## RCA/ Early Learning Center PBIS Acknowledgement System (Students, Staff, and Parents)

Who	Why	Acknowledgements	Person or Group
	(Implementing PBIS and		Responsible
	Pyramid Practices Strategies)		•
	Following rules on the PBIS Behavior Matrix	Class Acknowledgements (Whole Group)	Preschool/Prek Classroom
Students	Being a Super Friend  Using the Pyramid Practices social/emotional strategies (Solutions kit, tucker turtle,	Marbles or item of choice in a jar (daily)	Teachers
	feeling chart/wheel, etc.)	PBIS Classroom Celebrations (when Acknowledgment Jar is filled)	
Staff	Praise staff when they are using the matrix as a teaching tool by reviewing or referring to the rules on the Behavior Expectation	Acknowledgment Card (staff member effectively implementing Best Practices, PBIS, and	Early Learning Staff
Staff	Matrix.  Teachers and students observed using the Pyramid social/emotional strategies  Specific (descriptive) verbal praise to students (Example: Joshua, I like the way you are being a Super Friend by helping Zoe put the books on the shelf)	Pyramid Practices, PBIS, and Pyramid Practices)  (Semester)  Staff Appreciation Celebration- Hot Cocoa Bar (December)  Teacher Appreciation Week (May)  Staff Member(s) will receive a Special Recognition Certificate and token of appreciation gift (based on staff members that earn 5 or more acknowledgement cards for the semester)	Early Learning Staff (Teachers, Center Director, Curriculum Specialist, Administrative Assistant, PBIS Leadership Team, and Early Learning Leadership Team)

	Sharing Behavior Matrix and Pyramid Practices Strategies they used at home with their child	Ambassadors Meeting (August & December)	
Parents		Annual Parent Appreciation Social	PBIS Leadership Team, Teachers, and
	Volunteer in the classroom at the minimum of 10 hours a school	(April)	Center Director
	year	Parents will receive a	
		PBIS Acknowledgment Certificate and token of	
	Attending Parent Monthly Ambassadors Meetings	appreciation gift based on the following	
	Ambassadors Meetings	criteria: attended all	
		Ambassadors Meetings for the semester,	
		volunteer in the classroom 10 hours in	
		the school year, and/or	
		shared Family Behavior Matrix and Pyramid	
		Practices Strategies used at home with child	
		(Ambassadors Meeting-	
		August, December and Annual Appreciation	
		Social-April).	