Case Study # 2 (Middle School)

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| **Student Profile**  Ashley is a seventh grader. During her math class, she cannot remember the steps to solve equation, nor can she remember multiplication and division facts. When Ashley is given an equation to solve, she can solve the equation during class, but she does not remember the process the next day. | | |
| **Processing Deficit**  What is Ashley’s processing deficit? | **Observable Behavior**  When observing Ashley, what other behaviors might you see? | **Instructional Strategies**  What instructional strategies might benefit Ashley? |

\*Resources to use when completing the activity: Learning Issues for SWD: Classroom Impact, Informal Assessment and Strategies and the Processing Deficit Matrix.