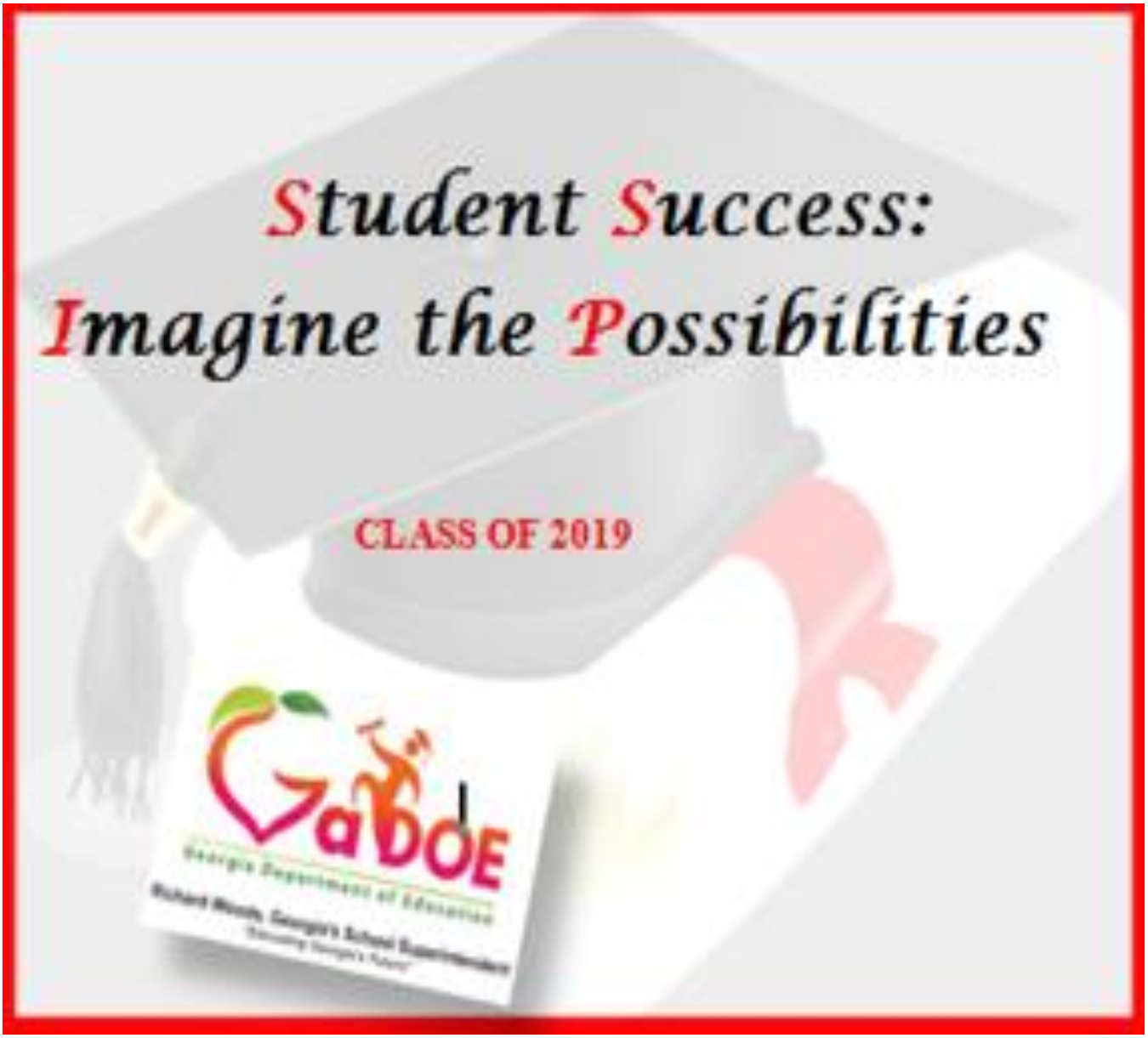
Spring Leadership Meeting

Monday, March 16th – Wednesday, 18th, 2015

Wyndham Peachtree Hotel and Conference Center, Peachtree City, Georgia



Georgia Department of Education, Division for Special Education Services & Supports

Georgia Council for Administrators of Special Education

SPRING LEADERSHIP 2015 QUICK LOOK AGENDA

1:00- 2:30	Peachtree Ballroom	Opening Session	3-16-15
2:30-2:45	Peachtree Ballroom	Break	
2:45-3:15		State Systemic Improvement Plan (SSIP) Overview	
3:15-4:30	Peachtree Ballroom	Overview (Required Session)	
5:00- 6:00	LaFayette	G-CASE Reception	
7:00-8:30		Registration	3-17-15
7:15- 8:15	Foyer	Breakfast	
8:15- 8:30		Transition	
8:30-10:00	Caledonian	Successful Budgeting for Successful Students	
	Spalding A/B	Making a Difference	
	Coweta A/B	ASPIRE to Graduate!	
	Sharpsburg	Reporting Student Record and Course Data for SWD	
	Newnan	Academic Preparation Program: A Path to Graduation	
	Moreland	Setting A Higher Standard of Excellence	
	Clayton A/B	Wraparound Is Not Just a Word	
	Brooks	Implementation Science-A Making It Happen Approach to Improving Outcomes (Required Group C)	
	Campbell	Authentic Stakeholder Engagement (Required Group B)	
	Canterbury	CCRPI: A Roadmap for District Improvement	
	McIntosh A/B/C	Structured Planning and Problem Solving (Required Group A)	
10:00-10:15		Transition	
10:15-11:45	Spalding A/B	Early Childhood Outcomes - Refresher Session	
	Coweta A/B	System-Wide Professional Development in Social Emotional Engagement	
	Sharpsburg	Reporting Student Record and Course Data for SWD (Repeat)	
	Newnan	Making Transition Plans More Meaningful – A Recipe for Success	
	Moreland	Navigating New Waters: Planning for Inclusive Postsecondary Education	
	Brooks	Implementation Science-A Making It Happen Approach to Improving Outcomes (Required Group B)	
	Campbell	Authentic Stakeholder Engagement (Required Group A)	
	Canterbury	CCRPI: A Roadmap for District Improvement (Repeat)	
	Clayton A/B	Determined to ASPIRE	
	McIntosh A/B/C	Structured Planning and Problem Solving (Required Group C)	
	Caledonia	The Future of Transition Services	
11:55 – 12:55	Peachtree Ballroom	Student Entertainment and Luncheon/Announcements	
12:55-1:00		Transition	
1:00-2:30	Caledonian	Successful Budgeting for Successful Students (Repeat)	
	Spalding A/B	Early Childhood Outcomes - Refresher Session	
	Coweta A/B	System-wide Professional Development in Social Emotional Engagement (Repeat)	
	Newnan	Selecting Evidence-Based Practices to Improve Student Outcomes	
	Moreland	Understanding the Georgia Student Growth Model	
	Clayton A/B	Overcoming Obstacles to Graduation	
	Canterbury	The Person Brain Model: A Neuro Relational Framework for Challenging Students	
	Brooks	Implementation Science-A Making It Happen Approach to Improving Outcomes (Required Group A)	
	Campbell	Authentic Stakeholder Engagement (Required Group C)	
	Macintosh A/B/C	Structured Planning and Problem Solving (Required Group B)	
	Sharpsburg	Increasing Student Success with Accessible Educational Materials and Technology	
2:30-2:45		Break	
2:45-4:15	Lafayette	PechaKucha-Family Engagement	
	Caledonian	Successful Budgeting for Successful Students (Repeat)	
	Coweta A/B	Creating a Culture of Success	
	Newnan	Selecting Evidence-Based Practices to Improve Student Outcomes (Repeat)	
	Moreland	Understanding the Georgia Student Growth Model (Repeat)	
	Clayton A/B	Moving SWD Towards Improving Graduation Rates	
	Canterbury	The Person Brain Model: A Neuro Relational Framework for Challenging Students (Repeat)	
	Campbell	Student Success: Everyone's Work	
	Sharpsburg	Increasing Graduation Rates for Moderate, Severe, and Profound ID	
	Macintosh A/B/C	Road Map for Increasing Student Achievement	
	Spalding A/B	Transitioning from BCW to the School District	
4:30-5:30	Caledonian	G-CASE Business Meeting	
7:15- 8:15	Foyer	Breakfast	3-18-15
8:15- 8:30		Transition	
8:30-9:00	Peachtree Ballroom	General Session	
9:00-9:15		Transition	
9:15-10:00		GLRS Work Sessions	
10:00-10:15		Transition	
10:15-10:45	Peachtree Ballroom	Summation and Keynote	
10:45-11:00	Peachtree Ballroom	Student Entertainment	
11:-11:45	Peachtree Ballroom	GaDOE Update/Overview	
11:45		Dismissal	

