

State Advisory Panel: Assessment & Annual Event Graduation

January 13, 2022



Assessment – Indicator 3

State Performance Plan/Annual Performance Report (SPP/APR)



SPP/APR INDICATOR 3

Assessment 20 U.S.C. 1416 (a)(3)(A))

Prior SPP/APR Indicator Components

- A. Indicator 3A – Reserved
- B. Participation rate for children with IEPs
- C. Proficiency rate for children with IEPs against grade level and alternate academic achievement standards

Current SPP/APR Indicator Components

- A. Participation rate for children with IEPs
- B. Proficiency rate for children with IEPs against grade level academic achievement standards
- C. Proficiency rate for children with IEPs against alternate academic achievement standards
- D. Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards

3A. Participation Rate Percent

$$\frac{\text{\# of children with IEPs participating in an assessment}}{\text{total \# of children with IEPs enrolled during the testing window}}$$

- Calculate separately for reading and math for grades 4, 8, and high school – new grade levels, not 3 through 8
- Include **all** students enrolled both Full Academic Year & Not Full Academic Year – ESSA only includes Full Academic Year
- Must have an IEP at the time of testing

3B. Proficiency Rate- Grade Level Standards

(# of children with IEPs scoring at or above proficient against grade level academic achievement standards)

total # of children with IEPs who received a valid score and a proficiency level on the **regular assessment**

- Calculate separately for reading and math for grades 4, 8, and high school – new grade levels, not 3 through 8
- Include **all** students enrolled both Full Academic Year & Not Full Academic Year – ESSA only includes Full Academic Year
- Must have an IEP at the time of testing

3C. Proficiency Rate- Alternate Standards

(# of children with IEPs scoring at or above proficient against alternate academic achievement standards)

total # of children with IEPs who received a valid score and a proficiency level on the **alternate assessment**

- Calculate separately for reading and math for grades 4, 8, and high school – new grade levels, not 3 through 8
- Include **all** students enrolled both Full Academic Year & Not Full Academic Year – ESSA only includes Full Academic Year
- Must have an IEP at the time of testing

3D. Proficiency Rate Gap

- proficiency rate for students with IEPs scoring at or above proficient against grade level standards **subtracted from**
- the proficiency rate of **all** students scoring at or above proficient against grade level standards
 - All students group includes students with IEPs
 - Calculation only includes students with IEPs who participated in regular, not alternate assessment
 - Calculate separately for reading and math for grades 4, 8, and high school – new grade levels, not 3 through 8
 - Include **all** students enrolled both Full Academic Year & Not Full Academic Year – ESSA only includes Full Academic Year
 - Must have an IEP at the time of testing

Assessment Target Considerations

- COVID has been highly unpredictable with multiple surges impacting:
 - instructional delivery models (virtual, school-based, hybrid)
 - instructional outcomes
 - student attendance
 - staff attendance
 - participation in assessments

Assessment Target Considerations

- Recommendations on Targets:
 - baseline year on all targets for FFY 2020, SY 2020-2021
 - target for 3A = 95% based on data before COVID, and ESSA alignment
 - increase (3B-3C) and decrease (3D) 4% across 6 years
 - 3B achievement on grade level standards
 - 3C achievement on alternate standards
 - 3B & 3C previously combined for achievement calculation, are no longer combined
 - 3D Proficiency Gap – new Indicator element

3A. Assessment Participation for Children with IEPs

- Georgia Waiver for Assessment Participation for ESSA
 - [2021 Accountability Waiver FAQ 3.29.21.pdf \(gadoe.org\)](#)
 - Participation rate targets do not have to be set below 95%, even with cancelled assessment in 2020 and lower participation in 2021
- COVID dramatically decreased participation for FFY2020, SY 2020-2021
 - Participation rates decreased more than 20% in 4th grade for reading and math
 - Participation rates decreased more than 30% in 8th grade and high school for reading and math
- Reasons
 - Students were not required to report to a school site to test
 - Students were not able to participate virtually
 - Parents, fearful of COVID, did not have their children report to a school site to test

3A. Reading Assessment Participation for (SY 2020-2021) Baseline Data & Proposed Targets

