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| **District Level** |  |  |
| **Implementation Elements** | **Action Taken** | **Documentation with Evidence** |
| What is ASPIRE? | District lead needs to become knowledgeable about the ASPIRE initiative and draft a plan for roll out into the district.  | Yes [ ]  | No [ ]  |
| Evidence:  |
| Can ASPIRE help achieve district goals? | District lead needs to identify the district goals that ASPIRE can help support. | Yes [ ]  | No [ ]  |
| Evidence:  |
| Does ASPIRE fit in with current initiatives? | District lead will identify how ASPIRE can be embedded into their Transition initiatives, Family Engagement initiatives, PBIS initiatives, etc.  | Yes [ ]  | No [ ]  |
| Evidence: |
| Participating schools are identified | Identify:High SchoolsMiddle SchoolsElementary Schools (part of scale-up?) | Yes [ ]  | No [ ]  |
| Evidence: |
| School Liaison is identified | Identify by district or school:High SchoolsMiddle SchoolsElementary Schools  | Yes [ ]  | No [ ]  |
| Evidence: |
| Implementation Strategy | Develop strategies to train building administrators, teachers and familiesDevelop strategies to support classroom teachersDevelop strategy to collect data | Yes [ ]  | No [ ]  |
| Evidence:  |
| Progress Monitoring | Monitor the progress from the Implementation Elements at the school level. | Yes ☐ No ☐ |
| Evidence: |

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| **School Level** |  |  |
| **Implementation Elements** | **Action Taken** | **Documentation with Evidence** |
| What is ASPIRE? | School administrator and School Liaison need to become knowledgeable about the ASPIRE initiative and draft a plan for roll out into their school.  | Yes [ ]  | No [ ]  |
| Evidence: |
| Can ASPIRE help achieve school goals? | Administrator and School Liaison need to identify the school goals that ASPIRE can help support. | Yes [ ]  | No [ ]  |
| Evidence: |
| Does ASPIRE fit in with current initiatives? | Administrator and School Liaison have explored how ASPIRE can be embedded into their Transition initiatives, Family Engagement initiatives, PBIS initiatives, etc.  | Yes [ ]  | No [ ]  |
| Evidence: |
| Teachers are identified | Administrator and school lead identify the teachers and students who will participate in ASPIRE (suggestions is for a minimum of three teachers and 9 students) | Yes [ ]  | No [ ]  |
| Evidence: |
| Teachers become familiar with project | Teachers should be given the opportunity to participate in ASPIRE webinars and explore the curriculum on the SPDG website. | Yes ☐ | No ☐ |
| Evidence:  |

The ASPIRE Readiness checklist has been reviewed and we are committed to implementation.

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District Director Date

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School Administrator Date