



State Advisory Panel

For Special Education

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MINUTES

State Advisory Panel Meeting

August 21-22, 2014

Marriott Macon City Center

August 21, 2014

Time	Events	
8:30 – 9:00	Welcome Panel Member Introductions	Brian Mosley, Chair and Kyle Berry, Vice-Chair, opened the meeting and welcomed members <u>The following panel members were present:</u> Stephanie Alexander Scott Bales Rita Barnes Constance Barnes-Watson Kimberleigh Beard Susan Brown Sonya Davis Steve Derr Fanthnechia Dunbar Morgan Felts Juree Hall Pamela Hunter-Dempsey Jacqueline Angel Little Brian Mosley Mike Newton Colleen O’Toole Danette Rogers Patricia Sayeh Laura Shyman Laurie Smith Karen Thrasher Paul West Natalie Whitlow Melissa Williams Donnie Winokur
9:00 – 10:15	New Member Orientation and Review for returning	Brian Mosley, Chair Provided overview of the purpose, role, function and membership make up of the State Advisory Panel indicating that the majority of the members of the panel must be individuals with disabilities and parents of children with disabilities.
10:15 – 10:30	BREAK	
10:30 – 11:30	Setting Goals	Deborah Gay, Director GaDOE, Special Education Services & Supports Reviewed the goals of the Division of Special Education Services & Supports

Time	Events	
11:30 – 12:30	LUNCH	
12:30 – 12:50	Graduate First Indicators 1&2	<p>Laura Brown, Consultant Graduate First</p> <p>Overview</p> <ul style="list-style-type: none"> • Nationally recognized • Data-driven intervention process • Helps students stay in school and graduate • Partnerships with NDPC-SD, School Improvement, GLRS • Funded by GA’s State Personnel Development Grant
12:55 - 1:20	Co-teaching Indicator 5	<p>Charity Roberts, Director Coastal Area GLRS</p> <p>Overview</p> <ul style="list-style-type: none"> • Coastal Area GLRS • Student Outcomes • Participant Use of Knowledge • Organizational Support/Change • Participant Learning • Participant Reactions
1:25 - 1:45	Postsecondary Outcomes Indicator 14	<p>Lu Nations, Program Specialist GaDOE, Special Education Services & Supports</p> <p>Improving Post-school Outcomes</p> <ul style="list-style-type: none"> • Tracking progress of students • Protocol developed for reviewing transition plan • Tracking evidence-based practices and programs • Monitoring student’s success using In-school Predictors of Post-School Success • Evaluation of practices • Postschool Survey

Time	Events	
1:50 - 2:10	Dispute Resolution Indicators 18 & 19	<p>Jamila Pollard, Program Manager GaDOE, Special Education Services & Supports</p> <p>Initiatives to Support Indicators</p> <ul style="list-style-type: none"> • Dispute Resolution Processes • Mediation • Formal Complaints • Due Process Hearing Requests • Efforts to Increase Mediation • District Awareness • Director’s Webinar • Efforts to Increase Mediation Agreements • Mediator Training
2:15 - 2:35	Preschool LRE and Outcomes Indicators 6 & 7	<p>Jan Stevenson, Program Specialist GaDOE, Special Education Services & Supports</p> <p>Three Outcome Areas</p> <ul style="list-style-type: none"> • Two Targets for each Outcome (6 total) • Children (3-5) must be assessed in all areas • Five (5) measurements of Progress when exiting. • Exit Criteria • Template/ECO/WSO/Portal/Reporting • July 31st <p>Preschool LRE Measurements The child is:</p> <ul style="list-style-type: none"> • Attending a regular early childhood program and receives the majority of <i>special education</i> and related services in the <i>regular early childhood program</i>. • Attending a <i>regular early childhood program</i> and receives the majority of <i>special education</i> and related services in a <i>separate special education class, separate school or residential facility</i>.
2:40 - 3:00	BREAK	
3:00 - 4:00	Initiative review activity	<p>Deborah Gay, Director GaDOE, Special Education Services & Supports</p> <p>Conducted an Activity to allow SAP to provide additional input on improvement activities that support the State Performance Plan. Reviewed the initiatives of the GaDOE and Special Education Services & Supports</p>
6:00 - 7:00	DINNER (Provided)	