Description	FFY 2020 SY 2020-21	FFY 2021 SY 2021-22	FFY 2022 SY 2022-23	FFY 2023 SY 2023-24	FFY 2024 SY 2024-25	FFY 2025 SY 2025-26
4th Grade	Baseline 77.84%	95.00%	95.00%	95.00%	95.00%	95.00%
8th Grade	Baseline 63.30%	95.00%	95.00%	95.00%	95.00%	95.00%
High School	Baseline 62.74%	95.00%	95.00%	95.00%	95.00%	95.00%

3A. Math Assessment Participation (SY 2020-2021) Baseline Data & Proposed Targets

Description	FFY 2020 SY 2020-21	FFY 2021 SY 2021-22	FFY 2022 SY 2022-23	FFY 2023 SY 2023-24	FFY 2024 SY 2024-25	FFY 2025 SY 2025-26
4th Grade	Baseline 77.7%	95.00%	95.00%	95.00%	95.00%	95.00%
8th Grade	Baseline 61.48%	95.00%	95.00%	95.00%	95.00%	95.00%
High School	Baseline 60.71%	95.00%	95.00%	95.00%	95.00%	95.00%

3B. Reading Proficiency Rate (against grade level academic achievement standards) (SY 2020-2021) Baseline Data & Proposed Targets #1

Description	FFY 2020 SY 2020-21	FFY 2021 SY 2021-22	FFY 2022 SY 2022-23	FFY 2023 SY 2023-24	FFY 2024 SY 2024-25	FFY 2025 SY 2025-26
4th Grade	Baseline 12.77%	12.77%	14.77%	14.77%	16.77%	16.77%
8th Grade	Baseline 9.17%	9.17%	11.17%	11.17%	13.17%	13.17%
High School	Baseline 5.5%	5.50%	7.50%	7.50%	9.50%	9.50%

3B. Reading Proficiency Rate (against grade level academic achievement standards) (SY 2020-2021) Baseline Data & Proposed Targets #2

Description	FFY 2020 SY 2020-21	FFY 2021 SY 2021-22	FFY 2022 SY 2022-23	FFY 2023 SY 2023-24	FFY 2024 SY 2024-25	FFY 2025 SY 2025-26
4th Grade	Baseline 12.77%	14.77%	16.77%	18.77%	20.77%	22.77%
8th Grade	Baseline 9.17%	11.17%	13.17%	15.17%	17.17%	19.17%
High School	Baseline 5.5%	7.50%	9.50%	11.50%	13.50%	15.50%

3B. Reading Proficiency Rate (against grade level academic achievement standards) (SY 2020-2021) Baseline Data & Proposed Targets #3

Description	FFY 2020 SY 2020-21	FFY 2021 SY 2021-22	FFY 2022 SY 2022-23	FFY 2023 SY 2023-24	FFY 2024 SY 2024-25	FFY 2025 SY 2025-26
4th Grade	Baseline 12.77%	16.77%	20.77%	24.77%	28.77%	32.77%
8th Grade	Baseline 9.17%	13.17%	17.17%	21.17%	25.17%	29.17%
High School	Baseline 5.5%	9.50%	13.50%	17.50%	21.50%	25.50%

3B. Reading Proficiency Rate (against grade level academic achievement standards) Option End Rates

Description	FFY 2020 SY 2020-21	FFY 2025 SY 2025-26 # 1	FFY 2025 SY2025-26 #1A	FFY 2025 SY 2025-26 # 2	FFY 2025 SY 2025-26 # 3
4th Grade	Baseline 12.77%	16.77%	18.77%	22.77%	32.77%
8th Grade	Baseline 9.17%	13.17%	15.17%	19.17%	29.17%
High School	Baseline 5.5%	9.50%	11.5%	15.50%	25.50%

3B. Math Proficiency Rate (against grade level academic achievement standards) (SY 2020-2021) Baseline Data & Proposed Targets #1

Description	FFY 2020 SY 2020-21	FFY 2021 SY 2021-22	FFY 2022 SY 2022-23	FFY 2023 SY 2023-24	FFY 2024 SY 2024-25	FFY 2025 SY 2025-26
4th Grade	Baseline 18.93%	18.93%	20.93%	20.93%	22.93%	22.93%
8th Grade	Baseline 7.91%	7.91%	9.91%	9.91%	11.91%	11.91%
High School	Baseline 5.69%	5.69%	7.69%	7.69%	9.69%	9.69%

