



# AP World Languages and Cultures: Resources and Updates

A webinar sponsored by the Georgia Department of Education

David Jahner, Director, AP World Languages and Cultures

November 10, 2015



- 2015 AP Exam Results and Trends
- AP Central Updates
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# AP World Language and Culture Exam Volume

2011 – 2015; 5 year trends

- 217,431 World Language exams in 2015
- Overall number of exams in AP World Languages increase of approximately 19% in the past 5 years
- Fairly consistent numbers from 2014 to 2015:
  - AP German Language and Culture
  - AP Latin
- Biggest increases from 2014 to 2015:
  - AP Italian Language and Culture
  - AP Spanish Literature and Culture
  - AP Chinese Language and Culture
  - AP Spanish Language and Culture

# AP World Language Exam Volume Trends



	2011	2012	2013	2014	2015
Chinese	7,970 +25%	9,357 +17%	10,121 +10%	10,728 +6%	11,633 +8%
French	20,637 -3%	19,769 -4%	20,725 +5%	21,268 +3%	22,804 +7%
German	5,232 -3%	4,754 -9%	4,966 +4%	5,111 +3%	5,103 +0%
Italian	NA	1,806 NA	1,980 +10%	2,331 +18%	2,573 +10%
Japanese	2,226 +9%	2,177 -2%	2,234 +2%	2,311 +3%	2,431 +5%
Latin	6,044 -7%	6,424 +6%	6,667 +4%	6,542 -2%	6,571 +0%
Spanish Language	122,925 +4%	129,674 +5%	135,259 +4%	135,341 +1%	144,561 +7%
Spanish Literature	18,103 +6%	17,919 -1%	18,785 +5%	20,118 +7	21,755 +8%
<b>TOTAL WL</b>	<b>183,137 +3%</b>	<b>191,880 +5%</b>	<b>200,737 +5%</b>	<b>203,750 +2%</b>	<b>217,431 +7%</b>

# 2015 World Language Exam Results



## Percentages of Students Receiving 3 + on 2015 World Language Exams

Exam:	Percentage at 3+
Chinese	Standard = 73.0% Total = 93.1%
French	Standard = 72.9% Total = 76.0%
German	Standard = 69.6% Total = 77%
Italian	Standard = 61.7% Total = 68.2%
Japanese	Standard = 61.6% Total = 77.3%
Latin	Total = 63.6%
Spanish Language	Standard = 85.2% Total = 90.1%
Spanish Literature	Total = 73.0%

# AP World Language Exam Volume - GEORGIA



2011 - 2015

- 3,974 World Language exams in 2015
- Overall number of exams in AP World Languages given in Georgia show an increase of approximately 34% in the past 5 years (2,970 exams in 2010)
- Fairly consistent numbers:
  - AP German Language and Culture
- Biggest increases:
  - AP Spanish Language and Culture
  - AP Spanish Literature and Culture

# AP World Language Exam Volume - GEORGIA



	2011	2012	2013	2014	2015
Chinese	77 +26%	52 -32%	84 +62%	97 +15%	107 +10%
French	453 -13%	566 +25%	555 -2%	553 -0%	614 +11%
German	148 +2%	129 -13%	157 +22%	144 -8%	141 -2%
Japanese	13 +18%	12 -8%	14 +17%	5 -64%	5 0%
Latin	268 -9%	253 -6%	301 +19%	258 -14%	344 +33%
Spanish Language	1,801 -14%	2,118 +18%	2,333 +10%	2253 -3%	2475 +10%
Spanish Literature	210 +31%	197 -6%	227 +15%	213 -6%	288 +35%
<b>TOTAL WL</b>	<b>2,970</b> <b>-10%</b>	<b>3,327</b> <b>+12%</b>	<b>3,671</b> <b>+10%</b>	<b>3,523</b> <b>-4%</b>	<b>3,974</b> <b>+13%</b>



# 2015 AP WL Exams in Georgia



AP Exam	Number of exams GA/All	Mean Score (total group) GA/All
Chinese Language and Culture	107/11,633	GA: 4.16    National: <b>4.36</b>
French Language and Culture	614/22,804	GA: 3.18    National: <b>3.30</b>
German Language and Culture	141/5,103	GA: <b>3.69</b> National: 3.44
Japanese Language and Culture	5/2,431	GA: 3.20    National: <b>3.69</b>
Latin	344/6,571	GA: 2.88    National: <b>2.98</b>
Spanish Language and Culture	2,475/144,561	GA: 3.78    National: <b>3.79</b>
Spanish Literature and Culture	288/21,755	GA: 3.08    National: <b>3.12</b>



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### What's Changing in AP

Learn more about new courses and courses undergoing changes over the next few years.



### AP Course Audit

The AP Course Audit is accepting submissions for new and redesigned courses that will be offered in the 2015-16 school year.



### Apply Now

Join more than 13,000 college faculty members and AP teachers at the 2016 AP Reading.

## NEWS

### Free Online Professional Development

AP European History and AP U.S. History teachers can access free online professional development that provides samples of the new question types to use with their students, video modeling of key instructional strategies, and resources to help implement these strategies in their classrooms.

### New online mentoring program for U.S. History teachers

AP U.S. History teachers in FL, NC, and TX can sign up for online mentoring to enhance their teaching practice.

