



CTAE Module: **Introduction to Business & Technology**
Language: **German**

Lesson # **1** of Week # **4**

This lesson is designed for a 50-minute class period. Teachers whose schedules are different should make adaptations for their particular scheduling configuration.

Stage 1: *What will students know and be able to do at the end of this lesson?*

At the end of this lesson, the student will be able to say “I can . . .”

- Understand authentic German texts regarding financial matters

What vocabulary do students need to learn for this lesson?

These are the vocabulary topics. Please see word banks and vocabulary resources which accompany the lessons for specific words.

- Budget

*The vocabulary word banks may contain some words that are new or other words that are already familiar to students.

What language structures need to be refreshed for students in this lesson?

- Numbers (format)



Stage 2: *What will be the evidence that students attained the lesson's learning targets?*

At the end of the lesson, how will you know that students can do the learning targets for the lesson?

- Students will identify terms associated with creating a budget.
- Students will read, understand, and discuss a German person's problems with personal finance.
- Students will watch a current events video regarding finance in Germany and answer comprehension questions.



Stage 3: What will be the roadmap to reach the lesson’s learning targets?

What activities will you use during the lesson?

Icon Legend:

 = this activity incorporates technology

 = this activity is a non-technological option

Activity	How many minutes?	Resources
<p>Bell-Ringer: Alles ums Geld! The teacher distributes the activity sheet as students enter the classroom and instructs students to complete the bell-ringer. In this activity, students work together with peers to come up with vocabulary associated with the topic of money. Students may use technology or dictionaries as needed.</p> <p> Students can use their cell phones to access online dictionaries.</p>	5 minutes	Budget Activity Sheet
<p>Lesson Set-Up: The teacher previews the lesson by talking with students about the “can do” statements for the day as well as mentioning the activities in which students will engage throughout the lesson.</p>	1 minute	
<p>Activity 1: Budgetkreuzworträtsel Using the same activity sheet, students should complete the cross word which reviews the terms associated with a personal budget. Students can use dictionaries to assist them with the activity. Students may also work with peers to complete the puzzle.</p>	15 minutes	Budget Activity Sheet



Activity	How many minutes?	Resources
<p>Activity 2: Leseaufgabe—Ich komme mit meinem Geld nicht klar!</p> <p>Using the same activity sheet, students read an authentic blog entry regarding personal finance and answer the comprehension questions that follow. Students should work individually and then share their ideas with a partner. At the end of the activity, the teacher leads the class in a whole group discussion about the text.</p>	15 minutes	Budget Activity Sheet
<p>Activity 3: Höraufgaben—Wofür die Deutschen ihr Geld ausgeben</p> <p>Using the same activity sheet, students listen to a short lecture about German financial statistics (teacher presented—live listening) and take notes. After the lecture, the students compare their answers with a partner. The teacher then reviews the answers with the class in a whole group discussion.</p> <p>After the listening activity, students watch a short current events video regarding the same topic of German finance and answer a series of comprehension questions. After watching the video at least 2 times and recording their answers, students compare their answers with a partner. The teacher then reviews the answers with the class in a whole group discussion.</p> <p>Finally, students use an info graphic which deals with the same topic and answer a series of comprehension questions. Students compare their answers with a partner prior to a whole class review of the answers led by the teacher.</p>	15 minutes	Budget Activity Sheet Teacher Lecture Script
<p>Ticket-Out-the-Door: Activity Sheet Submission</p> <p>Students should be prepared to submit their reading and listening activity answers before leaving class.</p> <p>The teacher should review the students’ answers and provide any needed feedback (either written or verbal during next class period).</p>	1 minute	Budget Activity Sheet



Activity	How many minutes?	Resources
<p>Lesson Wrap-Up: The teacher brings student attention back to the lesson’s “can do” statements and asks students to evaluate the degree to which they have achieved them. The teacher may even have students turn to a partner and prove their new-found abilities. This wrap up ensures that students realize, through their own reflection, that they are able to do new things as a result of this lesson.</p>	1 minute	