*If this tool is used as a self-assessment, the teacher should record the following data for him or herself and complete the checklist on the following page. If this tool is used by a coach or colleague, they would write his/her name on the line next to “Rater” and conduct the observation (take data and complete checklist).*

|  |  |  |
| --- | --- | --- |
| Teacher  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  | Date\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Rater  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |
| Instructional Activity | Time Start | \_\_\_\_\_\_\_\_\_ |
| Time End | \_\_\_\_\_\_\_\_\_ |
| Total (min) | \_\_\_\_\_\_\_\_\_ |
| Tally Specific Positive Feedback(Academic or Behavior) | Total # | Tally Negative Student Contacts | Total # |
| Tally Generic Positives(Verbal and Non-verbal) |  |  |  |
| Total Positives |  | Total Correctives |  |
| Ratio of Positives to Correctives: \_\_\_:\_\_\_ |

Examples of Specific Positive Feedback: