-related activities

9:00 PM Personal time and study

10:30 PM Bed, lights out

For detailed information, please go to:

www.ung.edu/fsla



FSLA Germany 2016:

Subject: A threeweek German intensive language course in Berlin for high school students

Dates: July 01-23

FSLA France 2016:

Subject: A three-week
French intensive
language course in
Angers for high school
students

Dates: July 01-24



Subject: Opportunities for Tutors, Counselors, Instructors, and Camp Manager at the FSLA in Summer 2016

What: Instructor, tutor, counselor, and camp manager positions are available at UNG for the Foreign Language Service Academy (FSLA). We need outstanding, energetic, and dedicated individuals for our high school summer language academy.

How to Apply: A link to UNG Human Resources is located at the top of the FSLA website.

Web Site: www.ung.edu/fsla

Deadline for Instructor, Tutor, Counselor, and Camp Manager Application: April 1, 2016

Instructor Requirements: 1) advanced to superior proficiency; 2) Successful teaching experience with high school age students; 3) Experience with intensive language programs; 4) Evidence of active, engaged teaching strategies appropriate for high schools students in an intensive, three-week language camp; 5) Experience using State Performance Standards; and 6) Evidence of successful integration of technology and culture into lessons.

Tutor Requirements: 1) completed university 2000 level language courses or equivalency; 2) Experience working with high school age students.

Counselor Requirements: 1) Experience working with high school age students; 2) Evidence of leadership skills; 3) Language study and camp experience are preferable.

Camp Manager Requirements: 1) Experience working with high school age students; 2) Evidence of leadership skills; 3) Language teaching experience preferable; 4) Camp experience is preferable; 5) Supervisory experience is preferable.

Instructor Compensation and Expectations: Free room and board provided; \$1000 per week (\$6000 total for two cohorts); Six days of instruction per week; 8 hours a day; Additional activities and study time will be planned for evenings.



Tutor/Counselor Compensation and Expectations: Free room and board provided; \$1000 per cohort; On-duty seven days a week.

Camp Manager Compensation and Expectations: Free room and board provided; \$3000 per cohort; On-duty seven days a week.

Session Dates: Two cohort sessions of three week duration or 21 consecutive days. First Cohort: June 05-June 24; Second Cohort: July 10-July 29. A three day orientation session before each cohort is also required (dates and time TBA).

Class Ratio: 16 students to one teacher; Two assistants (a tutor proficient in target language and a counselor in charge of discipline and activities) will be assigned to each cohort language group.

What to submit in your application:

We will need the following documents to accompany your application:

Prospective FSLA Tutors, Counselors, and Camp Manager:

- 1) Complete the UNG Application
- 2) Résumé
- 3) Statement of interest

Prospective FSLA Instructors:

- 1) Complete the UNG Application
- 2) Current Curriculum Vitae or Résumé
- 3) Copy of a state issued P-12 or 6-12 Teaching Certificate in Arabic, Chinese, Russian, German, Portuguese, Japanese or Korean (preferred but not mandatory)
- 4) A statement of interest describing your teaching philosophy and the methodology you will use if selected for the FSLA. Please do not include lesson plans. You should also indicate which session you are available. Preference will be given to individuals who can do both sessions.



If you are interested in applying, a link to the **UNG Human Resources** page can be found at the top of the FSLA web site in early January: http://ung.edu/fsla

For further questions or information, please contact:

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University of North Georgia
Dahlonega, GA 30597
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john.wilson@ung.edu

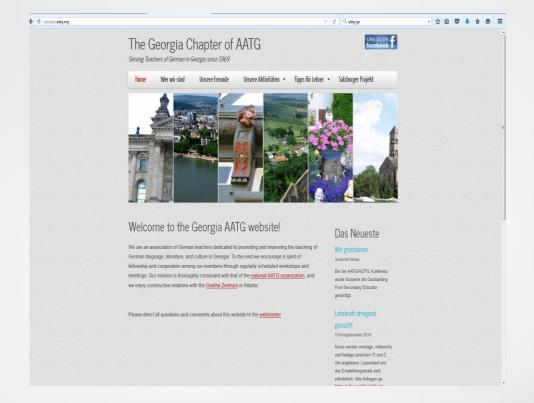


January 31, Deadline for National Spanish Exam registrations
TBA, Deadline for Immersion Camp Registration
February 4, Deadline for SOTY nominations
TBA, Deadline for Composition Contests registrations
TBA, Deadline for K-12 Poster Contest
TBA, Spanish Immersion Camp
March 5-7, FLAG/SCOLT Conference, Atlanta, GA
March 6, Executive Board Meeting at FLAG
March 7, AATSP-GA Member Meeting at FLAG
April 15, Deadline for Travel-Study Award Applications
Secondary School Spanish Program Award Applications now accepted all year
Mini-grant applications now being accepted throughout the year



Stéphane Allagnon

stephane.allagnon@woodward.edu



http://georgia.aatg.org/ http://www.sgcgeorgia.com/

Upcoming events:

January 23, 2015 2-6pm **Sprachbad Atlanta** – Professional development from German teachers for German teachers.

Please register with Dr. Susanne Kelley at KSU: skelle16@kennesaw.edu

February 4-5, 2016 State German Convention – a state-level competition for German students in high school

Please register with Bill Morgan at the Walker School: bill.morgan@thewalkerschool.org

Questions



Comments

ACTFL Updates and More

Peter Swanson, Ph.D.

pswanson@gsu.edu

ACTFL President 2016

