You are receiving this notice because you have notified the school system of your revocation of consent for your student/you to receive special education and related services. Other documents, such as an Individualized Education Program (IEP) or an eligibility form may also include information for prior written notice and may be referred to herein.

Since a parent/adult student has notified the school system of revocation of consent to receive special education and related services and the revocation of that consent will change the identification, evaluation, and educational placement of the student or the provision of a free appropriate public education (FAPE) to the student, the school system must give you a written notice (information received in writing) of the proposed changes. The written revocation notice was received by personnel within the school system on Click here to enter a date.

1. List the current services and accommodations which will cease with this revocation. Describe evaluation procedures, tests, records, or reports the school system used as a basis for determining the need for services and supports.

Services and accommodations from the current IEP:

Click here to describe the services and accommodations from the current IEP.

Evaluation procedures, tests, records, or reports used to determine the need for services and supports:

Click here to describe the sources and data from the PLAAFP in the current IEP as well as any other evaluation procedures, tests, records, or reports used to determine the need for services and supports.

The most recent eligibility/reevaluation completed on Click here to insert date of active eligibility/reevaluation determined your student/you to be eligible for special education and related services in the disability categories of Click here to add all current disabilities. The team determined this eligibility based upon the following: Click here to enter the rationale from the most recent eligibility report.

1. Provide a description of any other options the school system recommended and the reasons why those recommendations were rejected.

Click here to enter a description of other options recommended by the school system and the reasons those options are being rejected.

1. Provide a description of other relevant factors regarding revocation of parental consent for provision of special education and related services.

The revoking of consent is the revocation of all special education and related services. It is not partial revocation. When a parent/adult student revokes consent, they are removing consent to provide any and all special education and related services to the student. The parent/adult student who disagrees with one recommended service for the IEP should not revoke consent but should request an IEP Team meeting to discuss their concerns. A parent/adult student who continues to disagree with IEP services may also use the dispute resolution process.

If consent is revoked, the student is no longer considered to be a student with a disability. The school system is not required to amend the student’s educational record to remove any references to the student’s receipt of special education and related services because of the revocation of consent.

If, after the student no longer receives special education and related services, the parent/adult student requests receipt of special education and related services, the request is considered an initial request for a special education evaluation. This will give the school system up to 60 days to evaluate once signed consent is received. Following the evaluation, eligibility for special education and related services will be determined within a reasonable time.

4. Provide a description of any other factors that are relevant.

Click here to describe any other factors that are relevant.

This proposed action is a change in identification, placement, and provision of FAPE. This action will be implemented on Click to enter a date.

You and your student currently have protections identified in the Parental Rights (also called procedural safeguards). With revocation of consent for the continued provision of special education and related services, some of those identified rights will no longer apply. If you need a copy of those procedural safeguards, need assistance in understanding your rights, or need information translated into another language, please contact the following:

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| Click here to enter the contact’s name. | Click here to enter their position. | Click here to enter their phone number. | Click here to enter their email. |
| Name | Position | Phone Number | Email |