Case Study # 1 (Elementary)

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| **Student Profile**  Damon is a second grader who often reverses the letters “b” and “d”. When Damon reads, he often says, “saw” when trying to read the word “was”. During math instruction, he reverses numbers and transposes multi-digit numbers. | | |
| **Processing Deficit**  What is Damon’s processing deficit?  **Visual Processing Deficit** | **Observable Behavior**  When observing Damon, what other behaviors might you see?   * skips lines of text when reading * does not track text from left to right * has difficulty finding specific information on a page | **Instructional Strategies**  What instructional strategies might benefit Damon? |

\*Resources to use when completing the activity: Learning Issues for SWD: Classroom Impact, Informal Assessment and Strategies and the Processing Deficit Matrix.