## EXPLORE AP

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### AP Spanish Language and Culture Course Home Page

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### Important Updates

#### New Online Modules Available!

Developed by experts in AP instructional design, these [interactive online modules](#) will provide you with strategies, resources, and activities for teaching an effective AP world language and culture course and building students' communicative competencies in the courses leading up to AP.

**Welcome, AP Teachers!** The AP Spanish Language and Culture course emphasizes communication (understanding and being understood by others) by applying the interpersonal, interpretive, and presentational modes of communication in real-life situations. This includes vocabulary usage, language

# Some Core Resources on Home Pages



## Essential Course Resources

### AP Spanish Language and Culture Course and Exam Description (PDF/2.6MB) — February 2013

**This is the core document for this course.** It clearly lays out the course content and learning objectives, describes the exam, and provides sample questions and rubrics.

The [Course Description Audio Files](#) are also available.

## More Course Resources

The [two-page Course Overview](#) (.pdf/1.3MB) provides a succinct description of the course and exam.

—  
The [FAQ](#) answers commonly asked questions about the course and exam.

—  
Narrated by master AP Spanish Language and Culture teacher Laura Zinke, the [Developing a Unit of Instruction for the Redesigned Course](#) webcast explores strategies for teaching the course. **Note:** You will need to use a browser with Flash plug-in installed and enabled.

—  
The [Standards for Foreign Language Learning: Preparing for the 21st Century](#) (.pdf/2.59MB) explores the five C's of language instruction.

—  
The [World-Readiness Standards for Learning Languages](#) details the 2014 reviews and updates to the standards.

—  
The [ACTFL Performance Descriptors for Language Learners](#) details the 2012 updates to the document previously known as the Performance Guidelines for K-12 Learners.

# Course & Exam Description (115 pages)



## AP<sup>®</sup> SPANISH LANGUAGE AND CULTURE



Course and Exam Description  
Effective Fall 2013

## Course Overview, p. 1

### About the Advanced Placement Program<sup>®</sup> (AP<sup>®</sup>)

The Advanced Placement Program<sup>®</sup> enables willing and academically prepared students to pursue college-level studies — with the opportunity to earn college credit, advanced placement, or both — while still in high school. AP<sup>®</sup> Exams are given each year in May. Students who earn a qualifying score on an AP Exam are typically eligible to receive college credit and/or placement into advanced courses in college. Every aspect of AP course and exam development is the result of collaboration between AP teachers and college faculty. They work together to develop AP courses and exams, set scoring standards, and score the exams. College faculty review every AP teacher's course syllabus.

### AP World Languages and Cultures Program

The AP World Languages and Cultures program features eight courses and exams and includes the following languages: Chinese, French, German, Italian, Japanese, Latin, and Spanish (both Language and Literature courses).

In today's global community, competence in more than one language is an essential part of communication and cultural understanding. Study of another language not only provides individuals with the ability to express thoughts and ideas for their own purposes, but also provides them with access to perspectives and knowledge that is only available through the language and culture. The proficiencies acquired through the study of languages and literatures endow language learners with cognitive, analytical, and communication skills that carry over into many other areas of their academic studies. The three modes of communication (Interpersonal, Interpretive, and Presentational) defined in the *Standards for Foreign Language Learning in the 21st Century* and described in more detail in the *ACTFL Performance Descriptors for Language Learners*, are foundational to AP World Languages and Cultures courses.

### AP Spanish Language and Culture Course Overview

The AP Spanish Language and Culture course emphasizes

### Course Themes

The AP Spanish Language and Culture course is structured around six themes:

- Beauty and Aesthetics
- Contemporary Life
- Families and Communities
- Global Challenges
- Personal and Public Identities
- Science and Technology

Themes facilitate the integration of language, content, and culture and promote the use of the language in a variety of contexts.

The themes may be combined, as they are interrelated.

### World Languages and Cultures Learning Objectives

The AP Spanish Language and Culture course provides students with opportunities to demonstrate their proficiency at the Intermediate to Pre-Advanced range in each of the three modes of communication described in the *ACTFL Performance Descriptors for Language Learners*.

Students are expected to:

- Engage in spoken interpersonal communication;



### AP SPANISH LANGUAGE AND CULTURE EXAM: 3 HOURS

#### Assessment Overview

Exam questions are based on the six learning objectives and assess all themes. As much as possible, students read and listen to authentic texts from the Spanish-speaking world throughout the exam.

# Course Overview, p. 2

## Format of Assessment

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**Section I:** Multiple Choice | 65 Questions | ~ 95 Minutes | 50% of Exam Score

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Part A: (30 questions)

- Interpretive Communication: Print Tests

Part B: (35 questions)

- Interpretive Communication: Print and Audio Texts (combined)
- Interpretive Communication: Audio Texts

---

**Section II:** Free Response | 8 Prompts | ~ 80 Minutes | 50% of Exam Score

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- Interpersonal Writing: Email Reply (1 prompt)
- Presentational Writing: Persuasive Essay (1 prompt)
- Interpersonal Speaking: Simulated Conversation (5 prompts)
- Presentational Speaking: Cultural Comparison (1 prompt)

## EXAM QUESTION TYPES

Note: On the AP Spanish Language and Culture Exam, all directions, questions, and texts are presented in Spanish.

