Case Study # 3

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| **Student Profile**  During a PowerPoint presentation in Leon’s social studies class time, he has difficulty discriminating the teacher’s voice when other students are shuffling their papers and getting things out of their book bags. He has trouble distinguishing between words and numbers that have similar sounds. For example, when he hears the word “war”, he often misinterprets it for the word “roar”. He rarely remembers assignments that were announced in class. He looks lost when the teacher is talking. | | |
| **Processing Deficit**  What is Leon’s processing deficit? | **Observable Behavior**  When observing Leon, what other behaviors might you see? | **Instructional Strategies**  What instructional strategies might benefit Leon? |

\*Resources to use when completing the activity: Learning Issues for SWD: Classroom Impact, Informal Assessment and Strategies and the Processing Deficit Matrix.