# Example

Activity 1.2: Developing Class Routines

**Map School-wide Rules & Expectations to**

**Classroom Routines**

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| **Expectations** | Be Safe | | Be Responsible | Be Respectful |
| Rules | * Honor personal space * Use kind words to resolve differences | | * Take care of materials and equipment * Be prompt | * Use appropriate voices and language |
| **Signal for Quieting the Class: *Rock and Roll.* I say “Rock and”, you say “Roll”** | | | | |
| **Classroom Routines** | | | | |
| **Starting the Day** | | Put personal belongings in designated areas  Turn in homework  Put instructional materials in desk  Begin bell work  Talk in soft voices | | |
| **Independent Work** | | Select area to work  Have materials ready  See 3 before me if you need help  Move quietly around the room when necessary  Check your work before turning it in  Begin next activity when finished | | |
| **Transitions** | | Put materials away on my count  Get materials ready for next activity  Listen for my directive to move | | |
| **Small group work** | | Listen to your peers, and talk when it is your turn  Do your fair share  Support your peers and let them do their role  Manage time carefully | | |

**Map School-wide Rules & Expectations to Classroom Rules & Classroom Routines**

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| --- | --- | --- | --- | --- |
| **School Expectations** |  | |  |  |
| **Rules** |  | |  |  |
| **Attention Getting Signal:** | | | | |
| **Classroom Routines**  Activities/Routines Sequence | | | | |
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Note: A Routine is a sequential set of steps that are followed for Expectations on a regular basis.