### Multiple-Choice Section

**Part A:**

#### Print Texts

Students respond to questions based on a variety of authentic print materials, including:

- Journalistic Texts
- Literary Texts
- Announcements
- Advertisements

**Part B:**

#### Print and Audio Texts

Students respond to a variety of authentic audio texts\*, including:

- Interviews
- Podcasts
- Public Service Announcements
- Conversations

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#### What's Here

To access AP Exam overviews, as well as sample multiple-choice questions, free-response questions, and portfolio samples for AP Studio Art, select from the courses listed below.

#### AP Capstone

[AP Seminar](#)  
[AP Research](#)

#### Arts

[AP Art History](#)  
[AP Music Theory](#)  
[AP Studio Art 2-D Design](#)  
[AP Studio Art 3-D Design](#)  
[AP Studio Art Drawing](#)

#### English

[AP English Language & Composition](#)  
[AP English Literature & Composition](#)

#### History & Social Sciences

[AP Comparative Government & Politics](#)  
[AP European History](#)  
[AP Human Geography](#)  
[AP Macroeconomics](#)  
[AP Microeconomics](#)  
[AP Psychology](#)


#### STEM

[AP Biology](#)  
[AP Calculus AB](#)  
[AP Calculus BC](#)  
[AP Chemistry](#)  
[AP Computer Science A](#)  
[AP Environmental Science](#)  
[AP Physics 1](#)  
[AP Physics 2](#)  
[AP Physics C: Electricity and Magnetism](#)  
[AP Physics C: Mechanics](#)  
[AP Statistics](#)

#### World Languages & Cultures

[AP Chinese Language and Culture](#)  
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# French Exam Page-Free Response Questions

## Free-Response Questions

<a href="#">Free-Response Questions</a>	<a href="#">2015</a>	<a href="#">2014</a>	<a href="#">2013</a>	<a href="#">2012</a>
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## 2015: Free-Response Questions

Questions	Scoring	Samples and Commentary	Score Distributions
<a href="#">Free-Response Questions</a>	<a href="#">Scoring Guidelines</a>	<a href="#">Samples Responses Q1</a>	<a href="#">Score Distributions</a>
<a href="#">AP French Language 2015 Audio Scripts</a>	<a href="#">Student Performance Q&amp;A</a>	<a href="#">Samples Responses Q2</a>	
<a href="#">Speaking Audio Prompts</a>	<a href="#">Scoring Statistics</a>	<a href="#">Samples Responses Q3</a>	
		<a href="#">Samples Responses Q4</a>	
		<a href="#">Speaking Samples</a>	

# Chief Reader Q&A Sample - French

## Task 1: E-mail Reply

### *What was the intent of this question?*

This task assessed writing in the interpersonal communicative mode by having the student write a reply to an e-mail message. Students were allotted 15 minutes to read the message and write the reply. The response received a single holistic score based on how well it accomplished the assigned task. Students needed to be able first to comprehend the e-mail and then to write a reply using a formal form of address. The reply must address all the questions and requests raised in the message, as well as ask for more details about something mentioned in the message.

The course theme for the e-mail reply was “*la science et la technologie*.” The task required students to respond using formal register to two questions from a person in charge of organizing a speech and debate tournament in Montreal, on the influence of science and technology in daily life, today and in the future. It is explained in the introduction to the e-mail message that the student has been nominated for the tournament by his or her French teacher. The two questions asked were the following: “What scientific or technological invention has influenced your life the most and how?” and “According to you what problem(s) of our world could science and technology solve?” The students were also required to ask for more details about some point mentioned in the e-mail.

### *How well did students perform on this question?*

The Standard Group's mean score for Task1: E-mail reply (Interpersonal Writing) was 3.09 out of a possible 5.00 points.

### *What were common student errors or omissions?*

The most common error was a lack of understanding of question 2. Instead of mentioning problems of the world that science and technology could solve, many students mentioned problems that science and

# Chief Reader Q&A Sample - French

*Based on your experience of student responses at the AP® Reading, what message would you like to send to teachers that might help them to improve the performance of their students on the exam?*

- Teachers have to remind students that they have to complete all the elements of the task: respond to both specific questions/requests expressed in the e-mail and then ask for more details about something mentioned in the message.
- Teacher should encourage students to make a brief outline before starting the task and teach them basic transitional words to move smoothly from one idea to another. They should also work with students on answering the questions posited in the e-mail with sentences rather than lists. Students should offer more in-depth information in their response.
- Teachers should teach students how to write simple but correct sentences rather than to encourage them to memorize formulas, such as salutation or closing formulas. There is often a big discrepancy between the beginning and the end of the e-mail and the body of the text. Teachers should help their students with the body of the text.
- Teachers should not encourage students to use ready-made sentences with idioms. Most of the time, those sentences do not fit the topic.
- Teachers should ask students not to merely recycle language from the stimulus, but to answer the questions directly and to try to bring in words and expressions beyond those included in the stimulus. Students need to use language with which they are comfortable and familiar.
- Teachers should make sure that students understand how to maintain the formal register throughout their response and to use the proper/appropriate vocabulary directly related to the topic.
- Teachers should make their students regularly practice this task-type and respond to e-mails covering a wide range of topics from the course themes. Right before the exam, it would also be helpful for students to have a “mock” testing environment in which they are asked to complete this task in 15 minutes.

# New Teacher Support: Online Modules for AP World Languages & Cultures



For 2015-2016



## Online Modules

Provide a source of high quality, free, and easy to access teacher support materials. These will be posted on the WL Home Pages of AP Central and will be available on demand by teachers and without cost.