3B. Math Proficiency Rate (against grade level academic achievement standards) (SY 2020-2021) Baseline Data & Proposed Targets #2

Description	FFY 2020 SY 2020-21	FFY 2021 SY 2021-22	FFY 2022 SY 2022-23	FFY 2023 SY 2023-24	FFY 2024 SY 2024-25	FFY 2025 SY 2025-26
4th Grade	Baseline 18.93%	20.93%	22.93%	24.93%	26.93%	28.93%
8th Grade	Baseline 7.91%	9.91%	11.91%	13.91%	15.91%	17.91%
High School	Baseline 5.69%	7.69%	9.69%	11.69%	13.69%	15.69%

3B. Math Proficiency Rate (against grade level academic achievement standards) (SY 2020-2021) Baseline Data & Proposed Targets #3

Description	FFY 2020 SY 2020-21	FFY 2021 SY 2021-22	FFY 2022 SY 2022-23	FFY 2023 SY 2023-24	FFY 2024 SY 2024-25	FFY 2025 SY 2025-26
4th Grade	Baseline 18.93%	22.93%	26.93%	30.93%	34.93%	38.93%
8th Grade	Baseline 7.91%	11.91%	15.91%	19.91%	23.91%	27.91%
High School	Baseline 5.69%	9.69%	13.69%	17.69%	21.69%	25.69%

3B. Math Proficiency Rate (against grade level academic achievement standards) Option End Rates

Description	FFY 2020 SY 2020-21	FFY 2025 SY 2025-26 # 1	FFY 2025 SY 2025-26 #1A	FFY 2025 SY 2025-26 # 2	FFY 2025 SY 2025-26 # 3
4th Grade	Baseline 18.93%	22.93%	24.93%	28.93%	38.93%
8th Grade	Baseline 7.91%	11.91%	13.91%	17.91%	27.91%
High School	Baseline 5.69%	9.69%	11.69%	15.69%	25.69%

3C. Reading Proficiency Rate (against alternate academic achievement standards) (SY 2020-2021) Baseline Data & Proposed Targets

Description	FFY 2020 SY 2020-21	FFY 2021 SY 2021-22	FFY 2022 SY 2022-23	FFY 2023 SY 2023-24	FFY 2024 SY 2024-25	FFY 2025 SY 2025-26
4th Grade	Baseline 66.00%	66.00%	68.00%	68.00%	70.00%	70.00%
8th Grade	Baseline 82.77%	82.77%	84.77%	84.77%	86.77%	86.77%
High School	Baseline 72.19%	72.19%	74.19%	74.19%	76.19%	76.19%

3C. Math Proficiency Rate (against alternate academic achievement standards) (SY 2020-2021) Baseline Data & Proposed Targets

Description	FFY 2020 SY 2020-21	FFY 2021 SY 2021-22	FFY 2022 SY 2022-23	FFY 2023 SY 2023-24	FFY 2024 SY 2024-25	FFY 2025 SY 2025-26
4th Grade	Baseline 58.98%	58.98%	60.98%	60.98%	62.98%	62.98%
8th Grade	Baseline 66.52%	66.52%	68.52%	68.52%	70.52%	70.52%
High School	Baseline 66.40%	66.40%	68.40%	68.40%	70.40%	70.40%

3D. Reading Proficiency Gap (gap in rates for children with IEPs and all students against grade level standards) Baseline Data & Proposed Targets #1

Description	FFY 2020 SY 2020-21	FFY 2021 SY 2021-22	FFY 2022 SY 2022-23	FFY 2023 SY 2023-24	FFY 2024 SY 2024-25	FFY 2025 SY 2025-26
4th Grade	Baseline 23.89	23.89	22.89	21.89	20.89	19.89
8th Grade	Baseline 32.01	32.01	31.01	30.01	29.01	28.01
High School	Baseline 24.16	24.16	23.16	22.16	21.16	20.16

3D. Reading Proficiency Gap (gap in rates for children with IEPs and all students against grade level standards) Baseline Data & Proposed Targets #2