Educating Georgia's Future

Georgia Department of Education

Richard Woods, Georgia's School Superintendent

"Educating Georgia's Future"

March 16, 2015

Welcome to the 2015 Spring Leadership Meeting!

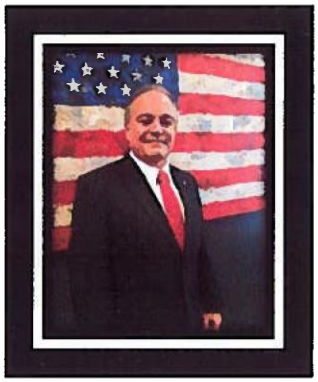
I am so pleased to bring greetings to you as you begin your meeting. Each year, as leaders in special education, you come together to hear what others are doing, gain new insights, and gather ideas you can take home and introduce in your district. As you know, I share your commitment to ensuring that all students graduate. Your meeting's theme "Student Success: Imagine the Possibilities" highlights Georgia's work on the State Systemic Improvement Plan (SSIP), which emphasizes outcomes that will result in increasing the graduation rate for students with disabilities.

As educational leaders, you have an essential role in the building of collaborative relationships within school buildings, across your districts and around the state. It is imperative as we develop Georgia's SSIP that we continue to work together to improve educational outcomes so students are able to successfully transition.

I extend my heartfelt thanks to you all and wish you well as what you do each day is so important to our mission of "Educating Georgia's Future".

Sincerely,

Richard Woods



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An Equal Opportunity Employer

Student Success: Imagine the Possibilities

CLASS OF 2019

Educating Georgia's Future

Georgia Department of Education

Richard Woods, Georgia's School Superintendent

"Educating Georgia's Future"

March 16, 2015

Welcome to the 2015 Spring Leadership Meeting-*Student Success: Imagine the Possibilities!*

This year the Georgia Department of Education will implement *Student Success* in FY16 to improve graduation outcomes for SWD. As supported by the Department's work through the Division for School and District Effectiveness, we believe that quality leadership results in effective instruction and learning for students. The State must provide a superior system of support for leaders.

In return, the system of support will advance local school improvement efforts and influence outcomes for students. Addressing graduation rate for students with disabilities will require a blend of technical fixes and adaptive solutions.

This week we will be sharing more about the *Student Success* work. In addition, many districts who have been successful in increasing their graduation rates for students with disabilities and closing the achievement gap will be presenting engaging presentations around what is working for their districts. Georgia believes that successful implementation will allow us to create a different perspective on *Student Success: Imagine the Possibilities* for the Graduating Class of 2019!

All of us in the Division for Special Education Services and Supports appreciate the work you do for teachers, students, and parents in Georgia.

Thank you.

Debbie Gay

Debbie Gay, Director

Division for Special Education

Important Information

The 2015 Spring Leadership Meeting agenda and session descriptions can be accessed on your mobile device by using this QR code.

Conference participants staying at the property should have parking available at the main parking lot. If the main parking lot reaches maximum capacity, overflow parking is available at the Christ Our Shepherd Lutheran Church (corner of Hwy 54 and N. Peachtree Parkway) for all conference participants. There will be scheduled shuttles available for transportation to and from the Lutheran Church and hotel. Wyndham Peachtree Hotel and Conference Center staff will be available to provide assistance.

Food items for **breakfast** and **breaks** will be available in 3 following locations:
Brooks Foyer, Peachtree Foyer, and McIntosh Foyer.
Wednesday, March 18th
Breakfast will be in the **Peachtree Foyer.**

Monday, March 16th-Meet friends by the "photo booth" in the registration area throughout the meeting to take "Graduation Selfies" to post on the Georgia Spring Leadership meeting Facebook page (backdrop and graduation caps and gowns to be provided for you to select from- or bring your own.) https://www.facebook.com/pages/Georgia-Spring-Leadership-Meeting/414797308689719?skip_nax_wizard=true&ref_type=bookmark In addition to posting your Graduation Selfies, please like our Georgia Spring Leadership Meeting Facebook page and post your personal graduation pictures, pictures from the conference, messages about the information and knowledge you gain from the conference, etc.

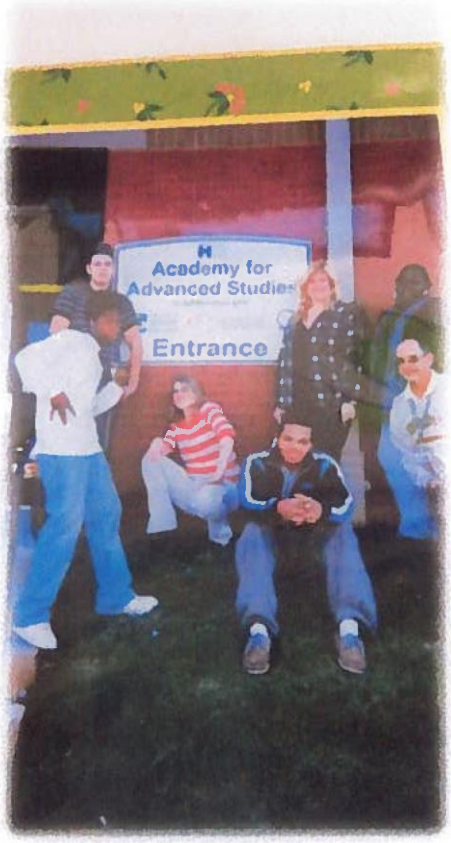
Tuesday, March 17th-Go Green for Graduation by wearing Green for St. Patrick's Day and pick up a shamrock at the registration desk to complete during the meeting and post in a display area on "Best Practice to Support Graduation"

Wednesday, March 18th-Wonderful Words! Use the hashtag #gasl2015 to tweet out a Spring Leadership Meeting best practice on graduation that you learned at the meeting and would like to share!

Opening Session: Monday, March 16th, 1:30 pm

John O'Connor & Mary Ellen Culver present the Transition Academy Student Panel, Henry County Schools

In his 25 years in public education, John has been a Special Education Teacher, Georgia DOE administrator, and served in local districts as an Assistant Director, Executive Director and Assistant Superintendent. He is thrilled to be a member of the Henry County School System and currently serves as the Director for Student Support Programming.