- Provide a stream of new resources and instructional materials to support teachers **across** world language courses
- Address areas of the AP World Language courses and exams that teachers find challenging
- Developed and presented by recognized expert world language educators from across the AP world language communities
- All contain strong instructional and assessment strategies, ideas for building skills through various levels, and downloadable resources

# Online Module Topics



## 2015-2016 Online Modules

#	Topic	Presenter
1	<i>Building an Effective AP World Languages and Cultures Program</i>	Ken Stewart
2	<i>Interpretive Communication: Strategies for Enhancing Students' Reading Comprehension</i>	Lou Baskinger
3	<i>Interpretive Communication: Strategies for Enhancing Students' Listening Comprehension</i>	Ed Weiss
4	<i>Interpersonal Communication: Enhancing Students' Interpersonal Writing Abilities</i>	Nyan-Ping Bi
5	<i>Interpersonal Communication: Enhancing Students' Speaking Abilities</i>	Clarissa Adams Fletcher



# Online Modules-Topics (continued)



## 2015-2016 Online Modules

#	Topic	Presenter
6	<i>Presentational Communication: A Focus on Writing</i>	Federica Santini
7	<i>Presentational Communication: A Focus on Speaking</i>	Angelika Becker
8	<i>Diagnosing Student Progress: Setting Learning Targets and Using Formative Assessments to Provide Feedback</i>	Greta Lundgaard
9	<i>Strategies for Maintaining Student Motivation throughout the Course of Students' Language Study</i>	Yo Azama
10	<i>Latin: Reading and Comprehending Latin Texts: Developing Students' Literacy Skills</i>	Dawn LaFon

# Teacher Support: Online Modules for World Languages and Cultures



First four of ten WL Online Modules posted as of Sept 25, 2015

Here is a link to the landing page for the Online Modules:

<http://apcentral.collegeboard.com/apc/public/courses/228321.html>

*Here is the announcement on the Home Page:*

## ► **New Online Modules Available!**

Developed by educators with expertise in AP world languages and cultures instructional design, this suite of interactive online modules is intended to provide you with strategies, resources, and activities for how to teach an effective and engaging AP world language and culture course, as well as how to build students' communicative competencies in the courses leading up to the AP experience

# Sample Module

AP

Menu Transcript

Resources

1. World Languages and Cultu...
2. Navigating the Online Module
3. Introduction to the Presenter
4. Learning Objectives
5. Equity and Access
6. World Languages as "Core"...
7. A Closer Look at Equity in Y...
8. Do Now
9. Setting the Stage
10. Laying the Foundation
11. Goals of a PLC
- ▶ 12. Check for Understanding 1
13. A Paradigm Shift in Langu...
- ▶ 14. Check for Understanding 2
15. Goals and Expectations
16. How Are AP World Langua...
17. Authentic Materials
18. What Is Meant by AP Lang...
- ▶ 19. Check for Understanding 3
20. Essential Questions
21. Understanding by Design
- ▶ 22. Check for Understanding 4
23. Connection to the Classro...
24. Getting Started
25. Getting Them In and Keepi...
26. Hallmarks of Successful L...
- ▶ 27. Check for Understanding 5
28. Teaching for Proficiency: If...
- ▶ 29. Check for Understanding 6
30. Language for Real-World ...
- ▶ 31. Check for Understanding 7



## World Languages and Cultures Building an Effective AP World Languages and Cultures Program

With Ken Stewart

AP

CollegeBoard



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# AP with WE ACT Service Learning



AP<sup>®</sup>

Six AP Courses are currently developing service learning components

- The College Board has partnered with *Free the Children* to create Service Learning components for AP courses
- The purpose is to actively encourage and support service learning in AP classrooms with acts of local and global service
- Students engaged in AP Service Learning courses will be able to further distinguish themselves as they apply for college entrance.
- Currently six AP courses have been targeted for Service Learning Modules for piloting in 2015-2016--Spanish Language and Culture is one of these six courses
- Two Service Learning Modules for AP Spanish Language and Culture are currently being piloted:
  - Poverty/Education, by Laura Zinke
  - Environment, by Cameron Stephen
- AP Spanish Language and Culture with Service Learning will debut in 2016-2017. There is hope to add service learning to more AP courses

# How many?

➡ How many AP French Language and Culture courses were authorized worldwide for the 2014 – 2015 academic year?

**A. 2,179**

**B. 3,179**

**C. 4,179**

**D. 5,179**

# How many?

➡ How many AP French Language and Culture courses were authorized worldwide for the 2013 – 2014 academic year?

A. 2,179

B. 3,179

C. 4,179

D. 5,179

# How many?

➡ Of those 3,179 AP French Language and Culture courses, how many were in Georgia?

A. 74

B. 84

C. 94

D. 104



# How many?

➡ Of those 3,006 AP French Language and Culture courses, how many were in Georgia?

