District/LEA:	IEP Meeting Date:
Student Name:	Date of Birth:
Parent(s):	
Prior Written The school district must g	Notice (IEP) give you a written notice (information received in writing), whenever the school district:
provision of a free appro	r change the identification, evaluation, or educational placement of your child or the opriate public education (FAPE) to your child; or change the identification, evaluation, or educational placement of your child or the ur child.
	requirement applies regardless of whether the proposal or refusal occurred during an old district must also provide the information in a language that is understandable to you.
education services, a ch	I placement for the student includes, but is not limited to, provision of initial special nange of placement along the continuum of special education placements, a change in at substantially alters the student's educational program or a change due to disciplinary
services, goals/objective the decision related to s	vision of a free appropriate public education (FAPE) includes, but is not limited to, the es, accommodations/supports (including state assessment), behavior intervention plan, state assessment, and the decision related to Extended School Year (ESY) Services that necessary for the student to receive FAPE.
	loes the Individualized Education Program (IEP) Team propose changes to lacement or provision of FAPE of the student?
☐ Yes, each act	tion or option the district is proposing is described below.
☐ No (skip to qu	uestion 2)
Describe the action or option that the IEP Team is proposing.	
Explain why the IEP Team is proposing that action or option.	
Describe any other choices that the IEP Team considered and the	
reasons why those choices were rejected	<ul> <li>□ No other choices were considered.</li> <li>□ Other choices considered are described in the meeting notes/minutes</li> </ul>
Describe any other factors related to why the IEP Team proposed the action	
or option.	<ul><li>☐ There are no other factors.</li><li>☐ Other factors are described in the meeting notes/minutes</li></ul>
When will the action(s) be implemented?	<b>y</b>

District/LEA:	IEP Meeting Date:
Student Name:Parent(s):	Date of Birth:
	IEP Team refusing an option proposed or considered that would be a acement and/or provision of FAPE for the student?
$\square$ Yes, each action o	or option the IEP Team is refusing to take is described below.
□ No (skip to question)	on 3)
Describe the action or option that the IEP Team is refusing to take.	
Explain why the IEP Team is refusing to take that action or option.	
Describe any other choices that the IEP Team considered and the reasons why those choices were also rejected.	
	<ul> <li>□ No other choices were considered.</li> <li>□ Other choices considered are described in the meeting notes/minutes</li> </ul>
Describe any other factors related to why the IEP Team refused the action or option.	
	<ul> <li>☐ There are no other factors.</li> <li>☐ Other factors are described in the meeting notes/minutes</li> </ul>

Student Name: _		Date of Birth:	
Parent(s):			_
decision are d		, record, or report(s) the IEP Level of Academic Achievements	
	Team used in making th	an evaluation procedure, as e decision in this IEP that is r	
safeguards). If	you need a copy of those your rights, or need inforr	ntified in the Parental Rights of procedural safeguards, need mation translated into anothe	d assistance in
safeguards). If y understanding y	you need a copy of those your rights, or need inforr	procedural safeguards, need	d assistance in
safeguards). If y	you need a copy of those your rights, or need inforr	procedural safeguards, need	d assistance in