**Resource Links for Presentation**

Back to Basics (Brandi Simonsen, May 2021)

| **Slide** | **Link to post to chat** |
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| **5**(Action Plan) | You can find the action plan template here: <https://www.pbis.org/resource/creating-effective-classroom-environments-plan-template>  |
| **7 & 9**(Main Site) | This is the main link to the information supporting your return to school from the Center on PBIS<https://www.pbis.org/current/returning-to-school-during-and-after-crisis>  |
| **11**(Positive Greetings) | Here’s a link to “Positive Greetings at the Door”: <https://www.pbis.org/resource/positive-greetings-at-the-door>We’ll post a link to the “Socially Connected while Physically Distant” handout at <https://www.pbis.org/current/returning-to-school-during-and-after-crisis> |
| **12**(Active Engagement) | Here’s a link to “Examples of Engaging Instruction to Increase Equity in Education”: <https://www.pbis.org/resource/examples-of-engaging-instruction-to-increase-equity-in-education> And a link to the Center on PBIS brief on “Effective Instruction as a Protective Factor: <https://www.pbis.org/resource/effective-instruction-as-a-protective-factor>  |
| **15**(Specific Feedback) | Learn more about the “Student Teacher Game” here: <https://www.pbis.org/resource/the-student-teacher-game> To learn more about the free Be+ App from the Center on PBIS, click here:<https://www.pbis.org/announcements/track-positive-reinforcement-with-our-be-app>  |
| **18**(Connect) | Here’s a link to Supporting Families with PBIS at Home: <https://www.pbis.org/resource/supporting-families-with-pbis-at-home> And, another great resource on Supporting Students with Disabilities at School and Home: <https://www.pbis.org/resource/supporting-students-with-disabilities-at-school-and-home-a-guide-for-teachers-to-support-families-and-students>  |
| **19**(Connect) | This brief speaks to family collaboration: <https://www.pbis.org/resource/family-school-collaboration-in-positive-behavioral-interventions-and-supports-creating-a-school-atmosphere-to-promote-collaboration> This e-book provides in-depth information about family engagement in PBIS: <https://www.pbis.org/resource/aligning-and-integrating-family-engagement-in-pbis>  |
| **20**(Connect) | Check out our GA DOE PBIS site for examples, including the state eval report that highlights how the state views parent feedback on the climate survey: <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Documents/PBIS/2019-20/PBIS%20Annual%20Report%202017-18%202020.01.09.pdf>  |
| **21**(Connect) | And more great video examples from San Juan Unified in CA: <https://sites.google.com/sanjuan.edu/pbsupport/home>  |
| **24**(Screeners) | Here’s a link to an overview of SEB Screeners<https://www.pbis.org/resource/systematic-screening-tools-universal-behavior-screeners> A tools chart for academic screeners: <https://charts.intensiveintervention.org/ascreening>And a tools chart that may eventually include multiple behavioral screeners (there’s just one now!)<https://charts.intensiveintervention.org/bscreening> Here’s an overview of universal screening from the National Center on Improving Literacy<https://improvingliteracy.org/sites/improvingliteracy2.uoregon.edu/files/briefs/best_practices_in_universal_screening.pdf> |
| **30**(Routines) | The sample home schedules came from “Supporting Families with PBIS at Home”<https://www.pbis.org/resource/supporting-families-with-pbis-at-home>  |
| **34**(Expectations) | Remember to check out our GA DOE PBIS in the Classroom Modules for additional tools and examples: <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/PBIS-in-the-Classroom.aspx>  |
| **38 & 39**(Matrix Resources) | This is one of the most downloaded Center on PBIS Resources to support remote instruction<https://www.pbis.org/resource/creating-a-pbis-behavior-teaching-matrix-for-remote-instruction> To ensure your matrices are culturally responsive, consider the activity described in Appendix D of the “PBIS Cultural Responsiveness Field Guide”: <https://www.pbis.org/resource/pbis-cultural-responsiveness-field-guide-resources-for-trainers-and-coaches>  |
| **40**(GA Matrix) | Remember to check out our GA DOE PBIS in the Classroom Modules for additional tools and examples: <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/PBIS-in-the-Classroom.aspx>  |
| **41**(Matrix Example) | This matrix example is included in the Return to School Guides found here: <https://www.pbis.org/current/returning-to-school-during-and-after-crisis> |
| **43**(Lesson Plan) | This lesson plan template is included as the second page of the classroom action plan template here: <https://www.pbis.org/resource/creating-effective-classroom-environments-plan-template>  |
| **44**(GA Lesson) | Remember to check out our GA DOE PBIS in the Classroom Modules for additional tools and examples: <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/PBIS-in-the-Classroom.aspx>  |
| **47-48**(GA Prompts) | Remember to check out our GA DOE PBIS in the Classroom Modules for additional tools and examples: <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/PBIS-in-the-Classroom.aspx>  |
| **55**(ST Game) | Remember, you can learn more about the “Student Teacher Game” here: <https://www.pbis.org/resource/the-student-teacher-game>  |
| **58-59**(Teach) | Here are four resources to support instruction:Brief on integrating academic and behavioral support <https://www.pbis.org/resource/classroom-integrated-academics-and-behavior-brief> Brief considering instruction as a protective factor <https://www.pbis.org/resource/effective-instruction-as-a-protective-factor> Guide on cultural responsiveness: <https://www.pbis.org/resource/pbis-cultural-responsiveness-field-guide-resources-for-trainers-and-coaches> Guide on student voice: <https://www.pbis.org/resource/high-school-pbis-implementation-student-voice>  |
| **62**(Monitor) | Learn more about progress monitoring from our friends at the National Center for Intensive Intervention here:<https://intensiveintervention.org/intensive-intervention/progress-monitor> |
| **63**(Back to Basics) | Here’s an article that describes how one teacher went “back to basics” in her remote classroom: <https://www.pbisapps.org/community/Pages/Classroom-Management.aspx>  |
| **66**(Habits Brief & Be+ App) | Check out this brief on Building Habits of Effective Classroom Practice: <https://www.pbis.org/resource/habits-of-effective-classroom-practice>. And, remember, you can learn more about the free Be+ App here:<https://www.pbis.org/announcements/track-positive-reinforcement-with-our-be-app>  |
| **68**(GA Examples) | Remember to check out our GA DOE PBIS in the Classroom Modules for additional tools and examples: <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/PBIS-in-the-Classroom.aspx>  |
| **73**(Main Page) | Remember to check out all of the resources at:<https://www.pbis.org/current/returning-to-school-during-and-after-crisis> |