A. 74

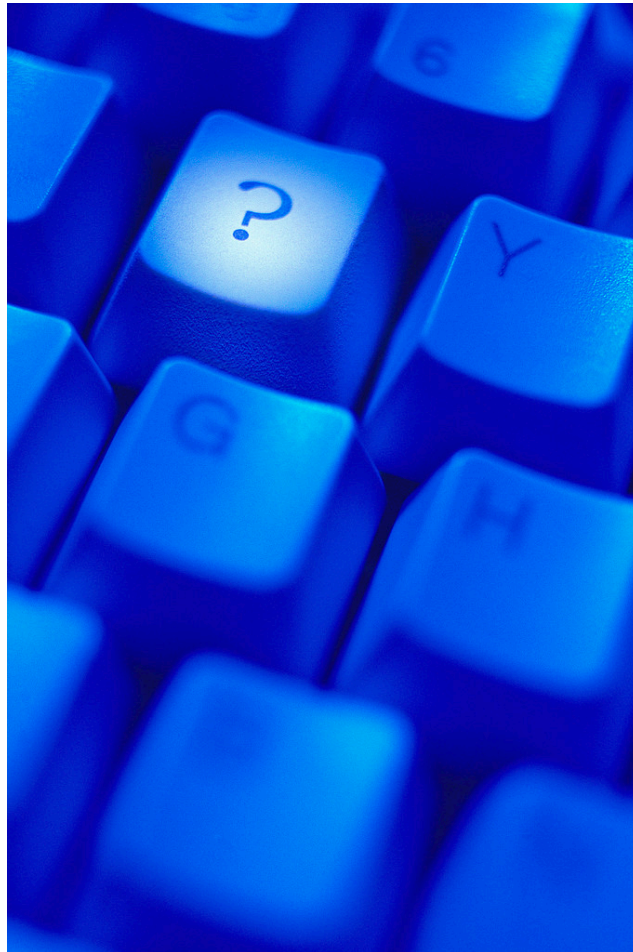
B. 84

C. 94

D. 104

# Where?

- Where do you find this information?



# AP Course Ledger

The AP Course Ledger lists secondary school courses offered worldwide that are authorized to include the AP® designation when listed on students' transcripts. These courses were reviewed by the Advanced Placement Program® (AP) as part of the AP Course Audit for the academic years listed on the school's "Authorized AP Courses" page.

## Quick Search

## Ledger Search

Enter search criteria into one or more of the fields below.

**High School Name:**

**Subject:**

**Year:**

**Country:**

**State/Province:**

**City:**

[apcourseaudit.epiconline.org/ledger/](https://apcourseaudit.epiconline.org/ledger/)

# collegeboard.com/html/apcourseaudit



## AP<sup>®</sup> Course Audit

[Course Audit Home](#)[Teacher](#)[School & District Administrators](#)[Higher Ed](#)[Online/Distance Learning](#)

Reminder

March  
2014

The AP Course Audit will begin accepting submissions for new courses offered in the 2014-15 school year. School administrators can begin finalizing Course Audit forms for new courses and for those recently transferred to their schools by new teachers.

### Overview:

The AP<sup>®</sup> Course Audit was created at the request of both secondary school and college members of the College Board who sought a means for the College Board to:

- Provide AP teachers and administrators with clear guidelines on curricular and resource requirements that must be in place for AP courses.
- Give colleges and universities confidence that AP courses are designed to meet the same clearly articulated college-level criteria across high schools.

All schools wishing to label a course "AP" must submit the subject-specific AP Course Audit form and the course syllabus for each teacher of that AP course.



### Timeline:

[◀ Previous](#)[March 2014](#)[August 2014](#)[October 15, 2014](#)[Next ▶](#)

Download the 2014-15  
AP Course Audit Calendar



→ [Get Started  
Create an Account](#)

[Account Sign-In](#)

Username:

Password:

[Sign In »](#)

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[Contact AP Course Audit](#)

### Links

- ▶ [AP for Students](#)
- ▶ [AP Central<sup>®</sup>](#)
- ▶ [Advances in AP](#)
- ▶ [Review Process](#)
- ▶ [Frequently Asked Questions](#)

[AP Course Ledger](#)

# AP World Language Authorized Courses



Academic Year	Chinese	French	German	Italian	Japanese	Latin	Spanish Language	Spanish Literature
2008-09	208	3,319	935	233	195	950	5,829	1,549
2009-10	265	3,249	924	---	203	1,063	5,925	1,508
2010-11	333	3,212	895	---	212	1,071	6,046	1,517
2011-12	451	2,564	699	219	225	1,123	7,040	1,623
2012-13	530	2,876	807	233	234	928	7,173	1,376
2013-14	598	3,064	859	269	241	1,047	6,161	1,632
2014-15	676	3,179	870	277	257	1,097	6,895	1,766
2014-15 GA	6	84	14	0	1	58	181	19

# AP Central Sample Home Page



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## AP Spanish Language and Culture Course Home Page

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[College Board  
Store](#)

### Important Updates

#### New Online Modules Available!

Developed by experts in AP instructional design, these [interactive online modules](#) will provide you with strategies, resources, and activities for teaching an effective AP world language and culture course and building students' communicative competencies in the courses leading up to AP.

**Welcome, AP Teachers!** The AP Spanish Language and Culture course emphasizes communication (understanding and being understood by others) by applying the interpersonal, interpretive, and presentational modes of communication in real-life situations. This includes vocabulary usage, language



# Welcome to the AP Spanish Language and Culture Teacher Community



## Your Community

This AP Teacher Community is a professional learning network connecting AP Spanish Language and Culture teachers worldwide. You'll see resources and discussion threads as a starting point, but the richness of the community relies on your participation. You can grow this community to support your classroom and others through the power of your contributions.

