



State Advisory Panel For Special Education

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**Minutes
 State Advisory Panel Meeting
 November 19-20, 2015
 Coastal Georgia Center – Savannah, GA**

November 19, 2015 – Coastal GA Center 111

Time	Events																											
1:00 – 1:30	Welcome Panel Member Introductions and Update	Kyle Berry, Chair, and Pam Hunter Dempsey, Vice-Chair, opened the meeting and welcomed members. Panel members provided input and comments they wished to share. <u>The following members were present:</u> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Bales, Scott</td> <td style="width: 50%;">Barnes, Rita</td> </tr> <tr> <td>Barnes-Watson, Constance</td> <td>Beard, Kimberleigh</td> </tr> <tr> <td>Berry, Kyle</td> <td>Brown, Susan</td> </tr> <tr> <td>Burns, Beth</td> <td>Constantinides, Michelle</td> </tr> <tr> <td>Cross, Deanna</td> <td>Dunn, Teresia</td> </tr> <tr> <td>Gant, Alicia</td> <td>Gaston, Shemekia</td> </tr> <tr> <td>Hall, Juree</td> <td>Hardeman, Juliet</td> </tr> <tr> <td>Hunter-Dempsey, Pam</td> <td>Little, Jacqueline</td> </tr> <tr> <td>Moody, Susan</td> <td>Murphy, Annette</td> </tr> <tr> <td>Nayak, Ganesh</td> <td>Niederhoffer, Eren</td> </tr> <tr> <td>Lipson, Leslie</td> <td>Redmond, Jevondolyn</td> </tr> <tr> <td>Riner, Sue</td> <td>Sayeh, Patricia</td> </tr> <tr> <td>Shyman, Laura</td> <td>Smith, Laurie</td> </tr> </table>	Bales, Scott	Barnes, Rita	Barnes-Watson, Constance	Beard, Kimberleigh	Berry, Kyle	Brown, Susan	Burns, Beth	Constantinides, Michelle	Cross, Deanna	Dunn, Teresia	Gant, Alicia	Gaston, Shemekia	Hall, Juree	Hardeman, Juliet	Hunter-Dempsey, Pam	Little, Jacqueline	Moody, Susan	Murphy, Annette	Nayak, Ganesh	Niederhoffer, Eren	Lipson, Leslie	Redmond, Jevondolyn	Riner, Sue	Sayeh, Patricia	Shyman, Laura	Smith, Laurie
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1:30 – 2:30	DOE Updates	Debbie Gay, Director GaDOE, Special Education Services & Supports <u>IEP Facilitation Project</u> <ul style="list-style-type: none"> • Over 100 applications received • Recommending 20 applicants • 5 pilot districts • One more tool in the dispute resolution process • Provided at no cost to school system or parents <u>House Education Study Committee Summary</u> <ul style="list-style-type: none"> • Debbie presented to the committee Post-Secondary Education & Employment Options for Persons with Intellectual Disabilities • Presentation on Employment First • Presentation from the Commissioner of TSG -Technical Colleges and Universities about the work that the technical colleges are doing to try to create more 																										

		<p>opportunities for young people to comes into their program. Talked about the support they need from DOE in supporting kids more in making a smoother transition from high school.</p> <ul style="list-style-type: none"> • Presentation from Gregg Schmitt, Executive Director with Department of Rehabilitation Services. He talked about their reorganization and some of their goals and efforts in trying to implement the Workforce Innovation Opportunity Act and some of their requirements.
2:30 – 3:00	BREAK & CHECK IN	
3:00 – 4:30	SPP/APR	<p>Elise James, Program Specialist GaDOE, Special Education Services & Supports</p> <p><u>Targets for the State Performance Plan</u></p> <ul style="list-style-type: none"> • Compliance Indicators <ul style="list-style-type: none"> Indicator 48: Suspension/Expulsion Indicator 9: Disproportionality (Special Education) Indicator 10: Disproportionality (Disability Category) Indicator 11: Child Find Indicator 12: Early Childhood Transition Indicator 12: Transition • Performance Indicators <ul style="list-style-type: none"> Indicator 1: Graduation Rate Indicator 3 C: Assessment Proficiency <ul style="list-style-type: none"> Reading and Mathematics (Grades 3-8 and High School) Indicator 2: Dropout Rage Indicator 3 A: Annual Measurable Objectives (AMO) <ul style="list-style-type: none"> Reading and Mathematics Indicator 3 B: Assessment Participation <ul style="list-style-type: none"> Reading and Mathematics Indicator 4 A: Suspension/Expulsion – 10 days Indicator 5: Least Restrictive Environment Indicator 6: Least Restrictive Environment (Preschool) Indicator 7: Preschool Outcome Indicator 8: Parent Involvement Indicator 14: Post school Outcomes Indicator 15: Resolutions Indicator 16: Mediations Indicator 1: State Systematic Improvement plan
4:30 – 5:00	Committee meetings	Committee meetings
5:00 – 6:00	Public comment	<p>Public Comments are limited to 5 minutes or less depending on the number of individuals signed up to provide comment.</p> <p>There were no public comments</p>

November 20, 2015 – Coastal GA Comprehensive Academy

Time	Events	
8:00 – 9:00	CONTINENTAL BREAKFAST (provided)	
9:00 – 10:00	Committee Reports	<p><i>Dispute Resolution:</i></p> <ul style="list-style-type: none"> • 14 agreements/dismissals • One court case involving Fulton County regarding parents being uncooperative in giving parental consent for a tri annual reevaluation. <p><i>Operating Procedures:</i></p> <ul style="list-style-type: none"> • Suggest that committee draft a proposal to change the procedures to add students to the panel. <p><i>Public Comment:</i></p> <ul style="list-style-type: none"> • Suggestion to add electronic format, using google document or survey monkey live form • Laurie Smith will email suggested language to use among contacts for circulation • Work on draft suggesting changes to include explanation of what public comment is • Suggest sending thank you letters for giving public comment • Suggest ask for public comment from applicant who have applied to the SAP <p><i>Family Engagement:</i></p> <ul style="list-style-type: none"> • Suggest we send open letter to reach students in each region about application to SAP <p><i>Membership:</i></p> <ul style="list-style-type: none"> • No report
10:00 – 12:00	Site Visit	<p>Coastal Georgia Comprehensive Academy</p> <ul style="list-style-type: none"> • Presentation by a student who participates in the ASPIRE program – student shared his work on the computer • Overview of the programs at Coastal Georgia Comprehensive Academy by Steve Derr, Director • Panel split into groups lead by staff and toured the school