Mary Ellen is the Special Education Support Teacher, Developer of Transition Academy, Department Chair, and Online Facilitator. She has 27 years of experience in special and alternative education, and designed a program for at risk/ SWD to graduate in public school (Transition Academy).

Instruction, Achievement, Graduation and Beyond

The Transition Academy provides students ages 16-22 with opportunities for success. Program staff is able to direct, instruct, and assist young adults in many areas……

- *INTERVIEWS*
- *CAREER MATCHING*
- *DRIVERS LICENCES*
- *COLLEGE*
- *MILITARY*
- *SOUTHERN CRESCENT OPTIONS*
- *RESUMES*
- *JOB SEARCH*
- *CERTIFICATES FOR JOB TRAINING*
- STUDY GUIDES, RESOURCES AND TUTORING FOR TESTS IN ANY AREA
- *FINANCIAL AID*
- *DIPLOMA OPTIONS*
- *PLANNING FOR LIVING INDEPENDENTLY*
- *LEARNING STYLES*
- *COMMUNITY RESOURCES*

Opening Session: Monday, March 16th, 3:15 pm

Zelphine Smith-Dixon, Ed.D.

Overview of Required Conference Sessions

Dr. Zelphine Smith-Dixon is the Assistant State Director for the Division for Special Education at the Georgia Department of Education. For the past eight years, she has worked diligently to improve outcomes for Georgia's children. Prior to being an educational leader in Georgia, Dr. Smith-Dixon worked for the South Carolina Department of Education in a leadership capacity supporting low performing schools.

Wednesday, March 18th, 10:15 am

Josh Vanderbush

Josh Vanderbush attended school in Fayette County, Georgia. Upon completion of high school, he attended the University of West Georgia to pursue a degree in Business Administration. In 2005, Josh was involved in an accident that resulted in permanent paralysis. After 2 years, Josh returned to classes at UWG to complete his degree.

Mr. Vanderbush is now a graduate of Georgia State University with a Masters degree in Education and resides in Senoia, Georgia. Josh will share his passion for life, for helping others, and the supreme challenges he faced in becoming a person with a disability.

Wednesday, March 18th, 11:00 am

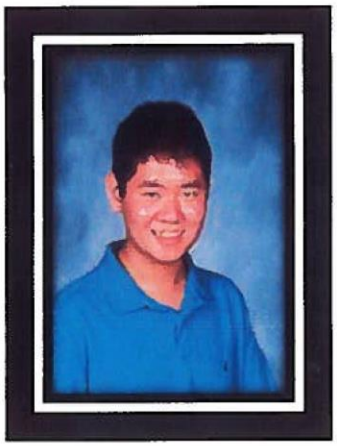
Martha Reichrath, Ph. D. Deputy Superintendent

Curriculum, Instruction and Assessment

Optimizing College and Career Readiness for All Georgia Students: Challenges and Opportunities

As the Deputy Superintendent of Curriculum, Instruction, and Assessment, Dr. Reichrath is committed to providing rigorous and relevant standards, quality instructional resources and online professional learning materials that will help teachers and instructional leaders prepare students for high school graduation and post-secondary college and career opportunities. She also committed to measuring student achievement of the state-adopted content standards to inform efforts to improve teaching and learning. Results of the assessment program are utilized to identify students failing to achieve mastery of content, to provide teachers with feedback about instructional practice, and to assist school districts in identifying strengths and weaknesses in order to establish priorities in planning educational programs.

Student Entertainment



Jisoo Moon, Monday, March 16th,2:15 PM

Jisoo is a sophomore at McIntosh High School, Fulton County. He is a young man who loves music and playing games such as Uno. He is cheerful, kind, and carries happy vibes which are contagious to everyone around him. He is one of the most polite and caring individuals you will ever meet. His happy spirit and his love to please others is evident in all that he does. Jisoo is able to play the piano by reading sheet music, by memory, and even after listening to a song.

Tommy Collins' Class, Tuesday, March 17th, 11:55 PM

Hello, We are the Community Based Vocational Instruction (C.B.V.I.) classroom at Whitewater High School in Fayette County. Our class consists of 10 students, Joshua Gordon, Derek Baughan, Corbett Dishman Helena Fickling, Nicholas Walker, Lovlina Outhavong Alex Steinberg, Christophe Carnahan, Seth Stevenson, and Valerie Phon.

Ms. Courtney Savage's Class, Starr's Mill High School, Fayette County

Wednesday, March 18th, 10:45 AM

The Community Based Vocational Instruction (CBVI) class at Starr's Mill High School in Fayette County, Georgia, consists of 13 students with various exceptionalities. Several years ago, teachers at SMHS began integrating music into the curriculum. Via the Special Music Program, students are able to perform twice per year. These shows incorporate singing, dancing, group performances, solos, as well as collaborations with Rising Star Middle School's students.

		SPRING LEADERSHIP DETAILED AGENDA	
		Monday, March 16, 2015	
Time	**Location**	**Event**	**Presenter(s)**
	Conference Pre-sessions		
8:00-12:45	Sharpsburg	GLRS Meeting	
8:00-12:45	Newnan	SELDA Meeting	
8:00-12:45	Moreland	G-CASE Board /Advisory Board Meeting	
9:00-11:30	Campbell	G-NET Directors	Sandy DeMuth
9:30-11:30	Caledonian	GoIEP Demo	Paula Gibson Micole Talley
9:30-11:30	Canterbury	GoIEP Stakeholder Engagement Meeting	Linda Castellanos Kachelle White
9:30-11:00	Clayton A and B	Assistive Technology	Gina Gelinas
10:00-4:30		**Registration**	
1:00-1:30	Peachtree Ballroom	**Welcome** **Introduction**	Debbie Gay, GaDOE Richard Woods, Georgia's State Superintendent
1:30-2:15	Peachtree Ballroom	**Opening Keynote**	John O'Connor, Mary Ellen Culver and Student Panel, Henry County Schools
2:15-2:30	Peachtree Ballroom	**Student Entertainment**	Jisoo Moon, Fulton County Schools
2:30-2:45		**Break**	
2:45-3:15	Peachtree Ballroom	**State Systemic Improvement Plan (SSIP) Overview (Required Session)**	Debbie Gay
3:15-4:30	Peachtree Ballroom	**Overview (Required Session)**	Zelphine Smith-Dixon
5:00-6:00	LaFayette	**G-CASE Reception**	

A Very Special Thanks to Our Parent Mentors

Georgia Parent Mentor Partnership

Ga Parent Mentor Partnership Annual Kick-Off Conference
September 21-23, 2015
MACON MARRIOTT CITY CENTER HOTEL
240 Coliseum Drive | Macon, GA 31217

