

**REVISED - Georgia DOE PBIS Levels of School Recognition FY18 - REVISED**

Only GaDOE/RESA trained PBIS schools in active PBIS districts may submit data. An active PBIS district has a PBIS/School Climate District Leadership Team (DLT) or has incorporated PBIS implementation progress into an existing district level team. Active is defined as meeting at least 2-4 times a year with an action plan submitted to GaPBIS prior to May 31. Only “active” districts may have their schools qualify for recognition.

PBIS schools must submit End-of-Year (EOY) data via the State Longitudinal Data System (SLDS). Data must be entered by a school administrator and reviewed within SLDS by the PBIS District Coordinator (DC) before May 31. **Bonus consideration will be given to PBIS schools for participation in one or more of the following professional development series: PBIS in the Classroom Modules, PBIS Early Learning Classroom Modules, Youth Mental Health First Aid, Sources of Strength and Trauma-Sensitive Schools Learning Modules.**

**LEVEL: Installing**

<b>Training and Commitment</b>	<ul style="list-style-type: none"> <li>The school PBIS team has participated in the GaDOE approved training covering all Critical Elements of Tier I PBIS. (see TFI)</li> <li>The PBIS team is actively installing PBIS Tier 1 Critical Elements.</li> <li>The PBIS team meets monthly.</li> <li>A school administrator is an active member of the PBIS team.</li> </ul>
<b>Fidelity Instruments</b>	<ul style="list-style-type: none"> <li>The PBIS team will complete the following:               <ul style="list-style-type: none"> <li>Self-Assessment Survey (SAS): Schoolwide &amp; Non-Classroom</li> <li>Tiered Fidelity Inventory (TFI) (Take during training)</li> </ul> </li> </ul>
<b>Outcome Data/Artifacts</b>	<ul style="list-style-type: none"> <li>Report PBIS End-of-Year (EOY) data via SLDS.</li> <li>Submit TFI Action Plan to PBIS District Coordinator.</li> </ul>
<b>Recognition</b>	<ul style="list-style-type: none"> <li>Listed on the GaDOE-PBIS webpage as an active PBIS school.</li> <li>5 Bonus Points recommended for School Climate Star Rating.</li> </ul>

**LEVEL: Emerging**

<b>Training and Commitment</b>	<ul style="list-style-type: none"> <li>The school PBIS team has participated in the GaDOE approved training covering all Critical Elements of Tier I PBIS. (see TFI)</li> <li>The PBIS team is actively installing PBIS Tier 1 Critical Elements.</li> <li>The PBIS team meets monthly.</li> <li>A school administrator is an active member of the PBIS team.</li> </ul>
<b>Fidelity Instruments</b>	<ul style="list-style-type: none"> <li>The PBIS team will complete the following:               <ul style="list-style-type: none"> <li>Self-Assessment Survey (SAS): Schoolwide &amp; Non-Classroom</li> <li>Tier 1 Walkthrough: 2-3 times (fall, winter, &amp; possibly spring)</li> <li>Tiered Fidelity Inventory (TFI) Progress monitoring/Fidelity tool at Tier 1: 3 times (fall, winter, &amp; spring)</li> </ul> </li> </ul>
<b>Outcome Data/Artifacts</b>	<ul style="list-style-type: none"> <li>A TFI Tier 1 score <math>\geq 70\%</math>.</li> <li>Tier 1 Office Discipline Referrals (ODRs) all students: 0-1 &gt;75%.</li> <li>ODRs and ISS or OSS are stable or declining since 2014-15.</li> <li>Submit TFI Action Plan to PBIS District Coordinator.</li> </ul>
<b>Recognition</b>	<ul style="list-style-type: none"> <li>Listed on the GaDOE-PBIS webpage as an active PBIS school.</li> <li>5 Bonus Points recommended for School Climate Star Rating.</li> </ul>