Time	Events	
7:00 - 8:00	Public Comment Session and Updates	Deborah Gay, Director GaDOE, Special Education Services & Supports Provided updates within the GaDOE and Special Education Services & Supports

August 22, 2014

Time	Events	
7:30 – 8:30	BREAKFAST (provided)	
8:00 - 9:00	Committee Meetings	All committees met
9:00 – 9:30	Committee Reports	All committees met and reported out to the group <i>Operating Procedures:</i> <ul style="list-style-type: none"> • Recommend an ad hoc committee to promote awareness • Invite member from other committees to come to their committee meeting • Send survey to membership between now and next meeting Model practices by making sure materials are accessible using alternate formats <i>Dispute Resolutions:</i> <ul style="list-style-type: none"> • Due process hearings results are available on SAP website and at each SAP meeting <i>Public Comment:</i> <ul style="list-style-type: none"> • Discussed ways to increase participation in public comment • Suggest SAP members promote public comment via word of mouth • Suggest advertise via newspaper <i>Family Engagement:</i> <ul style="list-style-type: none"> • Promote awareness • Review fact sheets • Establish communication in local districts to promote awareness • Identify what fact sheets are out there and have conversation about how we share information <ul style="list-style-type: none"> ○ Transition for BCW ○ Discipline ○ IEP process ○ Transition for high school ○ Initial and annual evaluation

Time	Events	
9:30 - 9:50	Highlight PBIS discipline removals Indicator 4a	<p>MiMi Gudenrath, Program Specialist GaDOE, Special Education Services & Supports</p> <p>Critical Elements of School-Wide PBIS Measured by the Benchmarks of Quality (BoQ) and the Teacher Implementation Checklist (TIC)</p> <ul style="list-style-type: none"> • PBIS Team, Administrative Support • Faculty Commitment, Participation • Effective Discipline • Data Entry & Analysis • Expectations & Rules • Reward/Recognition Program • Lesson Plans for Teaching Behavior • Implementation Planning • Classroom PBIS Systems • Evaluation
9:50 - 10:10	Assessment Supports Indicator 3	<p>Deborah Gay, Director GaDOE, Special Education Services & Supports</p> <p>Guiding principles stipulate that Georgia Milestones:</p> <ul style="list-style-type: none"> • be sufficiently challenging to ensure Georgia students are well positioned to compete with other students across the United States and internationally; • be intentionally designed across grade levels to send a clear signal of student progress/growth and preparedness for the next level, be it the next grade level, course, or college or career; • be accessible to all students, including those with disabilities or limited English proficiency, at all achievement levels; • support and inform educator effectiveness initiatives, ensuring items and forms are appropriately sensitive to quality instructional practices; and • Accelerate the transition to online administration, allowing – over time – for the inclusion of innovative technology-enhanced items.

Time	Events	
10:10 - 10:30	Parent Mentor Program Indicator 8	Anne Ladd, Program Specialist GaDOE, Special Education Services & Supports Increase the percentage of parents of children receiving special education services who report that schools encouraged parent involvement to improve results for students with disabilities
10:30 - 10:50	Aspire Indicator 14	Elise James, Program Specialist GaDOE, Special Education Services & Supports <ul style="list-style-type: none"> • Over 2000 students participating • Implementation Models • Schools independently implementing ASPIRE • 5 Georgia Learning Resource Systems • One district-wide implementation • 2 CCaR districts
BREAK & CHECKOUT		
11:20 - 12:00	Initiative review activity	Conducted an Activity to allow SAP to provide additional input on improvement activities that support the State Performance Plan. Reviewed the initiatives of the GaDOE and Special Education and Supports
BREAK & CHECKOUT		
1:00 - 3:00	State Performance Plan Activities	Elise James, Program Specialist GaDOE, Special Education Services & Supports SAP members met in groups and submitted targets and suggestions for SPP/APR

Please note that the times listed above are approximate and may change except the public comment period. Every effort is made to begin the public comment at the appointed time. Pursuant to proposed Panel Policies and Procedures, a full 30 minutes is always allowed even if the start has been delayed. Comment time is limited to 5 minutes per speaker so that all have a chance to be heard. For individuals desiring to make comment via telephone conference call, comment time needs to be scheduled with the SAP Chair a minimum of 3 business days prior to the meeting.