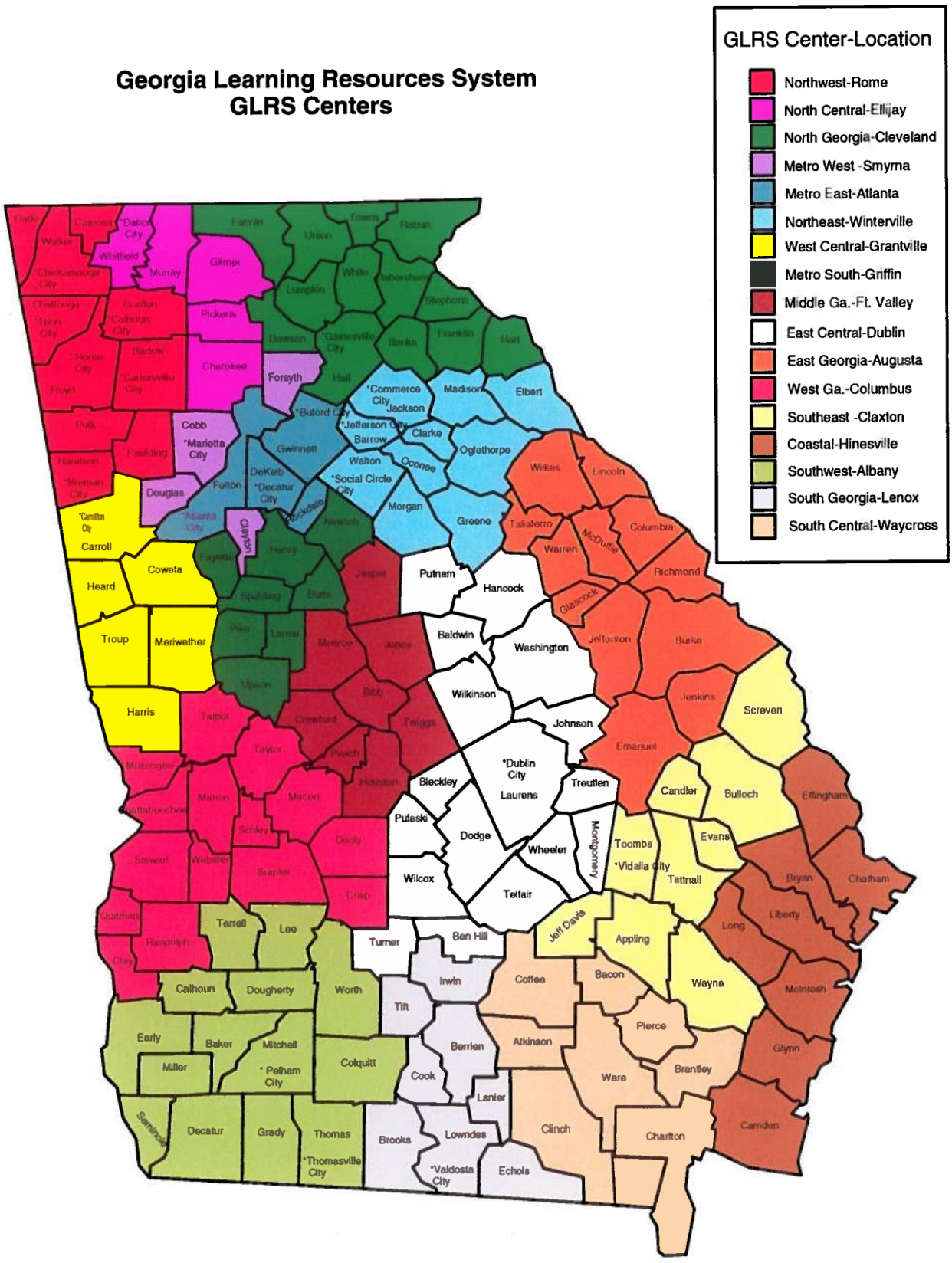
Grouping for Required Sessions and GLRS Work Sessions

	District 1	District 2	District 4 E & W	District 10	District 7/ District 8	District 15
A	Northwest GA Center GLRS Northwest GNETS Program Bartow County Catoosa County Floyd County Polk County Bremen City Chattooga County Gordon County Rome City Calhoun City Cartersville City Chickamauga City Dade County Haralson County Paulding County Trion City Walker County	North Central Center, GLRS North Star GNETS Program Cherokee County Gilmer County Pickens County Dalton City Murray County Whitfield Count	Metro East Center, GLRS DeKalb-Rockdale GNETS Program Buford City DeKalb County Gwinnett County Decatur City Fulton County Rockdale County Metro West Center, GLRS South Metro GNETS Program H.A.V.E.N. Academy North Metro GNETS Program Atlanta Public Schools Cobb County Forsyth County Clayton County Douglas County Marietta City	East Georgia GLRS **River Quest GNETS Program Sand Hills GNETS Program Burke County Glascock County Lincoln County Taliaferro County Columbia County Jefferson County McDuffie County Warren County Emanuel County Jenkins County Richmond County Wilkes County	Metro South Center Griffin RESA Mainstay Academy GNETS Butts County Henry County Newton County Griffin-Spalding County Fayette County Lamar County Pike County Thomaston/Upson County Middle Georgia GLRS Middle Georgia RESA Bibb County Houston County Jones County Peach County Crawford County Jasper County Monroe County Twiggs County Elam Alexander Academy	Coastal Area GLRS Coastal Georgia Comprehensive Academy GNETS Program Coastal Academy GNETS Program Bryan County Chatham County Glynn County Long County Camden County Effingham County Liberty County McIntosh County
B	District 6	District 11/12	District 9/District 13	District 14	Charter Schools	
	West Georgia RESA West Central GLRS Burwell GNETS Program Carroll County Coweta County Heard County Troup County Carrollton City Harris County Meriwether County Odyssey Charter School Georgia Cyber Academy Roosevelt Unit at Warm Springs	West Georgia GLRS Chattahoochee-Flint RESA Woodall GNETS Program Chattahoochee County Muscogee County Randolph County Clay County Quitman County Stewart County Talbot County Chattahoochee-Flint RESA Flint Area Learning GNETS Program Crisp County Macon County PEECH Preschool Program Sumter County Dooly County Marion County Schley County Taylor County Webster County	East Central GLRS Oconee Area GNETS Program Baldwin County Johnson County Washington County Central State Hospital Hancock County Putnam County Wilkinson County East Central GLRS Heart of Georgia RESA Heartland Academy GNETS Program Bleckley County Laurens County Telfair County Wilcox County Dodge County Montgomery County Treutlen County Dublin City Pulaski County Wheeler County	Southeast Georgia GLRS Cedarwood GNETS Program Appling County Evans County Tattnall County Wayne County Bulloch County Jeff Davis County Toombs County Charter Conservatory for Liberal Candler County Screven County Vidalia City	Atlanta Heights Charter Cherokee Charter Academy Conservatory for Liberal Arts and Technology (CCAT) Coweta Charter Academy Fulton Leadership Academy Georgia Connections Academy Georgia Cyber Academy Ivy Preparatory Academy at Kirkwood for (Boys Ivy Preparatory Academy(Gwinnett) Mountain Education Center Ivy Preparatory Academy at Kirkwood for (Girls) Odyssey Pataula Charter Academy Provost Academy-Virtual Utopian Academy For The Arts	

