Date:	Student Name:
DOB:	Parent(s):
consent for your student/yo documents, such as an Indi	because you have notified the school system of your revocation of to receive special education and related services. Other vidualized Education Program (IEP) or an eligibility form may also written notice and may be referred to herein.
special education and relate identification, evaluation, ar appropriate public education notice (information received	has notified the school system of revocation of consent to receive d services and the revocation of that consent will change the d educational placement of the student or the provision of a free (FAPE) to the student, the school system must give you a written in writing) of the proposed changes. The written revocation notice within the school system on
Describe evaluation pro	and accommodations which will cease with this revocation. cedures, tests, records, or reports the school system used as a need for services and supports.
Services and accommo	lations from the current IEP:
Evaluation procedures, services and supports:	ests, records, or reports used to determine the need for

	ucation and Related Services te: Student Name:
OC	te: Student Name: DB: Parent(s):
	The most recent eligibility/reevaluation completed on determined your student/you to be eligible for special education and related services in the
	disability categories of The team determined this eligibility based upon the following:
2.	Provide a description of any other options the school system recommended and the reasons why those recommendations were rejected.
3.	Provide a description of other relevant factors regarding revocation of parental consent for provision of special education and related services.
	The reveking of concept is the revecation of all special education and related convices. It is

The revoking of consent is the revocation of all special education and related services. It is

not partial revocation. When a parent/adult student revokes consent, they are removing consent to provide any and all special education and related services to the student. The parent/adult student who disagrees with one recommended service for the IEP should not revoke consent but should request an IEP Team meeting to discuss their concerns. A parent/adult student who continues to disagree with IEP services may also use the dispute resolution process.

Oate: OOB:	Student Name: Parent(s):
The school system	oked, the student is no longer considered to be a student with a disability. The main is not required to amend the student's educational record to remove any estudent's receipt of special education and related services because of the assent.
parent/adult stud is considered ar system up to 60	ent no longer receives special education and related services, the lent requests receipt of special education and related services, the request initial request for a special education evaluation. This will give the school days to evaluate once signed consent is received. Following the evaluation cial education and related services will be determined within a reasonable
. Provide a descrip	tion of any other factors that are relevant.
•	ction is a change in identification, placement, and provision of FAPE. This plemented on
called procedura special educatio If you need a co	Ident currently have protections identified in the Parental Rights (also I safeguards). With revocation of consent for the continued provision of and related services, some of those identified rights will no longer apply. By of those procedural safeguards, need assistance in understanding your formation translated into another language, please contact the following:

Phone Number

Email

Contact Name

Position