### Flexible Grouping Matrix

<table>
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<tr>
<th>Model of Co-Teaching:</th>
<th>Description:</th>
<th>Grouping Strategies:</th>
<th>Good For / Cautions:</th>
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| **Team Teaching:**   | - Whole class instruction  
                       - Students doing the same thing  
                       - Can involve some short term grouping of students – both teachers acting as facilitators  
                       - Heterogeneous groups | Random Groups:  
                       - Partners  
                       - Numbering off  
                       - Response cards  
                       - Line up  
                       - Candy (group by colors, etc.)  
                       Constructed Groups:  
                       - Cooperative groups of 3 to 4  
                       - Paired groups | - Activating prior knowledge  
                       - Presenting new information  
                       - Modeling new skills  
                       - Summarizing learning at the end of the lesson  
                       - Presenting 2 different ways of solving a problem, thinking, points of view, etc.  
                       - One teacher talks and the other provides visuals  
                       - Performance tasks  
                       - Independent work  
                       - Cautions: need back & forth flow between co-teachers, whole group instruction should not be the only group used |
| **Station Teaching:** | Class is divided into 3 or more groups  
                       - Each student goes through the stations  
                       - The lesson is segmented into important parts  
                       - Heterogeneous groups | Random or Constructed Groups:  
                       - Ability or skill  
                       - Behavior  
                       - Learning styles | - Increasing instructional intensity  
                       - Reduces group size, facilitating greater differentiation  
                       - Facilitates discussion, interaction, hands-on activities  
                       - Can happen over more than one day  
                       - Performance tasks  
                       - Learning Centers  
                       - Caution: pacing & noise |
| **Alternative Teaching:** | Class is divided into a larger group and a smaller group for a short period of time  
                       - Different content/activities occur in each group  
                       - Same students are not grouped each time | Constructed Groups:  
                       - Skill levels  
                       - Learning styles  
                       - Pretest results  
                       - Formative assessment results  
                       - Multiple intelligences  
                       - Behavior | - Extension activities  
                       - Re-teaching  
                       - Remediation  
                       - Review  
                       - Skills assessment  
                       - Extra practice  
                       - Pre-teaching  
                       - Reduces group size and increases individualization  
                       - Caution: vary purpose and make up of group |
| **Parallel Teaching:** | Class is divided into 2 approximately equal heterogeneous groups  
                       - The same content is taught, but the content may be presented in different ways | Random or Constructed Groups:  
                       - Skill levels  
                       - Learning styles  
                       - Formative assessment results  
                       - Pretest results  
                       - Multiple Intelligences | - Reviewing content  
                       - Extra practice  
                       - Deepen understanding of concepts  
                       - Reduce group size to differentiate  
                       - Provide varied perspectives  
                       - Performance tasks  
                       - Caution: both teachers should have mastery of the content, pacing, noise level |