Description	FFY 2020 SY 2020-21	FFY 2021 SY 2021-22	FFY 2022 SY 2022-23	FFY 2023 SY 2023-24	FFY 2024 SY 2024-25	FFY 2025 SY 2025-26
4th Grade	Baseline 23.89	21.89	19.89	17.89	15.89	13.89
8th Grade	Baseline 32.01	30.01	28.01	26.01	24.01	22.01
High School	Baseline 24.16	22.16	20.16	18.16	16.16	14.16

3D. Reading Proficiency Gap (gap in rates for children with IEPs and all students against grade level standards) Baseline Data & Proposed Targets #3

Description	FFY 2020 SY 2020-21	FFY 2021 SY 2021-22	FFY 2022 SY 2022-23	FFY 2023 SY 2023-24	FFY 2024 SY 2024-25	FFY 2025 SY 2025-26
4th Grade	Baseline 23.89	19.89	15.89	11.89	7.89	3.89
8th Grade	Baseline 32.01	28.01	24.01	20.01	16.01	12.01
High School	Baseline 24.16	20.16	16.16	12.16	8.16	4.16

3D. Reading Proficiency Gap (against grade level academic achievement standards) Option End Rates

Description	FFY 2020 SY 2020-21	FFY 2025 SY 2025-26 # 1	FFY 2025 SY 2025-26 #1a	FFY 2025 SY 2025-26 # 2	FFY 2025 SY 2025-26 # 3
4th Grade	Baseline 23.89	19.89	17.89	13.89	3.89
8th Grade	Baseline 32.01	28.01	26.01	22.01	12.01
High School	Baseline 24.16	20.16	18.16	14.16	4.16

3D. Math Proficiency Gap (gap in rates for children with IEPs and all students against grade level standards) Baseline Data & Proposed Targets #1

Description	FFY 2020 SY 2020-21	FFY 2021 SY 2021-22	FFY 2022 SY 2022-23	FFY 2023 SY 2023-24	FFY 2024 SY 2024-25	FFY 2025 SY 2025-26
4th Grade	Baseline 24.22	24.22	23.22	22.22	21.22	20.22
8th Grade	Baseline 24.01	24.01	23.01	22.01	21.01	20.01
High School	Baseline 15.96	15.96	14.96	13.96	12.96	11.96

3D. Math Proficiency Gap (gap in rates for children with IEPs and all students against grade level standards) Baseline Data & Proposed Targets #2

Description	FFY 2020 SY 2020-21	FFY 2021 SY 2021-22	FFY 2022 SY 2022-23	FFY 2023 SY 2023-24	FFY 2024 SY 2024-25	FFY 2025 SY 2025-26
4th Grade	Baseline 24.22	22.22	20.22	18.22	16.22	14.22
8th Grade	Baseline 24.01	22.01	20.01	18.01	16.01	14.01
High School	Baseline 15.96	13.96	11.96	9.96	7.96	5.96

3D. Math Proficiency Gap (gap in rates for children with IEPs and all students against grade level standards) Baseline Data & Proposed Targets #3

Description	FFY 2020 SY 2020-21	FFY 2021 SY 2021-22	FFY 2022 SY 2022-23	FFY 2023 SY 2023-24	FFY 2024 SY 2024-25	FFY 2025 SY 2025-26
4th Grade	Baseline 24.22	20.22	16.22	12.22	8.22	4.22
8th Grade	Baseline 24.01	20.01	16.01	12.01	8.01	4.01
High School	Baseline 15.96	11.96	7.96	3.96	-	-

3D. Math Proficiency Gap (against grade level academic achievement standards) Option End Rates

Description	FFY 2020 SY 2020-21	FFY 2025 SY 2025-26 # 1	FFY 2025 SY 2025-26 #1a	FFY 2025 SY 2025-26 # 2	FFY 2025 SY 2025-26 # 3
4th Grade	Baseline 24.22	20.22	18.22	14.22	4.22
8th Grade	Baseline 24.01	20.01	18.01	14.01	4.01
High School	Baseline 15.96	11.96	9.96	5.96	-

Data and GO-IEP

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Georgia Department of Education

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