## What You Can Do Here

### Hello AP Teachers!

You are already a member. Simply sign in with your College Board Education Professional username and password. [i](#)

### Sign In

Username

Password

Sign in

[Forgot username?](#)

[Forgot password?](#)

All educators are welcome. Use your Education Professional account to sign in and join this community. If you don't have a



# AP Student Pages



AP<sup>®</sup> Students



Explore AP

AP Courses

Taking the Exam

AP Scores

Credit & Placement

## TAKE CHARGE OF YOUR FUTURE

AP gives you the academic skills you need in college and can also give you more time to concentrate on the subjects that interest you.

You may want to...



### Sign In

User Name

Password

Sign In



Forget your [user name](#) or [password](#)?

Don't have an account? [Create one today.](#)

See where AP can take you



### Upcoming Dates



Multiple-Choice Rescore Service requests must be received by this date.

AP can help you get ahead in college

You need a College Board account to get your AP Scores.

# apstudent.collegeboard.org

AP<sup>®</sup>Students



Explore AP

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## AP Capstone

- AP Research
- AP Seminar

## Arts

- AP Art History
- AP Music Theory
- AP Studio Art: 2-D Design
- AP Studio Art: 3-D Design
- AP Studio Art: Drawing

## English

- AP English Language and Composition
- AP English Literature and Composition

## History & Social Science

- AP Comparative Government and Politics
- AP European History
- AP Human Geography
- AP Macroeconomics
- AP Microeconomics
- AP Psychology
- AP United States Government and Politics
- AP United States History
- AP World History

## Math & Computer Science

- AP Calculus AB
- AP Calculus BC
- AP Computer Science A
- AP Statistics

## Sciences

- AP Biology
- AP Chemistry
- AP Environmental Science
- AP Physics B
- AP Physics C: Electricity and Magnetism
- AP Physics C: Mechanics
- AP Physics 1
- AP Physics 2

## World Languages & Cultures

- AP Chinese Language and Culture
- AP French Language and Culture
- AP German Language and Culture
- AP Italian Language and Culture
- AP Japanese Language and Culture
- AP Latin
- AP Spanish Language and Culture
- AP Spanish Literature and Culture

# AP Spanish Language and Culture

[Home](#) > [AP Courses](#) > [AP Spanish Language and Culture](#)

 [Print](#)  [Share](#)

## Course Overview

### What makes this course interesting?

- Build your proficiency with authentic materials, including films, news broadcasts, newspaper or magazine articles, and contemporary literature
- Integrate the communicative competencies you've developed in previous courses to become a more effective communicator
- Learn to express yourself in different ways and tailor your arguments to various audiences

### Sample Activity

Compare and contrast cultural perspectives between your community and those of a Spanish-speaking community

### Next steps

- [Enrolling in the course](#)
- [Understanding exam fees and reductions](#)
- [View Exam Practice Tips](#)

Interested in taking AP Spanish Language and Culture? Talk to your teachers and counselors about finding the right course for you.

Develop your Spanish language proficiency and your ability to understand the products, practices and perspectives of the cultures where Spanish is spoken.

Use authentic materials and sources in Spanish to demonstrate your language proficiencies in multiple modes of communication, including Interpersonal Communication (two-way written interactions and conversations), Interpretive Communication, (interpretation of written, audio, and audiovisual materials), and Presentational Communication (oral and written presentations of information, opinions, and ideas).

[AP Spanish Language and Culture Course Overview \(PDF\)](#)

[AP Spanish Language and Culture Course Description \(PDF\)](#)

### Related courses

- [AP Chinese Language and Culture](#)
- [AP French Language and Culture](#)
- [AP German Language and Culture](#)
- [AP Italian Language and Culture](#)
- [AP Japanese Language and Culture](#)
- [AP Latin](#)
- [AP Spanish Literature and Culture](#)



## Taking AP Spanish Language and Culture can lead to a future in ...

---

### 49 Career Areas

[View all areas](#)

- Adult Educators
- Advertising, Marketing, and Public Relations Managers
- Announcers
- Anthropologists and Archaeologists
- Archivists
- Biological Scientists
- Child Care Workers
- Child, Family, and School Social Workers
- Clinical Psychologists
- Community Organizers and Activists
- Computer Scientists
- Copy Editors

### 12 College Majors

[View all majors](#)

- Anthropology
- Area Studies
- Communication Sciences and Disorders
- Comparative Literature
- English
- Ethnic Studies, General
- History
- Linguistics
- Mass Communications
- Political Science and Government
- Social Work
- Spanish



# AP Student Pages



AP<sup>®</sup> Students



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## TAKE CHARGE OF YOUR FUTURE

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AP can help you get ahead in college

You need a College Board account to get your AP Scores.

# Student Pages Credit and Placement Tools



## Credit & Placement

Your AP scores can earn you valuable credit and placement in college.



### College Credit and Advanced Placement

One great benefit of taking AP Exams is the opportunity to earn college credit and placement. Most colleges and universities in the United States grant credit and placement for qualifying AP scores. You can save money and get a head start on your degree when you enter college with credit you've already earned through AP.

[Learn how to earn credit for your scores](#)



### College AP Credit Policies

Each college and university makes its own decisions about awarding credit and placement. Most have a written policy spelling out things like the minimum required score to earn credit for a given AP Exam, the amount of credit awarded and how credits are applied.

