

PBIS District Team

“Working Smarter, Not Harder”

Dr. Amanda Sailors, District Coordinator
PBIS Chat, February 2018





“Active” PBIS District

- › “Active” PBIS/School Climate Team at District Level
 - Can be integrated into an existing team
 - Meets 2 to 4 times per year

- › In Madison County . . .
 - Integrated into existing “staff meeting” process
 - Monthly meetings: Superintendent, Assistant Superintendents, Directors, Principals
 - › Share data, updates, etc.
 - Mid-Year Progress and Year-End Report—more formal discussion of implementation with team (2 “required” meetings)

KEY: PBIS is not a separate initiative.

District PBIS Team Has an Action Plan

Madison County's Strategic Plan

- “One Plan” that “Permits All Others”
- Goal IV: “Effective Communication, Climate, and Relationships with Stakeholders”
- PBIS Action Steps Integrated in Strategic Plan

KEY: If the strategic planning process is strong, there is no need for separate plans.

- ▼ Goal IV - Effective Communication, Climate, and Relationships with Stakeholders
 - ▼ Objective I - To improve climate and culture
 - ▼ 🟡 Initiative I - Implement Positive Behavior Intervention System (PBIS) Programs in all schools and increase communication with and involvement of parents in the PBIS program
 - ▼ 🟡 Action Step I - All schools will continue to monitor and review PBIS implementation by completing the Benchmarks of Quality (BoQ), the Team Implementation Checklist (TIC), and the Benchmarks for Advanced Tiers (BAT). (LAPS Standards 2, 3)
 - ▼ 🟡 Action Step II - Student Services Director will publish (via website, school Facebook pages, and hard copies available at the school) a PBIS newsletter to parents and staff biannually. (LAPS Standards 2, 8)
 - ▼ 🟢 Action Step III - PBIS teams will receive booster training in a standard problem-solving protocol for using data to inform decisions regarding improvement of school climate and culture. (LAPS Standards 2, 3)
 - ▼ 🟡 Action Step IV - PBIS teams will present information about PBIS to school governance teams and gather information from teams on how to further parent involvement in the PBIS programs. (LAPS Standards 2, 8)
 - ▼ 🟡 Action Step V - All schools will submit documentation to be designated an "Operational" PBIS school each year. (LAPS Standards 2, 3, 8)
 - ▼ 🟡 Action Step VII - Schools will be trained in Tier II PBIS and will begin to implement Tier II supports for behavior.



Mid-Year Review of Progress

› **December:**

– **During regular staff team meeting**

- › Review progress on PBIS goals in strategic plan and district/school improvement plans.
- › Discuss plans to continue progress during spring semester.
- › Gather feedback from team.

– **Documented by meeting agenda on eBoard**

PBIS End-of-Year Report and Goals

- › Aligned to Strategic Plan
- › Report to Stakeholders Yearly
- › Focused Goals for Sustained Implementation

Key: Sustained implementation through focused goals and communication with stakeholders.

Graduating Independent Productive Citizens

Positive Behavior Interventions & Supports (PBIS) 2016-17 End-of-Year Report and Implementation Plan for 2017-18

MISSION STATEMENT: We will monitor school climate with multiple sources of data and take appropriate steps to ensure that it is conducive to student learning through teaching behavioral expectations.

Goal 1. Sustain 100% implementation of school-wide PBIS in all Madison County Schools.

Artifacts 1: District & School PBIS websites (<http://www.madison.k12.ga.us/parentresources/pbis/>)

Goal 2. Maintain a Benchmarks of Quality (BOQ) score at or above the state goal of 80% at each school.

Artifacts 2: Benchmarks of Quality Score Summary

Madison County School System Benchmarks of Quality (BOQ) Score Summary		
School/Academic Year	Total Implementation Ratio	Goal Implementation Ratio
Colbert Elementary/2015-16	100%	80%
Comer Elementary/2015-16	99%	80%
Danielsville Elementary/2015-16	97%	80%
Hull-Sanford Elementary/2015-16	98%	80%
Ila Elementary/2015-16	98%	80%
MCMS/2015-16	92%	80%
MCHS/2015-16	85%	80%

Goal 3. Continue to implement Bullying Prevention curriculums in all 7 schools during the 2017-18 school year.