Grouping for Required Sessions and GLRS Work Sessions

	District 3	District 5	State Schools, DJJ, Corrections/ District 18	District 16	District 17/ GA Department of Behavioral Health and Developmental Disabilities	
C	North Georgia Center GLRS Alpine GNETS Program Banks County Habersham County Lumpkin County Towns County Dawson County Fannin County Franklin County Hall County Hart County Gainesville City Rabun County Stephens County Union County White County	Northeast Georgia Center, GLRS Rutland Academy GNETS Program Barrow County Greene County Morgan County Clarke County Jackson County Oconee County Commerce City Jefferson City Oglethorpe County Elbert County Madison County Social Circle City Walton County	ATLANTA AREA SCHOOL FOR THE DEAF GEORGIA SCHOOL FOR THE DEAF GEORGIA ACADEMY FOR THE BLIND GEORGIA DEPARTMENT OF CORRECTIONS DEPARTMENT OF JUVENILE JUSTICE South Central GLRS Harrell Learning Center Atkinson County Brantley County Clinch County Pierce County Bacon County Charlton County Coffee County Ware County	Southwest Georgia GLRS Pathways GNETS Program Oak Tree GNETS Program Baker County Early County Mitchell County Thomas County Calhoun County Grady County Pelham City Thomasville City Decatur County Lee County Seminole County Worth County Dougherty County Miller County Terrell County	South Georgia GLRS Horizon Academy GNETS Program Coastal Plains RESA Ben Hill County Colquitt County Irwin County Tift County Berrien County Cook County Lanier County Turner County Brooks County Echols County Lowndes County Valdosta City Appalachian Wilderness Camp Georgia Regional Hospital at Atlanta Central State Hospital Georgia Regional Hospital at Savannah East Central Regional Hospital Southwestern State Hospital	

Georgia Learning Resources System
GLRS Centers



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		Tuesday, March 17, 2015	
Time	**Location**	**Event**	**Presenter(s)**
7:00-8:30		**Registration**	
7:15-8:15	Foyer	**Breakfast**	
8:15-8:30		**Transition**	
8:30-10:00	Caledonian	**Successful Budgeting for Successful Students** Having a well-developed budget is the key to moving forward with targeted and successful plans for students. This session will highlight key budgeting skills along with a focus on aligning fiscal efforts with essential outcomes for students. State Systemic Improvement Plan efforts will be emphasized as well.	Chris Horton, GaDOE Amber McCollum, GaDOE
8:30-10:00	Spalding A/B	**Making a Difference** Making a Difference is the Forsyth County process to meet the needs of high school students with disabilities. One model does not fit "all". This requires the IEP team to identify the graduation obstacles and develop strategies specific to the student's learning, academic and emotional needs.	Susan Darlington, Forsyth County Beth Bourneuf, Forsyth County Jennifer Sewell, Forsyth County Paul West, Forsyth County
8:30-10:00	Coweta A/B	**ASPIRE to Graduate!** Districts can learn how ASPIRE can assist in improving graduation rates for students with disabilities. ASPIRE has been proven to improve parent participation, student attendance, and decrease discipline in Houston County. Let's explore how this can also have a positive impact on graduation rates!	Jenny McClintic, Houston County
8:30-10:00	Sharpsburg	**Reporting Student Record and Course Data for SWD** This session will review the collection and state reporting requirements in Student Record and Student Class as it pertains to students with disabilities (SWD). Come and learn how the data points connect to provide information about program participation for this student group.	Wanda Jones, GaDOE Betty Rickicki, GaDOE
8:30-10:00	Newnan	**Academic Preparation Program: A Path to Graduation** This session will describe Madison County High School's Academic Preparation Program for students with disabilities who were unsuccessful in co-taught classrooms thus, not graduating from high school. Presenters will discuss guidelines, course structure, benefits and results, funding and testimonials.	Jan NeSmith, Madison County High School Josh Hixson, Madison County High School Joan Baird, Madison County
8:30-10:00	Moreland	**Setting A Higher Standard of Excellence** Gordon County Schools will share strategies they have implemented to increase the graduation rate. Presenters will share how they have worked collaboratively with school and community stakeholders to change a culture, build relationships, and improve results.	Ann Cross, Gordon County Alecia Segursky, Gordon County Suzanne Arrington, Gordon County Melissa Gravley, Gordon County
8:30-10:00	Clayton A/B	**Wraparound Is Not Just a Word** It is well known that school services and supports alone will not prepare all students to cross the graduation	Mary Wildes, Wayne County April Lee, Wayne County Bo Adams, Wayne County

		platform. What some may list as "additional or related supports" are the wraparound supports Wayne County School System considers "essential" for impacting students with disabilities and those at risk of not graduating. This presentation will include information on programs, activities, and relationships necessary in building a positive school atmosphere and positive partnerships for students. In addition, participants will discover projected goals in creating additional Graduation and Beyond success stories.	
8:30-10:00	Brooks	**Implementation Science-A Making It Happen Approach to Improving Outcomes** **(Required Group C)** As educators, we have seen an array of programs and practices designed to improve outcomes for SWD. Unfortunately, we have not always seen the desired improvement, and we abandon the program or practice in search of a more successful solution. Most often the failure to achieve improved results is not due to the program or practice. Rather, it is the direct result of ineffective implementation. In this session, you will learn about the implementation science frameworks and how they can be used to design, implement and scale-up evidence-based practices to remove the barriers to implementation and improve outcomes for SWD.	Kim Hartsell, Consultant
8:30-10:00	Campbell	**Authentic Stakeholder Engagement** **(Required Group B)** Stakeholders are critical to the problem solving process and should be utilized to develop a plan around identified needs. It is not only important to have the right people engaged in the beginning but also to maintain continuous, authentic engagement. This session will highlight: why stakeholder engagement is important, how to identify your stakeholders, the role of the stakeholder team in developing the Student Success Plan, and how to keep stakeholders meaningfully engaged.	Anne Ladd, GaDOE Debbie Currere, SPDG/Pioneer RESA
8:30-10:00	Canterbury	**CCRPI: A Roadmap for District Improvement** The College and Career Ready Performance Index (CCRPI) has many resources to support District and School Improvement Processes. This presentation is two-fold in that the first part will provide basic information on the Index and its implications for improvement efforts. Next, using a special education perspective, participants will discuss strategies to use this data to inform critical next steps that will ensure "Student Success!"	Bobby Smith, GaDOE Zelphine Smith-Dixon, GaDOE
8:30-10:00	McIntosh A/B/C	**Structured Planning and Problem Solving** **(Required Group A)** The session will provide participants with the basic steps and knowledge related to the 8-steps of strategic planning and problem solving. These steps can be utilized to accelerate and maximize student academic and social emotional outcomes through the application of collaborative data-based problem solving utilized by effective leadership at all levels of the education system. Participants will leave with tools to assist in strategic planning and problem solving and data analysis.	Tara Davis, GaDOE Sandy DeMuth, GaDOE Ginny O'Connell, GaDOE Mimi Gudenrath, GaDOE Mark Fynewever, GaDOE