[Explore college AP credit policies](#)



### How AP Can Help You Succeed in College

Taking challenging AP courses can help you get into college. Once you're in college, the skills that you developed in your AP courses — critical thinking, time management, study skills, etc. — will serve you well in college classes. AP can also help you save on college costs through AP credit, expanded scholarship opportunities and a greater likelihood of graduating on time.

[Read about college benefits of AP](#)

Have your AP Exam scores sent to a college or university.

[Send your scores](#)



Search for colleges that have what you want.

[Explore colleges](#)



AP courses help you throughout your college career.

[Discover how](#)



# AP Credit Policy Search

Find colleges and universities that offer credit or placement for AP scores. Begin your search by entering the name of the institution below. For the most up-to-date AP credit policy information, be sure to check the institution's website.

## Find a college's credit policy

Please enter at least two characters to view a preliminary list of matches. Click Search to see a complete list of results.

[Valdosta State University \(5855\), Valdosta, GA](#)

[Wiregrass Georgia Technical College \(4557\), Valdo...](#)



# Credit Policy

## Valdosta State University

Valdosta, GA

Offers credit for AP Exams	● Yes
Offers placement into higher-level courses for AP Exams	● Yes

**From the college:** *Valdosta State University grants credit on the basis of College Board Advanced Placement exams.*  
For more information, [view the credit policy on this college's website](#).

Additional restrictions and requirements may apply to the policy listed below. For more detailed information, visit the college's AP policy on the Web or contact the college directly.

Exam Title	Min. Score Required	Number of Credits	Equivalent Course
Art History	3	3	ART 1100
Biology	3	8	BIOL 1010, 1020L, 1030, 1040L
	4	4	BIOL 1107K
Calculus AB	3	3	MATH 1113
	4	7	MATH 1113, 2261
Calculus BC	3	4	MATH 2261
	4	8	MATH 2261, 2262

# Valdosta State University

## Credit and Placement Information

Exam Title	Min. Score Required	Number of Credits	Equivalent Course
French Language and Culture	3	6	FREN 1002, 2001
	4	9	FREN 1002, 2001, 2002
German Language and Culture	3	6	GRMN 1002, 2001
	4	9	GRMN 1002, 2001, 2002
Latin	3	6	LATN 1002, 2001
	4	9	LATN 1002, 2001, 2002
Spanish Language and Culture	3	6	SPAN 1002, 2001
	4	9	SPAN 1002, 2001, 2002
Spanish Literature and Culture	3	6	SPAN 1002, 2001
	4	9	SPAN 1002, 2001, 2002

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### What's Changing in AP

Learn more about new courses and courses undergoing changes over the next few years.



### AP Course Audit

The AP Course Audit is accepting submissions for new and redesigned courses that will be offered in the 2015-16 school year.



### Apply Now

Join more than 13,000 college faculty members and AP teachers at the 2016 AP Reading.

## NEWS

### Free Online Professional Development

AP European History and AP U.S. History teachers can access free online professional development that provides samples of the new question types to use with their students, video modeling of key instructional strategies, and resources to help implement these strategies in their classrooms.

### New online mentoring program for U.S. History teachers

AP U.S. History teachers in FL, NC, and TX can sign up for online mentoring to enhance their teaching practice.

## EXPLORE AP

▶ [AP Exam Dates](#)

▶ [Exam Fees & Fee Reductions](#)

▶ [Students & Parents](#)

▶ [Resources for AP Coordinators](#)

▶ [Building Your AP Program](#)

▶ [Information for Colleges & Universities](#)

# Find Professional Development Opportunities

## Register for a Professional Development Opportunity

Search for professional development opportunities from organizations that are sponsored and endorsed by the College Board. You may also be interested in reading [definitions of sponsored and endorsed events](#).

Course/Area :*	<div>Psychology</div> <div>SAT: English</div> <div>SAT: Mathematics</div> <div>Spanish Language and Culture</div> <div>Spanish Literature and Culture</div> <div>Statistics</div> <div>Studio Art</div> <div>Studio Art: 2-D Design Portfolio</div> <div>Studio Art: 3-D Design Portfolio</div> <div>Studio Art: Drawing Portfolio</div>
Date from (MM/DD/YYYY) :*	<div>10/19/2015</div>
Date to (MM/DD/YYYY):*	<div>10/19/2016</div>
State/Province :	<div>All</div>
Country:	<div>All Countries</div>

\* indicates required search fields

Search

## Spanish Language and Culture Workshops

### Search Results

[Learn more about the goals and learning outcomes of these workshops.](#)

AP Courses >	
Exam Information >	
Professional Development	
Advances in AP ↗	
Pre-AP	
AP Teacher Community	
AP Students ↗	
AP Coordinators ↗	
AP Higher Ed ↗	
Become an AP Reader	

