Collaboration For Behavioral Success!

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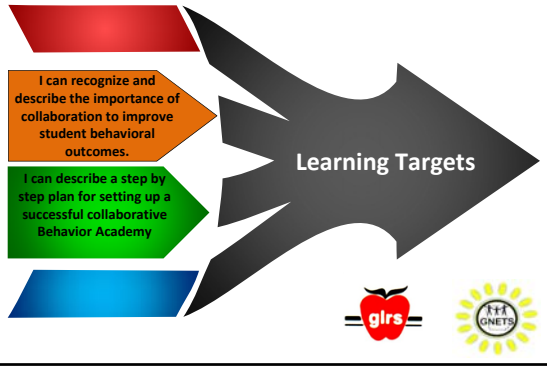


"We've tried various forms of discipline, and we find that radio control works best."

Where does your system fall with regard to behavior?

The North GLRS & Alpine GNETS Behavior Academy

Our Goal: To Improve Behavioral Outcomes for SWD

Phase 1 Collaboration

- GaDOE, GSU, GNETS

Phase 2 Collaboration

- Alpine GNETS & North GLRS

Phase 3 Collaboration

- North GLRS, Alpine GNETS, Special Ed. Directors of 12 RESA Systems

Phase 4 Collaboration

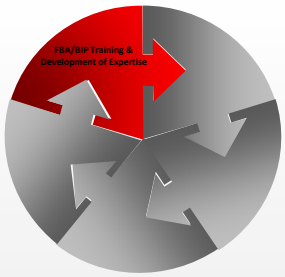
- North GLRS, Alpine GNETS, 12 Behavior Academy Teams, Behavior Academy Coaches

Phase 5 Collaboration

- North GLRS, Alpine GNETS, Special Ed. Directors, 12 Behavior Academy Teams, School Administrators, Parents, Behavior Academy Coaches

North GLRS & Alpine GNETS Behavior Academy

Phase 1 Collaboration



GaDOE, GSU,GNETS

- FBA/BIP Project, GaDOE, PBIS Unit
- Center for Leadership in Disability- Georgia State University
- Georgia Network for Educational and Therapeutic Supports (GNETS)
- Alpine GNETS

Materials and content were supported and adapted from the FBA/BIP project conducted by Georgia Department of Education, PBIS Unit, in collaboration with the Center for Leadership in Disability at GSU.

FBA & BIP Toolbox

Creating plans that foster academic success for ALL!

LEARNING TARGETS

1. I can gather pertinent data for an FBA.
2. I can define a target behavior.
3. I can utilize the correct data collection methods to gather pertinent information regarding a target behavior.
4. I can analyze data collected to determine the function of a target behavior.
5. I can develop and implement an effective BIP.

Step One: Gather Information

1. Parental Consent
2. FBA Parent/Caregiver Questionnaire
3. IEP, Psychological etc.
4. Classroom Description Form
5. Observation Setting & Environment Checklist
6. FBA Staff Questionnaire
7. Observation/Summary Observation Form (if applicable)
8. Alpine Student Survey

Step Two: TARGET BEHAVIOR

Target Behavior Form

(May require data collection)

Meeting One:
Target Behavior Form
ABC Checklist Development

Step Three:
DATA COLLECTION

Data Collection Tool Box
ABC Checklist

Step Four:
DATA ANALYSIS & FBA

- FBA Data Tool
- Alpine FBA Form

Meeting Two:
Data Analysis
FBA Form
Draft BIP

Step Five:
BEHAVIOR INTERVENTION PLAN (BIP)

Behavior Support Planning
Alpine BIP

Meeting Three:
BIP (IEP Meeting)
Fidelity Checklist

BIP Progress

Meeting Four:
Follow-up

Tools Gathered, Developed, Included in Toolbox

FBA TOOLS

- Parental Consent Form
- FBA/BIP Checklist
- FBA Parent/Caregiver Questionnaire
- Classroom Description Form
- Observation Setting & Environment
- FBA Staff Questionnaire
- Observation/Summary Forms
- Student Survey Forms
- Target Behavior Form
- ABC Checklist Data Collection Tool
- Frequency Data Collection Tool
- Interval Recording Form
- Latency Recording Form
- Duration Data Collection Form
- Alpine FBA Form
- Setting & Environment Factors Form
- FBA Data Tool
- Case Studies-Examples

BIP TOOLS

- ABC Behavior Checklist
- Behavior Support Planning Tool
- Reinforcement Chart
- Antecedent Interventions Chart
- Alpine BIP Form
- Sample BIPs

Problem Solving Model Focused on Collaboration

Staff
(Team meetings, surveys, etc.)