10:00-10:15		**Transition**	
10:15-11:45	Spalding A/B	**Early Childhood Outcomes - Refresher Session** This session will offer participants the opportunity to refresh their knowledge of the early childhood outcomes, and the process for completing the measurement, and to learn more about what makes for quality ratings. The key components of the process including age-anchoring and using the decision tree will be addressed. Activities will give participants practice with key skills needed for the child outcomes summary process.	Kathi Gillaspy, Early Childhood Technical Assistance Center
10:15-11:45	Coweta A/B	**System-Wide Professional Development in Social Emotional Engagement** Research in social neuroscience fosters our understanding of the development of social and emotional competence. This translates into essential instructional elements for students with Autism Spectrum Disorders while creating a universal design in our learning environments that targets successful educational outcomes for every student. The outcomes of the Social Emotional Engagement – Knowledge and Skills (SEE-KS) program are focused on ensuring that learning environments address the needs of our diverse learners by fostering student engagement, presenting information in multiple ways, and promoting student participation. System-wide professional development plans have included: identifying internal resources, school-wide trainings, and building effective coaching practices.	Emily Rubin, Marcus Autism Center Cindy Beasley, Cobb County Patricia Holliday, Cobb County Vicky Carter, Cobb County
10:15-11:45	Sharpsburg	**Reporting Student Record and Course Data for SWD (Repeat)** This session will review the collection and state reporting requirements in Student Record and Student Class as it pertains to students with disabilities (SWD). Come and learn how the data points connect to provide information about program participation for this student group.	Wanda Jones, GaDOE Betty Rickicki, GaDOE
10:15-11:45	Newnan	**Making Transition Plans More Meaningful – A Recipe for Success** Transition in the Trenches: A realistic approach to transition planning to ensure successful post-secondary outcomes. A collaborative effort to make the process meaningful while fostering self-advocacy.	Debbie Puckett, Bleckley County Libby DeLoach, Bleckley County Lynn Floyd, Bleckley County Cindy Felkins, Bleckley County Julie Hutto, Bleckley County
10:15-11:45	Moreland	**Navigating New Waters: Planning for Inclusive Postsecondary Education** Inclusive post-secondary education for students with intellectual disabilities has been expanding for decades. We will address background and strategies for transitioning students into post-secondary education. A growing trend in the education of young adults with intellectual disabilities is the emergence of post-secondary programs on the campuses of colleges and universities. There are over 230 such programs in the US registered on the Think College website, and we have three in Georgia with two more opening in the next year. Clearly, careful preparation of these youth and their families is necessary, much as it is for their typical peers.	Susanna Miller, Center for Leadership in Disability

10:15-11:45	Brooks	**Implementation Science-A Making It Happen Approach to Improving Outcomes** **(Required Group B)** As educators, we have seen an array programs and practices designed to improve outcomes for SWD. Unfortunately, we have not always seen the desired improvement, and we abandon the program or practice in search of a more successful solution. Most often the failure to achieve improved results is not due to the program or practice. Rather, it is direct result of ineffective implementation. In this session, you will learn about the implementation science frameworks and how they can be used to design, implement and scale-up evidence-based practices to remove the barriers to implementation and improve outcomes for SWD.	Kim Hartsell, Consultant
10:15-11:45	Campbell	**Authentic Stakeholder Engagement** **(Required Group A)** Stakeholders are critical to the problem solving process and should be utilized to develop a plan around identified needs. It is not only important to have the right people engaged in the beginning but also to maintain continuous, authentic engagement. This session will highlight: • why stakeholder engagement is important, • how to identify your stakeholders, • the role of the stakeholder team in developing the Student Success Plan, and how to keep stakeholders meaningfully engaged.	Anne Ladd, GaDOE Debbie Currere, SPDG/Pioneer RESA
10:15-11:45	Canterbury	**CCRPI: A Roadmap for District Improvement** **(Repeat)** The College and Career Ready Performance Index (CCRPI) has many resources to support District and School Improvement Processes. This presentation is two-fold in that the first part will provide basic information on the Index and its implications for improvement efforts. Next, using a special education perspective, participants will discuss strategies to use this data to inform critical next steps that will ensure "Student Success!"	Bobby Smith, GaDOE Zelphine Smith-Dixon, GaDOE
10:15-11:45	Clayton A/B	**Determined to ASPIRE** This session will focus on the benefits of participating in the ASPIRE project. East Central GLRS will provide participants with information about GLRS support for the ASPIRE project. School system and GNETS panelist will discuss the implementation of the ASPIRE project and the benefits to participation.	Amanda Amerson, East Central GLRS JoAnna Mock, Heartland Academy Pat Wolf, GNETS of Oconee Laura Melton, Putnam County Dawn Howell, Johnson County
10:15-11:45	McIntosh A/B/C	**Structured Planning and Problem Solving** **(Required Group C)** The session will provide participants with the basic steps and knowledge related to the 8-steps of strategic planning and problem solving. These steps can be utilized to accelerate and maximize student academic and social emotional outcomes through the application of collaborative data-based problem solving utilized by effective leadership at all levels of the education system. Participants will leave with tools to assist in strategic planning and problem solving and data analysis.	Tara Davis, GaDOE Sandy DeMuth, GaDOE Ginny O'Connell, GaDOE Mimi Gudenrath, GaDOE Mark Fynewever, GaDOE

10:15-11:45	Caledoniam	**The Future of Transition Services** Interagency collaboration can significantly impact a student's success both prior to and after graduation. This presentation by the Georgia Vocational Rehabilitation Agency (GVRA) will be an overview of Georgia's vocational rehabilitation program and the new Workforce Innovation and Opportunities Act (WIOA).	Greg Schmieg, GVRA
11:55 – 12:55	Peachtree Ballroom	**Student Entertainment** **Luncheon** **Announcements**	Community Based Vocational Instruction (CBVI) Class, Fayette County Schools
12:55-1:00		**Transition**	
1:00-2:30	Caledonian	**Successful Budgeting for Successful Students** **(Repeat)** Having a well-developed budget is the key to moving forward with targeted and successful plans for students. This session will highlight key budgeting skills along with a focus on aligning fiscal efforts with essential outcomes for students. State Systemic Improvement Plan efforts will be emphasized as well.	Chris Horton, GaDOE Amber McCollum, GaDOE
1:00-2:30	Spalding A/B	**Early Childhood Outcomes - Refresher Session** This session will offer participants with the opportunity to refresh their knowledge of the early childhood outcomes, and the process for completing the measurement, and to learn more about what makes for quality ratings. The key components of the process including age-anchoring and using the decision tree will be addressed. Activities will give participants practice key skills needed for the child outcomes summary process.	Kathi Gillaspy, Early Childhood Technical Assistance Center
1:00-2:30	Coweta A/B	**System-wide Professional Development in Social Emotional Engagement** **(Repeat)** Research in social neuroscience fosters our understanding of the development of social and emotional competence. This translates into essential instructional elements for students with Autism Spectrum Disorders while creating a universal design in our learning environments that targets successful educational outcomes for every student. The outcomes of the Social Emotional Engagement – Knowledge and Skills (SEE-KS) program are focused on ensuring that learning environments address the needs of our diverse learners by fostering student engagement, presenting information in multiple ways, and promoting student participation. System-wide professional development plans have included: identifying internal resources, school-wide trainings, and building effective coaching practices.	Emily Rubin, Marcus Autism Center Cindy Beasley, Cobb County Patricia Holliday, Cobb County Vicky Carter, Cobb County
1:00-2:30	Newnan	**Selecting Evidence-Based Practices to Improve Student Outcomes** Regardless of whether your focus is on attendance, behavior, or course completion, no single evidence-based practice or intervention will meet the needs of all the students at risk of not graduating. This session will outline a process for determining which types of	Cynde Snider, Consultant

