Plan for Transitioning Cedarwood Students
Back to their Home Schools Successfully

Prior to Transition:

1. GNETS Teacher will visit and observe in Classroom(s) student is planned to transition to.
2. Special Education Teacher from Home School will visit Cedarwood Classroom and observe.
3. Teacher to Teacher Meeting
    a. Share what behaviors they might expect to see from the student.
    b. Share triggers.
    c. Share strategies that have been successful.
4. IEP/FBA/BIP ,etc provide to teacher ahead of time.
5. Information sheet with the GNETS phone number, names of GNETS Staff that will be assisting with transition, and e-mail addresses.
6. Student visit home school & class with GNETS staff
    a. LEA staff review rules & expectations, dress code, routines with student
    b. Student participate in class & school day transitions
    c. Identify a home school staff member that will serve as the student's "coach"
    d. Begin weekly emails and/or phone calls between student and "coach" several weeks prior to planned transition

During Transition:

1. First Week: GNETS Staff Member will be on site daily to assist Home School teachers as necessary.
2. Second and Third Weeks: GNETS Staff Member will visit classroom/teacher twice each week.
3. After Third Week: Weekly Phone Calls during teachers planning period. Visits as necessary.
4. Student continue regular/ongoing contact with their "coach" in the home school

After Transition:

1. Send a survey to the administrator, Special Education teacher(s), and Regular Education teacher(s) to gain their perspective on how well they felt supported in the transition process.
2. Continue to provide support as necessary (Minimum: 1 contact monthly).