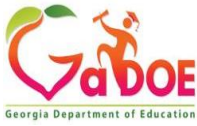


## Georgia PBIS Levels of School Recognition 2016-2017

To be eligible for recognition, all districts must have a minimum of *2 District Leadership Team* meetings as evidenced by *an agenda and/or district action plan* submitted to the DOE prior to *July 1, 2017*. Schools must complete the End of Year Report containing all required data. End of Year reports must be reviewed and submitted by the PBIS District Coordinator to the DOE by *June 12, 2017*.

### LEVEL: Installing

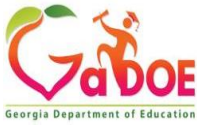
<b>Training and Commitment</b>	<ul style="list-style-type: none"> <li>• The school PBIS team has participated in the GaDOE training covering all 10 Critical Elements of Tier I PBIS</li> <li>• A minimum of 2-5 PBIS Critical Elements are developed and implemented</li> </ul>
<b>Fidelity Instruments</b>	<ul style="list-style-type: none"> <li>• The PBIS team has completed at least 2 of the following:               <ul style="list-style-type: none"> <li>○ School walkthrough</li> <li>○ Team Implementation Checklist (TIC)</li> <li>○ Benchmarks of Quality (BoQ)</li> <li>○ Self-Assessment Survey (SAS)</li> </ul> </li> </ul>
<b>Outcome Data</b>	<ul style="list-style-type: none"> <li>• A BoQ score less than 69%</li> <li>• The following data components must be submitted:               <ul style="list-style-type: none"> <li>○ Office Discipline Referrals</li> <li>○ In-School Suspensions</li> <li>○ Out-of-School Suspensions</li> </ul> </li> </ul>
<b>Recognition</b>	<ul style="list-style-type: none"> <li>• Credit on the CCRPI for Personalized Climate and School Climate Rating, if schools meets the 75% participation rate on the Georgia School Health Survey</li> </ul>



## Georgia PBIS Levels of School Recognition 2016-2017

### LEVEL: Emerging

<b>Training and Commitment</b>	<ul style="list-style-type: none"> <li>• The school PBIS team has participated in the GaDOE training covering all 10 Critical Elements of Tier I PBIS</li> <li>• The PBIS team has developed and implements a minimum of 6-10 PBIS Critical Elements for a full school year</li> </ul>
<b>Fidelity Instruments</b>	<ul style="list-style-type: none"> <li>• The PBIS team has completed:               <ul style="list-style-type: none"> <li>○ School walkthroughs (2 minimum)</li> <li>○ Team Implementation Checklist (TIC, 2 minimum)</li> <li>○ End of year Benchmarks of Quality (BoQ)</li> </ul> </li> </ul>
<b>Outcome Data</b>	<ul style="list-style-type: none"> <li>• A minimum BoQ Score of 70%</li> <li>• In-School Suspensions (ISS) days or Out-of-School Suspensions (OSS) days are declining or have stabilized (<i>15% fluctuation</i>)</li> <li>• Tier 1: 75% or more of students have 0-1 Office Discipline Referrals (ODR)</li> </ul>
<b>Recognition</b>	<ul style="list-style-type: none"> <li>• School certificate of recognition</li> <li>• Recognition on the GaDOE website</li> <li>• Credit on the CCRPI for Personalized Climate and School Climate Rating, if schools meets the 75% participation rate on the Georgia School Health Survey</li> </ul>



## Georgia PBIS Levels of School Recognition 2016-2017

### LEVEL: Operational

<b>Training and Commitment</b>	<ul style="list-style-type: none"> <li>• The school PBIS team has participated in the GaDOE training covering all 10 Critical Elements of Tier I PBIS</li> <li>• The PBIS team has developed and implements all 10 PBIS Critical Elements for at least one full year</li> </ul>
<b>Fidelity Instruments</b>	<ul style="list-style-type: none"> <li>• The PBIS team has completed:             <ul style="list-style-type: none"> <li>○ School walkthrough (2 minimum)</li> <li>○ Team Implementation Checklist (TIC, 2 minimum)</li> <li>○ End of year Benchmarks of Quality (BoQ)</li> </ul> </li> </ul>
<b>Outcome Data</b>	<p>Must meet all of the following criteria:</p> <ul style="list-style-type: none"> <li>• A Benchmarks of Quality (BoQ) score at or above 85%</li> <li>• Schools have a BoQ minimum score of 70% during the 15-16 school year.</li> <li>• A minimum of 80% of students at Tier I (<i>0-1 Office Discipline Referrals</i>)</li> <li>• Office Discipline Referral's, In-School Suspensions (ISS) days and Out-of-School Suspensions (OSS) days are declining or have stabilized (<i>15% fluctuation</i>)</li> </ul>
<b>Recognition</b>	<ul style="list-style-type: none"> <li>• Letter of recognition to LEA Superintendent</li> <li>• School certificate of recognition</li> <li>• Credit on the CCRPI for Personalized Climate and School Climate Rating, if schools meets the 75% participation rate on the Georgia School Health Survey</li> <li>• Recognition on the GaDOE website</li> <li>• May serve as a demonstration site for other schools or dignitaries</li> <li>• May be invited to present at State conferences and webinars</li> </ul>

**Note:**

- *A School Climate Rating of 1 or 2 may impact State recognition.*
- *School implementing for a minimum of one full year and has participated in the GaDOE Classroom PBIS Modules could receive additional consideration towards recognition level. Schools will need to submit classroom sign-in sheets to their District Coordinator who in turn will submit to their GaPBIS TA prior to the deadline.*