Parents and Staff
(Surveys and meetings)

Student and Staff
(Surveys)

North GLRS & Alpine GNETS Behavior Academy

Phase 2 Collaboration

Alpine GNETS & North GLRS

Needs Assessment:
- -Wiggio poll to regional Special Education Directors
- -North GLRS Advisory Board Meetings
- -Data Dig- DIS020A Reports

North GLRS Regional Discipline Data Summary 2012-2013

System	Total Student Enrollment	Total SWD	% SWD	Unduplicated ISS	% Unduplicated ISS SWD	Total Unduplicated OSS	% Unduplicated OSS SWD
System 1	3,856	518	13	131	34	113	26
System 2	3,680	508	14	32	16	210	26
System 3	7,331	802	10	695	19	348	19
System 4	6,901	1,156	17	645	29	211	36
System 5	26,572	2,961	11	2,785	17	1,037	23
System 6	3,814	475	8	332	13	154	21
System 7	3,709	484	13	250	14	100	19
System 8	2,248	277	12	354	19	61	26
System 9	4,406	651	15	811	34	197	41
System 10	2,620	376	14	199	24	35	23
System 11	4,262	609	14	209	29	66	23

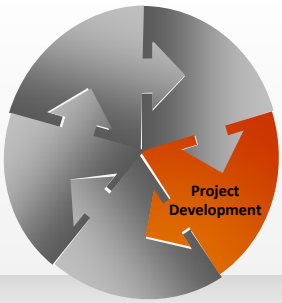
Summary of Regional Raw Data 2012-2013

25.24 % of all unduplicated OSS events were for SWD

21.08 % of all unduplicated ISS events were for SWD

North GLRS & Alpine GNETS Behavior Academy

Phase 3 Collaboration



North GLRS, Alpine GNETS, Special Ed. Directors of 12 Pioneer RESA Systems

- Data Collection
- Data Analysis
- Functional Behavioral Assessment
- Behavior Intervention Plans
- Strategies and Interventions for common interfering behaviors
- Coaching

12 of 14 systems elected to participate

3 to 7 person teams were chosen per system-- Sped. Directors and other Admin determined teams

North GLRS & Alpine GNETS Behavior Academy

Regional Training for 12 Participating Teams

- Day 1: Data Collection, FBA, BIP
- Day 2: Strategies and Interventions for Students with Characteristics of EBD and ADHD
- Day 3: Strategies and Interventions for Students with Characteristics of Autism Spectrum Disorders
- Half Day Behavior Academy Consortium Meeting
- Half Day Behavior Academy Consortium Meeting
- Wiggio Development for Regional PL Community

Behavior Academy Coaching

- Minimum of 5 school/system-based coaching sessions per team
- 5 coaches
- Team coaching of the data collection, FBA, and BIP process

North GLRS & Alpine GNETS Behavior Academy

Phase 4 Collaboration

North GLRS, Alpine GNETS, 12 Special Ed. Directors, 12 Behavior Academy Teams

FBA & BIP Toolbox

Training for Common Interfering Behaviors

Wiggio Share Site

Coaching Reports & Meetings

NGLRS Advisory Board Updates

Overview of Progress

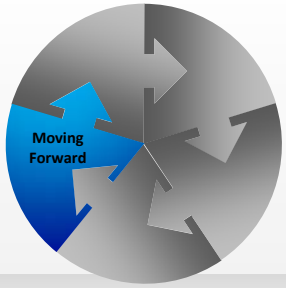
- Over 120 hours of coaching, with 12 Behavior Academy teams
- Approximately 60 coaching sessions since October, 2013
- Approximately 190 days of data collected
- All 12 teams have completed the data collection process, have developed a comprehensive FBA, based on a minimum of 10 days of data, and have written and are monitoring the subsequent behavior intervention plan

Results we already seeing…

- Student success!!!
- Behavior Teams creating systemic change- meetings with Administrators, School Boards, Parents, Teachers, etc.
- Behavior Teams creating system procedures
- Improved Tiers of Intervention
- Earlier behavior interventions focused on the function of the behavior
- Improved data collection
- Improved data driven decisions with regard to behavior
- And the list goes on…

North GLRS & Alpine GNETS Behavior Project

Phase 5 Collaboration



North GLRS, Alpine GNETS, Special Ed. Directors, 12 Behavior Academy Teams, Coaches, School Administrators, Parents

- Participant Surveys of Knowledge and Skills
- Participant Poll--Needs for 2015
- Consultation with Coaches
- Consultation with North GLRS Advisory Board

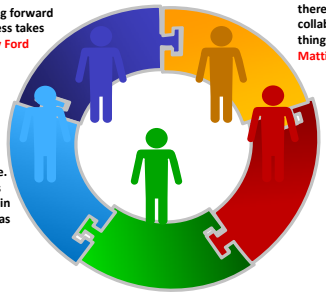
Moving Forward
North GLRS & Alpine GNETS Behavior Academy: Year 2

- Year 1 Cohort
  - Continued coaching support to complete 1 more FBA/BIP as a team
  - Coaching support to develop system procedures for FBA/BIP process
  - Coach the team to develop a system training plan for FBA/BIP (second half of year)
- Year 2 Cohort
  - 1 Day training on Data Collection
  - 1 Day training on FBA/BIP
  - 1 Day training to look at strategies/interventions for common interfering behaviors
  - Half Day consortium to review process and actual data collection
  - Half Day consortium to review implementation of behavioral strategies
  - Coaching

Collaboration is the Key!

If everyone is moving forward together, then success takes care of itself-- Henry Ford

Unity is strength. . .when there is teamwork and collaboration, wonderful things can be achieved— Mattie Stepanek



I never did anything alone. Whatever was accomplished in the country was accomplished collectively --- Golda Meir

The strength of the team is each individual member. The strength of each member is the team--- Phil Jackson

Teamwork is the ability to work together toward a common vision. The ability to direct individual accomplishments toward organizational change. It is the fuel that allows common people to attain uncommon results---Andrew Carnegie