# Common Sense Indicators of Hearing Loss



## **Academics:**

Some general issues an educator may see displayed in schoolwork by a student with unidentified hearing loss



### **Behaviors:**

Some general indicators a student with unidentified hearing loss may display in action



### **Communication:**

Some general speech/language interchange that a student with unidentified hearing loss may present

# **Academics**

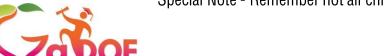
- Difficulty with reading skills
- Difficulty with rhyming words
- > Rhyming mistakes (i.e. hearing the high pitch sound /t/ in the word tin as /f/ in the word fin)
- > Overall poor academic performance

# **Behaviors**

- > Fatigues easily when listening
- Gives inappropriate answers to simple questions
- Asks for frequent repetition of phrases
- Watches speaker's lips
- > Demonstrates frequent mistakes in verbal directions
- > Frequently watches others before beginning a task and tends to imitate actions of others
- > Demonstrates irritability/temper tantrums
- Displays withdrawn behaviors from others

# Communication

- Delayed language and speech production development
- > Omission of certain sounds in speech
- Mispronounced common words
- Confusion of words that sound alike
- > Inappropriate speaking levels



\*Special Note - Remember not all children will display all signs