#  Example

Activity 1.2: Developing Class Routines

**Map School-wide Rules & Expectations to**

**Classroom Routines**

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| --- | --- | --- | --- |
| **Expectations** | Be Safe | Be Responsible | Be Respectful |
| Rules | * Honor personal space
* Use kind words to resolve differences
 | * Take care of materials and equipment
* Be prompt
 | * Use appropriate voices and language
 |
| **Signal for Quieting the Class: *Rock and Roll.* I say “Rock and”, you say “Roll”** |
| **Classroom Routines** |
| **Starting the Day**  | Put personal belongings in designated areasTurn in homeworkPut instructional materials in deskBegin bell workTalk in soft voices  |
| **Independent Work**  | Select area to workHave materials readySee 3 before me if you need helpMove quietly around the room when necessaryCheck your work before turning it inBegin next activity when finished  |
| **Transitions**  | Put materials away on my countGet materials ready for next activityListen for my directive to move |
| **Small group work**  | Listen to your peers, and talk when it is your turnDo your fair shareSupport your peers and let them do their roleManage time carefully  |

**Map School-wide Rules & Expectations to Classroom Rules & Classroom Routines**

|  |  |  |  |
| --- | --- | --- | --- |
| **School Expectations** |  |  |  |
| **Rules**  |  |  |  |
| **Attention Getting Signal:** |
| **Classroom Routines** Activities/Routines Sequence |
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|  |  |

Note: A Routine is a sequential set of steps that are followed for Expectations on a regular basis.