

Rule 160-4-2-.38 Education Programs for Gifted Students Evaluation and Eligibility Chart **SECTION III GIFTED EDUCATION ELIGIBILITY CHART**

- In option A and B, information shall be gathered in each of the four categories.
- At least one of the criteria must be met by a score on a GaDOE approved nationally normed-referenced test.
- Any data used to establish eligibility in one category shall not be used to establish eligibility in another category.
- If a rating scale is used to evaluate creativity, a rating scale shall not be used to evaluate motivation. If a rating scale is used to evaluate motivation, a rating scale shall not be used to evaluate creativity.
- Any piece of information used to establish eligibility shall be current within two years.
- Local school systems must establish policies regarding the use of data gathered and analyzed by private entities.

Category	Option A	Option B
	Student must have a qualifying score in the mental ability AND achievement categories.	Student must qualify in <u>three of the four</u> categories.
Mental Ability	 ➤ Grades K-2 99th% percentile composite score on a nationally age normed mental ability test ➤ Grades 3-12 ≥96th percentile composite score on a nationally age normed mental ability test 	Grades K- 12 ≥ 96 th percentile composite OR appropriate component score on a nationally age normed mental ability tests
Achievement	➢ Grades K-12 ≥ 90 th percentile Total Reading, Total Math, or Complete Battery on a nationally normed achievement test	 Grades K-12 ≥ 90th percentile Total Reading, Total Math, or Complete Battery on a nationally normed achievement test Grades K – 12 Superior product/performance with a score ≥ 90 on a scale of 1-100, as evaluated by a panel of three or more qualified evaluators
Creativity	> Evaluation data required	 Grades K-12 ≥ 90th percentile on composite score on a nationally normed creativity test Grades K-12 Rating scales used to qualify student creativity must equate to the 90th percentile Grades K-12 Superior product/performance with a score ≥ 90 on a scale of 1-100, as evaluated by a panel of three or more qualified evaluators
Motivation	Evaluation data required	 Grades 6-12 Two-year average of a 3.5 GPA on a 4.0 scale in regular core subject of mathematics, English/language arts, social studies, science, and full year world languages. (See pg. 32-33 for additional information) Grades K-12 Rating scales used to qualify student motivation must equate to the 90th percentile Grades K – 12 Superior product/performance/structured observation with a score ≥ 90 on a scale of 1-100, as evaluated by a panel of three or more qualified evaluators

Richard Woods, Georgia's School Superintendent

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