**Planning for Individualized Instruction**

**Content Area \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Current Grade \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |
| --- | --- | --- | --- |
| **Current Eligibility** | **Processing/Learning Strengths** | **Processing/Learning Weaknesses** | **Impact of disability on classroom work** |
|  |  |  |  |

**Identify strategies that address processing strengths and weaknesses that support the student in your content area:**

|  |  |
| --- | --- |
| **Strategy/Pedagogy** | **How will this strategy support this student** |
|  |  |
|  |  |
|  |  |