Hearing & Vision Considerations

For Special Education Evaluations (Best Practice Guidance)

Below is a list of considerations for an evaluation of students **with hearing or vision loss** when a student has been referred to special education.

Step 1: Determine if the student has diagnosis of a hearing loss or vision impairment, level of hearing or vision loss, correction or treatment currently in place, and, if appropriate, current special education services and supports.

Step 2: If prescribed, determine if the corrective treatment is being utilized by the student consistently for a period of 30 days.

Step 3: If student is not using corrective treatment or does not benefit from corrective treatment, determine if further testing or services are needed for hearing and vision.

Step 4: If corrective treatment and/or services are consistent and beneficial to the student, continue with the evaluation or reevaluation for Special Education. Ensure the student has his/her corrective treatment at the time of the evaluation.