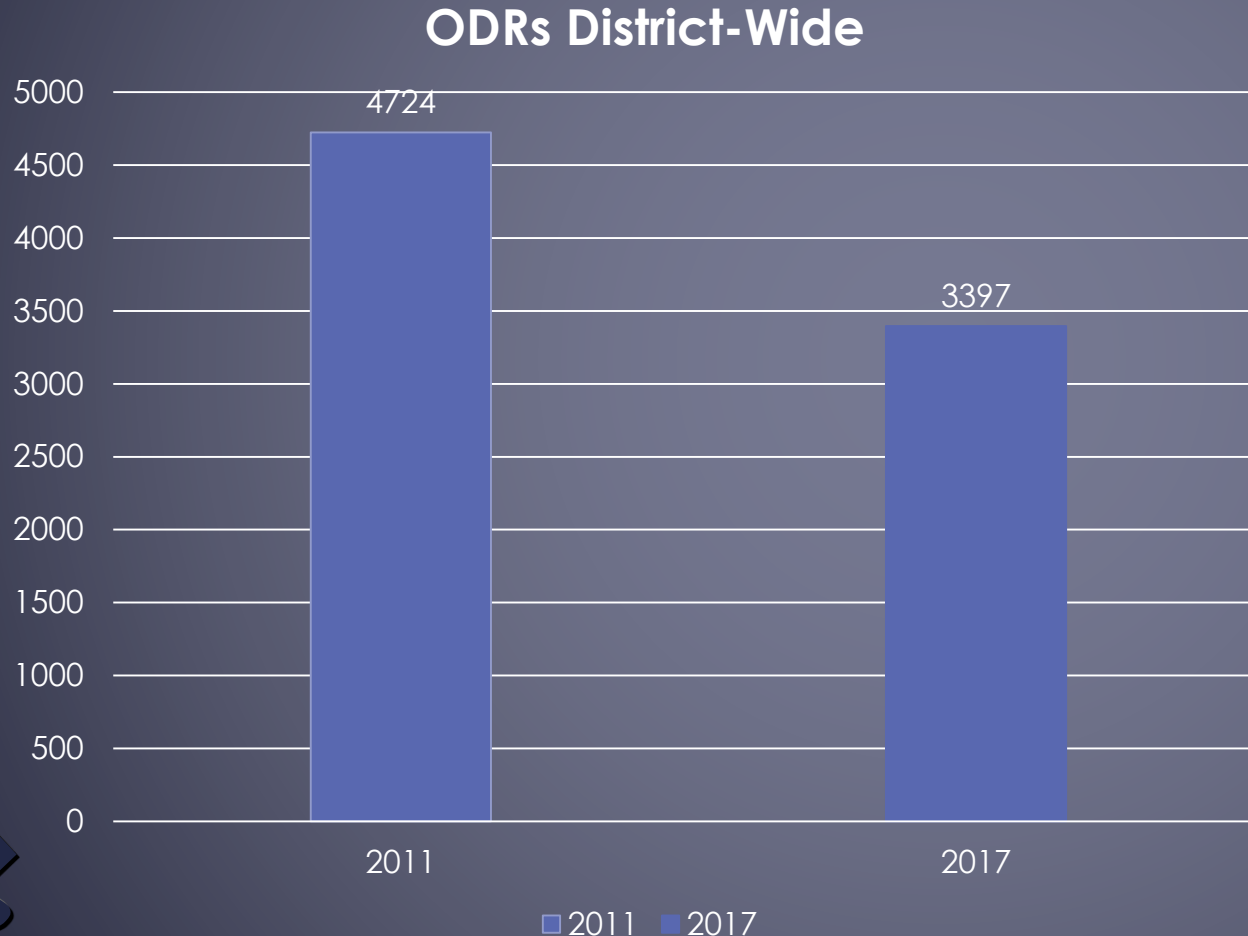
Artifacts 3: Anti-Bullying Curriculum Plans

(<http://www.madison.k12.ga.us/parentresources/antibullying/>)

Goal 4. Begin implementation of Tier II PBIS at all schools.

Artifacts 4: Tier II Training Presentation and Attendance

Side Effects of Positive Climate and Culture



- **28.09%** decrease in ODRs since 2011.
- All 7 schools have a 4- or 5-Star Climate Rating





“Working Smarter, Not Harder”

- › Strong support for PBIS implementation at the district level from the beginning.
- › Integrating goals for PBIS implementation into existing strategic plan—not a separate initiative; NOT a separate plan.
- › Integrating district “team” into existing team structure—not a separate team.
- › Sustained focus on data-informed goals and communicating with stakeholders.

Thank you!



Madison County Schools

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