



State Advisory Panel

For Special Education

Twin Towers East • Suite 1870 Atlanta, GA 30334

Steve Derr, Vice-chair
steve.derr@sccps.com

Brian Mosley, Vice-chair
Mr.bmosley@gmail.com

AGENDA
State Advisory Panel Meeting
October 3-4, 2013
Marriott Macon City Center
Meeting Room – Centreplex Ballroom B

October 3, 2013

Time	Events																															
1:00 – 2:30	Welcome Panel Member Introductions and Training	<p>Meeting was opened by Steve Derr, Chair. Introductions were made by those in attendance.</p> <p><u>The following panel members were present:</u></p> <table border="0"> <tr> <td>Uzoma Anadu</td> <td>Scott Bales</td> </tr> <tr> <td>Kyle Berry</td> <td>Susan Brown</td> </tr> <tr> <td>Denise Burrell</td> <td>Fanthnechia (Nicey) Dunbar</td> </tr> <tr> <td>Morgan Felts</td> <td>Juree Hall</td> </tr> <tr> <td>Yashonda Hiles</td> <td>Pam Hunter Dempsey</td> </tr> <tr> <td>Joanna Johnson</td> <td>Kristie Johnson-Gregory</td> </tr> <tr> <td>Jacqueline (Angel) Little</td> <td>Linda Meiring</td> </tr> <tr> <td>Brian Mosley</td> <td>Mike Newton</td> </tr> <tr> <td>Candice Norris-Brown</td> <td>Sue Riner</td> </tr> <tr> <td>Danette Rogers</td> <td>Laurie Smith</td> </tr> <tr> <td>Cathy Smith-Jackson</td> <td>Tangye Teague</td> </tr> <tr> <td>Paul West</td> <td>Natie Whitlow</td> </tr> <tr> <td>Melissa Williams</td> <td>Donnie Winokur</td> </tr> <tr> <td>Nancy Woods</td> <td>Steve Derr</td> </tr> <tr> <td>Karen Thrasher</td> <td></td> </tr> </table> <hr/> <p>Debbie Gay reviewed the purpose of the SAP and passed the microphone to Steve Derr. Steve thanked all for their presence. Members were reminded to pick up all hand-outs from the welcome table.</p> <p>Call to order officially gaveled in at 1:30. Mr. Derr gave an overview of the session’s agenda.</p> <p>An orientation for the SAP included the IDEA regulatory guidance. The purpose of SAP was presented: to “provide policy and procedural guidance with respect to special education and related services for children with disabilities in the State. (IDEA Part B/Section 619)”. Members were directed to reference the Power Point handout. Overriding purpose of all legislative acts is to provide access, procedural safeguards, for students with</p>	Uzoma Anadu	Scott Bales	Kyle Berry	Susan Brown	Denise Burrell	Fanthnechia (Nicey) Dunbar	Morgan Felts	Juree Hall	Yashonda Hiles	Pam Hunter Dempsey	Joanna Johnson	Kristie Johnson-Gregory	Jacqueline (Angel) Little	Linda Meiring	Brian Mosley	Mike Newton	Candice Norris-Brown	Sue Riner	Danette Rogers	Laurie Smith	Cathy Smith-Jackson	Tangye Teague	Paul West	Natie Whitlow	Melissa Williams	Donnie Winokur	Nancy Woods	Steve Derr	Karen Thrasher	
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		<p>disabilities (SWDs).</p> <p>IDEA (dictates SWD rules and regulations), FERPA, ADA, Section 504, NCLB. Terminology was reviewed: LEA, GCIMP, SEA, OSEP, SPP, APR. The roles of the Panel include: to give advice, to inform, to counsel, to recommend, to suggest, to guide. Steve Derr reviewed guidelines for membership in SAP.</p> <p>SAP Procedures: meeting four times per year, each time in Macon; attendance at quarterly meetings; only agency representatives may send a substitute; public comment sessions will occur at each meeting. Brief overview was given regarding Standing Committees which include operating procedures, dispute resolution, membership, public comment and family engagement.</p>
2:30 – 2:45	BREAK	
2:45 – 3:45	College and Career Pathways	<p>Session II – John Pritchett – “Career Pathways”</p> <p>Legislative session in 2011, House Bill 186 – mandates that GA will align with 16 National Career Cluster Framework; GA is adding a 17th cluster, Energy Systems. All of our courses will include embedded academic standards. “Clusters” blend academic and technical preparation. Business and industry is vital; must teach what is relevant.</p> <p>All students will identify 3 areas of interest by 7th grade. By 8th grade, students will develop an Individual Graduation Plan. Susan Brown stated that students who have completed the IGP will earn 3 credits when they begin at KSU. John indicated that the placement is across USG. Debbie Gay said that DOE has asked that all students complete their IGP plan prior to the transition plan in the IEP. Students who complete 3 pathway sequences may earn certificates in that specific industry. GAA will imbed standards within functional framework. To locate information on the website, ease of access provided by linking to: ctae.gadoe.org and to see what counselors are doing with students, link to: counselors.gadoe.org</p>
3:00 – 4:15	Transition Planning	<p>Session III – Transition Planning – Lu Nations Miller</p> <p>Emphasis on linking transition planning to student outcomes and the Individual Graduation Plans (IGP). Part of the IGP includes assessment; this can come from Georgia College 411.</p> <p>In 2011-2012, the State had a low percentage of compliance with SPP Indicator 13 data. In 2012-2013 the State instituted a new data collection application and compliance was reported at 94.5% statewide. Presentation of Transition Taxonomy:</p> <ul style="list-style-type: none"> Student-focused planning Student development

