**Criterion-Referenced Assessment:**
Brigance Assessment of Basic Skills-Revised, English and Spanish Edition (also available in Laotian*, Vietnamese*, Cambodian*, Taglog**For K&1 Screen, kindergarten level only) with accommodations from the Learning Media Assessment and Functional Vision Evaluation (LMA/FVE) that were conducted by the Teacher of the Visually Impaired. As the LMA/FVE are informal assessments and are created by the teacher of the visually impaired they are usually available in English only. However, if they can be translated into the language that is needed for the parent/guardian to understand the information usually provided by the multilingual department of the student’s school district.

- Battelle Developmental Inventory-II (BDI-II), Spanish Edition (also available in English; no other languages are available with the BDI-II) with accommodations from the Learning Media Assessment and Functional Vision Evaluation (Depending on administration this could also be considered a Curriculum-Based assessment)

**Curriculum-Based Assessment:**
- Oregon Project for Preschool Children who are Blind or Visually Impaired (also available in Spanish, Large Print, and Braille) (using observation in multiple settings, and interviewing the classroom teacher, service provider and the teacher of the visually impaired. Interviewing the parent/caregiver in the native language via the evaluator and/or interpreter.
Assessment Instruments for Use with Students from Culturally Linguistically Diverse Backgrounds

- Carolina Curriculum for Infants and Toddlers with Special Needs (Assessment log and developmental progress chart available in Spanish (with adaptations for children with visual impairments and the LMA/FVE)
- Carolina Curriculum for Preschoolers with Special Needs (Assessment log and developmental progress chart available in Spanish (with adaptations for children with visual impairments and the LMA/FVE)
- Developmental Assessment of Young Children (DAYC) (Available in English only; can be administered via observation, interview and directly)

Norm-Referenced Assessments/Inventories:
- Wechsler Intelligence Scale for Children-Fourth Edition (WISC-IV) Spanish version (VIQ and WMI, performance based indexes should be used for clinical purposes and should not be used to calculate FSIQ) (WISC has been translated or adapted to many languages, and norms have been established for a number of countries, including Spanish, Portuguese (Brazil), Norwegian, Swedish, Finnish, Croatian, French (France and Canada), German (Germany, Austria and Switzerland), English (United States, Canada, United Kingdom, Australia), Welsh, Dutch, Japanese, Chinese (Hong Kong), Korean (South Korea), Greek, Romanian, Slovenian and Italian. Separate norms are established with each translation. (Norway uses the Swedish norms). India uses the Malin's Intelligence Scale for Children (MISIC), an adaptation of WISC.[4] The fourth edition of WISC was adapted and standardized for India in 2012)
• Wechsler Preschool and Primary Scale of Intelligence- Third Edition (WPPSI-III) (with translation of the VIQ subtests—take caution when reporting results via use of translation if not using the Spanish version when not available in the school district) (The WPPSI-III has been translated and adapted for use with different populations including Spanish, French (and French Canadian), German, Italian, Swedish, Korean, Japanese, Canadian, Australian and Dutch.

• Woodcock-Johnson- Bateria-III Pruebas de habilidades cognitivas (recommended subtests for students with Low Vision and subtests for students with Blindness) (a shortened version of the Woodcock-Johnson Tests of Cognitive Abilities—Revised in four European languages (Slovak, Hungarian, Latvian, and Czech). The translated and adapted Slovak, Hungarian, and Latvian versions are currently being distributed and utilized in their respective countries. The Czech adaptation is presently being standardized.)

• The WMF Press® has posted the Slovak WJ IE Comprehensive Manual and Checklists. The manual and three checklists (parent, self, and teacher) are available at: http://www.woodcock-munoz-foundation.org/newsnotes.html

• The WMF Press® has also posted the Czech WJ IE II Manual and Checklists. The manual and three checklists (parent, self, and teacher) are available at: http://www.woodcock-munoz-foundation.org/newsnotes.html

• Bilingual Verbal Ability Test (BVAT) (Oral Vocabulary and Verbal Analogies Tests) (It is available in the following 15 languages: Arabic, Chinese, English, French, German, Haitian-Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Spanish, Turkish, and Vietnamese.)
Assessment Instruments for Use with Students from Culturally Linguistically Diverse Backgrounds

- Bayley Scales of Infant and Toddler Development, Third Edition (Bayley-III) (via translation by the evaluator or interpreter- take caution when reporting results via use of translation.) Bayley-III is available in English only, however, a study has been conducted where it was translated into Malay (Zakaria, Seok, Sombuling, Ahmad, and Iqbal, n.d.)

- Reynell-Zinkin Developmental Scales for Young Children with Visual Impairments (with translation with the student- take caution when reporting results via use of translation by the evaluator/interpreter)

- Bayley-Scales of Infant and Toddler Development, Third Edition (Bayley-III) Adaptive Behavior and Socio-Emotional subtests, Spanish, French, and Chinese forms

- Infant-Toddler Social and Emotional Assessment (ITSEA) and Brief Infant-Toddler Social and Emotional Assessment (BITSEA)-English/Spanish forms only available

- Scales of Independent Behavior-Revised, Short Form for the Visually Impaired (with translation for the parent/caregiver- take caution when reporting results via use of evaluator or interpreter translation)

- Vineland Adaptive Behavior Scales-II, Parent Rating Scale- English/Spanish forms only available

- Adaptive Behavior Assessment System-II, Parent Form-English/Spanish forms only available

- Woodcock-Johnson-III Tests of Academic Achievement-NU (Available in English, large print and braille versions.)
• Woodcock-Johnson Batería-III Pruebas de aprovechamiento (with accommodations recommended by the LMA/FVE-large print version not available. I made my own on a copier using large print paper. Consult with the TVI. I also typed out a version of the student response booklet according to the print size recommended for the student on the LMA/FVE.)

• Learning Disabilities Diagnostic Inventory (LDDI) (Interview form/checklist completed by the service providers and teachers of the student who is CLD with a visual impairment.) (Available in English only.)