		practices interventions will best meet the diverse needs of your at-risk students.	
1:00-2:30	Moreland	**Understanding the Georgia Student Growth Model** This session will provide an overview of the Georgia Student Growth Model, including examples of how to interpret the data. Participants will be given an opportunity to be a part of a question and answer session as well.	Allison Timberlake, GaDO
1:00-2:30	Clayton A/B	**Overcoming Obstacles to Graduation** This interactive session will have a student panel along with their Instructor from the Henry County school district. They will present a successful approach to addressing barriers that prevent students with disabilities from graduating. It focuses on the secondary schools ability to meet testing, attendance, instruction and diploma completion requirements.	Mary Ellen Culver, Henry County Fritz Durand, Henry County Simone Katona, Henry County Wesley Johnson, Henry County
1:00-2:30	Canterbury	**The Person Brain Model: A Neuro Relational Framework for Challenging Students** The brain is involved in everything we do. To change behavior, we must change the brain! This session will explore The PersonBrain Model, an innovative strengths-based, culturally-responsive positive behavior support framework that provides practical solutions for challenging students by incorporating the best of neuroscience with relational practice. Grounded in evidence-based NeuroRelational practices originating from positive psychology, applied behavior analysis and relational theory, staff employing PersonBrain strategies will increase student engagement, encourage a positive school culture, enhance staff and student relationships and increase attendance to promote graduation.	Paul Baker, Consultant
1:00-2:30	Brooks	**Implementation Science-A Making It Happen Approach to Improving Outcomes** **(Required Group A)** As educators, we have seen an array programs and practices designed to improve outcomes for SWD. Unfortunately, we have not always seen the desired improvement, and we abandon the program or practice in search of a more successful solution. Most often the failure to achieve improved results is not due to the program or practice. Rather, it is direct result of ineffective implementation. In this session, you will learn about the implementation science frameworks and how they can be used to design, implement and scale-up evidence-based practices to remove the barriers to implementation and improve outcomes for SWD.	Kim Hartsell, Consultant
1:00-2:30	Campbell	**Authentic Stakeholder Engagement** **(Required Group C)** Stakeholders are critical to the problem solving process and should be utilized to develop a plan around identified needs. It is not only important to have the ri ht people engaged in the beginning but also to maintain continuous, authentic engagement. This session will highlight: • why stakeholder en a ement is im ortant, • how to identi	Anne Ladd, GaDOE Debbie Currere, SPDG/Pioneer Resa

		your stakeholders, • the role of the stakeholder team ın developing the Student Success Plan and • how to keep stakeholders meanin fully engaged.	
1:00-2:30	Macıntosh A/B C	**Structured Planning and Problem Solving** **(Required Group B)** The session will provide participants with the basic steps and knowledge related to the 8-steps of strategic planning and problem solving. These steps can be utilized to accelerate and maximize student academic and social emotional outcomes through the application of collaborative data-based problem solving utilized by effective leadership at all levels of the education system. Participants will leave with tools to assist in strategic planning and problem solving and data analysis.	Tara Davis, GaDOE Sandy DeMuth, GaDOE Ginny O'Connell, GaDOE Mimi Gudenrath, GaDOE Mark Fynewever, GaDOE
1:00-2:30	Sharpsbur	**Increasıng Student Success with Accessible Educational Materials and Technology** Accessible Educational materials are considered, braille, large print, auditory, and digital representations of text. Students without access to educational materials are likely to underperform and fall behind their counter parts. Georgia students have access to resources through the Georgia Instructional Materials Center (GIMC) but many IEP teams struggle with the decision process recommend accessible materials and how to use them. This presentation will define AEMs, introduce a decision making tool, and identify technology that can be used to implement the AEMs in the classroom.	Gina Gelinas, GaDOE Carson Cochran, GaDOE
2:30-2:45		**Break**	
2:45-4:15	LaFayette	**PechaKucha-Family Engagement** This session will include 4 PechaKucha style presentations (brief 8 minute overviews) on each of the following topics: Youth Mental Health First Aide; Transition Learning Groups; Circle of Adults Focusing on ducation (CAFE); and ASPIRE. The short presentations will be followed by opportunities to meet with the presenters in smaller groups for 30 minutes each to obtain additional information about 2 of the topics.	**Georgia Parent Mentors** Scott Crain, Hall County April Lee, Wayne County Cheryl Benefield, Haralson County James Butler, Lamar County
2:45-4:15	Caledonıan	**Successful Budgeting for Successful Students** **(Repeat)** Having a well-developed budget is the key to moving forward with tar eted and successful plans for students. This session will hıghlight key bud eting skills along with a focus on aligning fiscal efforts wıth essential outcomes for students. State Systemic Improvement Plan efforts will be em hasized as well.	Chris Horton, GaDOE Amber McCollum, GaDOE
2:45-4:15	Coweta A/B	**Creating a Culture of Success** Oconee County School System approaches the issue of high school graduation rates through a multifaceted approach, seeking to use a variety of techniques to address issues of drop-out rates, early identification, individualized instruction, and proper placement for our students of all abilities across all a e levels. This presentation will highlight some of the successful strategies currently in place by OCSS, including a renewed focus on addressin individual needs from	Suzanne Korngold, Oconee County Michael Williams, Oconee County Dallas LeDuff, Oconee County Jeff Thorton, Oconee County Lydia Murphy, Oconee County

		student to district), the inclusion and importance of student self-reporting, and the incorporation of virtual learning as a tool to address the concept of least restrict've environment.	
2:45-4:15	Newnan	**Selecting Evidence-Based Practices to Improve Student Outcomes** **(Repeat)** Regardless of whether your focus is on attendance, behavior, or course completion, no single evidence-based practice or intervention will meet the needs of all the students at risk of not graduating. This session will outline a process for determining which types of practices/interventions will best meet the diverse needs of your at-risk students.	Cynde Snider, Consultant
2:45-4:15	Moreland	**Understanding the Georgia Student Growth Model** **(Repeat)** This session will provide an overview of the Georgia Student Growth Model, including examples of how to interpret the data. Participants will be given an opportunity to be a part of a question and answer session as well.	Allison Timberlake, GaDOE
2:45-4:15	Clayton A B	**Moving SWD Towards Improving Graduation Rates** The focus of this presentation is to share what the ECS of the Fayette County Schools are doing in order to improve their graduation rates. Data analysis serves to engage different stakeholders into finding better solutions. The leadership team shares this information with fellow educators to encourage dialogue throughout the hierarchy of educators. This enhances their knowledge about why certain goals need to be set and actions need to be taken to ensure students with disabilities graduate.	Amor Kok, Fayette County Rosalind Gwin, Fayette County
2:45-4:15	Canterbury	**The Person Brain Model: A Neuro Relational Framework for Challenging Students** **(Repeat)** The brain is involved in everything we do. To change behavior, we must change the brain! This session will explore The PersonBrain Model, an innovative strengths-based, culturally-responsive positive behavior support framework that provides practical solutions for challenging students by incorporating the best of neuroscience with relational practice. Grounded in evidence-based NeuroRelational practices originating from positive psychology, applied behavior analysis and relational theory, staff employing P rsonBrain strategies will increase student engagement, encourage a positive school culture, enhance staff and student relationships and increase attendance to promote graduation.	Paul Baker, Consultant
2:45-4:15	Campbell	**Student Success: Everyone's Work** This session will provide information and gather feedback on the Georgia Department of Education's ESEA Flexibility Waiver. Participants will be encouraged to identify specific tasks that will contribute to increasing student achievement for all students.	Barbara Lunsford, GaDO

