

Student Success

Intensive Technical Assistance District Identification Talking Points

- ✓ GaDOE considered a number of variables to select districts with the greatest opportunities to benefit from Intensive Technical Assistance through Student Success.
 - 1) Current Capacity Efforts
 - 2) Need
 - 3) Size, Location and Overall Impact to Improve State Data

- ✓ The following variables triggered a review of data for potentially identifiable districts for Intensive TA.
 - 1) Districts that had Priority, Focus, or Alert Schools based on a designation for Graduation Rate (**capacity efforts and need**);
 - 2) Districts that had 1 or more Participating GraduateFIRST Schools (**capacity efforts**); and
 - 3) Districts that had a graduation rate for SWD approximately $\leq 30\%$ (**need**).

- ✓ The State identified 82 Districts as having met one or more of the primary variables. In addition to this information, secondary information was considered such as number of Priority, Focus and Alert Schools for other designation areas and Disproportionality Determinations within the past three years.

- ✓ The 82 Districts were organized into their GLRS Regions with Students with Disabilities Size Group demographic information (**size, location and overall impact to improve statewide data**).

- ✓ During a stakeholder engagement meeting, participants were divided into small groups. Each group was assigned 2 to 3 GLRS Regions to review anonymous district data. Stakeholders were asked to review the various data elements for the anonymous districts and prioritize three districts in each of the GLRS Regions. There was a limit of three districts due to state capacity.
 - Among the Stakeholder team, several roles were assigned to ensure that capacity, need, and state impact would consistently be considered with fidelity for each region.
 - Stakeholders were asked to provide explanations for the consensus and note any additional districts of concerns or general data patterns across the GLRS region.
 - Please note that “need” represents one component of the process; therefore, some identified districts may not demonstrate the lowest performance among other districts in that GLRS region. Stakeholders had to consider districts that had capacity efforts underway, as well as, potential impact to move state data.