**Classroom Continuum of Strategies**

|  |  |  |
| --- | --- | --- |
| **Free & Frequent** | **Intermittent** | **Strong & Long Term** |
|  |  |  |

**Directions:**

1. Using examples from the chart below, determine which reinforcers you would use at each level.

|  |  |  |  |
| --- | --- | --- | --- |
| Sensory | Material | Generalized | Social |
| Listen to musicSit in a special chairHold a stuffed toyChoose a posterWatch a movieRead a favorite book  | StickersSchool suppliesTrading cardsMovie ticketsFood couponsHealthy snacks | Raffle ticketsTokensPoker chipsMarbles in a jarPoints/credits  | Smile, Wink, Thumbs upComplimentSpecific praiseProximityFree time with a friendPlay a game  |

2. Critique you continuum using the following questions:

 Is it simple to use?

 Are the reinforcements motivating to students of all cultural backgrounds?

 How much time and money will you system require?

3. Share this plan with a fellow teacher, to get more feedback.