2:45-4:15	Sharpsburg	**Increasing Graduation Rates for Students With Moderate, Severe, and Profound Intellectual Disabilities** This session will describe how a small, rural district is working to fulfill the intentions of the state graduation rule for students with significant cognitive disabilities. Learn about opportunities provided to students during their first 4 years of high school as compared to course offerings in their 5th year and beyond that encourage students to engage and finish successfully. Learn what that looks like for students at various levels of functioning with the goal to not just graduate students but to prepare them to transition successfully into meaningful postsecondary outcomes.	Elizabeth Holloway, Monroe County Annie Haynes, Monroe County
2:45-4:15	Macintosh A/B/C	**Road Map for Increasing Student Achievement** This session will review the most powerful school elements that we must build in order to help students learn at higher levels. How to leverage the CCRPI, the Common Core GPS, specially-designed instruction and strong partnerships so that schools are assisting students with disabilities and other students who struggle meet high academic standards will be discussed as well as ways to combine best practices in instruction, school improvement and effectively changing adult practices in order to build a strong road map for increasing student achievement.	John O'Connor, Henry County
2:45-4:15	Spalding A/B	**Transitioning from BCW to the School District** This session will be an overview of IDEA Requirements and State Polices regarding transition of young children with disabilities from IDEA Part C (Babies Can't Wait) to IDEA Part B (School District).	Jan Stevenson, GaDOE Cynthia Bryant, Babies Can't Wait
4:30-5:30	Caledonian	**G-CASE Business Meeting**	G-CASE Members

*The **2015 IDEAS Conference** will be held **June 1-5, 2015** at Epworth by the Sea, St. Simons Island. Pre Conference sessions will be held June 1-2, 2015. The Conference will begin mid-day June 2nd and continue through noon, June 5, 2015. Additional information will be forthcoming.*

		SPRING LEADERSHIP DETAILED AGENDA	
		Wednesday, March 18, 2015	
Time	**Location**	**Event**	**Presenter(s)**
7:15-8:15	Foyer	Breakfast	
8:15-8:30		**Transition**	
8:30-9:00	Peachtree Ballroom	**General Session**	Debbie Gay, GaDOE Zelphine Smith-Dixon, GaDOE
9:00-9:15		**Transition**	
		GLRS Work Sessions	Facilitated by GLRS Directors
9:15-10:00	Newnan	**GLRS- Districts 18 and 5, State Schools, DJJ, and Corrections**	
	LaFayette	**GLRS- Districts 3, 4a, and 4b**	
	Caledonian	**GLRS- District 7 and 8**	
	McIntosh A	**GLRS- District 2**	
	McIntosh B	**GLRS- District 6 & Charter Schools**	
	McIntosh C	**GLRS- District 15**	
	Spalding A/B	**GLRS- District 16**	
	Coweta A/B	**GLRS- District 1**	
	Sharpsburg	**GLRS- Districts 11 & 12**	
	Moreland	**GLRS- District 14**	
	Clayton A/B	**GLRS- District 17 & Georgia Department of Behavioral Health and Developmental Disabilities**	
	Canterbury	**GLRS- District 10**	
	Campbell	**GLRS- District 9 and 13**	
10:00-10:15		**Transition**	
10:15-10:45	Peachtree Ballroom	**Summation** **Keynote** **Introduction of Student Entertainment**	Debbie Gay, GaDOE Mr. Josh Vanderbush Debbie Gay, GaDOE
10:45-11:00	Peachtree Ballroom	**Student Entertainment**	Community Based Vocational Instruction (CBVI) Class, Fayette County Schools
11:00-11:45	Peachtree Ballroom	**GaDOE Update/Overview**	Martha Reichrath, GaDOE
11:45		**Dismissal**	

Instructions for PLU Credit

To obtain attendance verification and/or PLU certificate* you must complete the following:

1. Attend at least 10 hours of sessions (name tag barcode scanned)*

2. Complete the Implementation Survey ONLINE: http://www.mtsreport.com/dsess/

1. Select the link "2015 GCASE Training March 16-18"
2. Select your desired certificate, either "Proof of Attendance" or "PLU Certificate"
3. Log into the site using your last name and badge number
4. Click on "Continue to Survey" link
5. Complete survey questions and click on "Proceed to Print Certificate" link

*Name badges will be scanned only during the first 15 minutes of each session

Scan QR code to access survey via mobile device.

Participants may download PLU Certificates from http://www.mtsreport.com/dsess/ at the end of the meeting. PLU Certificates will not be emailed to participants.

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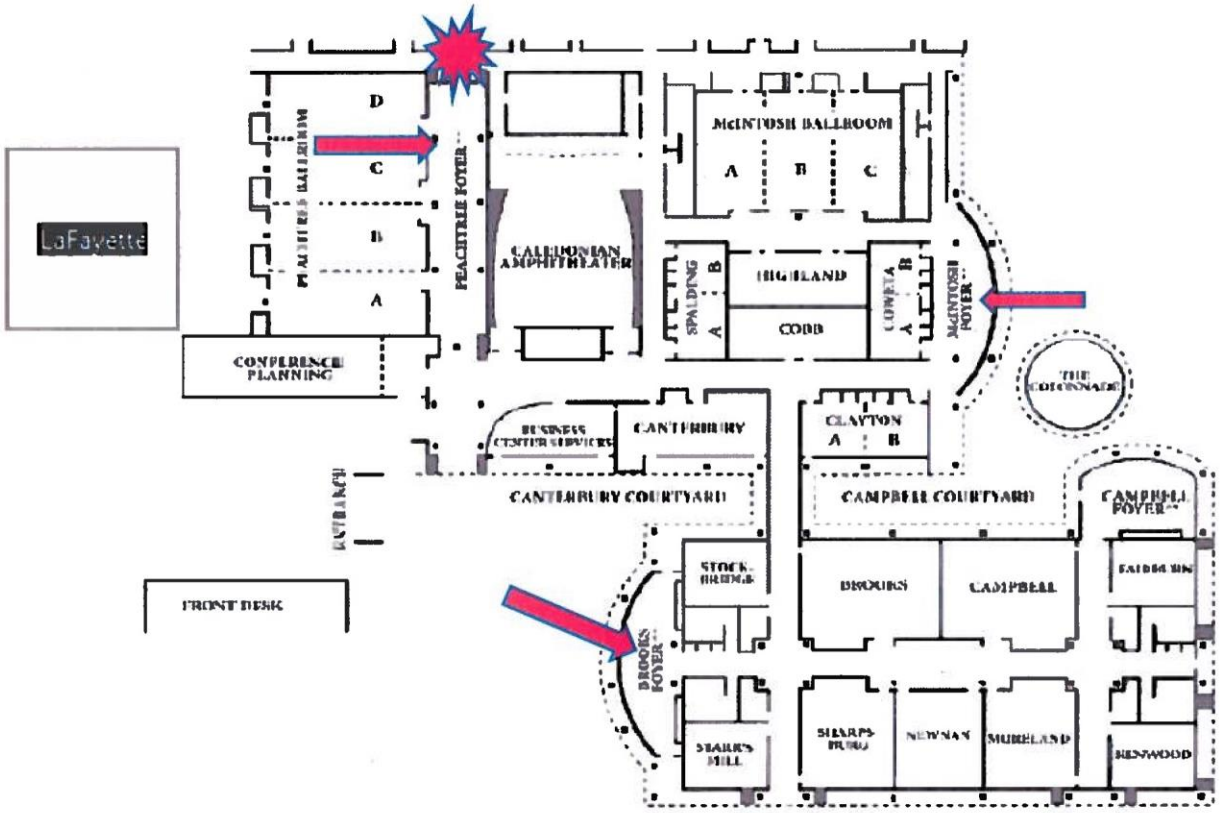
FLOOR PLAN CHART



Breakfast and Breaks

Breakfast on Wednesday