



State Advisory Panel

For Special Education

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State Advisory Panel Meeting Agenda November 2-3, 2017 Macon Marriott (Macon, Georgia)

Thursday, November 2, 2017

Time		Final Decision(s)
9:30 am – 10:00 am	Welcome/Opening/Adoption of Revised Operating Procedures Kimberleigh Beard, Chair Paul West, Vice Chair	The meeting was called to order by the Chair. A new panel member, Allen Mueller, was given the opportunity to introduce himself. The SAP adopted the revised operation procedures. The motion was unanimously accepted by all voting members.
<p>10:00 am – 11:30 am (Indicators 1, 2, 14 and 17)</p> <p><u>Indicator 1: Graduation</u> Percent of youth with IEPs graduating with a regular education diploma.</p> <p>The graduation rate is based on the adjusted four-year cohort which represents the percentage of students with disabilities who graduate with a regular education diploma in four years. The cohort is consistently used for all students in the accountability calculations.</p> <p>The Adjusted Cohort Graduation Rate increased from 56.6% in FY 2016 to 58.9% in FY 2017.</p> <p>The Individualized Education Program (IEP) committee may determine that some students require additional time to graduate with a general education diploma. Those students do not positively impact the rate but do not count as dropouts. Georgia’s “all students” graduation rate was 80.6% (FY17).</p> <p>Disaggregated subgroup data is available on the Governor’s Office of Student Achievement District (GOSA) website: https://gosa.georgia.gov/report-card-dashboards-data</p> <p><u>Indicator 2: Dropout</u> Percent of youth 9th-12th grades with IEPs dropping out: FY 2017- 5.7% FY 2016- 5.6%</p> <p>District administrators analyze their data to determine patterns such as what grade students tend to drop out; which eligibility category, race, gender have higher dropout rate, etc. Examples of creative incentives used by some districts to improve attendance and prevent dropout were discussed.</p> <p><u>Indicator 14: Post-School Outcomes</u> Percentage of youth who had IEPs; are no longer in secondary school; and who have been employed, enrolled in postsecondary school, or both, with one year of leaving high school. This data is gathered through a post-secondary survey.</p> <p>Enrolled in Higher education, competitive employment and/or other employment/education: FY17- 84.30% (Percentage of FY16 exiters) FY16- 78.46% (Percentage of FY15 exiters)</p>		

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<p>Indicator 17: State Systemic Improvement Plan (SSIP) -Student Success: <i>Imagine the Possibilities</i> The SSIP is a comprehensive multiyear plan that focuses on improving results for students with disabilities. SSIP Stakeholders chose the annual event graduation rate (students with disabilities who graduate with a general education diploma divided by all students with disabilities who exit – includes special education diploma, certificate of performance and students who drop out) as the measure for this indicator. FY 2017- 67% FY 2016- 68%</p>		
	Legislative Update Paul West	Paul
12:00 pm – 1:00 pm	LUNCH (PROVIDED)	
1:00 pm – 2:00 pm	SSIP Feedback (Indicator 17)	
<p>2:00 pm – 3:00 pm (Indicator 8: Using Parent Survey Data) Indicator 8: Parent Involvement Percent of parents who report that the school facilitated parent involvement, measured by the parent survey: FY 2017: 69% FY 2016: 49%</p> <p>FY 2017 was the first year the parent survey was available to all families via an online survey. Paper copies were made available upon request. Questions center on the school, teachers and processes. Themes for the survey included partnership with families, communication, and mutual respect. Roughly, there are 205,000 students with disabilities statewide. Districts can access survey results by district and schools, which provides feedback on areas strengths and areas of opportunity.</p> <p>Parent survey will be available Jan 15, 2018 - May 15, 2018 and are accessible via a link on the GADOE website. All families of students with disabilities are encouraged to participate.</p>		
3:00 pm – 3:30 pm	BREAK/CHECK-IN	
<p>3:30 pm – 5:00 pm SAP- Priority Setting for FY18 Kimberleigh Beard & Paul West</p> <p>GaDOE Updates (Zelphine Smith-Dixon) <u>Committee reorganization</u></p> <p>The SAP members discussed the main priorities and potential committees which included:</p> <ul style="list-style-type: none"> Family engagement Coordination among agencies – formal & informal Wrap-around services Messaging and PR, communication – agency updates, Are student supports effective? Data analysis Flexibility/autonomy in schools and districts 		

Time	Final Decision(s)	
<p>Capacity of schools to engage with families PreK to 12 school supports SAP best practices – look at other states Due Process</p> <p>The Division for Special Education priorities for 2017-2018: Eligibility Determination Process (to include prereferral interventions, child find, evaluation), IEP Development and Implementation and Parent Procedural Safeguards.</p> <p>These priorities were identified based on data.</p> <p>The State Director shared a presentation entitled “<i>What do your parking lot behaviors say about you?</i>” During this discussion, the SAP members followed up on equity concerns that impact students with disabilities.</p>		
<p>5:00 pm – 6:00 pm</p>	<p>Public Comment(s)</p>	<p><u>Public Comment</u></p> <ol style="list-style-type: none"> 1. Roswell, GA: The public comment expressed concerns about student supports and community relations. 2. Decatur, GA: The public comment expressed concerns about local districts’ capacity to meet the needs of students. There should be more accountability for districts.
<p>6:00 pm</p>	<p>DINNER (PROVIDED)</p>	

Friday, November 3, 2017 – Macon Marriott

<p>7:30 am – 8:30 am</p>	<p>BREAKFAST (PROVIDED)</p>	
<p>8:30 am – 10:30 am - Committee Planning Time & Report Out SAP members divided up among the various committee workgroups: Family engagement Community engagement SAP best practices Flexibility & accountability in schools</p> <p>Committees will be defined annually per the panel’s priorities. Each group met and briefly reported back to the larger group. The committee discussed merging the family engagement and community engagement committees. The following individuals were chosen as committee leaders and shall sit on the Executive Committee: Susan Moody, Jevondolyn Redmond, Julia Rusert, and Deanna Cross. It was recommended that Michelle Olympiadis participate on the executive committee, as well.</p>		
<p>10:30 am – 10:45 am</p>	<p>BREAK</p>	
<p>10:45 am– 12:00 pm</p>	<p>Wrap Up</p>	<p>The executive committee met after the SAP meeting and developed a draft agenda for the January meeting.</p>

Please note that the times listed above are approximate and may change except the public comment period. Every effort is made to begin the public comment at the appointed time. Pursuant to Panel Policies and Procedures, a full 30 minutes is always allowed even if the start has been delayed. Comment time is limited 5 minutes per speaker so that all have a chance to be heard. For individuals desiring to make comment via telephone conference call, comment time needs to be scheduled with the SAP Chair a minimum of 3 business days prior to the meeting.

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