Title	Registration Link	Start	Cost	Location	Last Date to Register
<a href="#">AP Workshop - Spanish Language and Culture</a>	<a href="#">Register</a>	10/19/2015	\$265	<a href="#">The Conference Center at the Maritime Institute (Linthicum Heights, MD, "US")</a>	10/05/2015
<a href="#">AP Workshop - Spanish Language and Culture</a>	<a href="#">Register</a>	10/24/2015	\$265	<a href="#">Manual Arts Senior High School (Los Angeles, CA, "US")</a>	10/10/2015
<a href="#">AP Workshop - Spanish Language and Culture</a>	<a href="#">Register</a>	10/26/2015	\$265	<a href="#">Heritage High School (Wake Forest, NC, "US")</a>	10/12/2015
<a href="#">AP Workshop - Spanish Language and Culture</a>	<a href="#">Register</a>	10/27/2015	\$265	<a href="#">University of Minnesota - Continuing Education and Conference Center (St. Paul, MN, "US")</a>	10/13/2015
<a href="#">AP Workshop - Spanish Language and Culture</a>	<a href="#">Register</a>	10/29/2015	\$265	<a href="#">Greater Columbus Convention Center (Columbus, OH, "US")</a>	10/15/2015
<a href="#">AP Workshop - Spanish Language and Culture</a>	<a href="#">Register</a>	10/30/2015	\$265	<a href="#">Pine Crest School (Ft. Lauderdale, FL, "US")</a>	10/16/2015
<a href="#">AP Workshop - Spanish Language and Culture</a>	<a href="#">Register</a>	10/31/2015	\$265	<a href="#">Jehue Middle School (Colton, CA, "US")</a>	10/17/2015
<a href="#">AP Workshop - Spanish Language and Culture</a>	<a href="#">Register</a>	10/31/2015	\$265	<a href="#">Verona High School (Verona, NJ, "US")</a>	10/17/2015
<a href="#">AP Workshop - Spanish Language and Culture</a>	<a href="#">Register</a>	11/03/2015	\$265	<a href="#">James River High School (Midlothian, VA, "US")</a>	10/19/2015
<a href="#">AP Workshop - Spanish Language and Culture</a>	<a href="#">Register</a>	11/03/2015	\$265	<a href="#">Boys and Girls High School (Brooklyn, NY, "US")</a>	10/20/2015
<a href="#">AP Workshop - Spanish Language and Culture</a>	<a href="#">Register</a>	11/03/2015	\$265	<a href="#">A. Philip Randolph Campus High School (New York, NY, "US")</a>	10/20/2015
<a href="#">AP Workshop - Spanish Language and Culture</a>	<a href="#">Register</a>	11/06/2015	\$265	<a href="#">UMass Lowell Inn &amp; Conference Center (Lowell, MA, "US")</a>	10/23/2015
<a href="#">AP Workshop - Spanish Language and Culture</a>	<a href="#">Register</a>	11/07/2015	\$265	<a href="#">La Jolla High School (La Jolla, CA, "US")</a>	10/24/2015
<a href="#">AP Workshop - Spanish Language and Culture</a>	<a href="#">Register</a>	11/07/2015	\$265	<a href="#">Maryvale High School (Phoenix, AZ, "US")</a>	10/24/2015
<a href="#">AP Workshop - Spanish Language and Culture</a>	<a href="#">Register</a>	11/10/2015	\$265	<a href="#">University of Texas at Austin (Austin, TX, "US")</a>	10/27/2015
<a href="#">AP Workshop - Spanish Language and Culture</a>	<a href="#">Register</a>	11/13/2015	\$265	<a href="#">Sheraton Bradley Airport (Windsor Locks, CT, "US")</a>	10/30/2015
<a href="#">AP Workshop - Spanish Language and Culture</a>	<a href="#">Register</a>	11/14/2015	\$265	<a href="#">Canyon Springs High School (Moreno Valley, CA, "US")</a>	10/31/2015
<a href="#">AP Workshop - Spanish Language and Culture</a>	<a href="#">Register</a>	11/24/2015	\$265	<a href="#">Butler University (Indianapolis, IN, "US")</a>	11/10/2015
<a href="#">AP Workshop - Spanish Language and Culture</a>	<a href="#">Register</a>	12/08/2015	\$265	<a href="#">Kingsgate Marriott and Conference</a>	11/24/2015

# Opportunities in the AP program



We are always looking for new contributors!

- **Become an Exam Reader:**

[aphighered.collegeboard.org/get-involved-in-ap/ap-reader](https://aphighered.collegeboard.org/get-involved-in-ap/ap-reader)

- **Become an Endorsed College Board Consultant:**

[professionals.collegeboard.com/prof-dev/opportunities/become-consultant](https://professionals.collegeboard.com/prof-dev/opportunities/become-consultant)

- **Serve on an AP Development Committee:**

[aphighered.collegeboard.org/exams/course-exam](https://aphighered.collegeboard.org/exams/course-exam)

- **Conduct AP Research:**

[aphighered.collegeboard.org/research-reports/conducting-ap-research-studies](https://aphighered.collegeboard.org/research-reports/conducting-ap-research-studies)

# QUESTIONS?





- <http://apcentral.collegeboard.com>
- <https://apcommunity.collegeboard.org>
- <http://apreport.collegeboard.org>
- <https://apstudent.collegeboard.org>
- <http://www.collegeboard.com/html/apcourseaudit/>
- <https://apcourseaudit.epiconline.org/ledger/>
- [djahner@collegeboard.org](mailto:djahner@collegeboard.org)
- [marndt@collegeboard.org](mailto:marndt@collegeboard.org)

**Gracias. Merci. Grātiās. Danke. Grazie.**  
**ありがとうございます。謝謝**

*Contact information:*

**Marcia Arndt**

Chinese, Italian, Spanish Language, Spanish Literature

[marndt@collegeboard.org](mailto:marndt@collegeboard.org)

**David Jahner**

French, German, Japanese, Latin

[djahner@collegeboard.org](mailto:djahner@collegeboard.org)