**LEVEL: Operational**

<p><b>Training and Commitment</b></p>	<ul style="list-style-type: none"> <li>• The school PBIS team has participated in the GaDOE approved training covering all Critical Elements of Tier I PBIS. (see TFI)</li> <li>• The PBIS team is actively installing Tier 1 PBIS Critical Elements for at least 1 full school year.</li> <li>• The PBIS team meets monthly.</li> <li>• A school administrator is an active member of the PBIS team.</li> </ul>
<p><b>Fidelity Instruments</b></p>	<ul style="list-style-type: none"> <li>• The PBIS team has completed the following:             <ul style="list-style-type: none"> <li>○ Self-Assessment Survey (SAS): Schoolwide, Non-Classroom and Classroom</li> <li>○ Tier 1 Walkthrough: 2-3 times (fall, winter, &amp; possibly spring)</li> <li>○ Tiered Fidelity Inventory (TFI) Progress monitoring/Fidelity tool at Tier 1 taken and scored: 3 times (fall, winter, &amp; spring)</li> <li>○ Tier 2 taken once (spring)</li> </ul> </li> </ul>
<p><b>Outcome Data/Artifacts</b></p>	<ul style="list-style-type: none"> <li>• TFI Tier 1 score <math>\geq 85\%</math>.</li> <li>• TFI Tier 2 score: report score only, no minimum score required.</li> <li>• Tier 1 ODRs 0-1 <math>\geq 85\%</math>.</li> <li>• ODRs, ISS and OSS are declining since 2014-15.</li> <li>• Submit TFI Action Plan to PBIS District Coordinator.</li> </ul>
<p><b>Recognition</b></p>	<ul style="list-style-type: none"> <li>• Listed on the GaDOE-PBIS webpage as an active PBIS school.</li> <li>• Letter of recognition from state superintendent to LEA superintendent.</li> <li>• Signed Certificate of recognition from state superintendent to principal.</li> <li>• 5 Bonus Points recommended for School Climate Star Rating.</li> <li>• Eligible to serve as a demonstration site for schools or dignitaries.</li> <li>• May be invited to present at state conferences and webinars.</li> </ul>

**LEVEL: Distinguished**

<p><b>Training and Commitment</b></p>	<ul style="list-style-type: none"> <li>• The school PBIS team has participated in GaDOE approved training covering all Critical Elements of Tier I PBIS. (see TFI)</li> <li>• The school PBIS team has completed GaDOE approved classroom training(s). (List completion date on SLDS)</li> <li>• The school PBIS team has completed GaDOE approved Tier 2 readiness and training(s). (List completion date on SLDS)</li> <li>• The PBIS team is actively installing Tier 1 PBIS Critical Elements for at least 1 full school year.</li> <li>• The PBIS team meets monthly.</li> <li>• A school administrator is an active member of the PBIS team.</li> </ul>
<p><b>Fidelity Instruments</b></p>	<ul style="list-style-type: none"> <li>• The PBIS team has completed the following:             <ul style="list-style-type: none"> <li>○ Self-Assessment Survey (SAS): SW, Non-Classroom, Classroom and Individual sections</li> <li>○ Tiered Fidelity Inventory (TFI) Walkthrough: 2-3 times (fall, winter, &amp; possibly spring)</li> <li>○ Tiered Fidelity Inventory (TFI) Progress monitoring/Fidelity tool at Tier 1: 3 times (fall, winter, &amp; spring)</li> <li>○ Tier 2: 2 times (winter &amp; spring)</li> </ul> </li> </ul>
<p><b>Outcome Data/Artifacts</b></p>	<ul style="list-style-type: none"> <li>• A TFI Tier 1 score <math>\geq 90\%</math>.</li> <li>• A TFI Tier 2 score <math>\geq 70\%</math>.</li> <li>• Tier 1 ODRs 0-1 <math>\geq 95\%</math>.</li> <li>• ODRs, ISS and OSS are declining since 2014-15.</li> <li>• School submits TFI Action Plan via SLDS.</li> </ul>
<p><b>Recognition</b></p>	<ul style="list-style-type: none"> <li>• Letter of recognition from state superintendent.</li> <li>• Signed Certificate of recognition from state superintendent.</li> <li>• 5 Bonus Points recommended for School Climate Star Rating.</li> <li>• Listed on the GaDOE-PBIS webpage as an active PBIS school.</li> <li>• Eligible to serve as a demonstration site for schools or dignitaries.</li> <li>• May be invited to present at state conferences and webinars.</li> </ul>

***Georgia DOE's PBIS Levels of School Recognition was developed by the Georgia Department of Education's PBIS Unit with input from Georgia's PBIS technical assistant (TA) Heather Peshak-George, PhD, a research partner with the PBIS National Technical Assistance Center, Susan Barrett, an implementation partner with the PBIS National Technical Assistance Center, and School Climate Specialists from the following RESAs: Middle Georgia, NW GA, Metro-Atlanta and Okefenokee. Additional input was also provided from the following PBIS districts: Murray, Monroe, and Cobb.***