Time	Events	
		<p>Program structures Family involvement Inter-agency collaboration</p> <p>The goal is to improve student outcomes for SWDs. Indicator 1 – Graduation; Indicator 2 – drop-out; Indicator 13 – 100%; Indicators 14 – improved post-secondary outcomes.</p>
5:30 – 6:30	Check in and Dinner	
7:00 – 8:00	Public Comment & DOE Updates	<p>There was one public comment from Steven Staud.</p> <p>DOE Report – Debbie Gay This is a time of real change at DOE. Discussion of Georgia’s ESEA Flexibility waiver and differences in the new waiver and No Child Left Behind accountability requirements. Tomorrow, we will look at College and Career Ready Performance Indices. The new State Personnel Development Grant has three major initiatives 1) Graduate First Project, 2) Transition and Best Practices to promote postsecondary outcomes and 3) Autism inclusion for preschool children. Georgia’s state determination is Meets Requirements. One item that is changing at the national level as they look at our state determination, is looking at compliance indicators and performance indicators. The phrase for this is “Results-Driven Accountability.” If IDEA is a roadmap, you determine eligibility, goals, supplemental goals, transition plan – this creates the plan for accountability for that child. Georgia’s focus is examining meaningful compliance that produces improved performance outcomes.</p> <p>Positive Behavior Supports continues to be a focus for improving school climate. DASEY project – GA selected to create a seamless data system to track IDEA Part C to Part B transitions. Common Core standards are the focus of a great deal of public attention. SAP members should review information online to familiarize themselves with the standards and the alternate assessment. Georgia is in a consortium developing an alternate assessment. The GAA or a variation of this will be needed to assess Science and Social Studies. The CRCT-M will no longer be available after this year. This is a decision from the federal government. EOCTs will replace GHS GTs except for the Writing Test (GHSWT). The test will count 20% of the class grade.</p> <p>Linda Crawford reviewed how to complete the Consultant expense statement form for reimbursement.</p>

October 4, 2013

Time	Events	
7:00 – 8:00	BREAKFAST (provided)	
8:00 – 9:00	Committee Meetings	<p>All committees met and reported to the Panel.</p> <p><i>Operating Procedures:</i> Scott Bales reported - Suggested change in composition of membership committee.</p> <p><i>Dispute Resolutions:</i> Paul West reported - Debbie Gay shared that the DOE is filing the dispute resolution program manager position with an attorney to ensure accuracy and legal oversight of these processes.</p> <p><i>Public Comment:</i> Linda Meiring reported – one comment was received during the public comment period. The comment was about post secondary transition and our current SPDG focuses on that and we are hoping that we will have more options. Discussed Panel members’ role regarding public comments and read from procedures - all public comments will be taken under advisement by the Panel but will not elicit a written or spoken response. The names of persons providing public comment, a brief summary or input of topic will be included in the meeting minutes published. We want to remind SAP members that’s it’s not our role to respond, but honor the 5 minutes that is allotted and not interrupt that persons time. We need to follow that procedure going forward. The committee suggested that the chair review the rules for public comment at the beginning of the public comment session.</p> <p><i>Family Engagement:</i> Danette Rogers reported - Discussed the concern regarding adult students who are 18. It is important that they know and understand their rights. It was mentioned that there was a family engagement conference in January at the Classic Center in Athens.</p> <p>Debbie Gay commented that the ASPIRE project has been a very successful project aimed at teaching kids about their rights and how to participate in their IEP meeting. Elise James is our point person. The state board rule requires that students participate in their IEP transition planning meetings beginning at age 14.</p>
9:00 – 10:00	SPP/APR Update	<p>Each state is required to annually report on the State Performance Plan (SPP). This report, Part B Annual Performance Report (APR), gives data and descriptions for improving activities for each indicator in SPP. When The State submits the SPP/APR in February 2014, we will be giving information on 2012-2013. SPP and APR are public documents. Public reporting is also done by OSEP, posting results, comments, determinations. OSEP uses compliance data</p>

Time	Events	
		<p>for meeting indicators. Initially, this was a 5-year plan (2005-2010). It was extended 2 years. Then extended to 2013 with changes: Changes – (1) No longer report on Indicators 16 and 17 (2) Combined descriptions of activities for multiple indicators (3) Activity descriptions reported in a separate chart. “New” SPP/APR (FFY 2013 – 2018): reduces data collection and burden of reporting; focuses on educational results and functional outcomes; uses a compliance matrix; results data will be used in state determinations. For this new cycle, they will remove indicator 15. This will be <u>one</u> document after this next submission. The SAP was provided “APR Indicator Data.” (The data was reviewed with the SAP and input was solicited.</p>
10:00 – 10:15	BREAK	
10:15 – 12:00	CCRPI	<p>Debbie Gay – CCRPI Resources available on the GaDOE website were presented and reviewed. The next performance indices will be published in December 2013 to report on the 2012-2013 data.</p> <p>Steve Derr reminded SAP members of next meeting December 12 and 13 back here in Macon with the same meeting format and timing.</p> <p>The meeting was adjourned.</p>